Service-Learning Designation Application

Start of Block: Default Question Block

Q1 Course Number

________________________________________________________________

Q2 Course Title

________________________________________________________________

Q3 Instructor(s)

________________________________________________________________
Q4 Select the academic term(s) during which this course is offered:

☐ 1st Term (1)
☐ 2nd Term (2)
☐ 3rd Term (3)
☐ 4th Term (4)
☐ Summer Term (5)
☐ Summer Institute (6)
☐ Winter Institute (7)

Q5 Number of Credits
__________________________________________________________

Q6 Enrollment Limit
__________________________________________________________

Q7 Enrollment limit for practicum and/or service-learning component (if different than course enrollment)
__________________________________________________________
Q8 Prerequisites

________________________________________________________________

Q9 Please indicate which designation you are applying for.

- MPH Practicum (1)
- Service-Learning (2)
- Both MPH Practicum and Service-Learning (3)

Q10 Please provide a brief description of the service-learning component of your course

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Q11 What specific competencies are developed and applied in your course? Consider the core CEPH competencies as a guide.

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Q12 How does the service-learning component of the course link back to students’ learning and career development? (include any descriptions of assignments or classroom exercises that make that connection)

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Q13 In what outside organization(s) will students apply these competencies? Who will serve as the preceptor(s) for the students?

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Q14 How does the service-learning component address community-identified concerns? What needs/opportunities have the community organization(s) identified for this course?

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Q15 Describe the reflection practices that are incorporated into the course. Use the 4 C's of reflection to guide your answer.

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Q16 Briefly describe how your course will prepare students to engage with outside organizations. Consider the history, culture and logistics of this engagement experience in your answer. (ex. SOURCE modules)

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Q17 How are the students’ service-learning activities evaluated?

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Q18 Are you planning to have students meet regularly, and if so, how often and for how long (e.g. once a week for 2 hours)? If all students in the course are NOT participating in the service-learning
activity, please describe how your meetings/check-ins will be different with the students who are participating in the service-learning component.

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Q19 Upload Syllabus

End of Block: Default Question Block