

# MPH Practicum Designation Application

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Start of Block: Default Question Block

**Q1 Course Number**

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**Q2 Course Title**

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**Q3 Instructor(s)**

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**Q4 Select the academic term(s) during which this course is offered:**

- 1st Term (1)
  - 2nd Term (2)
  - 3rd Term (3)
  - 4th Term (4)
  - Summer Term (5)
  - Summer Institute (6)
  - Winter Institute (7)
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**Q5 Number of Credits**

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**Q6 Enrollment Limit**

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**Q7 Enrollment limit for practicum and/or service-learning component (if different than course enrollment)**

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**Q8 Prerequisites**

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**Q9 Please indicate which designation you are applying for.**

- MPH Practicum (1)
- Service-Learning (2)
- Both MPH Practicum and Service-Learning (3)

**Q10 Please provide a brief description of the practicum component of your course**

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**Q11 What specific MPH competencies (select at least 5 from the list, in alignment with the CEPH accreditation requirements) are developed and applied in your course?**

- Apply epidemiological methods to the breadth of settings and situations in public health practice (1)
- Select quantitative and qualitative data collection methods appropriate for a given public health context (2)
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate (3)
- Interpret results of data analysis for public health research, policy or practice (4)
- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings (5)
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels (6)
- Assess population needs, assets and capacities that affect communities' health (7)
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs (8)
- Design a population-based policy, program, project or intervention (9)
- Explain basic principles and tools of budget and resource management (10)
- Select methods to evaluate public health programs (11)
- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence (12)

- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes (13)
- Advocate for political, social or economic policies and programs that will improve health in diverse populations (14)
- Evaluate policies for their impact on public health and health equity (15)
- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making (16)
- Apply negotiation and mediation skills to address organizational or community challenges (17)
- Select communication strategies for different audiences and sectors (18)
- Communicate audience-appropriate public health content, both in writing and through oral presentation (19)
- Describe the importance of cultural competence in communicating public health content (20)
- Apply systems thinking tools to a public health issue (21)
- Perform effectively on interprofessional teams (22)

**Q12 How does the practicum component of the course link back to students' learning and career development? (include any descriptions of assignments or classroom exercises that make that connection)**

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**Q13 In what outside *organization(s)* will students apply these competencies? Who will serve as the preceptor(s) for the students?**

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**Q14 How are the students' practicum activities evaluated?**

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**Q15 Are you planning to have students meet regularly, and if so, how often and for how long (e.g. once a week for 2 hours)? If all students in the course are NOT participating in the practicum activity, please describe how your meetings/check-ins will be different with the students who are participating in the practicum component.**

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**Q16 Please provide your best estimate for the *total number of hours each student will spend (on average) over the course of the entire term* for each type of activity listed below:**

In-class organizing and preparing for their public health practice project (i.e., in-class exercises that will prepare them for working with the organization, etc.) (1)

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Out of class with direct face-to-face time at the partner organization (i.e., meetings with partner organization to discuss project scope, on-site work, etc.) (2)

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Out of class working directly on the project (i.e., background research, data analysis, final project write-up, etc.) (3) \_\_\_\_\_

Reflecting and analyzing their public health practice experience - academic work that is specifically 'about' the experience, but not delivered to the organization where the project

took place (i.e. reflections, progress reports, etc, ) (4)

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## **Q17 Upload Syllabus**

End of Block: Default Question Block

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