INTRODUCING COLLABORATIONS

We are excited to announce that the inaugural issue of Collaborations: A Journal of Community-based Research and Practice is now available online! Collaborations is a free, online, open access journal, sponsored by the University of Miami and Rutgers University. We’ve created this journal to be a home for sharing research, practice, and learning emanating from community-university collaborations. This includes the development of theory to guide effective education, research, and practice collaborations, and the outcomes of collaborations that have implications for policy, practice, learning, and public scholarship. We seek to advance public scholarship by publishing thoughtful, peer-reviewed scholarly articles, case studies of exemplary university-community collaborative projects, and reflections on experiential learning. In our view, the process of community-based partnerships, action research, and public scholarship is ultimately as important as the product.

At Collaborations, we privilege stories of collaborative, equitable partnerships that promote capacity building and co-learning among all partners. We seek to highlight projects and scholarship that reflect the values of inclusion, fairness, collaboration, reciprocity, accessibility of language, reflection, continuous learning, the interconnection of scholarship and practice, and openness and respect for a plurality of methodologies and types of knowledge. Collaborations serves as an academic publication for educators, researchers, students, local community activists, and public scholars. As Simon Fraser’s president and vice chancellor Andrew Petter wrote recently “never have universities been more needed, and never have we had more to gain” from meaningful engagement with local communities.

Collaborations can be found at: http://scholarlyrepository.miami.edu/collaborations/

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CALL FOR SUBMISSIONS

We are now accepting submissions for our second issue slated for late spring 2018. Collaborations accepts three different types of submissions, each with its own section and review process. First, the Scholarly Research section features more traditional reports of community-engaged, action research and theory related to diverse types of community-university collaborations. We focus on submissions from community-university partnerships that are developed and implemented in a way that is transparent, equitable, sustainable, and accountable to both community and academic partners and focused on topics, questions, and methods that are developed and structured in ways that are relevant to the lived experience of community groups. Papers submitted to this section will go through a traditional peer-review process.

Our second section will emphasize the ‘community’ perspective of teaching, research, and action collaborations to offer readers the opportunity to understand community-based organizational structures, new ways of thinking about partnerships, and how to overcome key challenges. This section will bring the voice of community partners into the foreground and is meant to be a space for those working in partnerships to speak out about key issues or to discuss collaborative efforts in progress.

Our third area is devoted to stories and reflections on experiential learning in the context of community-based research and action projects, public scholarship, and community service-learning related coursework. We are committed to supporting faculty, students, and community partners as they take stock of their experiences of community engagement and reflect on their contribution to authentic collaborations and civic life. All sections, especially the latter two, are open to multimedia submissions, including but not limited to still images, video, and audio recordings.

While Collaborations accepts submissions year-round, please submit by March 1, 2018 to be considered for the first issue in 2018.

For more information, read our guidelines and submit at http://scholarlyrepository.miami.edu/collaborations/

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