



SOURCE Service Scholars Program Information & Round 2 Projects 2024-2025

SOURCE is excited to announce the thirteenth year of the **SOURCE Service Scholars (SSS) Program**. SSS is a unique opportunity for students to make a long-term, justice-focused commitment to a Baltimore community-based organization (CBO) that is a SOURCE partner while receiving a \$1,750 stipend. Scholars will receive training and guidance from SOURCE staff covering the following: **critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivering and reporting outcomes**. Additionally, Scholars will engage in reflective practice throughout the program. This training will be delivered through required *SOURCE Service Academy* seminar sessions as well as one-on-one consultations with SOURCE staff. *This opportunity is open to any student enrolled full-time in the Johns Hopkins University Schools of Public Health, Nursing, and Medicine (MD seeking only) throughout the 2024-2025 academic year who has an interest in long-term service and community-based professional development.*

SOURCE is now accepting applications for the 2024-2025 SSS cohort!

Applications are due Sunday, June 23rd at 11:59 PM.

How to Apply:

SSS Projects have already been identified with SOURCE community partners. Applicants should review all projects online (listed below) and rank up their 1st and 2nd choices of interest only. Applications will be reviewed, and top candidates for each project will be invited to interviews. To access the online application form, click [HERE](#)

SSS Commitments – please review carefully.

- **Service Hour Requirement:** Commitment to **at least 150 service hours** with the partner organization over the course of the academic year, including regular check-in meetings with their CBO contact. This translates to approximately 4-5 hours/week.
- **Summer Assignments:** Scholars are assigned readings, online training modules, and reflection exercises throughout the summer in preparation for their direct placement with community partners, that begins officially in September. Scholars are required to complete all readings, modules, and reflections by dates indicated throughout the summer.
- **SOURCE Staff Advisor Meetings:** Scholars must meet with their assigned SOURCE Advisor on a regular basis to discuss personal reflections, project activities and progress, and general experiences related to the service collaboration (Advising meetings begin after the completion of summer assignments and will be scheduled quarterly in August-September, December-January, March-April).
- **Scholar Reports:** Scholars are required to complete at least two written progress reports, i.e. collaborative project workplans throughout the course of their service year. The first workplan is due in October/November and the second workplan due February/March.
- **SOURCE Service Academy:** Through a series of seminars and personal learning activities, the SOURCE Service Academy will train Scholars in service project management, including successful recruitment, management, and retention of volunteers, principles of academic-community partnership, critical service-learning pedagogy, and leadership for social change. Scholars will also be required to complete a variety of readings and assignments as part of the service academy. ***All Academy session dates are MANDATORY.***
- **Volunteer Recruitment:** Each Scholar is required to recruit **at least four additional** JHU health professional students to collaborate on the designated project throughout the year. The Scholar will act as the team leader and will implement volunteer management skills and critical service-learning pedagogy knowledge gained during Service Academy sessions.
- **Final Presentations:** Scholars are required to present their projects and progress through a poster at the Year-End Celebration (*April or May 2025*)



SSS Academy Sessions and Program Activities Timeline:

Mandatory SSS Academy sessions are hosted on WEDNESDAYS and typically last approximately 2-3 hours in length with *meals provided for all in-person gatherings*. Exact time and locations will be determined before the start of the next academic year. Please **mark your calendars now** and HOLD the following dates listed below.

- **Wed, July 31, 2024 – hybrid** – summer preparation Academy session #1 (time TBD)
- **Wed, August 28, 2024 - in-person** – summer Academy session #2 (5-8PM TBC)
 - *Reminder - Quarterly SSS Advising: August/September*
- **Wed, September 18, 2024 – in-person**, fall Academy session #3 (5-8PM TBC)
 - *HOLD: September 25 for SOURCE Student Involvement Fair – Your SSS CBO Partners will be invited to this event!*
 - *HOLD: SOURCE Baltimore Week – activities first week of October*
- **Wed, October 23, 2024 – in-person**, fall Academy session #4 (5-8PM TBC)
 - DUE DATE TBD: First Project Work Plan
- **Wed, November 20, 2024 – in-person**, fall Academy session #5 (5-8PM TBC)
 - *Reminder - Quarterly SSS Advising: December/January*
 - *Complete SSS Mid-point Feedback Survey*
- **Wed, February 5, 2025 – in-person**, spring Academy session #6 (5-8PM TBC)
 - DUE DATE TBD: Second Project Work Plan
- **Wed, March 12, 2025 – in-person**, spring Academy session #6 (5-8PM TBC)
 - *Reminder - Quarterly SSS Advising: March/April*
- **Wed, April 30, 2025 - in-person**, SSS Celebration, Presentations & Final Academy Session
 - *Complete Final poster, project deliverables, and SSS Final Feedback Survey*
 - *SSS Project Activities typically conclude no later than mid-end of May 2025*

SSS Benefits:

- **\$1,750 stipend** to be disbursed upon successful completion of SSS Program requirements and service hours tracked and completed.
- Practical experience in critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivery and reporting on outcomes.
- Valuable professional development experience through the SOURCE Service Academy and mentorship with SOURCE Staff Advisors and CBO preceptors.
- Community-based practical experience focused on deepening health equity and social justice lens.

SSS Application:

- Open to all students from the Johns Hopkins University Schools of Public Health, Nursing, and Medicine who will be enrolled full-time for the duration of the 2024 - 2025 academic year.
- **Applications must be completed by SUNDAY June 23rd at 11:59pm.** Students will complete an online application form and must attach their resume to the form. To access the application form, click [HERE](#). Applicants should thoroughly review projects (listed below) and rank their **top 2 projects** within the form.
- An internal admissions team will review applications and will select the top 3 students to interview per community-based project. Applicants will be notified **by MONDAY, July 8th** regarding the status of their application and invitation to move to the interview round. Individuals will be instructed to immediately schedule virtual, phone or in-person interview sessions with select CBO Preceptors for their potential service placement.
- Interviews should take place between **July 9th – 22nd**
- Final matching of projects will be completed **late July 2024**.



2024-2025 SSS Community-based organization (CBO) Projects Round 2

1.	<u>Clay Pots Baltimore: Analyzing 15 years of Adult Education project</u>
2.	<u>Dayspring Programs, Inc: Dayspring 2.0 project</u>
3.	<u>Gallagher Services: Making Health Information Accessible project</u>
4.	<u>House of Ruth Maryland: Program-Specific Training Plans for Service Expansion project</u>
5.	<u>International Rescue Committee: Refugee Wellness, Prevention, and Education project</u>
6.	<u>Lori's Hands: Increasing External Stakeholder Engagement project</u>
7.	<u>MERIT Health Leadership Academy: Community Health Internship Next Level project</u>
8.	<u>NAMI Metropolitan Baltimore: Spanish Programming Expansion project</u>
9.	<u>Total Health Care, Inc: Community Needs Assessment project</u>



Clay Pots Baltimore

Location: 1635 West Pratt Street Baltimore, MD 21223

www.claypotsbaltimore.org

Organization Mission:

The mission of Clay Pots...A Place to Grow is to provide a safe place for people in the neighborhood and beyond to explore their inner selves in a holistic manner. Education, art, emotional well-being, and/or physiological needs are all parts of the inner growth that helps to sustain life and the neighborhood. The goal of the center is to provide a wide range of opportunities for people to find inner nourishment, whether by attending classes, learning to use a computer, or sharing their thoughts over a cup of coffee. Inner harmony brings health and wholeness to individuals and to the community.

Project Title & Description: **Analyzing 15 years of Adult Education**

Clay Pots has offered a variety of adult education programs for over 15 years. During this time, this community-based organization has relied upon anecdotal feedback for program changes and innovation. The overarching project goal is to build a formal evaluation process for Clay Pot's education programs in a low-burden manner for clients.

Service Format & Transportation Needs:

On-site at CBO workspace. Scholar will use personal/public transport for scheduled work.

CBO Orientation & Additional Requirements

Clay Pots staff will offer a tour of the neighborhood to contextualize the work and emphasize the importance of community. The scholar will shadow a few programs to get to know clients and other volunteers and build trust. The scholar will attend a board meeting to meet the long-term committed volunteers. The compliance manager will then meet weekly with the scholar to support, offer guidance and ensure staff comply with needed deliverables, so that the scholar can move forward with this project.

CPR/ First Aid and Harm Reduction 101 training will be offered.

Student Leader Responsibilities:

The scholar will be expected to:

- Develop and offer a report of best practices and trends in adult education.
- Review and analyze past feedback collected.
- Draw feedback from current program students participants.
- Build and pilot an evaluation system that integrates indicators which are both qualitative and quantitative.

Proposed Deliverables/Outcomes

- Summary of research on best practices and trends in adult education.
- Timeline and strategy for gathering feedback, designing and implementing evaluation.
- Final report and presentation on the evaluation process designed.



Additional Volunteer Opportunities:

- Support Scholar project activities.
- Serve as Tutors for the ABE or Fast Track Programs.
- Participate as Interviewers for Mock Interview Day.
- Engage as Facilitators for one-time workshops.
- Collaborate as Designers to innovate appropriate outreach materials.



Dayspring Programs, Inc.

Location: 1125 N Patterson Park Ave., Baltimore, MD 21213

www.dayspringbaltimore.org

Organization Mission:

To improve the lives of children and families focusing on those affected by substance abuse, homelessness and poverty. Key goals of the Dayspring model are to 1) treat the entire family, recognizing that children are affected and need concentrated services and 2) sustain a continuum of services long enough for the family to regain and maintain stability.

Dayspring is unique among treatment programs by the linking of housing, substance abuse treatment, mental health counseling and support services including services geared to the needs of residents who have been victims of crimes i.e., domestic violence, sexual assault, community violence with special attention to children who have been victims of abuse or have witnessed violence in their homes or communities. Dayspring's housing programs include transitional housing for 18 families in early recovery and permanent supportive housing for 67 families. Dayspring also manages Head Start programs for 499 children located in classrooms throughout Baltimore.

Project Title & Description: **Dayspring 2.0**

Dayspring has been in operation for over 25 years and not much has changed. Our brochure, flyers, and social media presence remains the same. The Dayspring team is seeking to expand our program by increasing collaborations, revenue, and volunteer resources. The marketing goal is to attract new donors, including hosting an annual fundraising event with corporate sponsors to get the word out about the services Dayspring provides, not only to donors but also to potential new families to serve.

This project aims to develop methods, techniques and operational aspects that will be incorporated into the on-going work of Dayspring. All housing and administration staff and board members will be trained in basic marketing to build a sustainable plan. Dayspring will continue to seek special funding to enhance programming, expand training, and ensure that the skills learned are carried forward and will provide a strong base from which to continue as a trauma-informed organization that provides much needed services to the city of Baltimore.

Ultimately, the goal for this project is to initiate operational updates and become financially diversified toward purchasing more housing for clients and beginning on the road to financial sustainability. As a project manager, the service scholar will help outline a plan for community outreach and advocate for the agency in the community of East Baltimore

Service Format & Transportation Needs:

On-site at CBO workspace. Scholar will use personal or public transport for scheduled on-site work and may need transportation if they need to visit prospective partner sites.

CBO Orientation & Additional Requirements

Dayspring will conduct an on-boarding session that will thoroughly go over our agency, mission, attend client sessions, meet the staff, and tour our facility. The Scholar and volunteers will attend a similar orientation and on-boarding that new staff members receive.



Additional Requirements: Criminal background and health screening.

Student Leader Responsibilities/Deliverables:

- Develop a volunteer training plan to recruit new volunteers.
- Develop a volunteer database and manual.
- Develop a donor database.
- Identify potential new collaborators and design outreach to new partners, including philanthropic organizations that are willing to partner with our agency.
- Increase marketing awareness by developing new marketing materials (brochures, web page design).
- Develop a plan for an advocacy campaign.
 - Develop a social media strategy for the campaign.
 - Identify events and event locations for the campaign.
 - Create a plan for engaging volunteers to help with logistics, marketing, and staffing advocacy events.
 - Search for grant support to fund event materials and printing.

Additional Volunteer Opportunities:

- Relationship Manager/Market Researcher
 - Develop talking points about the agency and strategic marketing to prospective new volunteers as well as donors; develop donor list.
 - Understand the community through constant listening and feedback loops, including regular surveying and active social media use. Keep “finger on the pulse” to maintain and build relationships long-term.
 - Manage segmentation/targeting strategy to send “right content to the right people.”
- Lead Generator- Focus on growth tactics.
- Graphic Designer- Support visual content, web design, brochures, annual reports, flyers etc.
 - Capture videos of clients talking about their experience at Dayspring and maybe a tour of one of their homes (talking about ways donors can help)
 - Capture videos of children and teaching staff in our program (volunteer opportunities)
 - Capture videos of our community garden and volunteer opportunities.
- Event Manager- Develop presentations, fundraising logistics, works on plans for annual events as well as micro events.
- Social Media Manager
- Brand Manager
 - Develop talking points that are consistent and succinct for staff.
 - Understand the best ways to talk about services from the organizational and community perspectives.



Gallagher Services

Location: 2520 Pot Spring Rd, Lutherville Timonium, MD 21093

<https://cc-md.org/programs/gallagher-services/gallagher-residential-services/>

Organization Mission:

Our Mission inspired by the Gospel mandates to love, serve and teach. Catholic Charities provides care and services to improve the lives of Marylanders in need. Gallagher Services is an agency within Catholic Charities that supports people with developmental and intellectual disabilities.

Project Title & Description: **Making Health Information Accessible**

Gallagher Services provides support and residential services to individuals with intellectual disabilities. They offer 3 main sites located in Baltimore City in which the Service Scholar and recruited volunteers would support. Residents at these sites are independent and have jobs. The organization works to combat social isolation and focuses on providing experiences and social skills to maintain residents' health and wellness.

The overarching goals of the SSS project focus on developing accessible resource materials that include relevant health information and supports therapeutic activities, building volunteer capacity with resources developed, and expanding programmatic work centered on the interests and health priorities of residents.

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). Scholar may be able to have workspace in one of our residential spaces. The main office space available is in Baltimore County. Scholar will use personal or public transport for scheduled on-site project activities.

CBO Orientation & Additional Requirements

Background check and site-specific training required. The organization works with vulnerable adults. Service Scholar and volunteers will be introduced to the concept of "person first". They will also be trained in how to support people living with developmental and intellectual disabilities.

Student Leader Responsibilities/Deliverables:

Develop modules, charts, visual aides to make health care information more accessible to people living with intellectual and developmental disabilities. Health resource materials may address:

- Defining various chronic conditions in a manner that people can understand.
- Explaining what different medications are and how they are used, so that people might be able to take their own medications.
- Developing calendars or check lists so that people could potentially make their own doctor's appointments.

The project seeks to increase the capacity of the people who are supported support to be able to engage in their own healthcare decisions to the best of their abilities. The organization is committed to discouraging ablism and encouraging inclusion.



Additional Volunteer Opportunities:

- Conduct conversational interviews with residents to understand their specific needs, to create customized health information materials.
- Host interactive health education and wellness activities.
- Develop presentations and host group activities that directly engage residents.



House of Ruth Maryland

Location: 2521 North Charles Street, Baltimore, MD 21218

www.hruth.org

Organization Mission:

House of Ruth Maryland leads the fight to end violence against women and their children by confronting the attitudes, behaviors and systems that perpetuate it, and by providing victims with the services necessary to rebuild their lives safely and free of fear.

Project Title & Description: **Program-Specific Training Plans for Service Expansion**

The overarching project goal is to develop a training proposal, including an anticipated budget for each service program within House of Ruth Maryland that prepares it for expansion into serving victims of non-intimate partner violence-related sexual assault (incest, stranger rape, etc.)

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). The Scholar will be expected to report to the agency's Community Engagement Center at 2521 N Charles Street to host listening sessions with potential clients and partners. This location is on the 313 stop of the Purple Line bus route.

CBO Orientation & Additional Requirements

The Scholar will be to participate in much of our organization's standard new employee orientation since it is offered in a hybrid model. The student will be given several self-paced modules to complete and will be expected to participate in synchronous learning opportunities that fit within their schedule.

All student affiliates are subject to the national criminal background search.

Student Leader Responsibilities:

- Conduct field research on trainings available related to providing the following services to victims of sexual assault: emergency and rehousing shelter services, clinical support, legal representation, hospital & legal accompaniment, etc.
- Work collaboratively with program directors to develop a training proposal for their department that includes a budget estimate to be submitted for the agency's FY26 budget and/or a private funding source.
- Review program proposals to identify shared themes that can be used to build the agency's FY26 Professional Development Series for all staff.

Proposed Deliverables/Outcomes:

- Summary report of field research on available trainings for the provision of services to victims of sexual assault.
- Timeline and strategy for gathering feedback/guidance from program directions to co-develop training proposals.
- Draft of training proposals for program-specific departments, including draft budget estimates
- Recommendations of shared programmatic themes, based on program proposal review, to support the design of the professional development series for staff.



Additional Volunteer Opportunities:

- During their own orientation and training, the Scholar will work with their preceptor to identify the portions they feel will be most valuable for their recruited volunteers.
- Based on the agency's FY25 Professional Development series, which focuses on fundamentals of serving victims of sexual assault, the Scholar will work with the preceptor to select one or more of the planned experiential sessions for JHU volunteers to facilitate with HRM staff. Some of these sessions are straightforward webinar recordings and others are more experiential and reflective.



International Rescue Committee

Location: 1900 N. Howard St, Suite 200 Baltimore, MD 21218

<https://www.rescue.org/united-states/baltimore-md>

Organization Mission:

The International Rescue Committee (IRC) helps people affected by humanitarian crises—including the climate crisis—to survive, recover and rebuild their lives.

Project Title & Description: Refugee Wellness, Prevention and Education Project

The scholar's primary objective will be to increase awareness of interpersonal violence among refugees and connect refugees with resources to support their wellness and prevention of interpersonal violence.

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). The scholar / volunteer may need to use public transportation for client orientations.

CBO Orientation & Additional Requirements

The Scholar will attend either an intern orientation or a volunteer information session which provides an overview of refugee resettlement, the mission and work of the International Rescue Committee, and an overview of the IRC in Baltimore's programs. Additional trainings will be provided to expand the understanding of the IRC and working with humanitarian immigrants. Opportunities will be provided to attend direct service meetings to receive current program updates.

The scholar will be required to complete an IRC background check.

Student Leader Responsibilities:

- Conduct research on interpersonal violence prevention and wellness strategies that are evidence-based and culturally relevant.
- Prepare and administer training to refugees on interpersonal violence prevention, and wellness.
- Share resources and referrals for individuals affected by interpersonal violence.
- Develop protocol for how IRC staff can respond to reports of interpersonal violence by refugees.

Proposed Deliverables/Outcomes:

- Number of interpersonal violence resources and referral pathways identified and shared with refugees.
- Number of refugees who receive interpersonal violence training.
- Written protocol for IRC staff outlining steps for responding to reports of interpersonal violence by refugees.

Additional Volunteer Opportunities:

- Support research on culturally relevant, evidence-based materials for preparing trainings.
- Support communication and coordinate with refugees to schedule participation in trainings.
- Assist with the administration of the trainings.



Lori's Hands

Location: P.O. Box 29931

www.lorishands.org

Organization Mission:

Lori's Hands builds mutually beneficial partnerships between community members with chronic illness and college students, fostering empathy, connection, and resilience. University students provide practical assistance to support community members' independence at home, and community members share their health and life experiences to support students' learning.

Project Title & Description: **Increasing External Stakeholder Engagement with Lori's Hands**

The Scholar will help Lori's Hands to grow their presence in Baltimore City by helping to plan and execute different services, fundraising, and social events benefiting Lori's Hands and the individuals served by the organization. The student will build upon previous SOURCE Scholar projects based on community/academic outreach and client storytelling to share the work of Lori's Hands with a new group of stakeholders (i.e. community leaders, corporate partners, local businesses, and other community-based organizations) to further advance our work in Baltimore.

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). Students are responsible for travel to and from project activity sites and other related events - funding is available to support students if needed.

CBO Orientation & Additional Requirements

Lori's Hands has a comprehensive student orientation process which includes training on Lori's Hands, chronic illness, health equity, social determinants, and information specific to the socioeconomic landscape and history of Baltimore City. Students are expected to review this information and attend additional training/learning opportunities throughout the on-boarding period, in addition to having conversations with clients about their experiences with Lori's Hands, with aging, with healthcare, and with Baltimore.

Additional Requirements: basic criminal background check.

Student Leader Responsibilities:

- Shadow current volunteers and/or conduct client visits in pairs.
- Outreach to community leaders, corporate partners, and other local organizations
- Help with event planning (i.e. social events, fundraising events, and service events)
- Increase annual event attendance and participation (i.e. increase engagement and outreach to other CBOs, corporate partners, local businesses, etc.)

Proposed Deliverables/Outcomes:

- Develop deeper understanding of aging, chronic illness, and social determinants of health in Baltimore City.
- Plan and execute annual spring service event with support from Chapter Manager.
- Utilize client stories and testimonials collected by previous SOURCE Scholar to develop promotional materials for future fundraising efforts, grant writing, and volunteer recruitment.



Additional Volunteer Opportunities:

- Shadow current volunteers and/or conduct client visits in pairs.
- Support planning and attend events coordinated by Service Scholar
- Assist in additional volunteer and community/corporate partner recruitment efforts.



MERIT Health Leadership Academy

Location: 1 N Haven St, Baltimore, MD 21224

www.meritbaltimore.org

Organization Mission:

The MERIT Health Leadership Academy is a comprehensive academic and career mentorship program supporting high school students from underrepresented backgrounds who aspire to have careers in health. As an Out-of-School Time program, MERIT provides Saturday College Prep Classes, Professional Internships, College Admissions Guidance, and Longitudinal Mentorship, empowering them with additional opportunities and resources.

Project Title & Description: **Community Health Internship Next Level**

The goal of the SOURCE Service Scholar project is to assist in identifying local community health institutions and determining the types of educational experiences they can offer MERIT Health Leadership scholars. Once identified, the scholar will collaborate with these organizations to develop a partnership programming opportunity that supports MERIT to place student interns who can witness and experience community health at a deeper level.

Social justice is the belief that everyone should have equal rights and opportunities, including access to good health. Unfortunately, we still experience avoidable and unfair health disparities. These disparities are caused by policies and practices that distribute money, power, and resources unequally among communities based on factors like race, class, gender, and location. The MERIT Health Leadership Academy aims to educate its scholars and volunteers about these health inequities in Baltimore and how these factors impact the health of families, particularly those in urban areas. The Scholar will participate in an orientation to the history of the program.

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). Scholar will use personal or public transport for scheduled on-site work and may need transportation to conduct community health site visits.

CBO Orientation & Additional Requirements

Scholar will receive a portion of MERIT's onboarding orientation for full time staff.

Since there is a possibility the scholar will interact with high school students, they will need to complete a routine background check and complete a child abuse training module on reporting requirements.

Student Leader Responsibilities/Deliverables:

MERIT Leadership Academy has a comprehensive community health curriculum and currently places MERIT scholars in various organizations that have different approaches to community health. One possible area of growth for this program would be to identify organizations that promote and advocate for community health in ways our scholars can witness how community gardens can improve the health of underprivileged individuals through the provision of fresh vegetables. Another experiential experience for interns could be for scholars to see the positive impact of distributing clean needles with organizations that support harm reduction strategies.



SSS project activities should work to expand the current Community Health Internship model to include opportunities for MERIT scholar interns to:

- Collaborate with a diverse group of individuals to establish positive relationships, set goals, and develop care plans.
- Participate in community health improvement programs such as needle exchanges, pop-up vaccination clinics, and other initiatives.
- Provide information on available healthcare services to at-risk populations in their assigned neighborhoods.
- Assist members with post-discharge activities and linking them to available social services.
- Advocate for individuals' needs related to medical appointments, prescriptions, and social service requirements.
- Engage with individuals to help them manage their personal health and healthcare choices.

Additional Volunteer Opportunities:

One (or a small team) of volunteers could focus and support specific project outcomes:

- Auditing services of local community health organizations.
- Developing internships/experiences that will reflect our intended goals.
- Enhancing our curriculum to reflect new community health initiatives.



NAMI Metropolitan Baltimore

Location: 2601 N Howard Street, Suite 130, Baltimore, MD 21218

www.namibaltimore.org

Organization Mission:

NAMI Metropolitan Baltimore improves the lives of individuals living with mental health conditions, their families, and communities through education, support, and advocacy. We envision a world where all people affected by mental illness live healthy, fulfilling lives supported by a community that cares.

Project Title & Description: NAMI Metro Baltimore Spanish Programming Expansion

NAMI Metro Baltimore is committed to expanding and launching programming in **Spanish** over the next 18-months. The SSS project will support in connecting NAMI with new partners, researching outreach opportunities, and launching Compartiendo Esperanza with partners in Baltimore.

To learn more about Compartiendo Esperanza, see NAMI National website: <https://www.nami.org/Support-Education/Mental-Health-Education/NAMI-Compartiendo-Esperanza-Mental-Wellness-in-Hispanic-Latin-American-Community>

Service Format & Transportation Needs:

On-site at CBO workspace. The Scholar will be expected to be on-site at our office to complete their hours and may be required to attend presentations and outreach events at off-site locations. Scholar will use personal or public transport for scheduled on-site work.

CBO Orientation & Additional Requirements

NAMI Metro Baltimore will orient and guide the SOURCE Service Scholar through 1:1 meetings with staff members and online training to ensure understanding of NAMI mission, values and approach to serving the Baltimore community. Scholar will NOT be required to complete any background checks to successfully collaborate with CBO.

Additional Requirement: Scholar must be bilingual in English and Spanish.

Student Leader Responsibilities:

- Learn and understand NAMI Metro Baltimore's mission, vision and programs.
- Conduct outreach to existing and new partners (churches, community organizations, businesses, etc.) to deliver Compartiendo Esperanza.
- Research outreach events/fairs and festivals where NAMI Metro Baltimore could table and provide resources.
- Research public health issues affecting the Latinx and Hispanic population in Baltimore and present findings to NAMI Metro Baltimore staff.
- Recruit Spanish-speaking or bilingual volunteers from Baltimore City and Baltimore County, with an emphasis on individuals who want to share their stories through NAMI In Our Own Voice and NAMI Ending the Silence.
- Collaborate with Volunteer Engagement Manager to onboard and train new Spanish-speaking volunteers.
- Assist with staffing the NAMI Metro Baltimore Spanish HelpLine as needed.



Proposed Deliverables/Outcomes:

- Implement 3 series of Compartiendo Esperanza with partners in Baltimore.
- Recruit 10 Spanish-speaking or bilingual volunteers, with an emphasis on volunteers with lived experience to share their stories through NAMI Metro Baltimore programming.
- Connect with 10 new churches, community organizations, schools and/or businesses that serve the Latinx and Hispanic community.
- Connect NAMI Metro Baltimore with 3 bilingual mental health professionals to support the 2nd session of Compartiendo Esperanza.
- Provide a presentation to NAMI Metro Baltimore staff about public health issues impacting the Latinx and Hispanic population in Baltimore.

Additional Volunteer Opportunities:

Scholars can recruit bilingual service participants to assist in the following ways:

- Co-lead Compartiendo Esperanza with partners in Baltimore.
- Assist with staffing NAMI Metro Baltimore Spanish HelpLine.
- Collaborate with Volunteer Engagement Manager to onboard and train new Spanish-speaking volunteers.
- Participate in outreach events to table NAMI Metro Baltimore resources.
- Join as a long-term volunteer with NAMI Metro Baltimore, particularly if they have lived experience with mental health.
- Assist with translation efforts of the organization for presentations and written materials.



Total Health Care, Inc.

Location: 1501 Division Street Baltimore, MD 21217

<https://totalhealthcare.org/>

Organization Mission:

The mission of Total Health Care, Inc. (THC) is to improve health and quality of life in the communities we serve. We achieve this mission by adhering to the following core values:

- Respect: We treat everyone in our diverse community with dignity.
- Quality: We deliver the best outcomes and highest quality services through the dedicated efforts of every team member.
- Integrity: We adhere to the highest standards of professionalism, ethics and personal responsibility, worthy of the trust our patients place in us.
- Excellence: We do our best at all times to continuously improve our services and care.
- Stewardship: We sustain and reinvest in our mission by wisely managing our human, financial and capital resources; and
- Innovation: We enhance the lives we serve by infusing creative new ideas that build on the unique talents of our staff and partners.

Project Title & Description: **Total Health Care Community Needs Assessment**

As a Federally Qualified Health Center (FQHC) operating in the state of Maryland and dedicated to serving the health underserved city of Baltimore, Total Health Care, Inc. is looking to partner with a SOURCE Service Scholar to assist in the development of the organization's three year "Needs Assessment Program." The proposed engagement will include assessing, documenting, and responding to community need which are at the heart of the health center mission.

Service Format & Transportation Needs:

Hybrid (blended on-site and virtual). Students will need to have access to transportation to enable the scholar to travel to various health center sites.

CBO Orientation & Additional Requirements

- The initial engagement of the service scholar will include attending the THC New Staff Orientation.
- This session is followed by engagement with the preceptor's team to discuss individual competencies required for performing the work tasks along with weekly scheduled structured supervision, and attendance at bi-weekly departmental meetings for additional orientation.
- Initial pre-employment background checks required for everyone engaged in work at the health center.

Student Leader Responsibilities:

The needs assessment project represents an opportunity to:

- Hear directly from patients, staff, and community on their most pressing needs and health care priorities.
- Identify local factors associated with access to care and health care utilization.
- Identify top causes of morbidity and mortality with Total Health Care service communities.
- Gather information on any other unique health care needs or characteristics that impact health status or access to primary care by the health center's service communities within the City of Baltimore.

**Proposed Deliverables/Outcomes**

- Patient/staff/stakeholder Needs Assessment questionnaire.
- Timeline for survey data collection and analysis.
- Final report and presentation on Needs Assessment findings and recommendations

Additional Volunteer Opportunities:

- Development of patient/staff/stakeholder questionnaire for the Needs Assessment
- Support data collection and analysis.
- Attend meetings with local officials.
- Compile the final document for presentation to THC staff and Governing Board.