Baltimore Community Practicum
Community Partners Information Session

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Session Overview

• Background
• Process
• Project Proposals
• SOURCE Supports
• Questions
Background

*Background*

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*Baltimore Community Practicum: SOURCE’s flagship service-learning course*

**Social Change**

*Shared vision for project goal*

**Authentic Relationships**

*Rely on others and acknowledge their full humanity as central to the shared work*

**Redistribution of Power**

*Create ‘flat spaces,’ co-create structures that value multiple knowledges and experiences*
Background

• SOURCE community partner identifies a *PROJECT* for a graduate public health student to complete

• 16-week course (late Oct – late Dec; mid Jan – mid March)

• Student applies knowledge, techniques and tools acquired from the classroom

• Real-world practical experience

• Learn how a non-profit functions

• Participate in critical reflection regarding health topics of focus in Baltimore
Background

Selected Baltimore Community Practicum Students:

• Complete Projects over 16-weeks (4 hrs/week is the norm; some do 8 hrs/week)
  • Wide range of projects; no human subjects research projects
• Regular Work with CBO Preceptor (weekly check-ins)
• On-site or hybrid options; fully remote option if needed
• Students have weekly course seminars
Background

Community Preceptors:

• Agree to work with their BCP students throughout the 16 weeks
• Submits a resume or CV to have on file
• Complete Preceptor Online Module
• Completes both Mid-Point and Final Evaluation of their Student
Background

Course Learning Objectives:

1. Describe in detail, as well as summarize, the development and operation of an ongoing community-based public health project.
2. Describe the organizational structure of one public health practice site and its relationship with its community.
3. Demonstrate practical methods for promoting partnerships between communities, public health agencies, academic institutions, and community-based organizations.
4. Explain the basic concepts of community-based participatory research, service-learning, and civic professionalism.
5. Articulate their values and attitudes about community engagement and ways of developing partnerships.
Process

• Annual Call to CBOs for Project Proposals
• Proposals Submitted through School’s “Practicum Opportunity Site”
  • [https://pos.publichealth.jhu.edu](https://pos.publichealth.jhu.edu)
• Faculty Review of Project Proposals
  • Editing, questions, updates
• Student Application Period
• Student Applications Reviewed by Internal Team
• Top Candidates for Each Project sent to CBO for Interviewing
• Candidates and CBOs Submit Rank Orders to SOURCE
• Student Selections for 2024-2025 course
Project Proposals

*Where Will Students Work?*

- **On site** at your organization for 4 hrs/week
- **Hybrid** (some time in person, and some time remote)
- **Fully remote** – special exceptions only, provide rationale
- All options require regular touchpoints with designed community preceptor
Project Proposals

What Will Students Do?

- Your Wish-List Project and Other Organizational Needs
- Health education
- Program design and evaluation
- Program coordination and implementation
- Community organizing
- Grant writing
- Develop materials and outreach campaigns
- And much more! (no human subjects research)
Project Proposals

• Review Call for Proposals online

• Submit Proposal via School’s Practicum Opportunity Site at https://pos.publichealth.jhu.edu
  • Carefully Describe Student Role, Responsibilities, and Skills

• Submit by **August 9, 2024**
• Finalize projects by Aug 21
• Interview Timeline:  **Wed, September 25 – Wed, October 9**
• Submit Student Rankings by Wed, October 9
• SOURCE finalizes Placements on Th, October 10
SOURCE Supports

- Application and Selection Process
- On-boarding of Students, including Baltimore History
- Tracking of Student Hours
- Weekly Seminars
- Required Mid-Point and Final Evaluations by CBOs
- Final Deliverables, Reports, and Evaluations by Students
- Point of Contact for Any Issues for Students and CBOs
Questions

https://SOURCE.jhu.edu/baltimore-community-practicum
https://pos.publichealth.jhu.edu

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