SOURCE is excited to announce the eighth year of the SOURCE Service Scholars (SSS) Program. SSS is a unique opportunity for students to make a long-term commitment to a Baltimore community-based organization (CBO) or a service-based student group that is a SOURCE partner while receiving a $1,750 stipend. Scholars will receive training and guidance from SOURCE staff covering the following: service-learning theories and practices, project management, volunteer recruitment and management, and delivering and reporting on outcomes. Additionally, Scholars will engage in reflective practice throughout the program. These trainings will be delivered through the SOURCE Service Academy as well as one-on-one consultations with SOURCE staff. This opportunity is open to any student enrolled full-time in the Johns Hopkins University Schools of Public Health, Nursing, and Medicine during the 2020-2021 academic year who has an interest in long-term service and community-based professional development.

SOURCE is now accepting applications for the 2020-2021 SSS cohort! Applications are due by Wednesday, April 5th at 11:59pm

How to Apply:
SSS Projects have already been identified with SOURCE community partners and service-based student groups. Applicants should review all projects (listed below) and rank up to 3 top choices of interest. Applications will be reviewed, and top candidates for each project will be invited to interview. To access the online application form, click HERE.

SSS Commitments:
• Service Hour Requirement: Commitment to at least 150 service hours with partner organization over the course of the academic year, as well as regular check-in meeting with their CBO or student group contact
• Summer Assignments: Scholars will be assigned readings and reflections throughout the summer leading up to their direct placement with community partners. Scholars are required to complete all readings and reflections by dates indicated throughout the summer.
• SOURCE Staff Advisor Meetings: Scholars must meet with their assigned SOURCE Advisor on a regular basis to discuss personal reflections, progress on their project and general experiences related to the service experience (the first meeting will take place at the completion of summer assignments).
• Scholar Reports: Scholars will be required to complete several written progress reports throughout the course of their service year.
• SOURCE Service Academy: Through a series of seminars and trainings, the SOURCE Service Academy will train Scholars in service project management, including: successful recruitment, retention and management of volunteers, principles of academic-community partnership, service-learning pedagogy and leadership for social change. Scholars will also be required to complete a variety of assignments and readings as part of the service academy. All Academy session dates are mandatory.

Academy dates:
• Summer 2020: Remote online sessions (12:00 pm)
  - Wed, June 10th, 2020 (make up provided)
  - Wed, July 8th, 2020 (make up provided)
  - Wed, Aug 5th, 2020 (make up provided)
• Wed, Sept 16th, 2020: SOURCE Service Academy training #1 (ALL 5:00-8:00 PM JHSPH E6519)
• Wed, Oct 14th, 2020: SOURCE Service Academy training #2
• Wed, Nov 11th, 2020: SOURCE Service Academy training #3
• Wed, Feb 17th, 2021: SOURCE Service Academy training #4
• Wed, April 24th, 2021: SOURCE Service Scholars Celebration and Final Academy Session

• Volunteer Recruitment: Each Scholar will be required to recruit at least four additional JHU health professional students to work on the designated project throughout the year. The Scholar will act as the
team leader and will implement volunteer management skills and service-learning pedagogy knowledge gained during Service Academy sessions.

- **Final Presentations**: Scholars will be required to present their projects and progress through a poster at the Year-End Celebration (*Wed, Apr 21st 2021*).

**SSS Benefits:**
- $1,750 stipend
- Practical experience in service-learning theory and practice, project management, volunteer recruitment and management, fundraising, and program assessment and evaluation.
- Valuable professional development experience through the SOURCE Service Academy and mentorship with SOURCE staff.
- Community-based practical experience in the health field.

**SSS Application:**
- Open to all students from the Johns Hopkins University Schools of Public Health, Nursing, and Medicine who will be enrolled full-time for the duration of the 2020-2021 academic year.
- **Applications** must be completed by *Wednesday, August 5th at 11:59 pm*. Applicants will complete an online application form and attach their resume to the form. To access the application form, click [HERE](#).
- Applicants should thoroughly review projects (listed below) and rank their **top 3 projects** within the applications.
- An internal admissions team will review applications and will select the top 3-4 students to interview per project. Applicants will be notified by **Friday, Aug 7th at 11:59 pm** regarding the status of their potential interview(s).
- Interviews will take place between **Monday, August 10th – Thursday, August 20th**.
- Final matching of projects will be completed by **Monday, August 22th**.

**SOURCE Service Scholars Projects 2020-2021**

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Address: 100 N Chester St.
Website: [http://www.thecjrschool.org/](http://www.thecjrschool.org/)

**Organization Mission:**
Our mission is to do everything in our power to equip our students with the skills, experiences, and mindset to make good choices in life. The Commodore John Rodgers School is one of more than 50 schools designated as a Community School by Baltimore City Public Schools. Under the Family League of Baltimore and through the support of the Center for Adolescent Health at the Johns Hopkins Bloomberg School of Public Health, Commodore meets the holistic needs of children and families. We provide a variety of opportunities and resources to all members of our school community in an effort to fulfill and stay true to our school's mission and vision -- Commodore to College, 100% for 100%. By teaching, modeling and recognizing our Five Promises -- Commitment to Quality, Honor and Integrity, Perseverance, Gratitude, and Contribution -- we are equipping our students to make responsible decisions.

**Project Title & Description:** Creating Meaningful and Impactful Opportunities for Family Engagement

The Commodore John Rodgers School enrolls over 900 students. The school provides health services, food access programs, and opportunities to access social services for students and families. For example, students receive vision screenings, glasses, dental cleanings, and vaccinations regardless of insurance coverage. Families have access to a bi-monthly food pantry, a weekly community market, and weekly bags of non-perishable food items. However, family access to regular financial planning services, professional development opportunities, and adult health and social services needs to be improved. The SOURCE Service Scholar will leverage the many partnerships that CJR has in the community to plan monthly (or bi-monthly) family programming, geared at addressing top priorities identified by parents: safety/violence reduction and services, mental health services, employment/workforce development services, and community engagement and collaboration. The Scholar will work to build a sustainable family engagement program that addresses the needs of our families and connect them with community resources.

**Student Leader Responsibilities:**
- The student leader will work with CJR’s community school coordinator to identify parent priorities (including leading focus groups with parents and selected CJR staff). S/he will identify community partners and meet with them to plan monthly informational and training sessions for parents and families. The Scholar will also investigate the use of social media to facilitate authentic family engagement. Finally, the Scholar will identify ways to sustain the program into the future.

**Additional Volunteer Opportunities:**
The SOURCE Service Scholar will recruit volunteers to assist in leading parent focus groups to identify priority areas and later structure family engagement sessions. The Scholar will lead volunteers in the identification of potential community partners and outreach to partners to plan family events. At the middle and end of the school year, the Scholar (and volunteers) will follow-up with a parent reflection session to assess the trainings and resources provided.
Organization Mission:
At Henderson-Hopkins, we are on a mission to unleash students’ joy and passion while preparing them for academic success and fulfillment in a rapidly changing world.

Project Title & Description: The Henderson-Hopkins Community Service Connection

To graduate from high school in Maryland, a student must obtain at least 75 hours of community service. As a school that is focused on unleashing students’ passion, we are looking to become a leader in providing our students with community service opportunities. Currently, Henderson-Hopkins Partnership School does not have a structure in place to help our middle school students obtain service hours in an effective, meaningful way. We are looking to change this by fostering greater connections with community partners including businesses, non-profits, the Johns Hopkins Medical System/University, and other organizations. This way, our students can become involved in community service projects, increase their knowledge of initiatives happening in our neighborhoods, expand their networks before high school, while also logging meaningful community service hours. We envision our students to be engaged in service opportunities related to their class curricula, as well as offering a constructive space for our students to reflect upon their service.

Student Leader Responsibilities:
The SOURCE Service Scholar will be in-charge of fostering community partnerships in the area. This may include Johns Hopkins Hospital/University, Baltimore Green Space, Moveable Feast, Charm City Care Connection, and neighborhood association groups, to name a few. The Service Scholar, along with Henderson-Hopkins’ Community Affairs Team (Community School Coordinator, Family Advocate, Enrichment Coordinator, and JHU School of Education Liaison), will work with these community partners to identify priority areas of service for our Henderson-Hopkins students (this may be based on interest or related classroom material). Once service opportunities are identified, the Service Scholar will work to 1) organize middle school students to get them excited about volunteering, 2) make these opportunities available to our students via flyers, a monthly newsletter with service opportunities, etc. 3) track middle school students’ service hours, 4) continue partnership development, and 5) lead reflections for our students.

Additional Volunteer Opportunities:
The 4-7 volunteers will help the lead Service Scholar identify service opportunities in the area, create permission slips and arrange transportation (if necessary), help to solidify logistics, and build positive relationships with our middle school students. We will expect these volunteers to serve alongside our students and help them build positive attitudes about service and community. These volunteers will be integral in creating a vast Community Service Connection program at Henderson-Hopkins.
Address: 1900 N. Howard Street, Suite 200
Website: https://www.rescue.org/united-states/baltimore-md

**Organization Mission:**
The International Rescue Committee (IRC) helps people whose lives and livelihoods are shattered by conflict and disaster to survive, recover and gain control of their future. Founded in 1933 at the request of Albert Einstein, the IRC offers lifesaving care and life-changing assistance to people forced to flee from war or disaster. At work today in over 40 countries and 25 U.S cities, we restore safety, dignity and hope to millions who are uprooted and struggling to rebuild their lives.

**Project Title & Description:** Resettlement Shop Student Manager

This project is to assist the IRC to develop a self-sustaining free supply shop for humanitarian refugees that can be staffed primarily by volunteers. The IRC currently manages a small shop, but with limited volunteer support. As a result, IRC staff must accompany clients to select needed items. This project would involve developing volunteer training, procedures, and recruiting strategies for staffing a shop that serves a diverse client base. It may also involve recruiting and receiving in-kind donations of specific items to build donor relationships. These activities would increase the overall impact of the shop: more clients would have regular access to needed items, and more community members would have opportunities to engage with the IRC.

**Student Leader Responsibilities:**
The student leader will be responsible for expanding the capacity of the resettlement shop. They will work with the logistics specialist to connect clients, donors, and volunteers. The leader will collaborate with community partners to build new relationships that will allow for increased donations and client traffic to the shop.

**Additional Volunteer Opportunities:**
The student leader will identify culturally sensitive and respectful volunteers and manage a team to staff the shop on a weekly basis. These volunteers will receive, sort, and organize donations; directly assist refugee and immigrant clients in the shop; and establish recruitment and outreach strategies for volunteers and needed items.
Organization Mission:
The Student National Medical Association is committed to supporting current and future underrepresented minority medical students, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally competent and socially conscious physicians.

Community service is the heart and soul of the SNMA and eliminating disparities in health care delivery, disease morbidity, and disease mortality are among our highest priorities. Members of the Johns Hopkins Chapter have lead many of the SNMA international medical missions to Cuba, Ghana and Jamaica over the past several years. Our chapter is also extremely dedicated to our local community here in Baltimore. We hold an annual employee recognition dinner every year for the staff in the preclinical teaching buildings, participate in monthly service projects in the east Baltimore community and hold reproductive health/STD prevention education workshops at local high schools.

Project Title & Description:
Cut Hypertension

The project’s goal is to provide free blood pressure screenings and hypertension prevention tips to the Baltimore community. We hope to improve hypertension awareness amongst African American men, a group with the lowest life expectancy (70 years for someone born in 2007) of any major demographic group, and some of the highest rates of conditions like hypertension (41 percent) that play a role in mortality. The barbershop initiative also provides a means of improving health literacy in a population that is less likely to visit a primary care physician. Finally, the project seeks to create a strong partnership between Johns Hopkins and the residents of Baltimore and provide empowerment through education.

Student Leader Responsibilities:
The student leader will be the head of both outreach and training for this project. Currently, this project has not started in any barbershops in Baltimore. The goal for the year would be to work with barbershops around Baltimore to establish Cut Hypertension in several locations and then train various volunteers who can then go on site to these barbershops to conduct blood pressure screenings while men are receiving their haircuts and raise awareness about hypertension. This would also include creating written materials. This could include a brochure to give to men who have elevated blood pressure on site and may want to learn more about what they can do, as well as a blood pressure card that will have their pressure on that visit and space to write future blood pressures to encourage return.

Additional Volunteer Opportunities:
This project easily lends itself to a small group of volunteers who will go on site with the scholar to take blood pressure readings. The scholar will also be able to set up training sessions to make sure volunteers are adept and informed, as well as sensitive to possible issues that might arise. Sessions can be held at differing times and establishments for maximal reach.
NURSING PUBLIC HEALTH NETWORK

**Organization Mission:**
The shared vision of the Nursing Public Health Network is to promote an interconnection between Johns Hopkins students of all educational levels (post-doctoral, PhD, masters, undergraduate, and prospective), alumni and faculty in both the schools of public health and nursing, and across the university and medical campus, in order to raise awareness on the work being done by nurses domestically and internationally.

Nurses are the largest workforce of health care service delivery globally. As such, we aim to increase nurse enrollment and participation within the field of public health as well as foster and strengthen interdisciplinary collaboration between public health practitioners and nurses in order to elevate the status of the nursing profession and cultivate a network that promotes, educates and raises awareness of the integral, and diverse roles of nurses within the public health sector.

**Project Title & Description:**

*Baltimore Climate Justice StorySLAM*

Description: One-night event of creative expression on the intersection of climate change, health and equity for the Hopkins and Baltimore City communities, with a focus on youth voices, to learn together. Event will be loosely structured as a competitive StorySlam, told in any form; spoken word, song, dance, or art.

**Student Leader Responsibilities:**
Development and implementation of project idea beyond the current framework. Nursing Public Health Network has been actively working to grow and expand our organization. As a group, we are excited by the idea of this project. Collaborating with a student leader who would take responsibility for contacting community organizations, coordinating logistics of project completion, as well as expanding on the current idea to make it their own, are all exciting components to working with the service scholar from NPHN's perspective.

**Additional Volunteer Opportunities:**
Engagement and participation of the community is integral to the vision of this project. In order for the StorySLAM to provide a platform for Baltimore City residents, and especially youth, to voice their experiences, this project needs to be intentionally planned with an equity perspective as well as advertised on many platforms. Multiple volunteers will enhance discussion on how to develop this project in a manner that will engage as many stakeholders around the topic of the intersectionality of climate change, health, and equity within Baltimore City.
GREEN & HEALTHY HOMES INITIATIVE

Address: 2714 Hudson St. Baltimore, MD 21224
Website: www.greenandhealthyhomes.org

Organization Mission:
To break the link between unhealthy housing and unhealthy families by creating and advocating for healthy, safe and energy efficient homes.

Project Title & Description:
Research design for job creation and strategic partnership

Student will have the opportunity to help design a study that will examine work force development and skill development gaps in Baltimore.

This will allow GHHI to examine the issues of structural home modification through lends of contractors. Currently GHHI partners with contractors to accomplish in home assessments for health hazards, energy modification, addressing asthma triggers, and supporting aging in place. There are lots of homes that need work, but not enough contractors. Thus there appears to be a gap in skills development or in coordination of skilled labor into the healthy housing work force. GHHI would like to talk with contractors to gain a better understanding of the perceived barriers to entering the field, examine the education and skills development programs, and understand what they need in terms of financial assets, resources & support (insurance coverage, supplies, coverage for the lag time between jobs finishing and govt paying out, etc.) in order to develop an intervention and advocacy around the issue.

The type of deliverables you would like to come from the project
• Synthesize relevant research literature into an analysis of the current landscape
• Created recommendations for data collection and management
• Creating an implementation plan that can be used internally with staff and externally when volunteers are involved

Student Leader Responsibilities:
The student leader’s responsibilities will be to coordinate the research team, synthesize data from literature review and interviews with stakeholders, and draft a report with recommendations and an implementation plan.

Additional Volunteer Opportunities:
This project will involve extensive research, which will include a literature review and conversations with local and national organizations. the 4-7 volunteers will be responsible for leading and taking notes on these conversations. This information will be synthesized into a report with recommendations and an implementation plan.
Address: Old Frederick Rd. Baltimore, MD 21229
Website: www.projectplase.org

Organization Mission:
Project PLASE, Inc. addresses homelessness in Baltimore by providing emergency housing, permanent housing and supportive services to homeless adults. We serve the most vulnerable and underserved, including persons with mental illness, HIV/AIDS, addiction, developmental disabilities, and ex-offenders, etc. We treat, restore and rehabilitate the whole person. We empower each individual to function at the highest level possible.

Project Title & Description:
Education to Independence would provide our clients with weekly, research-based education on health and wellness. We are calling this project Education to Independence, as Project PLASE operates to help people experiencing homelessness get back on their feet and reach an independent lifestyle. We envision workshops to educate clients on their personal health and wellness, as well as general lessons about health and disease. Through these lessons, we hope clients can learn to advocate for themselves. We would greatly benefit from the health-education of Johns Hopkins students to support the development and implementation of these workshops. We believe the year-long project style would serve well at Project PLASE, as many of our clients live in our facilities for at least a year. The Education to Independence workshop would enrich our client’s experiences at Project PLASE and help them reach towards an independent life.

Education to Independence workshops will be rooted in health education. The workshops will focus on a different health topic each week. Many of our clients are sick, but have not received proper education on their varied illnesses and disabilities. The workshops can be related to the specific needs of clients, but also focus on a greater range of wellness related topics, such as nutrition, exercise, and everyday illnesses (like the cold and flu). It is important for clients to learn about the history of their illnesses and disabilities, care methods, and preventative options. Through the expertise of Johns Hopkins students, this program will be successful and set roots for the future.

Student Leader Responsibilities:
The student leader will be responsible for developing a research-based curriculum to implement at both, or one of Project PLASE’s two transitional housing centers.  
- Spearhead research based on survey results  
- Design curriculum based on research  
- Implement curriculum into interactive lessons with Project PLASE clients  
- Serve as a liaison and communicate between Project PLASE staff and volunteers

Additional Volunteer Opportunities:
Education to Independence is intended to educate Project PLASE clients on their various health care needs. Our clients come with a myriad of health challenges, and therefore, multiple perspectives and different specialties and opinions are vital to best executing this project. Project PLASE is always in need of group volunteers to best accommodate our large population of clients. Volunteers, along with their lead can pick particular health topics they are excited about to build out curriculum on, and then implement at our transitional housing centers. This way, volunteers can have the opportunity to focus on their specialties, practice program design, and work directly with our clients. The varied specialties will be greatly beneficial in the development of this program, and the skillset each volunteer brings will be valued. Volunteers can also have an option of working directly with our clients, or taking a program development position and work solely on the development of Education to Independence.
JUBILEE ARTS

Address: Old Frederick Rd. Baltimore, MD 21229
Website: https://arts.jubileeartsbaltimore.org/

Organization Mission:
Jubilee Arts is a catalyst for social change, using art as a tool for empowerment, community building, learning our history and changing our future.

Project Title & Description:
We are looking for someone to develop an alumni network for our Youth in Business Program.

Student Leader Responsibilities:
This would mean, identifying, tracking and collecting stories from those who were in the program and no longer and create an engagement strategy. Researching and implementing best practices to make this work.

Additional Volunteer Opportunities:
The leader can work with volunteers to conduct phone calls and interviews, YiB alumni volunteer scheduling, possibly developing an online portal to connect alumni with ongoing opportunities.
SISTERS TOGETHER AND REACHING, INC.

Address: 901 N. Milton Ave
Website: www.sisterstogetherandreaching.org

Organization Mission:
The mission of STAR is to advocate and provide optimal health, and wellness to the underserved and at risk minority communities in a holistic, faith centered environment.

Project Title & Description:
Why Women Cry Conference Project Manager. This conference happens on the Monday following Easter. It coincides with National Women and Girls HIV/AIDS awareness day. It is designed to be a day long conference with multiple tracks for community and providers alike. The conference in the past has an attendance of at least 1000 persons. There are 2 plenary sessions and over 25 breakouts. Also a Wellness Village.

Student Leader Responsibilities:
Project management of this conference requires biweekly/weekly meeting management; conference agenda development, speaker/facilitator recruitment, engaging state and local officials as needed, recruitment of “day of” volunteers, public relations, continuing education credits, liaison to organization CEO, and conference evaluation.

Additional Volunteer Opportunities:
This project will need additional volunteers to assist with the various aspects such as creating a value add and innovative health and wellbeing track, applying for continuing education credits, public relation management, social media marketing and campaigning, volunteer management, identifying and securing wellness village vendors, evaluation development, and evaluation analysis.