SOURCE Service-Learning Faculty Fellows Program
Seminar Facilitators, Senior Fellows,
2020-2021 Faculty and Community Fellows

SOURCE Leadership

Mindi B. Levin, MS, CHES®
Founder and Director, SOURCE
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Mindi is the Founder and Director of SOURCE, the community engagement and service-learning center, serving the Johns Hopkins University (JHU) Schools of Public Health, Nursing, and Medicine. In this capacity, she is responsible for creating strategies to integrate public health practice and community outreach activities into students’ academic training in the health professions. These efforts are accomplished in partnership with approximately 100 Baltimore-based community organizations, as well as faculty, staff, and students. She provides programs and services that embrace the values of public service, social justice, citizenship, ethical decision-making, activism, civic professionalism, human rights, diversity, and reciprocity.

Additionally, Ms. Levin holds faculty appointments in JHU Bloomberg School of Public Health’s Department of Health, Behavior and Society (primary), Health Policy and Management (joint) and JHU School of Nursing (adjunct). She teaches and supports a variety of service-learning and experiential learning courses on campus. She developed and teaches the Baltimore Community Practicum course (JHSPH) and Topics in Interdisciplinary Medicine: Health Care Disparities (SOM). She created and serves as the faculty co-sponsor of the certificate program in Community-Based Public Health. Mindi also co-coordinates the JHU School of Nursing’s Community Outreach Program. She worked with colleagues to develop several key SOURCE initiatives, including: SOURCE Service-Learning Faculty and Community Fellows Program, SOURCE Service Scholars, Connection Community Consultants, HIV Counseling and Testing, Baltimore Action Projects with the Bloomberg American Health Initiative. Mindi holds earned degrees in Community Health Education (BS – Go Terps!) and Health Administration (MS – Fight on Towson Tigers!), and is a certified health education specialist (CHES®). Additionally, she is a certified Rape Aggression Defense (RAD) instructor. She has served on various organizational and association boards and committees, including: Campus Compact Mid-Atlantic, Maryland Public Health Association. At the national level, Ms. Levin has provided assistance to various associations and journals whose work pertains to community-engaged scholarship, including ACPA College Student Educators International, Community Campus Partnerships for Health (CCPH), CES4Health, Association of Schools and Programs of Public Health (ASPPH) Student Practice Interest Group, Higher Education Network for Community Engagement (HENCE), International Association for Research on Service-Learning and Civic Engagement (IARSLCE), Journal of Higher Education Outreach and Engagement, and Progress in Community Health Partnerships: Research, Education, and Action. A native of Baltimore, Mindi lives with her husband, two sons (Max and Sam), and their puppy, Hank the berndoodle.
Tyler Derreth, PhD
Associate Director, SOURCE
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R. Tyler Derreth, PhD. is the Associate Director of SOURCE and faculty in the Department of Health, Behavior, and Society at The Johns Hopkins Bloomberg School of Public Health. His administrative work centers on collaborations with faculty, staff, and students as they develop community partnerships that address social issues through various academic and co-curricular experiences. These efforts include leading the SOURCE Service-Learning Fellows program, supporting service-learning course development, community partnership outreach, and establishing SOURCE’s research agenda. His research concentrates on the role of universities in cities, urban community–university partnerships, critical pedagogies, and social justice-oriented educational practices. In particular, he is focused on developing equitable urban university–community partnerships through service-learning and other academic practices that center marginalized voices in a critical educational environment.

Tyler earned a BA in English at Dickinson College before returning to his hometown of Baltimore to teach middle school English. He then went on to earn his doctorate at Penn State University in Higher Education where his dissertation focused on developing a sociocultural framework of community-based learning that breaks down institutional hierarchies. He is thrilled to once again be home in Baltimore working with its communities.

Keilah Jacques, MSW
Assistant Director, SOURCE
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Keilah Jacques serves as Assistant Director of Academic Service-Learning. In this role she advances curricular and co-curricular efforts to further social justice and critical consciousness in service-learning and community engaged efforts. She is also an adjunct professor at the University of North Texas At Dallas, where she instructs future non-profit leaders through the Human Service Management and Leadership degree program. Prior to this role she was the Public Policy Coordinator for one of the largest social service providers in Dallas. This role lead to a position as the Program Director of Strategic Development, with the Health and Wellness Alliance. In her role she leads a public health collective impact, which intentionally aligned programs, policy, and services, towards systems changes which reduce challenges to healthy lifestyles and combat childhood obesity.

Keilah is originally from Dallas Texas. She completed her undergraduate degree in social work from the University of North Texas; her graduate degree in community organizing from the University of Connecticut, where she was a CEDAL Public Heath Scholar; and completed a post graduate diploma in Oxford with a focus on social care law and the National Health System.
**Senior Fellows**

**Kamila A. Alexander, PhD, MPH, RN**  
Assistant Professor, School of Nursing  
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Dr. Kamila A. Alexander’s research focuses on prevention of sexual health outcome disparities and the complex roles that structural determinants such as intimate partner violence, societal gender expectations, and limited economic opportunities play in the experience of sexual human relationships. Using health equity and social justice lenses, she aims to learn why men and women make particular sexual decisions, how they convey those decisions to their emotional partners, how we can promote safe relationships, and how we might expand current prevention efforts to mitigate intimate partner violence, unintended pregnancies, and sexually transmitted infections including HIV. The impetus for her research stems from over ten years of public health clinical practice in domestic and international communities living at the margins of society. Dr. Alexander has received funding to conduct research investigations through the National Institutes of Health, American Nurses Foundation, Sigma Theta Tau International, and the Society for the Scientific Study of Sexuality. She earned her PhD in Nursing Science from the University of Pennsylvania where her dissertation focused on the emotional and structural drivers of sexual decision-making among young women living in Baltimore. Her scholarly trajectory aims to not only promote health and prevent health morbidities but also to lead and create investigations that affect practice and policy on a global scale.

**Kelly M. Bower, PhD, MPH, RN, APHN-BC**  
Assistant Professor, School of Nursing  
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Kelly Bower’s research and her public health nursing practice focus on the elimination of racial disparities in women’s health. Using a lens of social justice, she aims to understand why these disparities exist and to develop interventions to reverse them. Her research examines the role of racism and respectful maternity care in maternal and child health outcomes. She also studies women’s involvement in maternal, infant, and early childhood home visiting programs and the impact trauma has on involvement. Dr. Bower applies a community-engaged approach to her research that comes from her 18 years of experience practicing as a public health nurse in Baltimore, currently with the Baltimore City Health Department and the B’More for Healthy Babies Initiative. She earned her PhD from Johns Hopkins Bloomberg School of Public Health, where her dissertation focused on the relationship between residential segregation, food store availability, and racial disparities in obesity among women.
Vanya Jones, PhD, MPH
Assistant Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society
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Vanya Jones, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society at the Johns Hopkins Bloomberg School of Public Health and a core faculty member of the Johns Hopkins Center for Injury Research and Policy. Her research agenda has focused on psychosocial and environmental factors and their impact on the burden of injuries among vulnerable populations. She investigates both intentional and unintentional injury risk factors, specifically those that increase risk of severe disability or death. Through her training and initial research experiences, she has an understanding of the social environment’s impact on behaviors and developed skills to identify critical factors for positive behavior modification. Dr. Jones received her MPH from the University of North Carolina at Chapel Hill from the Department of Health Behavior and Health Education and her PhD from the Johns Hopkins Bloomberg School of Public Health from the Department of Health, Behavior and Society. She is currently investigating strategies that reduce violence among urban adolescents and motor vehicle crashes among older adults.

Pam Brown
Director of Maternal and Child Health and Multicultural Programs, Baltimore Medical System
Pam.Brown@bmsi.org

Pamela Bohrer Brown a resident of Baltimore, MD, resided in Venezuela for 17 years and is a member of a bilingual/bicultural family. She has been active in the Latino community of Baltimore for over 15 years and worked in a number of health education programs. Cultural competency in health care and access to health care for immigrants are areas of particular interest. As the Prenatal Coordinator of Planned Parenthood of Maryland from 1999 through 2002, she had the opportunity to accompany many immigrant women through labor and delivery as a doula (labor companion). She is a trained medical interpreter and trainer of interpreters. Pamela has worked on increasing access to health care for immigrants with Baltimore HealthCare Access and Baltimore Medical System. She is a member of the Board of Education-Based Latino Outreach; formerly served on the Baltimore City Commission of Social Services and was an Associate Editor for “Progress in Community Health Partnerships”, a journal dedicated to Community-Based Participatory Research. She currently is Director of Maternal and Child Health and Multicultural Programs for Baltimore Medical System and coordinates the activities of B’more for Healthy Babies in Patterson Park North and East.
Alexandria Warrick Adams  
*Executive Director, Elev8 Baltimore*  
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Alexandria has over fifteen years of non-profit experience in education and youth development. She began her career as a volunteer mentor for high school students during college. Following graduation, she worked in the Office of Student Affairs providing support and resources to first generation college students. After moving to Baltimore Ms. Warrick Adams gained experience working with parents as part of the Fresh Start Initiative providing workforce development training and support to TANF recipients. After joining the Educational Initiatives team at East Baltimore Development Inc., she work closely with the Senior Director to finalize and submit the application that would become Elev8 Baltimore. Following the contract approval of East Baltimore Community School (currently Henderson Hopkins), she worked closely on the opening of the school including principal selection, student recruitment, operational procedures, and student/parent engagement. As a new site manager for the newly opened East Baltimore Community School, she learned first-hand the social, academic, and economic challenges facing low income and working-class families, and leveraged partnerships to enhance the educational experience of students. This experience fueled her commitment to transforming the policies and services impacting children and youth.

In 2012, Alex brought her experiences to the Family League of Baltimore to her position as Community Resource Schools Program Manager. During her tenure, she was instrumental in deepening the organization’s approach community school engagement, professional development and middle and high school programmatic interventions. In 2015, she returned to Elev8 Baltimore as the director and has grown the OST program to serve more students, and partner with new communities.

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**2020-2021 Faculty Fellows Cohort**

Lucine Francis, PhD, RN  
*Assistant Professor, Bloomberg School of Public Health, Mental Health*  
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Lucine Francis is an Assistant Professor and researcher focused on identifying ways children from vulnerable communities are provided with the best environment to ensure their well-being. Currently, Dr. Francis seeks to understand the role of schools and early care and education settings in child health and early learning. She is looking forward to participating in the SOURCE’s Fellows program and hopes to develop a plan to incorporate school-based service learning in nursing curricula.
Nina Martin, PhD  
Assistant Scientist, HU Bloomberg School of Public Health  
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After 15 years in the biomedical research field, I left the lab to pursue science communication and community engagement research and practice full-time. I do this both through research at JHSPH and through my non-profit organization, Public Health United (PHU). PHU started as a science communication podcast in 2013 and transition to a 501(c)3 organization in 2015 to do grassroots science engagement with an explicit focus on bringing science to low income communities (think: Science for the People!). Through research and outreach, I have built long-term, trusting relationships with hard-to-reach, at-risk youth population in the poorest neighborhood in all of Maryland. This work also includes building direct pipelines for the youth to policymakers. Our new B’More Engaged curriculum teaches youth how to use public health data to advocate to policymakers on food security.

Phil McNab, PhD  
Education Program Specialist, JHU Center for a Livable Future  
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Phil McNab is the Education Program Specialist at the Center for a Livable Future (CLF). In this role, he collaborates closely with colleagues to strengthen CLF’s education portfolio, including coursework, experiential learning opportunities, and the CLF-Lerner Fellowship. He serves as the key contact for the Center’s former, current, and future students.

Prior to joining the CLF, he was a research associate in the Bloomberg School’s Department of Health, Behavior and Society (HBS), where he co-directed the Johns Hopkins portion of the Statewide Ethnographic Assessment of Drug Use and Services (SEADS). Phil earned his PhD in public health from the Bloomberg School’s Department of Health, Behavior and Society, and he also holds dual master’s degrees in public health and anthropology from the University of South Florida. His doctoral dissertation involved a case study of volunteering at three of Maryland’s farms, and he was a CLF-Lerner Fellow for five years.

Phil previously served as a teaching assistant for Dr. Roni Neff’s course— Baltimore Food Systems: A Case Study of Urban Food Environments. The course included an official service-learning component, for which Phil assisted with coordinating, overseeing, and grading students’ projects. Phil is excited to be a part of the SOURCE Service-Learning Fellows Program, and he’s looking forward to learning from the SOURCE team and other Fellows.
Sarah M. Murray, PhD
Psychiatric Epidemiologist & Assistant Professor, JHU Bloomberg School of Public Health
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Sarah M. Murray, PhD is a psychiatric epidemiologist and Assistant Professor at the Johns Hopkins Bloomberg School of Public Health. Her research focuses on developing and evaluating mental health interventions for violence-affected populations living in low-resource settings globally. An additional current area of focus is understanding the intersection of gender-based violence, stigma and common mental disorders to develop and adapt integrated public health interventions at the individual and community level.

Vinciya Pandian, PhD, MBA, MSN, RN, ACNP-BC, FAANP, FAAN
Associate Professor
Associate Director of Doctor of Nursing Practice (DNP)-Executive and DNP-MBA Programs
Director, Research Honors Program
President, Sigma Nu Beta Chapter-At-Large
Vice President, Society of Otorhinolarngology Head and Neck Nurses, School of Nursing
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A member of the Global Tracheotomy Collaborative, Vinciya Pandian is internationally known for her clinical expertise in improving the care, safety, and quality of life of tracheostomy patients. Her primary scientific work, funded by the National Institute of Nursing Research (R01NR017433), focuses on identifying signs and symptoms of laryngeal injury post-extubation in the intensive care unit. In addition to ICUs, her research expands to community (cities of Baltimore and Aberdeen) and global settings (Nigeria). Dr. Pandian is passionate about educating care providers on the best multidisciplinary approaches to improving outcomes of critically ill patients. She also excels in mentoring high school and college students by helping them participate in research, quality improvement efforts, and evidence-based projects, and eventually publishing their work successfully. She has served as a director of practice, education, and research for the Johns Hopkins Airway Program that includes the Tracheostomy and Difficult Airway Response Programs. She is associate director of the Doctor of Nursing Practice-Executive Program, director of the Research Honors Program, president of the Sigma Nu Beta at-large chapter, and vice president of the Society of Otorhinolaryngology Head and Neck Nurses. Her entrepreneurial work surrounds developing, implementing, and evaluating various products and programs. Dr. Pandian earned a bachelor’s degree in nursing at Christian Medical College at Vellore, India; master’s and PhD degrees at the Johns Hopkins School of Nursing; and an MBA at the University of Baltimore.
Maggie Wear, PhD
Assistant Scientist, JHU Bloomberg School of Public Health
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Maggie Wear, PhD is an Assistant Scientist in the Molecular Microbiology and Immunology Department at the Bloomberg School of Public Health. In this position Maggie splits her time between the bench where she researches the essential virulence factor of the fungal pathogen *Cryptococcus neoformans*, the polysaccharide capsule, and teaching for the R3 program as part of the R3ISE center which focuses on innovative methods to teach critical thinking and clear communication skills. Within this program Dr. Wear teaches four courses, Introduction to the Biomedical Sciences, Critical Dissection of the Scientific Literature, Fundamentals of Quantitative Reasoning in the Biomedical and Health Sciences, and in collaboration with SOURCE, Implementing Community-Based Practice Through Civic Engagement Projects.

In addition to her work at Hopkins, Dr. Wear is involved in her community and can be found cooking for others, teaching people about yeast and their roll in humans' favorite foods and drinks, or hosting "public health corner" answering ranging questions about science and disease.

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Ezra Halstead, M.A.
Director of Education, FreeState Justice
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Ezra Halstead (they/he) is the Director of Education and Outreach at FreeState Justice. In their position, they work to build connections and resources through client advocacy, community organizing, education, and outreach to achieve equity for vulnerable LGBTQ+ Marylanders. Ezra moved to the Baltimore area in 2017 after graduating from the Middlebury Institute of International Studies with a master’s degree in International Policy and Development and a dual concentration in Human Rights and Advocacy and Gender, Power, and Identity. A passionate activist for several years, they have had various professional experiences pertaining to LGBTQ advocacy, including working as a Campus Leader with Equality Pennsylvania at their undergraduate institution (Juniata College) in 2014, where they successfully advocated for nondiscrimination and gender inclusive housing policy reforms. Outside of their work with FreeState, Ezra loves to spend time with their partner, Erika, and their puppy, Mango. They currently live in the Mount Washington neighborhood of Baltimore City.
Adongo Matthews, MBA
Executive Director, Shepherd’s Clinic
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Adongo Matthews is a non-profit professional who joined Shepherd's Clinic in December 2019 as the Executive Director. Adongo brings almost a decade of experience working with underserved families in Baltimore. She previously worked as the Manager of a Community Action Center (CAP) in Baltimore City where she focused on financial empowerment, housing stability and utility affordability for Baltimore’s most vulnerable populations. As a Center Manager she had the unique opportunity to work one on one with clients at the center level while working as part of the leadership team. She was able to witness the daily struggles that clients faced, while also having a hand in the policies and procedures necessary to maximize assistance to families.

Adongo holds an MBA from Alvernia University and a Bachelor’s Degree in Biology from Morgan State University. Outside of work, she is a wife and mother to two little girls. She enjoys reading to her daughters and one of their favorite books is I Like Myself! by Karen Beaumont which promotes self-esteem in young girls.

Nora Olson
Volunteer Coordinator, Esperanza Center
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My interest in community engagement and social justice began just after college when I served as an AmeriCorps VISTA in Northern New Mexico. From there, my work continued as the Director of the Alameda Literacy Program, a community-based family literacy program, serving more than 200 children and families from Albuquerque’s North Valley region. In addition to managing a corps of more than 100 volunteers, it also required the development of strong relationships with both major corporations and local public agencies.

In January 2020, I began working as the volunteer coordinator for the Esperanza Center after volunteering with their Client Services program for more than 2 years. Esperanza Center is a comprehensive immigrant resource center that offers hope and essential services to people who are new to the United States. Working in partnership with the community and volunteers, Esperanza Center strives each day to carry out its mission: to welcome immigrants by offering hope, compassionate services, and the power to improve their lives by providing language services, referrals, ESL education, healthcare, and low-cost immigration legal services to thousands of immigrants each year. As volunteer coordinator, my role is to recruit and support volunteers, develop community partnerships with local business and universities, and foster an environment where volunteers can find effective, meaningful ways to provide services to Baltimore’s regional immigrant community.