Elizabeth Doerr, MA
Associate Director, SOURCE
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Elizabeth is the Associate Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center serving the Johns Hopkins University’s Schools of Medicine, Nursing and Public Health. Previously, she was the Coordinator for Leadership & Community Service-Learning, Immersion Experiences at the University of Maryland, College Park. Elizabeth has lived, worked and traveled extensively in Latin America and Africa. Elizabeth served as a Peace Corps Volunteer in Malawi, Southeastern Africa where her primary focus was HIV/AIDS education. Later, she returned to the US to work as a Peace Corps Recruiter in the Washington, DC recruitment office. Elizabeth has actively participated in advancing the field of service-learning by working to engage and develop best practices for responsible service in higher education. She has done this by studying and publishing about service-learning and service for social change while also training university faculty, staff and students on integrating service-learning theory with practice into their work. While at the University of Maryland, Elizabeth became a founding member of the Haiti Compact: Higher Ed with Haiti, a unique collaboration between five universities and the national alternative breaks organization, Break Away to provide long-term and effective assistance in rebuilding and empowerment through Alternative Break trips. The founding members, together, created tools in order to engage in responsible service in post-disaster situations, which is also transferable to other overseas and domestic locations.

Elizabeth is originally from Washington State and earned her MA in International Education Policy from the University of Maryland and her BA in Rhetoric/Media Studies and Spanish at Willamette University in Salem, OR. Coming from the Northwest where the trees and mountains are plenty, Elizabeth is an avid outdoorsperson. She spends much of her free time running, biking, hiking, cooking, and eating. She recently took up gardening again (her past attempt when she was in Peace Corps failed several times, fingers crossed it will work this time) and has spent much of her time as of late getting to know her new home of Baltimore.

Mindi Levin, MS, CHES
Founder and Director, SOURCE
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Mindi is the Founder and Director of SOURCE (Student Outreach Resource Center), the community service and service-learning center, serving the Johns Hopkins University (JHU) Schools of Medicine, Nursing, and Public Health. In this capacity, she is responsible for creating strategies to integrate public health practice and community outreach activities into students’ academic training in the health professions. These efforts are accomplished in partnership with approximately 100 Baltimore-based community organizations, as well as students, and faculty. She provides programs and services that embrace the values of public service, social justice, citizenship, ethical decision-making, activism, civic professionalism, human rights, diversity, and reciprocity.
Additionally, Ms. Levin holds faculty appointments in JHU Bloomberg School of Public Health’s Department of Health Policy and Management and JHU School of Nursing’s Department of Community Public Health. She teaches and supports a variety of service-learning and experiential learning courses on campus. She developed and teaches the Baltimore Community Practicum course (JHSPH) and Topics in Interdisciplinary Medicine: Health Care Disparities (SOM). She created and serves as the faculty co-sponsor of the certificate program in Community-Based Public Health. Mindi also co-coordinates the JHU School of Nursing’s Community Outreach Program. Mindi holds earned degrees in Community Health Education (BS – Go Terps!) and Health Administration (MS – Fight on Towson Tigers!), and is a certified health education specialist (CHES). Additionally, she is a certified Rape Aggression Defense (RAD) instructor. Locally, she has served on various organizational and association boards and committees, including: Maryland DC Campus Compact, Community-University Partnerships in Baltimore Consortium, Maryland Public Health Association, and the Maryland College Personnel Association. At the national level, Ms. Levin has provided assistance to various associations and journals whose work pertains to community-engaged scholarship, including ACPA College Student Educators International, Community Campus Partnerships for Health (CCPH), CES4Health, Association of Schools of Public Health (ASPH) Student Practice Interest Group, Higher Education Network for Community Engagement (HENCE), International Association for Research on Service-Learning and Civic Engagement (IARSLCE) – attend the annual IARSLCE conference this September here in Baltimore!, Journal of Higher Education Outreach and Engagement, and Progress in Community Health Partnerships: Research, Education, and Action. A native of Baltimore, Mindi lives in Federal Hill with her husband and two young and spirited sons, Max and Sam, just steps away from her beloved Baltimore Ravens.

**SOURCE Fellows Program Staff Support**

**Dara Goldberg**  
**SOURCE Faculty Fellows Program Assistant**  
dlgoldbe@jhsph.edu  

Dara Goldberg is a Master’s of Public Policy student concentrating on education policy and nonprofit management. She graduated from Drew University with a BA in Behavioral Science in 2009, where she received the Senior Recognition award for outstanding service to her University and the community. After graduating from Drew Dara worked for the Girl Scouts of the Jersey Shore before completing two years of AmeriCorps here in Baltimore. During her time in the AmeriCorps program Public Allies Maryland Dara worked as the Assistant Director of Camp Fire USA Maryland and the Community Engagement Coordinator at The SEED School of Maryland. Dara brings years of experience with out-of-school-time program management, social media, and service-learning to her position at SOURCE. In her spare time Dara loves to garden, go to concerts, and play rugby.

**Senior Fellows**

**Carey Borkoski, PhD**  
**Faculty-Assistant Lecturer, Bloomberg School of Public Health, Department of Health, Policy and Management; Assistant Director of the Graduate Program in Public Policy, Institute for Health and Social Policy Studies (IHSP)**  
cborkoski@jhu.edu  

Dr. Carey Borkoski is currently the Assistant Director of the Master’s in Public Policy Program and a faculty member in the department of Health, Policy and Management in the School of Public Health. She teaches an Applied Microeconomics courses as well as a Data Analysis course in the program. Carey came to JHU after spending six years as an Associate Professor of Economics at Anne Arundel Community College. This is where she developed her strong interest in how students learn and participated in various activities to improve her own teaching and assist her colleagues with infusing new and different teaching strategies into their own classrooms. Carey is currently a part of the inaugural class of the Master’s in Education for Health Professions where she continues to expand
and improve her understanding of how adults learn more specifically, how to better evaluate the effectiveness of teaching strategies and techniques implemented. Carey participated in the first SOURCE Faculty Fellows Program and is currently serving as a Senior Fellow for the SOURCE Faculty Fellows program. In this capacity, she hopes to expand her understanding of the service-learning pedagogy and is working closely with the SOURCE staff as well as Vanya Jones, another member of FFP, to establish a research agenda around some of the experiences in FFP as well as with service-learning.

**Vanya Jones, PhD, MPH**
Assistant Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society
vjones@jhsph.edu

Vanya Jones, PhD, MPH is an Assistant Professor in the Department of Health, Behavior and Society at the Johns Hopkins Bloomberg School of Public Health and a core faculty member of the Johns Hopkins Center for Injury Research and Policy. Her research agenda has focused on psychosocial and environmental factors and their impact on the burden of injuries among vulnerable populations. She investigates both intentional and unintentional injury risk factors, specifically those that increase risk of severe disability or death. Through her training and initial research experiences, she has an understanding of the social environment’s impact on behaviors and developed skills to identify critical factors for positive behavior modification. Dr. Jones received her MPH from the University of North Carolina at Chapel Hill from the Department of Health Behavior and Health Education and her PhD from the Johns Hopkins Bloomberg School of Public Health from the Department of Health, Behavior and Society. She is currently investigating strategies that reduce violence among urban adolescents and motor vehicle crashes among older adults. – waiting for edit

**2013-2014 Faculty Cohort**

**Deborah Agus, JD**
Assistant Professor, Bloomberg School of Public Health, Department of Mental Health
dagus@jhsph.edu

Deborah Agus received her law degree from Cornell Law School in 1979 and has spent most of her career in field of public mental health policy. As Counsel and Director of Policy at Baltimore Mental Health Systems, Inc., the local mental health authority for Baltimore City, Deborah designed and implemented a case rate pilot project for persons suffering from serious and persistent mental illness who were targeted as the State’s heaviest users and a system-wide crisis service. After leaving BMHS, she served as a consultant to local governments on issues of system design and also helped to develop case rate models in other jurisdictions. She is currently the Executive Director of the Behavioral Health Leadership Institute and an Adjunct Faculty member of the Johns Hopkins Bloomberg School of Public Health where she teaches classes on developing public mental health systems and mental health and the law. As Executive Director of BHLI, Deborah has implemented programs to deliver services to underserved populations and created training programs for para-professional staff and a mentored training program for persons treating children and youth with sexual behavior problems. She is currently serving as a member of the State’s SIM [State Improvement Model] - Local Health Action Coalition Committee. Additionally, Ms Agus and BHLI have served as the site for several student internships and received the 2011 Source Community Service Award for Faculty. Ms. Agus is the author of several articles related to mental health services and is the author of the Law Chapter in the book Public Mental Health, Ed. Dr. Eaton, published 2012 Oxford Press.
Lilly Engineer, MBBS/MD, DrPH, MHA
Assistant Professor in the Departments of Anesthesiology and Critical Care Medicine at the Johns Hopkins School of Medicine, and Health Policy and Management at the Johns Hopkins Bloomberg School of Public Health; Associate Faculty in the Armstrong Institute for Quality and Patient Safety
lenginee@jhsph.edu

Lilly D. Engineer, MBBS/MD, DrPH, MHA, is an Assistant Professor in the Departments of Anesthesiology and Critical Care Medicine at the Johns Hopkins School of Medicine, and Health Policy and Management at the Johns Hopkins Bloomberg School of Public Health. She is associate faculty in the Armstrong Institute for Quality and Patient Safety. Her primary research interests include the quality and safety of medical care especially in the rural and underserved areas. She co-directs the Department of Health Policy and Management’s Doctorate of Public Health program and Certificate in Quality, Patient Safety, and Outcomes Research.

Her 4 most recent research projects over the past 8 years included 2 AHRQ funded grants and an NIH funded grant. Those grants include: 1) “Rural Hospitals: Environment, Strategy, and Viability” (AHRQ funded) provided to examine the impact of Federal policy changes and healthcare market forces on the organizational and management strategies, financial viability and clinical performance of U.S. rural hospitals; and 2) “Improving Childhood Immunization Compliance Using Electronic Health Records” (NIH funded) provided to improve school-aged childhood immunization rates among a predominantly African American, inner city population, utilizing and comparing interventions. She is also on the AHRQ funded task force working to evaluate and provide recommendations on how to improve the AHRQ Quality Indicators.

Dr. Engineer’s patient safety research work also includes the development of the first anonymous intensive care unit safety reporting system (ICUSRS) in the US. She serves on a WHO task force that created a practical curriculum guide for training patient safety improvement researchers and practitioners worldwide. She was a member of the Expert Review Panel of the U.S. Pharmacopeia MEDMARX Data report, a chart book of 2004-2005 findings from ICUs and radiologic services. She is developing the Practicum course for the CQPSOR to be offered in AY 2013-2014 for which she will be the lead faculty.

She enjoys life’s predictability as well as the not so predictable moments as she balances/juggles between being a wife, professional, mother of 2 beautiful children-7 year old daughter and 5 year old son & various other roles.

Carolyn Fowler, PhD, MPH
Assistant Professor School of Nursing, Department of Community Public Health, and Bloomberg School of Public Health, Department of Health Policy and Management (Joint); Director of Evaluation and Core Skills Training at the Mid Atlantic Public Health Training Center.
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Carolyn Cumpsty Fowler teaches extensively both in university and community settings. Her commitment to practice-relevant adult education is inspired by Nelson Mandela’s opinion that: “Education is the most powerful weapon which you can use to change the world.” Carolyn combines her love of teaching with experience in nursing, public health practice, injury prevention, workforce development, and evaluation. She is committed to using evaluation and education to improve the design, delivery and impact of organizational and community-level programs. In addition to her faculty role, Carolyn serves as Evaluation Coordinator at the Johns Hopkins University School of Nursing, and Director of Evaluation and Core Skills Training at the MidAtlantic Public Health Training Center. Her experience in the inaugural cohort of the Masters of Education in the Health Professions program has reinforced her belief that inter-professional, collaborative, and reflective learning opportunities (such as the SOURCE Service Learning Fellowship) can be transformational.
Deborah Gioia, PhD
Associate Professor, Bloomberg School of Public Health, Department of Health, Behavior and Society
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Deborah Gioia, Associate Professor, received her Ph.D in 2001 from the University of Southern California, School of Social Work. She had worked prior to obtaining her doctorate as an LCSW for 17 years at the UCLA Neuropsychiatric Institute and Hospital (NPI&H), mainly on an NIMH longitudinal protocol (Neuchterlein, PI) focusing on early-onset schizophrenia. She also worked extensively on an NIMH community-based protocol at USC, Predicting Psychosocial Rehabilitation Service Outcomes (Brekke, PI), which focused on severe mental illness, prediction of service use, assessment of cognitive functioning, and important functional outcomes (i.e. vocational, social). She received an NIMH R03 grant to research The Meaning of Work for Young Adults with Schizophrenia: A Mixed Method Study. She received a second NIMH R03 grant to look at community functioning and cognitive ability in a small community sample. Currently her research has been focused on veteran’s mental health issues and including family members in treatment.

Dr. Gioia began her academic career at the University of Michigan in 2001 and has been on the faculty of the University of Maryland, Baltimore, School of Social Work, since 2006. She teaches advanced clinical skills in serious mental illness, stress management and the PhD qualitative methods course. Dr. Gioia is an adjunct faculty member at the Bloomberg School of Public Health teaching Ethnographic Fieldwork which has a practicum component.

Beth Sloand, Ph.D., CPNP-BC
Associate Professor, School of Nursing, Acute and Chronic Care
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Elizabeth Sloand is an Associate Professor at the School of Nursing in the Department of Acute and Chronic Care. She teaches primarily in the Masters Program where she coordinates the Pediatric Nurse Practitioner Track. She is an actively practicing pediatric nurse practitioner, providing primary care to children from infancy through adolescence in a variety of settings. Her specific area of expertise is in the care of children with acute and chronic conditions who are made vulnerable by their circumstances, both domestically and internationally. Dr. Sloand is known for her clinical experience in and expert knowledge on health care in Haiti, where she has worked as a volunteer clinician, nurse educator, and public health researcher. Twenty percent of Dr. Sloand’s faculty role is clinical where she cares for children at Bayview’s Children’s Medical Practice. The balance of her time is in education, scholarship, and service.
Community Fellows

Adrienne Atlee, MPH
Public Health Program Manager, International Rescue Committee
Adrienne.Atlee@rescue.org
Adrienne Atlee is the Public Health Program Manager with the International Rescue Committee in Baltimore, Maryland. The public health program implements diverse health promotion and education initiatives to improve the health and wellbeing of resettled refugees and asylees, and to ensure their access to and awareness of appropriate health care services and resources. Such programming includes the Special Health Needs program to provide care coordination for the medically vulnerable, the Pregnancy Support Program to provide assistance to pregnant women and their families, the Community Health Promoters program, an education, referral and advocacy program which trains and employs refugee women to provide health promotion information and skills development through in-home visits, and the New Roots nutrition, food security and community gardening initiative. She joined the IRC in 2009 as the Public Health Advocate.

Adrienne earned a BS in Biological Sciences from Duke University, North Carolina and a MPH in Environmental Health Sciences from the Mailman School of Public Health at Columbia University, New York. She has worked with the Millennium Villages Project in Sauri, Kenya, where she coordinated a team of local healthcare providers and community health workers in an innovative initiative to provide targeted health interventions to schoolchildren and HIV/AIDS orphans.

Pam Brown
Director of Maternal and Child Health and Multicultural Programs, Baltimore Medical System
Pam.Brown@bmsi.org
Pamela Bohrer Brown a resident of Baltimore, MD, resided in Venezuela for 17 years and is a member of a bilingual/bicultural family. She has been active in the Latino community of Baltimore for over 15 years and worked in a number of health education programs. Cultural competency in health care and access to health care for immigrants are areas of particular interest. As the Prenatal Coordinator of Planned Parenthood of Maryland from 1999 through 2002, she had the opportunity to accompany many immigrant women through labor and delivery as a doula (labor companion). She is a trained medical interpreter and trainer of interpreters. Pamela has worked on increasing access to health care for immigrants with Baltimore HealthCare Access and Baltimore Medical System. She is a member of the Board of Education-Based Latino Outreach; formerly served on the Baltimore City Commission of Social Services and was an Associate Editor for “Progress in Community Health Partnerships”, a journal dedicated to Community-Based Participatory Research. She currently is Director of Maternal and Child Health and Multicultural Programs for Baltimore Medical System and coordinates the activities of B’more for Healthy Babies in Patterson Park North and East.

Andrew Timleck, MPH, PhDc
HIV Educator/Client Advocate, AIRS/Empire Homes of Maryland
Andrew@airshome.org
Andrew hails from ‘The Great White North’ (Canada, Eh?!?) and transplanted state-side for graduate studies in 1996. He completed his Master’s in Public Health at the University of Michigan, and interned with the STOP AIDS Project in San Francisco. In 2001 he began studies at the University of Maryland-College Park campus and successfully defended his doctoral dissertation in sociology – a spatial study of action by Baltimore residents
responding to neighborhoods incivilities – this past fall. During his studies he worked as an adjunct professor and researcher for the Washington D.C.’s Deputy Mayor’s Office of Public Safety and Justice – Fire & EMS Services, the State of Maryland’s Dept. of Health and Mental Hygiene (DHMH) and the Department of the Environment. He currently works as a Health Educator/Client Advocate at AIRS (AIDS Interfaith Residential Services)/Empire Homes of Maryland, a non-profit that assists homeless persons with disabilities to find permanent, supportive housing. As an advocate Andrew is active in the DHMH’s HIV Planning Group and is the Co-Chair of the State’s Regional Advisory Committee which links providers, consumers and state persons to share and shape HIV funding planning and directions. Andrew lives in the Waverly area of Baltimore along with his husband of eleven years, Brian, an engineer with Howard Co., and their cat ‘Cypher’. When not trying to “change the world” he enjoys spending time gardening, doing genealogy, visiting the local art galleries, finding new bow ties, and digging for other bargains at the Goodwill.