

Default Question Block

SOURCE Service Scholars (SSS) Student Application 2025-2026

APPLICATION DEADLINE: **Friday, March 21st at 11:59 PM**

SSS Projects have already been identified with SOURCE community partners. Applicants should review all project descriptions online and rank up to 2 choices of interest. Applications will be reviewed, and top candidates for each project will be invited to interview with the CBOs.

Please carefully review the SSS outline and project summaries, click [HERE](#).

SOURCE is excited to announce the **14th** year of our **SOURCE Service Scholars (SSS) Program**. SSS is a unique opportunity for students to make **a long-term commitment to a Baltimore community-based organization (CBO)** that is a SOURCE partner while receiving a \$1,875 stipend.

Scholars will receive training and guidance from SOURCE staff covering the following: **critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivering and reporting on outcomes**. Additionally, Scholars will engage in critical reflection practice throughout the program. These trainings will be delivered through the SOURCE Service Academy as well as one-on-one consultations with SOURCE staff. This opportunity is open to students enrolled full-time in the Schools of Public Health, Nursing, and Medicine (MD students only) during the 2025-2026 academic year. Students graduating before May 2026 are ineligible to apply.

Please note, you will be asked to attach an up-to-date résumé/CV within this application form to complete your application submission.

Applicant Full Name

Mailing Address

Primary Telephone

Primary Email Address

School

Program/Department

Degree Sought

PLEASE NOTE: This opportunity is open to students enrolled full-time in the Schools of Public Health, Nursing, and Medicine (graduate students only) during the 2025-2026 academic year.

Expected Graduation Date

How did you hear about this program?

Briefly describe the populations or health topics that most interest you and why.

Community Partnership Questions

1. What does service-learning and community engagement mean to you, personally, and to your future health profession, collectively? Beyond the service component, what interests you the MOST about the SSS Program?

2. What is your capacity to commit to all of the SSS obligations required throughout the 2025–2026 academic year? Be specific and share any/all possible activities you anticipate being involved with, such as employment, student groups, personal and/or academic-related travel that could affect your availability and time-management.

NOTE: You can review **SOURCE Service Scholar commitments** by clicking [HERE](#).

3. What skills and assets would you bring to a Baltimore-based community partnership? Be specific and include one past experience that clearly illustrates your unique approach to project management and group leadership.

4. What skills, lessons, and experiences would you like to gain from a Baltimore-based community partnership? Be specific.

5. If selected as a SOURCE Service Scholar, what critical question(s) will you ask yourself to help examine self, context, power/privilege, and change agency as you begin to collaborate with your Baltimore-based community partner?

Project Preference

I have carefully reviewed the SSS program outline and project summaries. By checking "yes", you agree that you have read understood what is expected of scholars during the program. Applications that answer "no" to this question will not be consid during the review process.

NOTE: You can access SSS program and project details by clicking [HERE](#).

- ☐ Yes
☐ No

6A. What is your **first-choice** project?

6B. Please describe why you are interested in your **first-choice** project. Please touch on specific skills you have that qualify for this project. (1 paragraph only)

7A. What is your **second-choice** project?

7B. Please describe why you are interested in your **second-choice** project. Please touch on specific skills you have that qualify you for this project. (1 paragraph only)

Scenario Questions: What - So What - Now What

8. **WHAT?** Please carefully read and review all of the scenario descriptions below and indicate which one of the four will answer.

A. Competing Opportunity: You have been placed with a community partner, met with your preceptor and begun completing work plan. Your academic advisor reaches out to inform you of a possible research opportunity in the department. Taking the research opportunity means leaving the SSS program. *What will you choose to do concerning the SSS program? What influences your choice? What conversations do you have and with whom?*

B. Personal Conflict: You have begun your community-based project and things are moving along well. You receive a call from home and learn that a family member is very ill, and you will have to return home to help care for them. You will continue with coursework and need to add caregiving for this family member to your list of responsibilities. *What will you choose to do concerning the SSS program? What influences your choice? What conversations do you have and with whom?*

C. Communication Gap: You are halfway through the academic year and making good progress on your CBO project work. However, you have reached a challenge in the timeline and need to discuss changes to the plan with your preceptor. You've reached out four times via email but haven't heard back. *What do you do next? How do you address this issue? What influences your choice? What conversations do you have and with whom?*

D. Role Confusion: You have met with your preceptor and are creating your work plan for your project, however you are being asked to complete tasks outside of your plan and you are being consulted by CBO staff as an "expert" though you do not have the qualifications and experience to do so. *What do you do next? How do you address this issue? What influences your choice? What conversations do you have and with whom?*

I choose the following scenario:

- ☐ A - Competing Opportunity
- ☐ B - Personal Conflict

- ☐ C - Communications Gap
- ☐ D - Role Confusion

9. SO WHAT? Please reflect and describe HOW you would respond to the specific scenario you selected.

- What will you choose to do concerning the SSS program?
- What do you do next? How do you address this issue?
- What influences your choice? What conversations do you have and with whom?

For reference, here are the descriptions once more:

A. Competing Opportunity: You have been placed with a community partner, met with your preceptor and begun completing work plan. Your academic advisor reaches out to inform you of a possible research opportunity in the department. Taking the research opportunity means leaving the SSS program.

B. Personal Conflict: You have begun your community-based project and things are moving along well. You receive a call from home and learn that a family member is very ill, and you will have to return home to help care for them. You will continue with coursework and need to add caregiving for this family member to your list of responsibilities.

C. Communication Gap: You are halfway through the academic year and making good progress on your CBO project work. However, you have reached a challenge in the timeline and need to discuss changes to the plan with your preceptor. You've reached out four times via email but haven't heard back.

D. Role Confusion: You have met with your preceptor and are creating your work plan for your project, however you are being asked to complete tasks outside of your plan and you are being consulted by CBO staff as an "expert" though you do not have qualifications and experience to do so.

10. NOW WHAT? Please critically reflect and briefly describe WHY you selected A, B, C or D scenario for your response. What seems to be the root causes of the situation you selected? What learning occurred for you related to decision making, collaboration, and communication skills that will improve how you navigate a Baltimore-based community engagement partnership?

For reference, here are the descriptions once more:

A. Competing Opportunity: You have been placed with a community partner, met with your preceptor and begun completing work plan. Your academic advisor reaches out to inform you of a possible research opportunity in the department. Taking the research opportunity means leaving the SSS program.

B. Personal Conflict: You have begun your community-based project and things are moving along well. You receive a call from home and learn that a family member is very ill, and you will have to return home to help care for them. You will continue with coursework and need to add caregiving for this family member to your list of responsibilities.

C. Communication Gap: You are halfway through the academic year and making good progress on your CBO project work

However, you have reached a challenge in the timeline and need to discuss changes to the plan with your preceptor. You've reached out four times via email but haven't heard back.

D. Role Confusion: You have met with your preceptor and are creating your work plan for your project, however you are being asked to complete tasks outside of your plan and you are being consulted by CBO staff as an "expert" though you do not have qualifications and experience to do so.

Please take a moment to upload your résumé/CV below. (Required)

Reference

In the event you are invited to the interview round, a professional reference of your choice (please indicate below) will be contacted via email by SOURCE to complete a brief recommendation form on your behalf.

We urge you to inform the individual you select that you have submitted their contact information as part of your SOURCE application. Reference responses received by marked deadline will be forwarded to CBO interviewers to include in their review of candidate application materials.

Reference Name and Title

Relationship to Applicant

Primary Email Address

Primary Telephone

Submitted by:

By entering your name and date, you are consenting to an electronic signature, and that you have read and agree to SOURCE expectations.

I would like to be considered for participation in the SOURCE Service Scholars Program 2025-2026. I understand that at any point I realize that I need or would like to withdraw from consideration, I will contact program administrators as soon as possible via email at SOURCE@jhu.edu or phone 410-955-3880.

Name:

Date:

You must click the arrow icon on the bottom right to complete your application submission.

For questions, please contact SOURCE via email SOURCE@jhu.edu or phone 410-955-3880.

Johns Hopkins University

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