

JHU SOURCE Service-Learning Academy

2025-2026



Apply Today to Become a Fellow!





Overview

The Johns Hopkins University (JHU) SOURCE Service-Learning Academy is a one-year, comprehensive program that equips Fellows with all of the necessary tools and methods to develop critical service-learning partnerships and courses. In this academy, you will learn how to become a more effective teacher, work equitably with local communities, and advance the civic mission of higher education. You will engage with fellows on issues of justice, critical reflection, and redefining the purpose of science, health, and education in our world.

This academy is intended for:

- Faculty at any institution who are new to service-learning
- Faculty currently teaching service-learning courses
- Curriculum designers
- Community engagement staff and administrators
- Teaching and Learning staff and administrators

As a fellow, you will:

- **Learn how to design** critical service-learning projects from nationally recognized pedagogy experts, faculty, nonprofit leaders and community organizers
- **Join a community** of 100+ service-learning professionals in health education and community-based organizations
- **Work 1-to-1 with a faculty mentor** to design service-learning courses and projects
- **Attend an in-person summer seminar** in Baltimore, and monthly webinars that address specific topics like: critical pedagogy, community engagement best practices, designing reflections, and integrating social justice into education

When

Summer Seminar in Baltimore: June 3-4, 2025

Monthly Webinars:

September-November 2025; January-April 2026

1-to-1 advising sessions: schedule with service-learning faculty mentor as needed throughout the program

Apply Here

Applications close **Saturday, March 1, 2025**

Cost

Cost for the Service-Learning Academy is **\$4,500 ***
Hotel and meals included. Travel costs are not included.

* Note: This academy is non-credit continuing education, which is eligible for tuition remission if you are a full-time JHU faculty member. If you are not JHU faculty, check with your home institution about similar tuition-remission programs.

Recent Accolades

Fellows have presented their work at national conferences and won dozens of teaching awards including:

- More than **20 institution-granted teaching awards** for fellow-led service-learning courses
- 2019 & 2020 **National Delta Omega Innovative Curriculum Awards**
- Multiple service-learning national research presentations and peer-reviewed publications



SOURCE Service-Learning Academy Leadership



Mindi B. Levin
SOURCE Founder & Director



Tyler Derreth
SOURCE Associate Director



Jenai Johnson
SOURCE Assistant Director



Haneefa Saleem
Senior Faculty Fellow
Associate Professor
Bloomberg School of Public Health



Kelly M. Bower
Senior Faculty Fellow
Associate Professor
School of Nursing



Nicole Warren
Senior Faculty Fellow
Associate Professor
School of Nursing



Tashi-Kali Acket
Senior Community Fellow
Clay Pots



Jayson Green
Senior Community Fellow
New Song Community Learning Center

[Click here to read more about Service-Learning Academy Leadership](#)

From Past Fellows



"Professionally, the Service-Learning Academy has had a tremendous impact on my career. As a nurse and an educator, this has improved my understanding on sustainable partnerships with community organizations, developing authentic relationships, and understanding the learner. It has truly made me a better teacher."

- Zana Zawahri, MSN, RN

Walsh University



"The Academy provided the tools and knowledge for me to be empowered to thoughtfully implement service learning using the best (and latest) evidence available."

- Jennifer Macali, DNP, MSN, MPH, RN

University of Utah



"The Academy has made me rethink how 'education' is done. Rather than education informing real-world experiences, real-world experiences can drive education."

- Phil McNab, PhD, MPH, MA

Johns Hopkins Bloomberg School of Public Health



"I highly recommend the Academy to someone who is either leading service-learning in their institution or who wants to incorporate service-learning pedagogy into a course that they are teaching...It really changed my understanding of service-learning as a vehicle for teaching and enacting change for social justice."

- Urmi Desai, MD

Columbia University

To Learn More

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