SOURCE Service-Learning Faculty Fellows Program
Seminar Facilitators, Senior Fellows,
2015-2016 Faculty and Community Fellows

SOURCE Staff

Elizabeth Doerr, MA
Associate Director, SOURCE
edoerr1@jhu.edu
Elizabeth is the Associate Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center serving the Johns Hopkins University’s Schools of Medicine, Nursing and Public Health. Previously, she was the Coordinator for Leadership & Community Service-Learning, Immersion Experiences at the University of Maryland, College Park. Elizabeth has lived, worked and traveled extensively in Latin America and Africa. Elizabeth served as a Peace Corps Volunteer in Malawi, Southeastern Africa where her primary focus was HIV/AIDS education. Later, she returned to the US to work as a Peace Corps Recruiter in the Washington, DC recruitment office. Elizabeth has actively participated in advancing the field of service-learning by working to engage and develop best practices for responsible service in higher education. She has done this by studying and publishing about service-learning and service for social change while also training university faculty, staff and students on integrating service-learning theory with practice into their work. While at the University of Maryland, Elizabeth became a founding member of the Haiti Compact: Higher Ed with Haiti, a unique collaboration between five universities and the national alternative breaks organization, Break Away to provide long-term and effective assistance in rebuilding and empowerment through Alternative Break trips. The founding members, together, created tools in order to engage in responsible service in post-disaster situations, which is also transferable to other overseas and domestic locations.

Elizabeth is originally from Washington State and earned her MA in International Education Policy from the University of Maryland and her BA in Rhetoric/Media Studies and Spanish at Willamette University in Salem, OR. Coming from the Northwest where the trees and mountains are plenty, Elizabeth is an avid outdoorsperson. She spends much of her free time running, biking, hiking, cooking, and eating. She recently took up gardening again (her past attempt when she was in Peace Corps failed several times, fingers crossed it will work this time) and has spent much of her time as of late getting to know her new home of Baltimore.

Mindi Levin, MS, CHES
Founder and Director, SOURCE
mlevin@jhu.edu
Mindi is the Founder and Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center, serving the Johns Hopkins University (JHU) Schools of Medicine, Nursing, and Public Health. In this capacity, she is responsible for creating strategies to integrate public health practice and community outreach activities into students’ academic training in the health professions. These efforts are accomplished in partnership with approximately 100 Baltimore-based community organizations, as well as students, and faculty. She provides programs and services that embrace the values of public service, social justice, citizenship, ethical decision-making, activism, civic professionalism, human rights, diversity, and reciprocity.
Additionally, Ms. Levin holds faculty appointments in JHU Bloomberg School of Public Health’s Department of Health Policy and Management and JHU School of Nursing’s Department of Community Public Health. She teaches and supports a variety of service-learning and experiential learning courses on campus. She developed and teaches the Baltimore Community Practicum course (JHSPH) and Topics in Interdisciplinary Medicine: Health Care Disparities (SOM). She created and serves as the faculty co-sponsor of the certificate program in Community-Based Public Health. Mindi also co-coordinates the JHU School of Nursing’s Community Outreach Program. Mindi holds earned degrees in Community Health Education (BS – Go Terps!) and Health Administration (MS – Fight on Towson Tigers!), and is a certified health education specialist (CHES). Additionally, she is a certified Rape Aggression Defense (RAD) instructor. Locally, she has served on various organizational and association boards and committees, including: Maryland DC Campus Compact, Community-University Partnerships in Baltimore Consortium, Maryland Public Health Association, and the Maryland College Personnel Association. At the national level, Ms. Levin has provided assistance to various associations and journals whose work pertains to community-engaged scholarship, including ACPA College Student Educators International, Community Campus Partnerships for Health (CCPH), CES4Health, Association of Schools of Public Health (ASPH) Student Practice Interest Group, Higher Education Network for Community Engagement (HENCE), International Association for Research on Service-Learning and Civic Engagement (IARSLCE) – attend the annual IARSLCE conference this September here in Baltimore!, Journal of Higher Education Outreach and Engagement, and Progress in Community Health Partnerships: Research, Education, and Action. A native of Baltimore, Mindi lives in Federal Hill with her husband and two young and spirited sons, Max and Sam, just steps away from her beloved Baltimore Ravens.

**Senior Fellows**

**Carey Borkoski, PhD**  
*Faculty-Assistant Lecturer, Bloomberg School of Public Health, Department of Health, Policy and Management; Assistant Director of the Graduate Program in Public Policy, Institute for Health and Social Policy Studies (IHSP)*  
[cborkoski@jhu.edu](mailto:cborkoski@jhu.edu)

Dr. Carey Borkoski is currently the Assistant Director of the Master’s in Public Policy Program and a faculty member in the department of Health, Policy and Management in the School of Public Health. She teaches an Applied Microeconomics courses as well as a Data Analysis course in the program. Carey came to JHU after spending six years as an Associate Professor of Economics at Anne Arundel Community College. This is where she developed her strong interest in how students learn and participated in various activities to improve her own teaching and assist her colleagues with infusing new and different teaching strategies into their own classrooms. Carey is currently a part of the inaugural class of the Master’s in Education for Health Professions where she continues to expand and improve her understanding of how adults learn more specifically, how to better evaluate the effectiveness of teaching strategies and techniques implemented. Carey participated in the first SOURCE Faculty Fellows Program and is currently serving as a Senior Fellow for the SOURCE Faculty Fellows program. In this capacity, she hopes to expand her understanding of the service-learning pedagogy and is working closely with the SOURCE staff as well as Vanya Jones, another member of FFP, to establish a research agenda around some of the experiences in FFP as well as with service-learning.

**Vanya Jones, PhD, MPH**  
*Assistant Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society*  
[vjones@jhsph.edu](mailto:vjones@jhsph.edu)

Vanya Jones, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society at the Johns Hopkins Bloomberg School of Public Health and a core faculty member of the Johns Hopkins Center for Injury Research and Policy. Her research agenda has focused on psychosocial and environmental factors and their impact on the burden of injuries among vulnerable populations. She investigates both intentional and unintentional injury risk factors, specifically those that increase risk of severe disability or death. Through her training and initial research experiences, she has an understanding of the social environment’s impact on behaviors and developed skills to identify critical factors for positive behavior modification.
Dr. Jones received her MPH from the University of North Carolina at Chapel Hill from the Department of Health Behavior and Health Education and her PhD from the Johns Hopkins Bloomberg School of Public Health from the Department of Health, Behavior and Society. She is currently investigating strategies that reduce violence among urban adolescents and motor vehicle crashes among older adults.

**Community Fellow Facilitator**

**Larry Schugam**  
*Executive VP and Chief of Development Officer, Baltimore Curriculum Project*  
[l.scsschugam@baltimorecp.org](mailto:l.scsschugam@baltimorecp.org)

Larry Schugam is the Executive Vice President and Chief Development Officer of the Baltimore Curriculum Project (BCP). Since 2005, he has overseen all aspects of marketing, communications, development, partnership-building, and strategic planning. Larry also serves as Assistant Secretary to the BCP Board of Directors.

Before joining BCP, Mr. Schugam served as a program assistant for the Job Opportunities Task Force, where he engaged in lobbying state legislators and conducting policy research. From 2000-2003 he served as Computer Center Director for the Peabody Institute of the Johns Hopkins University.

Mr. Schugam earned a Masters of Social Work from the University of Maryland with a concentration in Management and Community Organization in 2005 and has an extensive background in information technology and music.

---

**2015-2016 Faculty Cohort**

**Kelly Bower, PhD, MSN/MPH, RN, APHN-BC**  
*Assistant Professor, JHU School of Nursing, Community Public Health*  
[kbower1@jhu.edu](mailto:kbower1@jhu.edu)

Kelly Bower, PhD, MSN/MPH, RN is an Assistant Professor at Johns Hopkins University School of Nursing. She received her nursing degrees at Johns Hopkins University School of Nursing and her doctorate at Johns Hopkins Bloomberg School of Public Health. She has practiced as a public health nurse for 15 years. Her clinical work has focused on low-income and vulnerable urban populations - first working with homeless mothers in early recovery from substance abuse, then coordinating a clinic for the uninsured, and her current practices is with Baltimore City Health Department’s Fetal and Infant Mortality Review (FIRM) program. Her research expertise is in health inequities, especially those experienced by low-income minority families and the role of physical and social environments in health inequities. Her most recent research has focused on the relationship between residential segregation, food store availability, and racial disparities in obesity.
Janice Bowie, PhD
Associate Professor, Bloomberg School of Public Health, Department of Health Behavior and Society
jbowie2@jhu.edu

Janice Bowie, PhD, MPH, is an Associate Professor at the Johns Hopkins Bloomberg School of Public Health in the Department of Health, Behavior and Society (HBS) and the Hopkins Center for Health Disparities Solutions and the Center for Reducing Health Disparities in Cancer.

Prior to joining HBS, she worked as a health educator and later, as director of chronic disease control programs for the Virginia Department of Health. Her public health experience spans more than 30 years and most of her work has centered on community health and health disparity. Her research includes minority and women’s health, community-based participatory research (CBPR), cancer control and spirituality. She is currently collaborating on research studies in weight management, men’s health, cancer and survivorship care planning.

Dr. Bowie has designed implemented and evaluated interventions in partnership with community-based organizations and within faith settings. Some of these projects ranged from increasing awareness and participation in cancer early detection to the promotion of a healthy homes project for safer neighborhood housing demolition.

She teaches courses on implementation and sustainability of community health programs and co-teaches an introductory CBPR course. Dr. Bowie was an AMTRA (Advising, Mentoring and Teaching Recognition Award) recipient in 2010-2011 and also received the Thomas Bruce Award for her contribution to community-engaged scholarship from the Community-Based Public Health Caucus at the 2011 American Public Health Association Annual Meeting.

Sarah Dutton, M.Ed
Lecturer, JHU School of Nursing, Community Public Health
sdutton2@jhu.edu

Sarah has been teaching the Medical Spanish classes at the Johns Hopkins School of Nursing (JHUSON) since 2002. She earned her Master’s Degree in Gifted Education and Certification in Spanish from Millersville University after graduating with her B.A. in Spanish from Gettysburg College. While attending Gettysburg, she studied abroad in Guadalajara, México where she had to seek non-emergent treatment at a local hospital. Lacking complete fluency to discuss even the small things with her doctor, the event made a lasting impression on her, shaping her professional mission to one focused on increasing language access for all patients, with a focus on those who speak Spanish. She has grown the Medical Spanish program from one class to four levels, with language classes addressing all abilities, from complete beginner students who have no background in the language, to native speakers who need to brush up on their medical terminology. She also teaches an advanced discussion course dealing with the responsibilities (linguistic, ethical, cultural brokerage, legal, etc.) of serving as a medical interpreter. Currently, she is launching programming through the JHUSON Professional Programs Office designed for providers currently working with Hispanic patients who have limited English proficiency, so that they may better connect to their patients, and create more positive patient experiences.
Amanda Latimore, PhD  
Assistant Scientist, Bloomberg School of Public Health, Dept of Population, Family and Reproductive Health and Epidemiology  
alatimore@jhu.edu  
Amanda Latimore, PhD is the Director of Social Epidemiology and Quality Improvement for the Baltimore City Health Department and Behavioral Health System Baltimore. She was recently appointed to Assistant Scientist in PFRH with a joint appointment in the Department of Epidemiology. As a social epidemiologist, Amanda’s primary interests are in the social, psychological and ecological factors that contribute to disease and disorders, particularly in urban youth. In previous work, Amanda developed an agent-based simulation of sexual behavior to demonstrate the impact of community gender ratios on the high-risk partner selection of inner-city females. She continues to be involved in the evaluation of community-based work with youth in Baltimore and home visiting programs for the state of New Jersey. She is also the Director of Data and Evaluation for The Connect (formerly the Baltimore City Opportunity Youth Collaborative, www.bcoyc.org) a Baltimore City-wide collaboration to address the needs of disconnected youth through multi-agency systemic change.

Beth Marshall, PhD  
Assistant Scientist, Bloomberg School of Public Health, Dept of Population, Family and Reproductive Health  
Bmarsha2@jhu.edu  
Beth Marshall, MPH, DrPH is an Assistant Scientist in the Department of Population, Family, and Reproductive Health. Dr. Marshall has over fifteen years of experience conducting research and evaluation projects focused on schools and health in urban school settings with a particular expertise in evaluating school based programs aimed at improving the academic achievement, social skills, and health of middle school students. Additionally, Dr. Marshall is interested in the practical design of surveys and data collection procedures working with low-income student and parents in urban schools.

Community Fellows Cohort

Sally Altland Bjornholm  
Family Advocacy Services Manager, Green & Healthy Homes Initiative (GHHI)  
sbjornholm@ghhi.org  
Sally Altland Bjornholm joined the Green & Healthy Homes Initiative (GHHI) in June 2014 as Family Advocacy Services Manager. In this role she oversees outreach and education, intake, case management and client education, tenant’s rights assistance, legal services and relocation assistance grant program services.

Previously, Ms. Bjornholm served as the No Wrong Door Project Director (2012-2014) for Baltimore Crisis Response, Inc. where she created a HIV/AIDS testing, counseling and education program in the Crisis Residential Unit and developed HIV/AIDS outreach programs in 15 community based mental health organizations in Baltimore City. She also served as the Family Ties Program Director (2008-2012) for the Consortium for Child Welfare in Washington, DC where she assisted HIV/AIDS affected families with legal issues, mental health and advocacy through program management and provided HIV/AIDS training for DC licensed social workers, foster parents and community health workers.
Ms. Bjornholm earned a master’s degree in social work from the University of Maryland, Baltimore School of Social Work and a master’s degree in public health from Johns Hopkins University Bloomberg School of Public Health. She is a licensed certified clinical social worker and a Returned Peace Corps Volunteer serving in Botswana, Africa from 2003-2005.

**Patrick Diamond**  
*Volunteer Coordinator, Health Care for the Homeless*  
[pdiamond@hchmd.org](mailto:pdiamond@hchmd.org)

Patrick Diamond is the volunteer coordinator at Health Care for the Homeless (HCH), which partners with various constituencies to promote better outcomes for people experiencing homelessness in Maryland. Improving systems of support for vulnerable populations is shared work. Patrick believes that with a diverse community of supporters, HCH is better positioned to prevent and end homelessness. Patrick joined Health Care for the Homeless in 2014 and manages all of the clinic’s volunteers, interns, days of service, and community-academic partnerships.

Patrick earned a BA in Global Studies from Loyola University Maryland, where he participated in several service-learning course including a year-long prison-based philosophy course at Jessup Correctional Institute. He is an active supporter of Beans & Bread Center, Viva House Catholic Worker, and volunteers with the communications team of the Baltimore Chapter of the Young Nonprofit Professionals Network.

**Eric Seymour**  
*Volunteer and Outreach Coordinator, Esperanza Center*  
[eseymour@catholiccharities-md.org](mailto:eseymour@catholiccharities-md.org)

Eric Seymour is the Volunteer and Outreach Coordinator of the Esperanza Center, Catholic Charities of Baltimore. The Esperanza Center offers comprehensive resources to immigrant families including ESL classes, Health Services, Immigration Legal Services, and community services for housing, employment, public benefits, and family reunification. Eric joined the Esperanza Center in 2013 as a Project SERVE/AmeriCorps member. He has held his current title since July of 2014. In this role, Eric is responsible for all volunteer recruitment and orientation, service learning programs, and coordination of the Center’s outreach efforts.

Before coming to the Esperanza Center, Eric had taught Spanish in Pittsburgh, and served as the Assistant Project Manager/Volunteer Coordinator of La Hesperia Natural Reserve in Ecuador. Eric holds a BA in Spanish and Latin American, Latino, and Caribbean Studies from Dickinson College.