



## SOURCE Service Scholars Program Information & Projects 2022-2023

SOURCE is excited to announce the eleventh year of the **SOURCE Service Scholars (SSS) Program**. SSS is a unique opportunity for students to make a long-term commitment to a Baltimore community-based organization (CBO) or a service-based student group that is a SOURCE partner while receiving a \$1,750 stipend. Scholars will receive training and guidance from SOURCE staff covering the following: **critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivering and reporting outcomes**. Additionally, Scholars will engage in reflective practice throughout the program. These trainings will be delivered through *SOURCE Service Academy* seminar sessions as well as one-on-one consultations with SOURCE staff. *This opportunity is open to any student enrolled full-time in the Johns Hopkins University Schools of Public Health, Nursing, and Medicine during the 2022-2023 academic year who has an interest in long-term service and community-based professional development.*

SOURCE is now accepting [applications](#) for the 2022-2023 SSS cohort!

**Applications are due by MONDAY, July 11th at 12:00pm NOON**

### ***How to Apply:***

SSS Projects have already been identified with SOURCE community partners and service-based student groups. Applicants should review all projects online (listed below) and rank up to **3** top choices of interest. Applications will be reviewed, and top candidates for each project will be invited to interview. To access the online application form, click [HERE](#).

### ***SSS Commitments:***

- ***Service Hour Requirement:*** Commitment to at least **150** service hours with partner organization over the course of the academic year, including regular check-in meetings with their CBO or student group contact
- ***Summer Assignments:*** Scholars are assigned readings, online training modules, and reflection exercises throughout the summer leading up to their direct placement with community partners. Scholars are required to complete all readings, modules, and reflections by dates indicated throughout the summer.
- ***SOURCE Staff Advisor Meetings:*** Scholars must meet with their assigned SOURCE Advisor on a regular basis to discuss personal reflections, project activities and progress, and general experiences related to the service collaboration (the first advising meeting will take place at the completion of summer assignments).
- ***Scholar Reports:*** Scholars are required to complete several written progress reports throughout the course of their service year.
- ***SOURCE Service Academy:*** Through a series of seminars and personal learning activities, the SOURCE Service Academy will train Scholars in service project management, including successful recruitment, retention and management of volunteers, principles of academic-community partnership, critical service-learning pedagogy, and leadership for social change. Scholars will also be required to complete a variety of readings and assignments as part of the service academy. *All Academy session dates are **mandatory**.*
- ***Volunteer Recruitment:*** Each Scholar is required to recruit **at least four additional** JHU health professional students to collaborate on the designated project throughout the year. The Scholar will act as the team leader and will implement volunteer management skills and critical service-learning pedagogy knowledge gained during Service Academy sessions.
- ***Final Presentations:*** Scholars are required to present their projects and progress through a poster at the Year-End Celebration (*April/May 2023*)



### **SSS Academy Sessions:**

Academy sessions are typically held the third Wednesday of the month with some exceptions. Please see scheduled dates listed below. Sessions are approximately 2-3 hours in length.

- Summer 2022
  - Wed, June 5<sup>th</sup>, 2022, 3-5pm EST (*make up provided*)
  - Wed, July 20<sup>th</sup>, 2022, 3-5pm EST (*make up provided*)
  - Wed, Aug 31<sup>st</sup>, 2022, 3-5 pm EST (*Round 2 applicants MUST attend*)
- Wed, Sept 21<sup>st</sup>, 2022: SOURCE Service Academy session #1 (*Tentative 5-8PM TBD*)
- Wed, Oct 19<sup>th</sup>, 2022: SOURCE Service Academy session #2 (*Tentative 5-8PM TBD*)
- Wed, Nov 16<sup>th</sup>, 2022: SOURCE Service Academy session #3 (*Tentative 5-8PM TBD*)
- Wed, Feb 15<sup>th</sup>, 2023: SOURCE Service Academy session #4 (*Tentative 5-8PM TBD*)
- Wed, April 19<sup>th</sup> OR May 3<sup>rd</sup>, 2023: SOURCE Service Scholars Celebration & Final Academy Session

### **SSS Benefits:**

- \$1,750 stipend
- Practical experience in critical service-learning theories and practices, interprofessional collaboration and leadership, project and volunteer management, and delivery and reporting on outcomes.
- Valuable professional development experience through the SOURCE Service Academy and mentorship with SOURCE staff and CBO preceptors.
- Community-based practical experience in the health field.

### **SSS Application:**

- Open to all students from the Johns Hopkins University Schools of Public Health, Nursing, and Medicine who will be enrolled full-time for the duration of the 2022- 2023 academic year.
- Applications must be completed by **MONDAY, July 11th at 12:00pm NOON**. Interested students will complete an online form and attach their resume to the submission. To access the application form, click [HERE](#).
- Applicants should thoroughly review projects (listed below) and rank up to their **top 3 projects** within the application.
- An internal admissions team will review applications and will select the top 3-4 students to interview per community-based project. Applicants will be notified **by July 18<sup>th</sup>-19<sup>th</sup>** regarding the status of their potential interview(s). Students moving on to the next phase will be invited to initiate and directly schedule an in-person, phone, or virtual online interview sessions for up to three potential service placements.
- All interviews with CBOs will take place between **July 20<sup>th</sup> – August 5<sup>th</sup>**.
- Final matching of projects will be completed **the week of August 8<sup>th</sup>**. Selected scholars must agree to participate in the final summer academy session on **Wednesday August 31st 3-5pm EST**.

### **2022-2023 SSS Community-based organization (CBO) Projects**

1. <a href="#">Energy Justice Network: Zero Waste Education Outreach</a>
2. <a href="#">Franciscan Center: Client Choice Food and Clothing Pantry Initiative</a>
3. <a href="#">Intersection of Change: Re-Engaging Residents in Martha's Place Programming</a>
4. <a href="#">Lori's Hands: Improving Volunteer Retention and Engagement</a>
5. <a href="#">Maryland Citizens' Health Initiative Education Fund, Inc: Health Care for All! Coalition Building</a>
6. <a href="#">Reading Partners: Geographical Analysis of Tutor Populations in the Baltimore Area</a>



## ***Energy Justice Network – Baltimore***

1434 Elbridge St. Philadelphia, PA 19149

<http://www.energyjustice.net/>

### **Organization Mission:**

Energy Justice is the grassroots energy agenda, supporting communities threatened by polluting energy and waste technologies. Taking direction from our grassroots base and the Principles of Environmental Justice, the Energy Justice Network (EJN) advocates for a clean energy, zero-emission, zero-waste future for all, which includes strengthening a movement to replace waste incineration with zero-waste jobs.

### **Project Title & Description: *Zero Waste Education Outreach***

Zero Waste is a new concept that still has confusion about what it is exactly. To prepare for a zero-waste future, EJN strives to engage with local community members to get them ready for the policies that will be passed that support our advocating efforts for clean air, water, and land needs to be met. The purpose of the service project will be to co-create the educational materials, along with other community organizing partners, on what zero waste means, what it looks like, and why it's important that individuals and communities shift our behaviors to pave the way for further advocacy.

### **Student Leader Responsibilities:**

1. Co-create educational materials on zero waste for the community and city policies affecting them. Zero waste policies look like changes to how we recycle, opportunities for composting, and future policies that would benefit public health and the local economy.
2. Identify Baltimore neighborhoods to organize. For example, do we engage by door-to-door, phone calls, or create community events; or mix of all 3?
3. Prioritize the neighborhoods that need the most outreach based on contamination rates and data on the new recycling blue bins in the city.
4. Develop a database of notes from volunteers' experiences at the door, over the phone or at events.

### **CBO Background & Orientation:**

EJN team will be available for time needed to co-create the program with the intention to outreach to neighborhoods that are a high priority of environmental justice. EJN has the capacity to prioritize 3-4 hours to meet weekly on the project and will allow for more time as needed. Building capacity and working with volunteers is a top priority of EJN's collaborative approach to justice work. Scholars will gain experience in community organizing skills while supporting EJN Baltimore's organizational capacity building for local outreach and community supported advocacy.

### **Additional Volunteer Opportunities:**

- Volunteers will help with community outreach. EJN is flexible as to what their participation could look like. Community engagement: in-person door knocking, virtual phone banking or create public events to engage; When? Where? How long? How often?
  - Volunteers will provide ongoing support. Neighborhoods need multiple attempts and follow-up to build relationships and make changes in community.
  - Volunteers will collect information and identify residents that could be possible community leaders to further educate residents that do not answer the door/phone.
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## ***Franciscan Center***

101 W 23rd Street, Baltimore, MD 21218-5607

<https://fcbmore.org/>

### **Organization Mission:**

The Franciscan Center provides a continuum of essential services to people who are economically disadvantaged to help reduce poverty and increase self-sufficiency in Baltimore. Our mission is to enable those we serve to realize their self-worth and dignity as people of God.

### **Project Title & Description: *Client Choice Food and Clothing Pantry Initiative***

The Franciscan Center needs support in developing and implementing a framework for a client choice food and clothing pantry service program. The scholar's project will be integrated with the Center's mission, operations, and volunteer recruitment. The Client Choice Food and Clothing Pantry initiative is currently considering multiple directions for funding. The service scholar will assist in research and implementation of the Center's program decision.

### **Student Leader Responsibilities:**

- Research
- Set up Volunteer and Donor Recruitment
- Establish mission and program logistics and operations
- Develop Department manual, protocols and procedures
- Foster partnership recruitment for food and clothes
- Create a schedule for donations
- Create menus
- Train volunteers
- Management of food and pantry areas

### **CBO Background & Orientation:**

The Franciscan Center staff will guide the service scholar by hosting a day of orientation to discuss the history of our founders and all core values. The on-boarding process requires all new staff and interns to volunteer directly and participate with our guests.

### **Additional Volunteer Opportunities:**

- Serve as shopping shadows for guest
  - Assist with organizing donations
  - Support stocking shelves
  - Register guests into database system
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## ***Intersection of Change***

1947 Pennsylvania Ave, Baltimore, MD 21217

[www.marthasplace.org](http://www.marthasplace.org)

### **Organization Mission:**

Intersection of Change is a community nonprofit that addresses poverty-related issues in west Baltimore in the Sandtown-Winchester/Upton neighborhoods. One of Intersection of Change's three programs includes Martha's Place, a housing program for women recovering from substance use and addiction. The goal and mission of Martha's Place is to provide women with crucial life skills so that one day, they feel comfortable moving out and living a fully independent substance-free life.

### **Project Title & Description: *Re-Engaging Residents in Martha's Place Programming***

During the peak of the COVID-19 pandemic, programming at Martha's Place (MP) slowed considerably due to social distancing precautions; staff became much more lenient about our requirement of three NA/AA meetings per week and we ceased our weekly Martha's Place group meetings. However, now that most of our residents are vaccinated, staff are trying to resume regular programming — unfortunately, many of the residents still seem to be stuck in the pandemic lull. Currently, attendance at weekly Wellness Wednesday group meetings (which are mandatory) is 50% or less; planned events such as resident dinners and outings (which are technically not mandatory but are still vital to creating community between the residents) are significantly less than 50% attendance. Even after amending the resident handbook and warning residents about possible infractions/terminations, engagement with the program is extremely lackluster.

The Scholar's project will revolve around working with the Program Director and Addictions Counselor to brainstorm, plan, implement, and track the re-engagement of residents at Martha's Place. This involves several phases and making sure to communicate with the residents during each of those phases to truly understand what would make them most dedicated and interested in engaging. Most, if not all, of them are doing wonderfully in their recovery and staying clean, but again, Martha's Place is about teaching life and interpersonal relationship skills to promote holistically "recovered" women. Our programming is always focused on different aspects of physical, emotional, spiritual, and social health, which is why it's so important for our ladies to be engaged. The Scholar will help us understand where each individual woman is at and what they want to see from the program.

### **Student Leader Responsibilities:**

Scholar's responsibilities:

- Meet with and gain trust/credibility with all our residents (usually between 12-15 at any given time), which can be done by sitting in on case management or addictions counseling sessions with MP staff
- Assisting MP staff with (and then slowly transitioning to leading) monthly feedback and rant sessions to ensure our residents feel seen and heard, as well as to brainstorm programming ideas with them. Then transition to doing one-on-one sessions with residents to give them a chance to speak candidly (in private) about their thoughts on the program
- Leading at least 3 Wellness Wednesday sessions during the internship span on a topic/topic of the Scholar's choosing
- Researching different resources in the west Baltimore area and doing outreach for them to come and speak or lead workshops with our ladies
- Planning 4-5 resident outings that are fun and provide enriching experiences (such as museum trips, team activities, etc.)



Proposed deliverables/outcomes:

- 75% engagement rate (i.e. attendance at outings and meetings)
- Develop a recommendations and guidebook on improving resident engagement that tracks the progress of before, during, and after
- List of most successful Wellness Wednesday workshops and resident outings

**CBO Background & Orientation:**

The preceptor will be working closely with the Scholar every day to introduce the Scholar to all the women and the other Intersection of Change and Martha's Place staff. Furthermore, the preceptor will do an orientation and onboarding that explains the history of Martha's Place and how it fits into Intersection of Change's overall mission. The preceptor will take the Scholar to all Martha's Place properties for a tour including residential areas.

**Additional Volunteer Opportunities:**

- Help the Scholar with research on resources in the area
  - Coordinate logistics of events
  - Create flyers and other correspondence to communicate these events
  - Develop a system and process to best track resident engagement
  - Assist with the Scholar's Wellness Wednesday presentations (or, if the volunteers feel comfortable in doing so, leading their own)
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## ***Lori's Hands***

Baltimore, MD | (410) 844-0185

<https://lorishands.org/>

### **Organization Mission:**

Lori's Hands builds mutually beneficial partnerships between community members with chronic illness and college students, fostering empathy, connection, and resilience. University students provide practical assistance to support community members' independence at home, and community members share their health and life experiences to support students' learning.

### **Project Title & Description: *Improving Volunteer Retention and Engagement***

The Scholar will focus on building out a volunteer retention plan through increased volunteer engagement activities and focus groups. The scholar will be responsible for creating a volunteer curriculum to keep volunteers engaged and connected to the organization. This could include, but is not limited to, leading focus groups, hosting volunteer appreciation events, conducting volunteer surveys and collecting volunteer data, and/or creating a curriculum around the work done by Lori's Hands, i.e. social isolation, social determinants of health, etc., to improve the volunteer learning experience.

### **Student Leader Responsibilities:**

Responsibilities: data collection, volunteer engagement, event planning, and curriculum development

Outcomes: better understanding of volunteer experience through data collection and engagement, increase volunteer continuity and understanding factors influencing why volunteers may not continue, a developed curriculum for use in future volunteer engagement initiatives

### **CBO Background and Orientation:**

Lori's Hands staff will guide the Scholar and volunteers in understanding our organizational values and justice work by orienting them to our approach and the different services and resources available to older adults and people with chronic conditions in Baltimore. Our Scholar and volunteers will be required to go through a formal enrollment process which includes training community resources, equity, loneliness, and caregiving.

Throughout the program, staff will meet weekly with the Scholar to track progress and goals. Monthly meetings with the Scholar and volunteers will be held to discuss what is going well and where improvements can be made. Throughout the semester staff will be available for support and assistance as needed.

### **Additional Volunteer Opportunities:**

The volunteers will be responsible for growing volunteer recruitment and will help with data collection and surveying our clients and volunteers to determine strengths and weaknesses of the program.

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# **Maryland Citizens' Health Initiative Education Fund, Inc**

2600 Saint Paul St, Baltimore MD 21218

[www.healthcareforall.com](http://www.healthcareforall.com)

## **Organization Mission:**

To ensure that all Marylanders have access to quality affordable health care.

## **Project Title & Description: *Health Care for All! Coalition Building***

The Maryland Health Care for All! Coalition just launched a new campaign to expand access to health care by increasing subsidies, streamlining/automating enrollment processes and removing immigration status as a barrier to health insurance coverage. The service scholar will work with staff to present information about this campaign to build a dynamic coalition of campaign supporters. The coalition will champion these specific reforms during subsequent legislative sessions to reform our health care system.

## **Student Leader Responsibilities:**

- Coordinate with staff and other volunteers to contact past supporters to share information about this new campaign and get them to sign a resolution of support.
- Recruit and oversee volunteers within the Hopkins community to assist in coalition building and outreach, with a special focus on recruiting local and Hopkins-affiliated entities
- Maintain detailed contact records
- Participate in media event(s) announcing campaign milestones
- Keeping endorsing coalition partners informed of new developments and opportunities to take action
- Submit Letter(s) to the Editor to local publications about the campaign

## **CBO Background and Orientation:**

The Maryland Citizens' Health Initiative Education Fund, Inc. (MCHIEF) will provide orientation and invite the service scholar to participate in weekly staff calls and other meetings to help them understand our organizational processes, values, and impact.

## **Additional Volunteer Opportunities:**

Volunteers can work with the scholar to:

- identify, contact and recruit new potential coalition partners
  - participate in media and advocacy events
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## ***Reading Partners Baltimore***

1500 Union Avenue, Suite 2200, Baltimore, Maryland 21211

<https://readingpartners.org/location/baltimore/>

### **Organization Mission:**

Reading Partners' mission is to help children become lifelong readers by empowering communities to provide individualized instruction with measurable results.

### **Project Title & Description: *Geographical Analysis of Tutor Populations in the Baltimore Area***

Working with Reading Partners, the SOURCE Scholar and volunteer team will analyze ~5 years of volunteer geographic and demographic data and use this data to create an equity-centered community engagement framework to increase engagement within a specific Baltimore community. Our project will be broken down into three main phases with accompanying deliverables.

The first phase of this project will be a deep data analysis of Reading Partners' tutor population. Our primary objective will be to map out where our tutors live (by neighborhood), and use mapping software (ArcGIS, QGIS, etc.) to create visual representations of this geographic data. After an analysis of the full data set, we will isolate and compare the geographic spread of volunteers who tutored in-person and volunteers who tutored virtually over the past two years of programming. We also know that because our dataset is richer than just geographical location, there is potential for additional analysis of other data points, such as demographic factors.

Phase two of this project will be a written report that analyzes what the team saw in the maps created in phase one. This report would include a general description of the data as well as comprehensive trend analysis by data point, to potentially include shifts in volunteer geography between in-person and virtual tutoring, impact of closing a specific reading center on tutor population, etc.

Finally, phase three of this project will be a neighborhood-specific case study, informed by a specific trend observed within our data mapping and analysis. The scholar and volunteer team will research the history and assets of a specific community and couple these findings with our volunteer data results to create an equity-centered engagement framework or toolkit to better engage members of the community. Reading Partners seeks to have a culturally competent, diverse, and representative volunteer population working with students, and this data, analysis, and research project will allow us to broaden our inclusivity and diversity among future tutor populations.

We believe that this project will be a great opportunity for us to partner with a SOURCE Scholar to improve our community engagement efforts both from a purely numerical standpoint, as well as from a racial equity, diversity, and inclusion standpoint. This is important work, and we want to put our community at the center of the discussion to better serve them.

### **Student Leader Responsibilities:**

#### **Phase 1 - Data Collection and Analysis**

- The scholar will allocate data from our Salesforce records, and work to delegate dataset sections to volunteers for them to clean and ensure high-fidelity data.
- The scholar will conduct the data analysis for the entire dataset, as well as the comparison between our in-person and virtual tutor populations.
- The scholar will manage and delegate creation of maps/infographics to demonstrate the different results of our data comparisons
- The scholar will oversee and finalize edits of these maps and graphics to provide an accurate breakdown of the data.



#### Phase 2 - Written Report

- The scholar will delegate sections of the report to be written as a team by volunteers, while taking charge of the overall messaging and themes of the report.
- The scholar will then provide edits and ensure that the report is well-written and representative of the data from the previous analysis.

#### Phase 3 - Case Study

- The scholar will identify trends within the data and will be responsible for planning the research phase for the volunteers.
- This research will mainly use existing data like census reports and our existing data on school sites to potentially explain changes in neighborhood population, demographics, tutor increases, etc.
- The scholar will be responsible for directing the information gathering, and the final analysis of the visible trends. They will then be responsible for creating the write-up on how best to strategically engage with this community based on their findings.

#### **CBO Background and Orientation:**

SOURCE Scholars will have an orientation session in which they will learn about Reading Partners as an organization, how our program operates, and how we engage with volunteers and communities. We will also provide supplemental readings and ongoing training/development opportunities that provide additional context about the literacy challenge in Baltimore and how their work will advance Reading Partners' commitment to educational equity and representation.

#### **Additional Volunteer Opportunities:**

##### Phase 1: Data Collection and Analysis

- The volunteers will be responsible for collecting and cleaning the data so that the Scholar can perform accurate data analysis.
- The volunteers will also assist with map creation and results gathering if necessary.

##### Phase 2: Written Report

- The volunteers will assist with the written analysis of the data collected, and the initial drafting of this report will be a team effort.
- The volunteers will also support the Scholar in identifying trends in the data to be further explored in the case study.

##### Phase 3: Case Study

- The volunteers will help collect other relevant data to bolster the validity of the trends that we see in the initial analysis.
  - Volunteers will also assist with the creation of the case study through similar collaboration efforts to the creation of the initial written report.
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