



SOURCE Service Scholars Program Information & Projects 2025-2026

SOURCE is excited to announce the fourteenth year of the **SOURCE Service Scholars (SSS) Program**. SSS is a unique opportunity for students to make a long-term, justice-focused commitment to a Baltimore community-based organization (CBO) that is a SOURCE partner while receiving a \$1,875 stipend. Scholars will receive training and guidance from SOURCE staff covering the following: **critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivering and reporting outcomes**. Additionally, Scholars will engage in reflective practice throughout the program. This training will be delivered through required *SOURCE Service Academy* seminar sessions as well as one-on-one consultations with SOURCE staff. *This opportunity is open to any student enrolled full-time in the Johns Hopkins University Schools of Public Health, Nursing, and Medicine (MD seeking only) throughout the 2025-2026 academic year who has an interest in long-term service and community-based professional development.*

SOURCE is now accepting applications for the 2025-2026 SSS cohort!

Applications are due by Friday, March 21st at 11:59pm

How to Apply:

SSS Projects have already been identified with SOURCE community partners. Applicants should review all projects online (listed below) and rank up their 1st and 2nd choices of interest only. Applications will be reviewed, and top candidates for each project will be invited to interviews. To access the online application form, click [HERE](#)

SSS Commitments – please review carefully.

- **Service Hour Requirement:** Commitment to **at least 125 service hours** with the partner organization over the course of the academic year, including regular check-in meetings with their CBO contact. This translates to approximately 4-5 hours/week.
- **Summer Assignments:** Scholars are assigned readings, online training modules, and reflection exercises throughout the summer in preparation for their direct placement with community partners, that begins officially in September. Scholars are required to complete all readings, modules, and reflections by dates indicated throughout the summer.
- **SOURCE Staff Advisor Meetings:** Scholars must meet with their assigned SOURCE Advisor on a regular basis to discuss personal reflections, project activities and progress, and general experiences related to the service collaboration (Advising meetings begin after the completion of summer assignments and will be scheduled quarterly in August-September, December-January, March-April).
- **Scholar Reports:** Scholars are required to complete at least two written progress reports, i.e. collaborative project workplans throughout the course of their service year. The first workplan is due in October/November and the second workplan due February/March.
- **SOURCE Service Academy:** Through a series of seminars and personal learning activities, the SOURCE Service Academy will train Scholars in service project management, including successful recruitment, management, and retention of volunteers, principles of academic-community partnership, critical service-learning pedagogy, and leadership for social change. Scholars will also be required to complete a variety of readings and assignments as part of the service academy. **All Academy session dates are MANDATORY.**
- **Volunteer Recruitment:** Each Scholar is required to recruit **at least four additional** JHU health professional students to collaborate on the designated project throughout the year. The Scholar will act as the team leader and will implement volunteer management skills and critical service-learning pedagogy knowledge gained during Service Academy sessions.
- **Final Presentations:** Scholars are required to present their projects and progress through a poster at the Year-End Celebration (*April or May 2026*)



SSS Academy Sessions:

Mandatory SSS Academy sessions are typically held on Tuesdays - mid-month, but exact dates are to be determined. Sessions last approximately 2-3 hours in length.

SSS Benefits:

- **\$1,875 stipend** to be disbursed upon successful completion of SSS Program requirements and service hours tracked and completed.
- Practical experience in critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivery and reporting on outcomes.
- Valuable professional development experience through the SOURCE Service Academy and mentorship with SOURCE Staff Advisors and CBO preceptors.
- Community-based practical experience focused on deepening health equity and social justice lens.

SSS Application:

- Open to all students from the Johns Hopkins University Schools of Public Health, Nursing, and Medicine who will be enrolled full-time for the duration of the 2025 - 2026 academic year.
- Applications must be completed by **Friday, March 21st at 11:59pm**. Students will complete an online application form and must attach their resume to the form. To access the application form, click [HERE](#). Applicants should thoroughly review projects (listed below) and rank their **top 2 projects** within the form.
- An internal admissions team will review applications and will select the top 3 students to interview per community-based project. Applicants will be notified **on or before Thursday, April 3rd** regarding the status of their application and invitation to move to the interview round. Individuals will be instructed to immediately schedule virtual, phone or in-person interview sessions with select CBO Preceptors for their potential service placement.
- Interviews should take place between **April 3rd – 17th**.
- Final matching of projects will be completed **late April 2025**.

2025-2026 SSS Community-based organization (CBO) Projects

1. Asylee Women’s Enterprise: Community Connection, Education, and Empowerment of Volunteer Teams at a Grassroot Non-Profit
2. Baltimore City Department of Social Services: Baltimore’s KinCare Center Community Engagement Plan
3. Dayspring Programs, Inc: Keys to Stability: No One Left Outside in our Community
4. Gallagher Services: The Correlation Between Diet, Diagnosis, and Medication
5. Parks and People: Bridging the Past, Growing the Future: The Equitable Network Trail



Asylee Women Enterprise

Location: 4500 Frankford Ave Baltimore, MD 21206

<https://www.asyleewomen.org/>

Organization Mission:

Asylee Women Enterprise (AWE), journeys with asylum seekers and other forced migrants as they navigate the immigration legal process, begin to heal from past trauma, and rebuild their lives in Baltimore.

Project Title & Description:

Community Connection, Education, and Empowerment of Volunteer Teams at a Grassroot Non-Profit

Service Format & Transportation Needs:

On-site at CBO workspace. Scholar will use personal or public transport for scheduled on-site work.

CBO Orientation & Additional Requirements

AWE offers holistic, wrap-around-services under one roof. AWE's unique model focuses on the importance of companionship and community and provides a space for forced migrants to learn, share, and support one another. AWE values are dignity, community and solidarity, and care for the whole person. AWE seeks to reflect their values in every aspect of their services and through oversight of the Scholar's project implementation AWE staff will emphasize the importance of reflecting these standards and values at each step of implementation of the project workplan. Scholars will have an initial orientation and onboarding and will have a chance to get to know AWE, our services, staff, and clients and become acquainted with our services and our approach to serving our clients. Scholar will complete a tailored onboarding with internal and external trainings for work in our field and with our community.

Additional Requirements: Will need to submit FCRA paperwork for background check.

Student Leader Responsibilities:

Since AWE's inception in 2011, volunteers have played an integral part in AWE services and sustainability. At present volunteers help by teaching ESL and other Day Program classes, cooking community lunches, organizing donations, delivering food to clients, picking up supplies, and entertaining children during our evening programming for Spanish-speaking trafficking survivors. While our volunteer needs have shifted and evolved over the years, our reliance on volunteers has not. We would like the SOURCE Service Scholar, with the support of an AWE staff member, to assist us with updating, revamping, and supporting AWE with several duties related to our volunteer education and management, including: Creating educational materials for volunteers, particularly around client immigration status', basic tenants of trauma-informed communication, and boundaries and vicarious trauma in service related work Assisting with the preparation of materials and presentation for AWE's annual mandatory volunteer training Assist with AWE's annual volunteer appreciation event during national volunteer appreciation week Update, finalize, and format AWE's Volunteer Manual as well as onboarding documents/volunteer agreement Assist in the brainstorming for ways to diversify AWE's volunteer base including recruiting volunteers whose lived experience aligns with those of our clients. Assist with finding creative ways to meet gaps in AWE's volunteer needs.

Proposed Deliverables/Outcomes:



We would like the SOURCE Service Scholar, with the support of an AWE staff member, to assist us with updating, revamping, and supporting AWE with several duties related to our volunteer education and management, including:

- Creating educational materials for volunteers, particularly around client immigration status', basic tenants of trauma-informed communication, and boundaries and vicarious trauma in service-related work
- Assisting with the preparation of materials and presentation for AWE's annual mandatory volunteer training
- Assist with AWE's annual volunteer appreciation event during national volunteer appreciation week
- Update, finalize, and format AWE's Volunteer Manual as well as onboarding documents/volunteer agreement
- Assist in the brainstorming for ways to diversify AWE's volunteer base including recruiting volunteers whose lived experience aligns with those of our clients
- Assist with finding creative ways to meet gaps in AWE's volunteer needs

Additional Volunteer Opportunities:

We envision the SOURCE Service Scholar recruiting for volunteers after an initial period of a couple of months acclimating to their role and internship duties at AWE. Once the scholar is settled into their role, depending on their strengths and interests, they can recruit volunteers to help research, format, and edit our volunteer manual and other training materials in discussion with the preceptor. Additionally, in part of the creative brainstorming to meet specific volunteer needs and diversifying our volunteer base, we envision the volunteers recruited by the scholar to play an important role in working on those actionable items under the scholar's guidance and with preceptor support.



Baltimore City Department of Social Services

Location: 3007 E. Biddle St, Baltimore, MD 21213

<https://dhs.maryland.gov/local-offices/baltimore-city/>

Organization Mission:

To make Baltimore a place where people independently support themselves and their families and where individuals are safe from abuse and neglect. Values: WE CARE Welcoming, Engaged, Committed, Aware, Respect, Excellence

Project Title & Description:

Baltimore's KinCare Center: Community Engagement Plan

The KinCare Community and Marketing Liaison will serve as a bridge between KinCare and the community, fostering family engagement and increasing awareness of KinCare's services. KinCare provides essential resources, including financial assistance, legal support, caregiver training, case management, and connections to health and educational services. This role will involve developing and distributing family-friendly newsletters, organizing and delivering presentations at local schools, and implementing communication and marketing initiatives to enhance outreach. Additionally, the liaison will support program evaluation efforts to better understand the needs of families who utilize KinCare services, ensuring continuous improvement and meaningful community connections.

Service Format & Transportation Needs:

- **Hybrid** (blended on-site and virtual).
- The scholar will have transportation requirements as they will need to be on-site occasionally and may need to travel to interface with community groups.

CBO Orientation & Additional Requirements

Overview of BCDSS, potential shadowing opportunities, inclusion in staff meetings, information sharing, etc.

Additional Requirements: Will need fingerprinting, CTF Clearance, and Sex Offender Check

Student Leader Responsibilities:

Student Leader responsibilities include, fostering family engagement and promoting KinCare's services within the community. Responsibilities include assisting with outreach efforts, coordinating and delivering presentations at local schools, and supporting marketing and communication initiatives. Additionally, the student leader will help develop a communication plan and build a network of engaged partners across Baltimore through relationship building and direct outreach. These partnerships will serve as referral sources, connecting kinship and family-of-choice caregivers to the KinCare Center, where they can access a range of supportive services. KinCare provides essential resources, including financial assistance, legal support, caregiver training, case management, and connections to health and educational services. The Student Leader will help ensure that caregivers are aware of and can easily access these services. The Student Leader will also gather feedback from families to inform program improvements, ensuring KinCare remains responsive to community needs. This role provides an opportunity to develop leadership, communication, and community outreach skills while making a meaningful difference.



Proposed Deliverables/Outcomes:

- Family-Friendly Newsletters – Develop and distribute newsletters that effectively communicate KinCare services in an accessible and engaging manner for families.
- Community Presentations – Organize and deliver informative presentations at local schools to increase awareness of KinCare’s offerings.
- Marketing and Communication Initiatives – Implement strategies to enhance outreach and engagement with families through digital and traditional marketing efforts.
- Program Evaluation Support – Gather feedback from families who have utilized KinCare services to assess needs, measure impact, and inform service improvements.
- Partnership Development – Build and maintain relationships with local organizations, schools, and community groups to strengthen engagement and collaboration.
- Increased Family Engagement – Drive higher participation in KinCare programs and initiatives through targeted outreach and engagement efforts.

Additional Volunteer Opportunities:

Local school system engagement Faith-community relationship building Identify community anchors and allies who would refer caregivers to the Kin Ctr Developing a communication plan, materials and strategies.



Dayspring Programs, Inc.

Location: 1125 N Patterson Park Ave., Baltimore, MD 21213

www.dayspringbaltimore.org

Organization Mission:

To improve the lives of children and families focusing on those affected by substance abuse, homelessness and poverty. Key goals of the Dayspring model are to 1) treat the entire family, recognizing that children are affected and need concentrated services and 2) sustain a continuum of services long enough for the family to regain and maintain stability.

Dayspring is unique among treatment programs by the linking of housing, substance abuse treatment, mental health counseling and support services including services geared to the needs of residents who have been victims of crimes i.e., domestic violence, sexual assault, community violence with special attention to children who have been victims of abuse or have witnessed violence in their homes or communities. Dayspring's housing programs include transitional housing for 18 families in early recovery and permanent supportive housing for 67 families. Dayspring also manages Head Start programs for 499 children located in classrooms throughout Baltimore.

Project Title & Description:

Keys to Stability: No One Left Outside in our Community

We are seeking to expand our program by increasing collaborations, revenue and volunteer resources. The marketing goal is to attract new donors, hold yearly fundraising event with corporate sponsors to fund this. Our advocacy goal is we hope to get the word out about the services we provide not only to create potential new collaborative partners as well spread them word to potential new families that we can serve.

Service Format & Transportation Needs:

On-site at CBO workspace. Scholar will use personal or public transport for scheduled on-site work and may need transportation if they need to visit prospective partner sites. Located close to East Baltimore Johns Hopkins campus and major bus lines..

CBO Orientation & Additional Requirements

Dayspring will conduct an on-boarding session that will thoroughly go over our agency, mission, attend client sessions, meet the staff, and tour our facility. The Scholar and volunteers will attend a similar orientation and on-boarding that new staff members receive.

Additional Requirements: Criminal background and health screening.

Student Leader Responsibilities/Deliverables:

The Scholar would be responsible for:

- Increase marketing awareness by developing new marketing materials (brochures, web page design)
- Reach and identify new partners to potentially collaborate with
- Develop a plan for an advocacy campaign
- Develop a social media strategy



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- Identify events and event locations for the campaign
- Develop a social media strategy for the campaign
- Create a plan for engaging volunteers to help with logistics, marketing, and staffing the event
- Write a grant template for event materials and printing
- Develop a volunteer training plan to recruit new volunteers
- Identify philanthropic organizations that are willing to partner with our agency
- Plan a fund-raising event

Proposed Deliverables/Outcomes:

Ultimately, the goal is for this proposal is to be financially diversified by allowing us to purchase more housing for our homeless families in Baltimore, collaborate with more service providers, and begin on the road to financial sustainability; grant income is a blessing but is short lived and restrictive in nature. As a longtime partner of Source, Dayspring has currently begun the first phase of this project. We are looking for a project manager to help continue the plan for community outreach and advocate for the agency in the community of East Baltimore.

1. Develop a Comprehensive Volunteer Training Program
2. Create Donor Engagement Templates
3. Expand the Client Services Resource Manual

Additional Volunteer Opportunities:

Potential Volunteer Opportunities:

- Research a free or low cost fundraising venue
- Reach out to caterers to partner with our agency
- Create video interviews of our clients to use on social media
- Social Media Campaign Developer
- Social Media Monitor
- Develop marketing material for the event
- Research and meet with possible partners.

To assist with the recruitment and training of possible volunteers, Dayspring will assign at least one individual to attend source community events in which they can engage with students who may be willing to participate. The volunteer would then work with our Scholar and staff member to onboard them about the project and which component that they want to work on. The Dayspring staff member will be assigned to them for the entire project as a means of support as well as assistance.



Gallagher Services

Location: 2025 Pot Spring Rd, Lutherville Timonium, MD 21093

www.cc-md.org

Organization Mission:

Our mission inspired by the Gospel mandates to love, serve and teach. Catholic Charities provides care & services to improve the lives of Marylanders in need.

Project Title & Description:

The Correlation Between Diet, Diagnosis and Medication

Based on the diagnosis and medications that the individuals we support have we would like for the Scholar to research and design educational tools to help both the staff and the people we support what a proper diet looks like, why and how different foods affect people differently. Some examples might be hypertension and low sodium diets. Our goal is to have the individuals we support able to make informed decisions as well as education for the staff so that they understand and can make informed decisions for people who may not be able to make their own choices.

Service Format & Transportation Needs:

On-site at Baltimore location. Transportation is required as scholar will need to be able to get to assigned group homes.

CBO Orientation & Additional Requirements

Gallagher Services supports individuals living with intellectual and developmental disabilities so that they are able to live as independently as possible. Scholars will be introduced to our Person First philosophy as well as Person First language. We will also review trauma informed care. There are always staff members available for support both virtually and in person.

Will provide history and background information including trauma informed care. CBO will have regular meetings with students.

Additional Requirements: Background check, media consent and confidentiality agreement. Current proof of flu vaccination.

Student Leader Responsibilities:

The student will be given access to the necessary medical information as well as proscribed diets for the group they will be working with.

They will not be required to produce a formalized lesson plan but rather create activities that the people they are working with will be able to recreate and or demonstrate, i.e plan a balanced healthy meal, create a grocery list and finally being able to cook a healthy meal.

Proposed Deliverables/Outcomes

The measure of success will be that the people we support can demonstrate the ability to understand and make better nutritional choices, based on their health concerns.

The student can also create a "wallet card" for people to have with them with swap options (diet soda instead of regular soda).

A larger information sheet can be created to be accessed at the houses as a resource.



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Additional Volunteer Opportunities:

We will meet with the volunteers in order to orient and train them. We will address what Gallagher Services does as well as specifically introduce them to the individuals in the group home where they will be assigned. We want to make certain that both the volunteer and the individuals are comfortable working with each other.



Parks and People

Location: 2100 Liberty Heights Avenue Baltimore, MD 21217

<https://www.parksandpeople.org/>

Organization Mission:

Parks & People has worked since 1984 to build public–private partnerships that sustain and improve Baltimore’s parks and green spaces, with a legacy of investing in projects revitalizing green programs that allow children, youth and adults to learn, grow, and explore their natural environment. Our vision is to ensure that everyone in Baltimore is connected to nature, their community, and each other through vibrant parks and green spaces.

Project Title & Description:

Bridging the Past, Growing the Future: The Equitable Network Trail

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). Scholar will use personal or public transport or rideshare for scheduled event work.

CBO Orientation & Additional Requirements

Parks and People preceptors will immerse the Scholar in the organization’s unique approach. The orientation will include presentations on our programming, history, and DEIJ statement, followed by discussions with staff and board members. The scholar will participate and support current volunteer projects, such as the community garden, campus clean-up, and summer camp preparation, experiencing firsthand how Parks and People enrich our community. Throughout the SSS project year, the preceptors will mentor and guide the Scholar to understand the social justice lens of environmental stewardship.

Additional Requirements: Complete background checks and site-specific training.

Student Leader Responsibilities:

- Researching historical information and developing content for presentations and exhibits.
- Creating workshop materials, handouts, and activity guides. Assisting with the design and layout of event signage and promotional materials.
- Gathering and organizing resident stories or other relevant community input.
- Managing event registration, participant communication and managing volunteers during the events.

Proposed Deliverables/Outcomes:

This project offers a unique opportunity to contribute to a series of interconnected events focused on the historical significance of green spaces and their connection to the present-day community. The student will play a key role in planning and implementing a lecture series, a hands-on workshop series, and a culminating community event in Carroll Park. There will be three engaging lectures with an anticipated audience of 30 participants per session, three interactive workshops with an anticipated audience of 30 participants per session, and a community event expected to reach over 60-85 residents, showcasing the historical and contemporary significance of green spaces. Student success can be measured by event attendance and



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participation and attendee satisfaction through surveys.

Additional Volunteer Opportunities:

Event Day Volunteers/Logistics Support: This role focuses on the day-of execution of the Carroll Park event.
Historical Research and Documentation Volunteers Workshop Facilitation Assistants Community Outreach and Promotion Volunteers.