SOURCE Service-Learning Faculty Fellows Program
Seminar Facilitators, Senior Fellows,
2017-2018 Faculty and Community Fellows

**SOURCE Leadership**

*Mindi Levin, MS, CHES*
*Founder and Director, SOURCE*
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Mindi is the Founder and Director of SOURCE (Student Outreach Resource Center), the community engagement and service-learning center, serving the Johns Hopkins University (JHU) Schools of Public Health, Nursing, and Medicine. In this capacity, she is responsible for creating strategies to integrate public health practice and community outreach activities into students’ academic training in the health professions. These efforts are accomplished in partnership with approximately 100 Baltimore-based community organizations, as well as faculty, staff, and students. She provides programs and services that embrace the values of public service, social justice, citizenship, ethical decision-making, activism, civic professionalism, human rights, diversity, and reciprocity.

Additionally, Ms. Levin holds faculty appointments in JHU Bloomberg School of Public Health’s Department of Health Policy and Management and JHU School of Nursing’s Department of Community Public Health. She teaches and supports a variety of service-learning and experiential learning courses on campus. She developed and teaches the Baltimore Community Practicum course (JHSPH) and Topics in Interdisciplinary Medicine: Health Care Disparities (SOM). She created and serves as the faculty co-sponsor of the certificate program in Community-Based Public Health. Mindi also co-coordinates the JHU School of Nursing’s Community Outreach Program. She worked with colleagues to develop several key SOURCE initiatives, including: SOURCE Service-Learning Faculty and Community Fellows Program, SOURCE Service Scholars, Connection Community Consultants, HIV Counseling and Testing. Mindi holds earned degrees in Community Health Education (BS – Go Terps!) and Health Administration (MS – Fight on Towson Tigers!), and is a certified health education specialist (CHES). Additionally, she is a certified Rape Aggression Defense (RAD) instructor. She has served on various organizational and association boards and committees, including: Maryland DC Campus Compact, Maryland Public Health Association, and the Maryland College Personnel Association. At the national level, Ms. Levin has provided assistance to various associations and journals whose work pertains to community-engaged scholarship, including ACPA College Student Educators International, Community Campus Partnerships for Health (CCPH), CES4Health, Association of Schools of Public Health (ASPH) Student Practice Interest Group, Higher Education Network for Community Engagement (HENCE), International Association for Research on Service-Learning and Civic Engagement (IARSLCE), Journal of Higher Education Outreach and Engagement, and Progress in Community Health Partnerships: Research, Education, and Action. A native of Baltimore, Mindi lives with her husband and two sons, Max and Sam.
Kristen Wright, MA  
Associate Director, SOURCE  
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Kristen is the Associate Director of SOURCE (Student Outreach Resource Center), the community engagement and service-learning center serving the Johns Hopkins University’s Schools of Public Health, Nursing, and Medicine. Previously, she was the coordinator and instructor for Mason Service Corps at George Mason University and the Director of the Institute on Philanthropy and Voluntary Service in Washington, DC, an eight-week academic internship program focusing on the nonprofit sector. Kristen served as an AmeriCorps VISTA at the College of Charleston where she coordinated the Bonner Leader Program, a community service scholarship program, as well as the Alternative Break Program. Kristen is passionate about engaging students and faculty in service-learning and has focused her research on the barriers that both populations face to participating in service-learning, as well as leadership development of undergraduate students as a result of participation in service-learning.

Kristen is originally from Buffalo, NY and earned her MA in Higher Education from George Mason University and her BA in Sociology at Baldwin Wallace University. She recently relocated to the Baltimore area and can be found exploring Patapsco Valley State Park with her partner Douglas, and getting to know her new home (while looking for fellow Buffalo Bills fans).

Keilah Jacques, MSW  
Assistant Director, SOURCE  
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Keilah Jacques serves as Assistant Director of Academic Service-Learning. In this role she advances curricular and co-curricular efforts to further social justice and critical consciousness in service-learning and community engaged efforts. She is also an adjunct professor at the University of North Texas At Dallas, where she instructs future non-profit leaders through the Human Service Management and Leadership degree program. Prior to this role she was the Public Policy Coordinator for one of the largest social service providers in Dallas. This role lead to a position as the Program Director of Strategic Development, with the Health and Wellness Alliance. In her role she lead a public health collective impact, which intentionally aligned programs, policy, and services, towards systems changes which reduce challenges to healthy lifestyles and combat childhood obesity.

Keilah is originally from Dallas Texas. She completed her undergraduate degree in social work from the University of North Texas; her graduate degree in community organizing from the University of Connecticut, where she was a CEDAL Public Heath Scholar; and completed a post graduate diploma in Oxford with a focus on social care law and the National Health System.
**Senior Fellows**

**Carey Borkoski, PhD**  
*Assistant Professor, Johns Hopkins University School of Education*  
*Formerly Faculty-Assistant Lecturer, Bloomberg School of Public Health, Department of Health, Policy and Management; Assistant Director of the Graduate Program in Public Policy*

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Dr. Carey Borkoski was the Assistant Director of the Master’s in Public Policy Program and a faculty member in the department of Health, Policy and Management in the School of Public Health and begins her position as Assistant Professor at the JHU School of Education. When with JHSPH, she taught Applied Microeconomics courses as well as a Data Analysis course in the program. Carey came to JHU after spending six years as an Associate Professor of Economics at Anne Arundel Community College. This is where she developed her strong interest in how students learn and participated in various activities to improve her own teaching and assist her colleagues with infusing new and different teaching strategies into their own classrooms. Carey is currently a part of the inaugural class of the Master’s in Education for Health Professions where she continues to expand and improve her understanding of how adults learn more specifically, how to better evaluate the effectiveness of teaching strategies and techniques implemented. Carey participated in the first SOURCE Faculty Fellows Program and is currently serving as a Senior Fellow for the SOURCE Faculty Fellows program. In this capacity, she hopes to expand her understanding of the service-learning pedagogy and is working closely with the SOURCE staff as well as Vanya Jones, another member of Fellows Program, to establish a research agenda around some of the experiences in the Fellows Program as well as with service-learning.

**Vanya Jones, PhD, MPH**  
*Assistant Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society*  
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Vanya Jones, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society at the Johns Hopkins Bloomberg School of Public Health and a core faculty member of the Johns Hopkins Center for Injury Research and Policy. Her research agenda has focused on psychosocial and environmental factors and their impact on the burden of injuries among vulnerable populations. She investigates both intentional and unintentional injury risk factors, specifically those that increase risk of severe disability or death. Through her training and initial research experiences, she has an understanding of the social environment’s impact on behaviors and developed skills to identify critical factors for positive behavior modification. Dr. Jones received her MPH from the University of North Carolina at Chapel Hill from the Department of Health Behavior and Health Education and her PhD from the Johns Hopkins Bloomberg School of Public Health from the Department of Health, Behavior and Society. She is currently investigating strategies that reduce violence among urban adolescents and motor vehicle crashes among older adults.
Larry Schugam
Executive VP and Chief of Development Officer, Baltimore Curriculum Project
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Larry Schugam is the Executive Vice President and Chief Development Officer of the Baltimore Curriculum Project (BCP). Since 2005, he has overseen all aspects of marketing, communications, development, partnership-building, and strategic planning. Larry also serves as Assistant Secretary to the BCP Board of Directors.

Before joining BCP, Mr. Schugam served as a program assistant for the Job Opportunities Task Force, where he engaged in lobbying state legislators and conducting policy research. From 2000-2003 he served as Computer Center Director for the Peabody Institute of the Johns Hopkins University.

Mr. Schugam earned a Masters of Social Work from the University of Maryland with a concentration in Management and Community Organization in 2005 and has an extensive background in information technology and music.

Pamela Bohrer Brown
Director of Maternal and Child Health and Multicultural Programs,
Baltimore Medical Systems, Inc.
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Pamela Bohrer Brown a resident of Baltimore, MD, resided in Venezuela for 17 years and is a member of a bilingual/bicultural family. She has been active in the Latino community of Baltimore for over 15 years and worked in a number of health education programs. Cultural competency in health care and access to health care for immigrants are areas of particular interest. As the Prenatal Coordinator of Planned Parenthood of Maryland from 1999 through 2002, she had the opportunity to accompany many immigrant women through labor and delivery as a doula (labor companion). She is a trained medical interpreter and trainer of interpreters. Pamela has worked on increasing access to health care for immigrants with Baltimore HealthCare Access and Baltimore Medical System. She is a member of the Board of Education-Based Latino Outreach; formerly served on the Baltimore City Commission of Social Services and was an Associate Editor for “Progress in Community Health Partnerships”, a journal dedicated to Community-Based Participatory Research. She currently is Director of Maternal and Child Health and Multicultural Programs for Baltimore Medical System and coordinates the activities of B’more for Healthy Babies in Patterson Park North and East.

2017-2018 Faculty Cohort
Carmen Alvarez, PhD, RN, CRNP, CNM
Assistant Professor, School of Nursing, Community Public Health
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Carmen Alvarez’s research focuses decision support, patient activation, and risk reduction for improving safety and self-management behaviors among underserved women – particularly those who are living with a chronic disease and survivors of trauma. Her research activities also explore the role of health services and providers in facilitating decision support and patient activation for survivors of trauma. Dr. Alvarez’s long-term goal is to develop interventions for the primary healthcare workforce serving low-income populations in the U.S. and abroad that increase patient report of healthy lifestyle behaviors—including for sexual and reproductive health—and improve chronic disease management.

Mark Bittle, DrPH
Associate Scientist, Bloomberg School of Public Health, Health Policy and Management
Associate Director, Masters in Health Administration Program
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Mark is an experienced health care executive and is board certified in health care management as a Fellow in the American College of Healthcare Executives. His executive experience spans all facets of managing ambulatory services, including community-based primary care and multispecialty physician practices and hospital-based physician and ambulatory services. He also has extensive experience leading ambulatory quality and patient safety improvement activities, developing managed care infrastructure, and leading care delivery under global capitation.

Mark currently teaches Health Care Financing, Leadership and Management, and Healthcare Strategy for Johns Hopkins University’s Carey Business School and the Bloomberg School of Public Health. His areas of research interest include organizational and management factors that influence change, physician alignment and engagement, and quality and patient safety within organized delivery systems. Mark earned his Bachelor’s of Science in Emergency Health Services Administration from the University of Maryland, his MBA from the University of Baltimore, and his Doctorate in Public Health from Johns Hopkins University.
Lorraine Dean, ScD  
*Assistant Professor, Bloomberg School of Public Health, Epidemiology*  
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Dr. Dean has been Assistant Professor in Epidemiology at Johns Hopkins Bloomberg School of Public Health since January 2016, after being Instructor at the University of Pennsylvania Perelman School of Medicine since 2013. She is a social epidemiologist who focuses on social and economic determinants of chronic disease outcomes, currently supported by an NCI K01. She holds a doctorate in Social Epidemiology from Harvard School of Public Health, funded through a Ruth L. Kirchstein National Research Service Award (F31) and a Dana-Farber Cancer Institute Cancer Prevention Pre-Doctoral Fellowship. Her early career opportunities as an undergraduate at Penn, which she completed in 2003 as a first-generation college student, paved the way to a year in Venezuela conducting breast cancer research under the William J. Fulbright Program. Prior to her appointment at Penn, she managed the Tobacco Policy and Control Program at the Philadelphia Department of Public Health, coordinating over $14 million of activities in both State and federally-funded tobacco control initiatives which led to a reduction in smoking for 25,000 residents.

Paulani Mui, MPH  
*Research Associate, Bloomberg School of Public Health, Health Policy and Management*  
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Paulani Mui is the Assistant Director of the Office of Public Health Practice and Training at the Johns Hopkins Bloomberg School of Public Health. She was recently appointed to Research Associate in the Department of Health Policy and Management. Paulani currently co-teaches courses on public health practice as well as the PHASE (Public Health Applications for Student Experience) Internship Program in collaboration with the Maryland Department of Health and Mental Hygiene, and also coordinates all practicums for the MPH program at the School of Public Health. She works with students, faculty and partner organizations to establish practice opportunities that enrich learning and advance public health practice. Her research interests center around racial/ethnic and socioeconomic disparities in health. Paulani completed her MPH at the Johns Hopkins Bloomberg School of Public Health in 2015, and has prior experience in healthcare program development and management.
Phyllis Sharps, PhD, RN, FAAN
Associate Dean for Community Programs and Initiatives, Elsie M. Lawler Endowed Chair, JHU School of Nursing
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Dr. Phyllis Sharps is professor of Nursing and Associate Dean for Community Programs and Initiatives, at the Johns Hopkins University School of Nursing. She is internationally known for her research, leadership of interdisciplinary research teams and her advocacy related to violence against pregnant and parenting women. She is the Director of the Center for Community Scholarship and Innovations which includes two community health nurse led centers, Birth Companions, Community Outreach and the health and wellness programs for the Henderson Hopkins School and the Weinberg Early Childhood Center in East Baltimore. She has published more than 80 articles on reducing violence among African American women, specifically, the physical and mental health consequences of violence against pregnant and parenting women, infants and very young children. She has been the principal investigator for two NIH funded grants, totaling more than $8M. The first grant “Domestic Violence Enhanced Home Visitation – DOVE”, a public health nurse intervention to reduce violence against pregnant women. The second grant “Nurse Home Visitation Enhanced with m Health” is investigating the effectiveness of digital technology for screening and intervention for intimate partner violence against pregnant and parenting women. Dr. Sharps is Fellow of the American Academy of Nursing and a member of the International Nurse Researcher Hall of Fame, Sigma Theta Tau International Nursing Honor Society. She received her baccalaureate in nursing and her doctorate of from the University of Maryland, School of Nursing and her master’s degree in maternal and child health nursing from the University of Delaware.

Randi Woods, MS, MBA, RN
Clinical Instructor, JHU School of Nursing
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Randi Woods is is an inspirational nurse and avid fitness enthusiast who has built a strong reputation for caring and inspiring others to greatness. Many refer to her as the “Nurturing Nurse of Baltimore.” She combines lessons from the hospital, community, classroom, pavement and boardroom to equip audiences to maximize their potential and help them live a THRIVING life.

“I am a healer who operates from a place of love. I am healer who believes in change through self awareness and empowerment. I believe through the vast experiences of awakened life comes abundant wellbeing. I believe in human connection. I believe in you. I believe in me. I once asked that I be cracked open to receive the wisdom of the universe and to share my infinite love. It is a wonderful journey filled with polarities, complexities, and infinite possibilities of living a vibrant life. Everyday brings new opportunity to release greatness, receive love and wisdom and to share in something so much bigger than any one person.”
Rebecca Bradley, MSW, MPA
Program Manager at Aging and CARE Services, Baltimore City Health Department
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Rebecca Bradley is a program manager at Aging and CARE Services, a division of the Baltimore City Health Department, which was founded in 1793 and is the oldest, continuously-operating health department in the country, whose aim is to promote health and improve well-being of city residents through education, policy/advocacy, and direct service delivery. The Division of Aging and Care Services offers a variety of services and initiatives to improve the lives of older adults and adults living with a disability residing in Baltimore City.

With a background in social work and public administration, Rebecca previously worked at a number local community-based organizations that address public health issues such HIV, mental health, substance use, domestic violence, and access to health care. In her current position, Rebecca manages programs that assist older adults and adult with disabilities to improve access to health services and supportive services to safely remain in the community.

Stefanie Hopkins
Community Relations Manager, Maryland New Directions
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Stefanie serves as the Community Relations Manager at Maryland New Directions (MND), recruiting and managing volunteers, building partnerships, as well as assisting with marketing strategy and Board development to help increase MND’s workforce development capacity. Possessing a Masters degree in Social Work from the University of Maryland, Stefanie has worked in community outreach and volunteer management at Court Appointed Special Advocates (CASA), the Community Mediation Program (CMP), and in adult literacy at the South Baltimore Learning Center (SBLC). She has also directed a community-based tutoring program for youth. Stefanie is passionate about enabling individuals and families to fulfill their potential personally, educationally, and economically and enjoys connecting others and building bridges to help strengthen Baltimore. Stefanie was born and raised in Los Angeles, CA and came to Baltimore as an AmeriCorps volunteer for a year after college. Stefanie’s husband is a native-Baltimorean and pastors a church in Southwest Baltimore. They have 3 children, ages 4, 7 and 9.
Stephanie Wolfe, MSW, MLM
Engagement Coordinator, Soccer Without Borders
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Stephanie's passion for service-learning developed during her time as an undergraduate at Eckerd College in St. Petersburg, Florida, shaped in large part by faculty members who pushed her to think critically about various global social justice issues. As a student, she participated in multiple domestic and international service experiences, including a semester spent in Kolkata, India with the International Service-Learning and Leadership (IPSL) program and a winter term experience in Cape Town, South Africa. Stephanie has also spent time in rural Malaysia as an English Teaching Assistant through the U.S. Fulbright Program. Stephanie holds a Master's degree in Global Social Work from Boston College and a Master's degree in International and Public Law from the University of Melbourne in Australia.

In July 2015, Stephanie joined Soccer Without Borders as a Strong City Baltimore AmeriCorps VISTA member, thrilled to combine her interest in soccer with her passion for refugee and immigrant youth and families. After completing her VISTA year, Stephanie stayed on as the Engagement Coordinator. In this role, she recruits and manages volunteers and oversees a Family Mentor Program that matches newcomer families with volunteers who meet weekly to work on English language support and build cross-cultural friendships. She is also the Regional Coordinator for the SWB Ambassador program, which empowers individuals to host fundraising and awareness events in their own communities. She is very excited to partner with SOURCE for this fellowship year and learn from the experience of other members of the cohort. Outside of work, she enjoys yoga, running, and discovering the best ice cream places in Baltimore.