

Practice Information Session

September 5, 2019

Office of Public Health Practice & Training

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Agenda

- Introductions
 - SOURCE (The Community Engagement & Service-Learning Center)
 - Office of Public Health Practice & Training
- Courses with a Public Health Practice Component
- Opportunities through SOURCE
- Other Practice Resources

About SOURCE

SOURCE is the community engagement and service-learning center for the JHU Schools of Public Health, Nursing, and Medicine. SOURCE's mission is to engage the JHU health professional schools and Baltimore communities in mutually beneficial partnerships that promote health and social justice. SOURCE partners with over 100 community-based organizations (CBOs) in Baltimore.



<http://SOURCE.jhu.edu> SOURCE@jhu.edu
www.facebook.com/JHUSOURCE
 Twitter: @JHUSOURCE

About the Practice Office

The mission of the Office of Public Health Practice and Training is to improve health through promotion of excellence in public health practice.

We bridge research and practice by engaging students, faculty, practitioners, and the community in practice opportunities.



<http://jhsph.edu/practice> publichealthpractice@jhu.edu practice@jhu.edu (practicum)
www.facebook.com/pubhlthpractice www.twitter.com/pubhlthpractice
<https://www.instagram.com/pubhlthpractice/>

Practice Office Activities

- Maryland Association of County Health Officers (MACHO)
- Anna Baetjer Society (ABS)
- Programs & Internships (e.g. PHASE and Health Policy Institute)
- Networking with faculty involved in practice work
- Twitter Chats, Pop-up Practice Seminars
- Special studies/independent projects
- Other activities that promote the interaction between JHSPH and the practice community (e.g., field trips, grand rounds, etc.)

Practice Office / MPH Practicum Drop-In Office Hours

Date: Tuesdays
 Time: 12 – 1:15 pm
 Location: Daily Grind (SPH, 615 N Wolfe St, 2nd floor)
For individual appointments at other days/times, please email pmui1@jhu.edu

- Learn more about Practice Office activities or other ways to engage with the practice community
- Find out about internship/practicum opportunities
- Ask questions about the MPH practicum requirement

Courses with a Public Health Practice Component

www.jhsph.edu/mph-practicum-courses-brief-description

Courses that *fully* meet the 100-hour MPH practicum requirement

Course #	Practicum Courses	Credits	Hours Towards Practicum	Term Offered
BU 152.740 & BU 152.745	CITYLAB Toolkit & Practicum: Introduction to Urban Social Enterprise **Note: Interdivisional - starts Aug 20, 2018	6	Fully Meets Practicum Requirement*	1st and 2nd (must take both)
550.864	Baltimore Community Practicum **Note: application process during 1st term	4 to 6		2nd and 3rd (must take both)
308.851	PHASE Internship or Health Policy Institute **Note: application process during 1st term	6 to 9		2nd to 4th (must take all 3)
305.607	Public Health Practice **Note: must enroll by first day of class	4		2nd (campus) or 4th (online)
224.697, 224.698, & 224.699	Qualitative Research I, II & III **Note: requires concurrent or prior enrollment in/completion of 224.690 & 224.691 (completion of 5 courses total)	12		2nd to 4th (must take all 3)
380.640 & 380.840	Children in Crisis Practicum **Note: must take 380.640 in 3rd term, & concurrently enroll in Special Studies (380.840) for both 3rd & 4th terms	7		3rd and 4th (must take both)
410.677 & 410.678	Theory & Practice in Campaigning & Organizing for Public Health I & II	8		3rd and 4th (must take both)

Courses are open to all JHSPH graduate students (even if the course is not taken for the practicum requirement)

Courses that *partially* meet the 100-hour MPH practicum requirement

Course #	Practicum Courses	Credits	Hours Towards Practicum	Term Offered
Partially meets the 100-hour practicum requirement				
300.712	Formulating Policy: Strategies and Systems of Policymaking in the 21st Century	3	35	2nd
410.610	Health and Homelessness	3	35	3rd
305.684	Health Impact Assessment	3	25	3rd
312.621 & 300.840	Strategic Thinking Service-Learning Seminar	5	50	3rd
380.612	Applications in Program Monitoring and Evaluation	4	50	4th
340.698	Methods for Assessing Power, Privilege, and Public Health in the United States	4	25	4th

Courses are open to all JHSPH graduate students (even if the course is not taken for the practicum requirement)

Public Health Applications for Student Experience (PHASE) Internship, Health Policy Institute (HPI), & Baltimore Community Practicum (BCP) course

Review Projects Here: <https://my.jhsph.edu/Resources/SearchTools/pos>

WHAT is the BCP Course, PHASE Internship, & the Health Policy Institute (HPI)?

- **Credit-earning courses** that provide field experience and learning in the real public health world.
- An **internship** where students apply classroom knowledge to a CBO's, local or state health department's, or policymaker's public health issues.
- A **partnership**
 - Johns Hopkins Bloomberg School of Public Health
 - BCP (SOURCE)
 - Various CBOs and LHDs in the Baltimore area
 - PHASE (Office of Public Health Practice and Training)
 - Maryland Department of Health
 - Various LHDs in the Baltimore area
 - Maryland state agencies
 - HPI (Office of Public Health Practice and Training)
 - Legislators in the Maryland General Assembly
 - Maryland Association of County Health Officials (MACHO)


PHASE Internship Requirements

- A public health practice experience
 - 6-8 hours/week onsite, **3 terms (2nd - 4th)**
- Register for PHASE Internship each term ([308.851.01](https://my.jhsph.edu/308.851.01)), **after accepted**
 - Minimum 2 credits/term
- **Once a term required check-in meetings with course faculty and other PHASE students:**
Weds. Dec 11, Feb 19, Apr 8, (12:00-1:15 pm)
- **Internship Agreement Form** (completed with Preceptor)
- **Concept Paper**
- **Final Paper**
- **PHASE Symposium Presentation *Friday, May 8, 2020***
 - 15 minute oral presentation of your internship experience



Sample of 2019-2020 PHASE Projects

- An Evaluation of Prenatal and Early Childhood Home Visiting Programs: Examining a new model of delivering care with Community Health Workers
- Assess for factors associated with TB mortality in Maryland
- Howard County Health Department Clinical Services Quality Improvement Project
- H1N1 what?: Planning for the Next Pandemic Influenza Outbreak in Maryland
- Legislative Involvement in Rural Health Delivery
- Police and Public Health Partnerships: Current Landscape and Future Opportunities
- The Best of Both Worlds! Make a Difference in Baltimore City and grow your epi skills
- Evaluating the Maryland Cancer Collaborative and Maryland Patient Navigation Network– A Measure of Progress, Successes, and Impact
- Support Health Promotion Programs & Services Throughout Maryland’s Aging Network
- Investigating Opioid Trends among Maryland Jurisdictions to Inform Policy and Programs



Health Policy Institute (HPI) Overview

- Non-paid, for-credit graduate internship program offered by JHSPH in partnership with local and state legislatures.
- Internships are with legislators and their staff, and follow one of the following formats:

Health Policy Generalist Intern	Health Policy Specialist Intern
<i>Provide general legislative assistance to the legislator in topic areas as needed throughout the legislative session</i>	<i>Provide assistance in a specific legislative topic area of interest to the legislator (e.g. pharmaceutical pricing, access to mental health services, etc.)</i>

Both generalist or specialist internships will offer students opportunities to participate in the legislative process through a range of activities, such as:

- ❖ Conduct literature reviews, background research, and examining policies of other cities/states
- ❖ Develop policy briefs or position papers
- ❖ Engage with stakeholders
- ❖ Compose or contribute to written and oral testimony
- ❖ Draft or contribute to the development of legislation and subsequent bill amendments
- ❖ Complete additional responsibilities as needed

Health Policy Institute (HPI) Requirements

- A public health practice experience
 - 6-8 hours/week onsite, **3 terms (2nd - 4th)**
- Register for a minimum of 2 credits per term (6 total) ([course # TBD](#)), **after accepted**
- **Three introductory sessions (Wed. Nov 6, Nov 20, Dec 11)** to provide an overview of the policy process & legislative skill-building, *in addition to once a term check-in meetings* with course faculty and other HPI students (**Wed Feb 19, Tue Apr 7**) All sessions are **12:00-1:15pm**
- **Internship Agreement Form** (completed with policymaker)
- **Final Paper**
- **HPI Symposium Presentation Thursday, May 7, 2020**
 - Oral presentation of your internship experience






2019 HPI Participating Legislators & Agencies

All participating legislators and agencies are seeking 1 intern unless otherwise specified

Legislator Name	Type of Opportunity Available
Delegate Charles E. Sydnor III	Generalist
Delegate Joseline Peña-Melnyk	Generalist
Delegate Melissa Wells	Generalist
Delegate Robbyn Lewis	Generalist
Delegate Shelly Hettleman	Generalist
Delegate Tony Bridges	Generalist (seeking 2 interns)
Delegate Vanessa Atterbeary	Specialist (gun sense legislation and mental health)
Senator Antonio Hayes	Generalist (seeking 2 interns)
Senator Clarence Lam	Generalist
Senator Malcolm Augustine	Generalist and Specialist (behavioral health) (seeking 2 interns – 1 generalist and 1 specialist)
Senator Sarah Elfreth	Specialist (gun violence and prevention, and FMLA expansion)
Senator William C. Smith, Jr.	Generalist
Agency Name	Type of Opportunity Available
MACHO (Maryland Association of County Health Officials)	Generalist



BCP Course Requirements

- A public health practice experience
 - Over **2nd and 3rd** academic terms
- Attendance
 - Weekly seminars in the course
 - **2nd term: Tuesdays, 3:30 pm – 4:20 pm**
 - **3rd term: Tuesdays, 12:15 pm – 1:05 pm**
 - At least **½ day** per week on site (*4 or 8 hrs/week*)
- Register for **550.864.01** after accepted
 - 2-3 credits per term, Pass/Fail
- Actively engage in a practice-based project
- Submit BCP educational plan, oral presentation & paper




What is Covered in the Seminar?

- Basic concepts of **service-learning**, CBPR, and civic professionalism
- Practical methods for **promoting partnerships** between communities, public health agencies, academic institutions, CBOs and LHDs
- Effective **communication** skills
- Information about **Baltimore’s** history, health issues, leadership, and more!


Sample 2019-2020 BCP Projects

- Hands-Only CPR: Education, Training and Awareness Expansion in Baltimore
- Evaluation & Monitoring - Outcome Measures for Free Health Clinic
- Operational Procedures to Promote Quality Assurance in Abuse Intervention Program
- Rec to Tech Design Challenge: Young Makers Program Evaluation
- Adapting National Best Practices in Attendance Mentoring in Elementary/Middle Schools to the Local Baltimore Context
- Maryland's Healthy Housing Policy Intern
- Social Media Safety for Adolescents
- Bridging the Gap: Promoting food access, healthy meals, and equity in Southeast Baltimore



BCP, PHASE, & HPI Application Process

- Projects posted on-line for review **Aug 30 – Sept 16**
- Prioritize projects by your interest
- **You may apply to a maximum of THREE projects within one program, plus ONE additional project within a second program. You cannot apply to more than 4 projects in total.**
- Submit online application, **DEADLINE: September 16**
- Interviews **Between September 23 – October 9**
- Notify Accept/Not Accept **October 9**
- Placement notification **October 11**
- Register for 2nd term when placed
- Internships begin **2nd term (October 28)**




***Be on the lookout for announcements on activities-I and student-I listservs!**

Tips for Applying to Opportunities

- Don't limit yourself to one opportunity, but don't apply to too many
- Carefully review the requirements and skills needed for the opportunity
- Review the location of sites
- Craft personal statements specific to the opportunity
- Consider your interest in the project
- Plan ahead (think about other commitments and degree requirements)
- You may apply to a maximum of THREE projects within one program (BCP, PHASE or HPI), plus ONE additional project within a second program. You cannot apply to more than 4 projects in total.

More Baltimore-based Opportunities



SOURCE Activities

Think Globally, Act Locally – In Baltimore!

- Partnerships with 100 Community-Based Organizations (CBOs)
- Dozens of Service-Based Student Groups
- **Special Programs and Events:** *HIV Counseling and Testing, SOURCE Service Scholars, Baltimore Action Projects, The Identity Clinic, The Connection Community Consultants Program, Baltimore Week, National Volunteer Week, "Practicing Justice" Social Justice Series, SOURCE Awards, and more!*
- SOURCE Service-Learning Faculty and Community Fellows
- Interprofessional Education (*Public Health, Nursing, and Medicine*)
- Online Modules to Prepare for Community Work

Involvement Opportunities Available

- Volunteer Positions
- Internships
- MPH Capstone Projects
- Practicum Requirement
- Baltimore Community Practicum (BCP) Course
- Federal Work-Study
- One-Time Projects
- Special Studies Courses
- Research
- Academic Courses (service-learning)
- Connection Community Consultants
- Service-Based Student Groups (*ABS, Student Assembly, Child Health Society, and more!*)



View our latest listings!
SOURCE.jhu.edu

SOURCE Pedagogy

Service-Learning is a structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to **community-identified** concerns and learn about the **context** in which service is provided, the **connection** between their service and their academic coursework, and their roles as citizens.

Seifer SD. (1998). Service-learning: Community-campus partnerships for health professions education. Academic Medicine, 73(3):273-277.

“The Connection” Community Consultants

Responding to Community-Identified Needs

Small Teams, Short-Term Projects

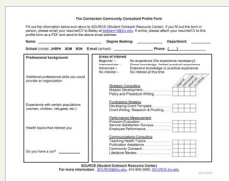
- Strategic Consulting
- Fundraising Strategy and Grants
- Performance Measurement
- Communications Consulting



SOURCE.jhu.edu
Go to “Students” and then “The Connection”

“The Connection” (cont.)

- Fill out a Consultant Profile Form
- Submit your resume/CV to SOURCE (SOURCE@jhu.edu)
- Projects will be announced during **first term**. 3 rounds per year.
- Select your projects of interest
- Diverse Connection teams are organized
- Student roles are assigned
- Connect with your CBO
- SOURCE support, Evaluations
- **OPTIONAL**: Register for academic credit **551.895**




SOURCE Events and Programs

- HIV Counseling and Testing Program (*Apps due Sun, Sept 11*)
- Student Governing Board (*Apps due Sun, Sept 15*)
- Community Involvement Fair (*Wed, Sept 18, Feinstone Hall*)
- Baltimore Week: *Sept 30 – Oct 5*
- Community Bus Tours
- Tri-School Days of Service (*Fall: Sat, Oct 5; Spring: April 2020*)
- Seminars and Workshops
- Quarterly Charity/Donation Drives
- National Volunteer Week (*April*)
- SOURCE Service Awards





Stay Connected to SOURCE!





- **Subscribe to SOURCE’s Weekly Service Scoop!**
*Email SOURCE@jhu.edu and type *subscribe**
- **Join us on Social Media**
[@JHUSOURCE](https://twitter.com/JHUSOURCE)



- **Website:** <http://SOURCE.jhu.edu>
- **Questions? Contact us at SOURCE@jhu.edu**



Stay connected with the Practice Office!

- **Follow us on Social Media!**
 - Practice Office: [@PubHlthPractice](https://twitter.com/PubHlthPractice)   
 - Dr. Josh Sharfstein: [@drJoshS](https://twitter.com/drJoshS) 
- **Website:** www.jhsph.edu/practice
- **Questions about practice opportunities?**
 - Contact us at: practice@jhu.edu

Other Resources for Practice Opportunities

- Practicum Opportunity Site Listings:
<https://my.jhsph.edu/Resources/SearchTools/pos>
 - Review projects for BCP, PHASE & Health Policy Institute
 - Review customized and faculty-sponsored practica
 - Review Practicum Courses
- Career Services Office
 - JHU Handshake: search internships, jobs, organizations
 - <https://jhu.joinhandshake.com/login>
- Centers and Institutes
 - <http://www.jhsph.edu/research/centers-and-institutes/directory/list>

Questions?