



SOURCE Service-Learning Service Scholars 2015-2016 Cohort

Sean Blaufuss

Master of Public Health student, JHSPH

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Sean Blaufuss grew up in Wenatchee, WA and completed his B.S. in Molecular, Cellular, and Developmental Biology at the University of Washington. His volunteer work in Haiti and Tanzania cultivated a passion for service and public health and led him to the Peace Corps. As a Health Volunteer in Ghana, Sean was partnered with a JHU/CCP project focused on improving health outcomes through behavior change communication interventions. His proudest achievement as a Peace Corps Volunteer was the creation of malaria prevention radio campaign aimed at promoting bednet usage among young children. Sean's experiences in Ghana laid the foundation for his academic interests, infectious diseases and behavior change communication. He is also interested in the field of mobile health and the potential to use it to promote healthy behaviors in resource poor areas.



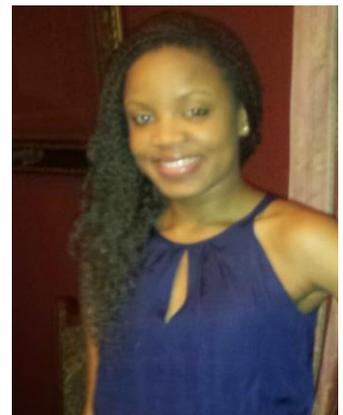
Sean is excited to be part of the SOURCE service scholar cohort and to be working with Living Classrooms Foundation's Go Teams to promote health and life skills in East Baltimore schools. He looks forward to engaging the community and making these programs sustainable, impactful additions to traditional education.

Ruthly François

Master of Science of Public Health, JHSPH

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Ruthly François is a second-year MSPH student in the International Health department at the JHSPH (Global Disease Epidemiology and Control concentration). She earned her BS in Biology with a minor in Mathematics from Suffolk University in 2012. Upon completion of her bachelor, she spent two years as a MIT-Novartis post-baccalaureate scholar conducting basic biological research investigating the genesis of triple-negative breast cancer. Ruthly is a strong believer in equitable access to health care for all, and in education as a way to ensure a better future. Most of her extracurricular activities have been teaching/mentoring and health oriented ranging from Let's Get Ready SAT coach, Diversity Peer Educator and MIT-Haiti Initiative collaborator to triage volunteer at a free clinic near Boston and volunteering in hospitals and the health centers GHEKIO in her home-country Haiti.



Her enthusiasm to actively engage the Baltimore community, and her desire to apply previous teaching skills and newly acquired program evaluation and quantitative skills led her to apply to be a SSS. She will be working with the IBR/REACH program developing, implementing and evaluating a curriculum to build health literacy of substance abusers, which represents a perfect blend of two of her passions.

Meagan Hawes

Master of Science in Public Health, JHSPH

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Meagan Hawes is a MSPH student in the School of Public Health's International Health Department studying Global Disease Epidemiology & Control. Prior to beginning graduate studies Meagan worked on women's health and water infrastructure programs in Rwanda through a year-long health equity fellowship, the Global Health Corps. She earned her bachelors degree in environmental engineering from Johns Hopkins and is interested in the connections between human rights and environmental health. Meagan is excited to join the SOURCE community and to be working with the B'more for Healthy Babies Reproductive Health Initiative to provide contraceptive education and family planning services to clients at substance abuse centers in Baltimore City.

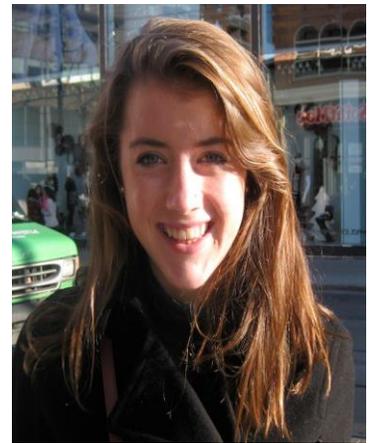


Anna O'Kelly

2nd Year MD student, SOM

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Anna O'Kelly is a medical student at the Johns Hopkins School of Medicine. Originally from Toronto, Canada, Anna lived in Berkeley, CA for a number of years before attending McGill University for her undergraduate degree. At McGill, Anna studied Anatomy and Cell Biology, as well as International Development. She then pursued a Master in Philosophy degree in Latin American Studies at the University of Oxford. Her thesis at Oxford explored issues of healthcare policy and access for sex workers in Buenos Aires, Argentina.



Anna has a keen interest in understanding the social determinants of health in order to better improve access to healthcare. In pursuing this interest she has conducted research with urban medically underserved communities in São Paulo, Brazil and San Francisco, CA, and is excited to engage more fully with the Baltimore community through the SOURCE Service Scholars program. She will be working with SquashWise to improve academic and physical well-being for high school students in Baltimore.

Elizabeth Peijnen

3rd Year MD student, SOM

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Originally from The Netherlands, Elizabeth is a medical student at the Johns Hopkins School of Medicine. She graduated from the Johns Hopkins University and studied Molecular and Cellular Biology combined with Economics. During her undergraduate years, she played varsity field hockey, studied abroad in South Africa, was involved in stem cell research, and volunteered at the Joy Wellness Center at Shepherd's Clinic. Her time at Shepherd's was



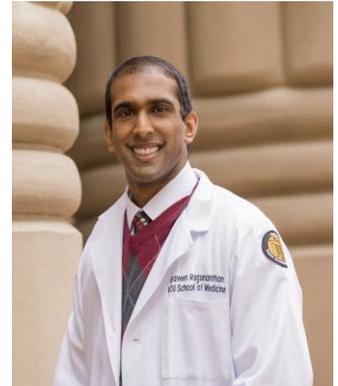
particularly impactful as it was a way to interact with local Baltimore residents and made her realize the importance of knowing your community. Through her travels, she has also gained an interest in Global Health. Elizabeth is excited to return to Shepherd's Clinic and spearhead the transition to electronic medical records.

Braveen Ragunathan

Master of Public Health student, JHPSH

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Braveen Ragunathan is interested in primary care, community organizing, global health, and political advocacy. He is a MPH-degree candidate at Bloomberg for 2015-2016 as well as a rising fourth-year medical student at the Medical College of Virginia/VCU School of Medicine in Richmond, VA. As a member of the National Health Service Corps, he will work in a health professional shortage area of the United States after his clinical training. He received his undergraduate degree in Public Policy from Duke University but also was dual-enrolled at UNC: Chapel Hill as a Robertson Scholar. Over the years, Braveen has worked in various capacities across the Mississippi Delta, South Africa, and Ethiopia. He has interned with PEPFAR at the U.S. State Department and the Department of Mental Health & Substance Abuse at the World Health Organization. Braveen is of Sri Lankan descent and was born and raised in northeast Ohio.



Naomi Plasky

Master of Public Health student, JHSPH

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Naomi Plasky is currently pursuing her Masters of Public Health and Masters of Business Administration. Originally from Boston, MA, she studied, psychology, sociology, and criminal law at the University of Pittsburgh. After receiving her bachelor's degree Naomi worked in Uganda for a year where she learned the importance of quality healthcare. Upon her return to the States she began working in the Psychiatry Department at Massachusetts General Hospital. Here, she was a fellowship coordinator and worked on a research project which looked at the resiliency of children in post-conflict settings. Her passion for her future work lies in global health where she hopes to help start programs that improve health care delivery.



Sussanna Gieske

Bachelor of Science in Nursing, SON

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Sussanna Gieske is a former Pennsylvanian and new Baltimorean currently pursuing her Bachelor's in Nursing at Johns Hopkins University School of Nursing. She is a returned Peace Corps volunteer whose service as a Community Health Improvement Agent in rural Zambia (2011-2013) convinced her of her desire to transition from the world of art to the world of health care provision. Her first degree was a BFA in Sculpture from Tyler School of Art, Temple University in Philadelphia. After earning this degree she combined her love of art and community by volunteering for four years as the Programs Coordinator for FLUXspace, a nonprofit art space focused on exhibiting emerging artists and involving the community in everything they did. Simultaneously (those bills have to get paid somehow!) she worked for Whole Foods Market, where she landed a



position working as a Healthy Eating Specialist. This position allowed her to work one-on-one with customers, teaching and guiding them in nutrition-related health goals, and got her started thinking about entering a caring profession. Susanna still loves making art and exploring communities, using volunteering as a way to worm her way into new knowledge pockets and spawn connections with other humans.