

JHU SOURCE Service-Learning Academy

2023-2024



Apply Today to Become a Fellow!





Overview

The Johns Hopkins University (JHU) SOURCE Service-Learning Academy is a one-year, comprehensive program that equips Fellows with all of the necessary tools and methods to develop critical service-learning partnerships and courses. In this academy, you will learn how to become a more effective teacher, work equitably with local communities, and advance the civic mission of higher education. You will engage with fellows on issues of justice, critical reflection, and redefining the purpose of science, health, and education in our world.

This academy is intended for:

- Faculty at any institution who are new to service-learning
- Faculty currently teaching service-learning courses
- Curriculum designers
- Community engagement staff and administrators
- Teaching and Learning staff and administrators

As a fellow, you will:

- **Learn how to design** critical service-learning projects from nationally recognized pedagogy experts, faculty, nonprofit leaders and community organizers
- **Join a community** of 80+ service-learning professionals in health education and community-based organizations
- **Work 1-to-1 with a faculty mentor** to design service-learning courses and projects
- **Attend a summer seminar** and monthly webinars that address specific topics like: critical pedagogy, community engagement best practices, designing reflections, and integrating social justice into education

When

Summer Seminar: June 6-7, 2023

Monthly Webinars:

September-November 2023; January-April 2024

1-to-1 advising sessions: schedule with service-learning faculty mentor as needed throughout the program

Apply Here

Applications close **Wednesday, March 1, 2023**

Cost

Cost for the Service-Learning Academy is **\$4,500 ***

* *Note:* This academy is non-credit continuing education, which is eligible for tuition remission if you are a full-time JHU faculty member. If you are not JHU faculty, check with your home institution about similar tuition-remission programs.

Recent Accolades

Fellows have presented their work at national conferences and won dozens of teaching awards including:

- More than **18 institution-granted teaching awards** for fellow-led service-learning courses
- 2019 & 2020 **National Delta Omega Innovative Curriculum Awards**
- 2020-21 Service-learning national research presentations and peer-reviewed publications



SOURCE Service-Learning Academy Leadership



Mindi B. Levin
SOURCE Founder & Director



Tyler Derreth
SOURCE Associate Director



Rosemary Riel
SOURCE Assistant Director



Shannon Frattaroli
Senior Faculty Fellow
Professor
Bloomberg School of Public Health



Kelly M. Bower
Senior Faculty Fellow
Associate Professor
School of Nursing



Alexandria Warrick Adams
Senior Community Fellow
Elev8 Baltimore



Pam Brown
Senior Community Fellow
Baltimore Medical System

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Service-
Learning
Academy
Leadership



From Past Fellows

"The Academy has helped provide concrete ways to bring important justice issues to our course. The materials and faculty support has helped take us from 'ideas' to concrete change. The students' experience is richer because of the reflection piece."

- Dr. Nicole Warren

Johns Hopkins University School of Nursing

"The Academy has re-ignited a passion in me for working with community organizations in Baltimore and helped ground me again in why we do what we do as public health professionals."

- Dr. Sarah Murray

Johns Hopkins Bloomberg School of Public Health

"The Academy has made me rethink how 'education' is done. Rather than education informing real-world experiences, real-world experiences can drive education; and rather than simply evaluating students, assessments should be a space for conversation, feedback, and growth."

- Dr. Phil McNab

Johns Hopkins Bloomberg School of Public Health

"I highly recommend the Academy to someone who is either leading service-learning in their institution or who wants to incorporate service-learning pedagogy into a course that they are teaching...It really changed my understanding of service-learning as a vehicle for teaching and enacting change for social justice."

- Dr. Urmi Desai

Columbia University

To Learn More

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