



## **SOURCE Service-Learning Community Fellows Program Community Fellows 2016-2017**

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### **Mark L. Carter, MSW**

*Manager of School Partnerships, Elev8 Baltimore*

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Mark Carter is currently the Manager of School Partnerships for Elev8 Baltimore (a division of Humanim), a national initiative, focusing on the provision of programming resources and supports to enable middle grades students success in high school. He has over 25 years of experience in organizational

change/advancement, start up; practitioner, child/youth development in several areas. These areas include: out-of-school time, school reform, and public health (reproductive/contraceptive health campaigns, HIV/AIDS education and prevention: health care communications and social marketing). His involvement in these and other areas has occurred in private and non-profit sectors; national, regional and local organizations.

Mark has worked for the National After School Association, National Black Child Development Institute, Kids on the Hill/New Lens, Matthews Media Group, Safe and Sound Initiative, New York State Department of Health AIDS Institute, Planned Parenthood Federation of America, and other national and regional organizations. He has served as an adjunct faculty member at Temple University, University of Albany, University of Maryland and Johns Hopkins University teaching graduate and undergraduates course in civic responsibility, diversity, multiculturalism, student activism and social work.



Mark is often recruited by boards of directors and leaders of organizations to: facilitate or lead complex and comprehensive change processes (evolving or engineering new mission, goals, theory of change, outputs, branding/marketing, etc); develop and launch new initiatives; manage organizational operations; and to resolve challenging issues impeding organizational growth, development, solvency and sustainability. He is specifically interested in building strategic partnerships and collaborative efforts across organizations that share expertise and resources leading them to collaborative capacity-building, long term sustainability and *working smarter together*. Honoring difference, ensuring diversity and engineering inclusivity of emergent majority expertise/*voice* into policy setting, program delivery and organizational leadership are primary underpinnings of his work.

He is an avid collector of African-American and African art; black and white photography of African American children/youth and families, and first edition books by Black writers. Art and music, including drumming, have been integral to his endeavors in social work and therapeutic interventions with young people. He restores African masks and textiles and has incorporated this interest into rites of passage activities for African American youth and young adults. Born and reared in Philadelphia he is inspired in his educational activities by his parents, Louis and Delores Carter, educators combining over 70 years in the collegiate, elementary school ranks as well as child-care services and by his brother Richard Carter, Ph.D. a middle school principal. He is a graduate of Temple University, BSW; and the University of Pennsylvania, MSW.

## **Gary Dittman**

*Pastor, Amazing Grace Lutheran Church*

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Gary Dittman has been Pastor of Amazing Grace Lutheran Church in McElderry Park the last 7 years. He moved here to Fells Point in Baltimore City where he joined Karen, his wife, a neo-natal nurse practitioner at Johns Hopkins Hospital. Amazing Grace is deeply engaged in community guided initiatives and collaborations to bring both resources and healing to the community. He serves with multiple organizations, boards, councils, and advisory committees including: Charm City Land Trusts Board, Charm City Clinic Executive Board, McElderry Park Community Association Member, Byrnes Criminal Justice Innovation Steering Team Co-Chair, Johns Hopkins Urban Health Institute- Community University Coordinating Council, BGE Community Advisory Committee, CADRE steering committee, and BRIDGE Maryland- member.



## **Michael Glenwick, MEd**

*Community School Coordinator, Commodore John Rodgers*

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Mike Glenwick is the community school coordinator at Commodore John Rodgers, one of Baltimore's most successful turnaround schools. Having grown up in New York City, Mike has now spent nearly ten years in Baltimore. He received his undergraduate degree in International Studies and Spanish from Johns Hopkins. He then taught Spanish at Commodore for four years. He also served as a middle school advisor and as the chair of the school's athletic department. While teaching, he also received his MAT in Secondary Foreign Language from the Hopkins School of Education. After his fourth year teaching, he studied family and community engagement at the Harvard Graduate School of Education, where he received his MEd in Education Policy and Management.



As Commodore's community school coordinator, Mike helps to implement programs and develop partnerships that support the East Baltimore school's community school strategy. The strategy focuses on a variety of issues including (but not limited to) attendance, financial literacy, health access, and youth development. Commodore partners with a number of different organizations, including SOURCE, to help bring this strategy to life. In particular, Commodore--an increasingly diverse school--emphasizes the need for all programming and services to be available to all students and families, regardless of race, religion, country of origin, or language.