SOURCE Service-Learning Faculty Fellows Program
Seminar Facilitators, Senior Fellows,
2016-2017 Faculty and Community Fellows

SOURCE Staff

Mindi Levin, MS, CHES
Founder and Director, SOURCE
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Mindi is the Founder and Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center, serving the Johns Hopkins University (JHU) Schools of Medicine, Nursing, and Public Health. In this capacity, she is responsible for creating strategies to integrate public health practice and community outreach activities into students’ academic training in the health professions. These efforts are accomplished in partnership with approximately 100 Baltimore-based community organizations, as well as students, and faculty. She provides programs and services that embrace the values of public service, social justice, citizenship, ethical decision-making, activism, civic professionalism, human rights, diversity, and reciprocity.

Additionally, Ms. Levin holds faculty appointments in JHU Bloomberg School of Public Health’s Department of Health Policy and Management and JHU School of Nursing’s Department of Community Public Health. She teaches and supports a variety of service-learning and experiential learning courses on campus. She developed and teaches the Baltimore Community Practicum course (JHSPH) and Topics in Interdisciplinary Medicine: Health Care Disparities (SOM). She created and serves as the faculty co-sponsor of the certificate program in Community-Based Public Health. Mindi also co-coordinates the JHU School of Nursing’s Community Outreach Program. Mindi holds earned degrees in Community Health Education (BS – Go Terps!) and Health Administration (MS – Fight on Towson Tigers!), and is a certified health education specialist (CHES). Additionally, she is a certified Rape Aggression Defense (RAD) instructor. Locally, she has served on various organizational and association boards and committees, including: Maryland DC Campus Compact, Community-University Partnerships in Baltimore Consortium, Maryland Public Health Association, and the Maryland College Personnel Association. At the national level, Ms. Levin has provided assistance to various associations and journals whose work pertains to community-engaged scholarship, including ACPA College Student Educators International, Community Campus Partnerships for Health (CCPH), CES4Health, Association of Schools of Public Health (ASPH) Student Practice Interest Group, Higher Education Network for Community Engagement (HENCE), International Association for Research on Service-Learning and Civic Engagement (IARSLCE), Journal of Higher Education Outreach and Engagement, and Progress in Community Health Partnerships: Research, Education, and Action. A native of Baltimore, Mindi lives in Federal Hill with her husband and two young and spirited sons, Max and Sam, just steps away from her beloved Baltimore Ravens.
Kristen Wright, MA
Associate Director, SOURCE
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Kristen is the Associate Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center serving the Johns Hopkins University’s Schools of Medicine, Nursing, and Public Health. Previously, she was the coordinator and instructor for Mason Service Corps at George Mason University and the Director of the Institute on Philanthropy and Voluntary Service in Washington, DC, an eight-week academic internship program focusing on the nonprofit sector. Kristen served as an AmeriCorps VISTA at the College of Charleston where she coordinated the Bonner Leader Program, a community service scholarship program, as well as the Alternative Break Program. Kristen is passionate about engaging students and faculty in service-learning and has focused her research on the barriers that both populations face to participating in service-learning, as well as leadership development of undergraduate students as a result of participation in service-learning.

Kristen is originally from Buffalo, NY and earned her MA in Higher Education from George Mason University and her BA in Sociology at Baldwin Wallace University. She recently relocated to the Baltimore area and can be found exploring Patapsco Valley State Park with her partner Douglas, and getting to know her new home (while looking for fellow Buffalo Bills fans).

Senior Fellows

Carey Borkoski, PhD
Assistant Professor, Johns Hopkins University School of Education
Formerly Faculty-Assistant Lecturer, Bloomberg School of Public Health, Department of Health, Policy and Management; Assistant Director of the Graduate Program in Public Policy
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Dr. Carey Borkoski was the Assistant Director of the Master’s in Public Policy Program and a faculty member in the department of Health, Policy and Management in the School of Public Health and begins her position as Assistant Professor at the JHU School of Education. When with JHSPH, she taught Applied Microeconomics courses as well as a Data Analysis course in the program. Carey came to JHU after spending six years as an Associate Professor of Economics at Anne Arundel Community College. This is where she developed her strong interest in how students learn and participated in various activities to improve her own teaching and assist her colleagues with infusing new and different teaching strategies into their own classrooms. Carey is currently a part of the inaugural class of the Master’s in Education for Health Professions where she continues to expand and improve her understanding of how adults learn more specifically, how to better evaluate the effectiveness of teaching strategies and techniques implemented. Carey participated in the first SOURCE Faculty Fellows Program and is currently serving as a Senior Fellow for the SOURCE Faculty Fellows program. In this capacity, she hopes to expand her understanding of the service-learning pedagogy and is working closely with the SOURCE staff as well as Vanya Jones, another member of Fellows Program, to establish a research agenda around some of the experiences in the Fellows Program as well as with service-learning.
Vanya Jones, PhD, MPH
Assistant Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society
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Vanya Jones, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society at the Johns Hopkins Bloomberg School of Public Health and a core faculty member of the Johns Hopkins Center for Injury Research and Policy. Her research agenda has focused on psychosocial and environmental factors and their impact on the burden of injuries among vulnerable populations. She investigates both intentional and unintentional injury risk factors, specifically those that increase risk of severe disability or death. Through her training and initial research experiences, she has an understanding of the social environment’s impact on behaviors and developed skills to identify critical factors for positive behavior modification. Dr. Jones received her MPH from the University of North Carolina at Chapel Hill from the Department of Health Behavior and Health Education and her PhD from the Johns Hopkins Bloomberg School of Public Health from the Department of Health, Behavior and Society. She is currently investigating strategies that reduce violence among urban adolescents and motor vehicle crashes among older adults.

Larry Schugam
Executive VP and Chief of Development Officer, Baltimore Curriculum Project
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Larry Schugam is the Executive Vice President and Chief Development Officer of the Baltimore Curriculum Project (BCP). Since 2005, he has overseen all aspects of marketing, communications, development, partnership-building, and strategic planning. Larry also serves as Assistant Secretary to the BCP Board of Directors.

Before joining BCP, Mr. Schugam served as a program assistant for the Job Opportunities Task Force, where he engaged in lobbying state legislators and conducting policy research. From 2000-2003 he served as Computer Center Director for the Peabody Institute of the Johns Hopkins University.

Mr. Schugam earned a Masters of Social Work from the University of Maryland with a concentration in Management and Community Organization in 2005 and has an extensive background in information technology and music.
Kamila A. Alexander, PhD, MPH, RN  
Assistant Professor, School of Nursing  
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Dr. Kamila A. Alexander's research focuses on prevention of sexual health outcome disparities and the complex roles that structural determinants such as intimate partner violence, societal gender expectations, and limited economic opportunities play in the experience of sexual human relationships. Using health equity and social justice lenses, she aims to learn why men and women make particular sexual decisions, how they convey those decisions to their emotional partners, how we can promote safe relationships, and how we might expand current prevention efforts to mitigate intimate partner violence, unintended pregnancies, and sexually transmitted infections including HIV. The impetus for her research stems from over ten years of public health clinical practice in domestic and international communities living at the margins of society. Dr. Alexander has received funding to conduct research investigations through the National Institutes of Health, American Nurses Foundation, Sigma Theta Tau International, and the Society for the Scientific Study of Sexuality. She earned her PhD in Nursing Science from the University of Pennsylvania where her dissertation focused on the emotional and structural drivers of sexual decision-making among young women living in Baltimore. Her scholarly trajectory aims to not only promote health and prevent health morbidities but also to lead and create investigations that affect practice and policy on a global scale.

Gundula Bosch, PhD  
R3 PhD Program Director and Instructor, Bloomberg School of Public Health, Dept of Molecular Microbiology & Immunology  
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Dr. Gundula Bosch is a program director, educator and educational researcher in the Department of Molecular Microbiology & Immunology at the Bloomberg School of Public Health, and an adjunct faculty member for adult learning and educational scholarship at the School of Education. She focuses on science education reform, specifically the development and evaluation of the interdepartmental graduate program “Putting the Ph back into PhD” at the BSPH.

She earned a PhD in Biology from the Max Planck Institute of Biochemistry and is currently finishing her Master’s degree in Education for the Health Professions at the School of Education.
Nasreen Bahreman, MSN

*Instructor, JHU School of Nursing, Acute & Chronic Care*

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Nasreen Bahreman is a faculty member with more than 23 years of experience in the pediatric clinical setting. She has served as course and clinical coordinator for the foundations course and Nursing for Child Health for the past 4 years. As coordinator she has developed and implemented innovative ways of incorporating diversity and inclusion in both the class and in the simulation environment. As a person of a diverse ethnic background who has worked in the academic and practice settings, she is keenly aware of the responsibility of educators to establish an environment that fosters inclusion.

Meg Burke

*Senior Academic Program Coordinator, Center for a Livable Future, Bloomberg School of Public Health*

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Meg Burke is the Senior Academic Program Coordinator at the Johns Hopkins Center for a Livable Future. Her role focuses on CLF’s interaction with students through the Center’s Food System Education Program. She co-teaches the Food System Sustainability Practicum course, leading the practicum component of the course. Meg also coordinates the CLF-Lerner Fellowship program, the Food Systems Certificate program, the new MPH Program, and assists with other CLF courses and education related activities at the center including curriculum development. She completed her M.A. in Geography at Ohio University and a B.A. in Geography, Latin American Studies and Spanish at the University of Delaware. Previously, she worked at the South Baltimore Learning Center and brings her experience working with diverse student populations, managing volunteers, and working to improve literacy rates in Baltimore City.

Danielle German, PhD, MPH

*Assistant Professor in the Department of Health, Behavior and Society and Co-Director of the MHS Program in Social Factors, JHSPH*

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Danielle German, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society and Co-Director of the MHS Program in Social Factors. Her research draws from interdisciplinary perspectives and uses qualitative and quantitative methods to understand and address the social and structural context of health behavior and disease transmission, with particular emphasis on issues related to urban health, HIV transmission, drug use and mental health, and LGBT health. Dr. German has a specific interest in the urban environment as well as social, housing, and neighborhood stability and its impact on public health. She also spends a lot of time at the intersection of research and practice working to understand and address the HIV epidemic in Baltimore, and particularly the disproportionately high rates of HIV among MSM of color, African-Americans, and drug users in our community.
Beatriz Kohler, RN, MPH, MBA
Lecturer, JHU School of Nursing, Community Public Health
Senior Research Nurse, Johns Hopkins Medicine, Interventional Radiology

Beatriz is originally from Rio de Janeiro, Brazil where she earned her BSN degree from the Federal University of Rio de Janeiro, School of Nursing. In Brazil, she was the Director of Nursing for the Department of Public Health in Angra Dos Reis managing immunization programs and national campaigns, supervised 11 health clinics and 20 nurse aids. She also worked as a clinical nurse at the University Hospital Clementino Fraga Filho, Rio de Janeiro. She moved to Baltimore 25 years ago and received her MPH at the Johns Hopkins School of Public Health and her MBA from Johns Hopkins Carey Business School. She has been at Johns Hopkins Medicine for the last 22 years; for 11 years she was the manager of the Latin America Division for Johns Hopkins Medicine International and for the last 11 years as a senior research nurse in the Department of Radiology. Last fall she started as a clinical instructor in Public Health Nursing under the accelerated BSN program and she will continue during the spring of 2016.

Kathi L. Pendleton, MS, RN
Clinical Instructor, JHU School of Nursing
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Kathi L. Pendleton, MS, RN is a clinical faculty member in the school of nursing with specializations in Community Health Nursing and Psychiatric Mental Health Nursing at Johns Hopkins University. She holds a master’s degree in community health nursing and a post-baccalaureate certificate in nursing education from Towson University. Her pedagogical interests include active learning, student motivation and service learning through community engagement.

Terrinieka W. Powell, PhD
Assistant Professor in the Department of Population Family and Reproductive Health, JHSPH
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Terrinieka W. Powell is an Assistant Professor in the Department of Population Family and Reproductive Health at Johns Hopkins Bloomberg School of Public Health. She earned her PhD in Community Psychology from DePaul University and received postdoctoral training in Community-based Participatory Research through the Kellogg Health Scholars Program at the University of Michigan School of Public Health. Dr. Powell’s areas of expertise are adolescent health research, qualitative methodologies and community-engaged approaches to research. In her research, she partners with schools and churches to address adolescent sexual health and substance use prevention. She has a successful record of completing projects, publishing manuscripts, and securing pilot grant funding in these areas. Dr. Powell is a member of the core faculty at the Johns Hopkins Center for Adolescent Health and serves as one of the Associate Directors of the Johns Hopkins Urban Health Institute.
Mark L. Carter, MSW
Manager of School Partnerships, Elev8 Baltimore
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Mark Carter is currently the Manager of School Partnerships for Elev8 Baltimore (a division of Humanim), a national initiative, focusing on the provision of programming resources and supports to enable middle grades students success in high school. He has over 25 years of experience in organizational change/advancement, start up; practitioner, child/youth development in several areas. These areas include: out-of-school time, school reform, and public health (reproductive/contraceptive health campaigns, HIV/AIDS education and prevention: health care communications and social marketing). His involvement in these and other areas has occurred in private and non-profit sectors; national, regional and local organizations.

Mark has worked for the National After School Association, National Black Child Development Institute, Kids on the Hill/New Lens, Matthews Media Group, Safe and Sound Initiative, New York State Department of Health AIDS Institute, Planned Parenthood Federation of America, and other national and regional organizations. He has served as an adjunct faculty member at Temple University, University of Albany, University of Maryland and Johns Hopkins University teaching graduate and undergraduates course in civic responsibility, diversity, multiculturalism, student activism and social work.

Mark is often recruited by boards of directors and leaders of organizations to: facilitate or lead complex and comprehensive change processes (evolving or engineering new mission, goals, theory of change, outputs, branding/marketing, etc); develop and launch new initiatives; manage organizational operations; and to resolve challenging issues impeding organizational growth, development, solvency and sustainability. He is specifically interested in building strategic partnerships and collaborative efforts across organizations that share expertise and resources leading them to collaborative capacity-building, long term sustainability and working smarter together. Honoring difference, ensuring diversity and engineering inclusivity of emergent majority expertise/voice into policy setting, program delivery and organizational leadership are primary underpinnings of his work.

He is an avid collector of African-American and African art; black and white photography of African American children/youth and families, and first edition books by Black writers. Art and music, including drumming, have been integral to his endeavors in social work and therapeutic interventions with young people. He restores African masks and textiles and has incorporated this interest into rites of passage activities for African American youth and young adults.

Born and reared in Philadelphia he is inspired in his educational activities by his parents, Louis and Delores Carter, educators combining over 70 years in the collegiate, elementary school ranks as well as child-care services and by his brother Richard Carter, Ph.D. a middle school principal. He is a graduate of Temple University, BSW; and the University of Pennsylvania, MSW.
Gary Dittman
Pastor, Amazing Grace Lutheran Church
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Gary Dittman has been Pastor of Amazing Grace Lutheran Church in McElderry Park the last 7 years. He moved here to Fells Point in Baltimore City where he joined Karen, his wife, a neo-natal nurse practitioner at Johns Hopkins Hospital. Amazing Grace is deeply engaged in community guided initiatives and collaborations to bring both resources and healing to the community. He serves with multiple organizations, boards, councils, and advisory committees including: Charm City Land Trusts Board, Charm City Clinic Executive Board, McElderry Park Community Association Member, Byrnes Criminal Justice Innovation Steering Team Co-Chair, Johns Hopkins Urban Health Institute- Community University Coordinating Council, BGE Community Advisory Committee, CADRE steering committee, and BRIDGE Maryland- member.

Michael Glenwick, MSEd
Community School Coordinator, Commodore John Rodgers
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Mike Glenwick is the community school coordinator at Commodore John Rodgers, one of Baltimore's most successful turnaround schools. Having grown up in New York City, Mike has now spent nearly ten years in Baltimore. He received his undergraduate degree in International Studies and Spanish from Johns Hopkins. He then taught Spanish at Commodore for four years. He also served as a middle school advisor and as the chair of the school's athletic department. While teaching, he also received his MAT in Secondary Foreign Language from the Hopkins School of Education. After his fourth year teaching, he studied family and community engagement at the Harvard Graduate School of Education, where he received his MSEd in Education Policy and Management.

As Commodore's community school coordinator, Mike helps to implement programs and develop partnerships that support the East Baltimore school's community school strategy. The strategy focuses on a variety of issues including (but not limited to) attendance, financial literacy, health access, and youth development. Commodore partners with a number of different organizations, including SOURCE, to help bring this strategy to life. In particular, Commodore--an increasingly diverse school--emphasizes the need for all programming and services to be available to all students and families, regardless of race, religion, country of origin, or language.