

THE COMMUNITY ENGAGEMENT AND SERVICE-LEARNING CENTER SERVING THE JOHNS HOPKINS UNIVERSITY SCHOOLS OF PUBLIC HEALTH, NURSING, AND MEDICINE



ANNUAL REPORT 2020-2021

JHU SOURCE

Commitment to Community Engagement as COVID-19 Persists

As the pandemic continued to shape all aspects of our public, personal, and professional lives, SOURCE and partner community-based organizations (CBOs) faced challenges together and adapted to fully virtual community engagement in 2020-2021. This shift to remote collaboration and away from in-person, on-site service resulted in decreased engagement opportunities and temporary suspension of several SOURCE programs, including HIV Counseling and Testing, the Identity Clinic, and Days of Service.

Yet with an entire year of remote collaboration, SOURCE successfully implemented many of our programs virtually, including the Community Outreach Program at the School of Nursing, Baltimore Action Projects, the Baltimore Community Practicum course, SOURCE Service Scholars, and the Connection Community Consultants.

While some course-based service-learning projects did not run because faculty and CBOs were unable to transition to remote service-learning activities, SOURCE was able to assist a number of faculty, students, and partners in pivoting to online service-learning. For example, SOURCE continued supporting the School of Medicine's TIME: Health Disparities course. Instead of in-person activities, SOURCE organized online community partner panel discussions and led 3 virtual bus tours with debriefing sessions with local resident leaders for all 120 first-year medical students.

Please note that reported SOURCE engagement numbers exclude counts of JHU students, faculty, and staff who volunteered to support the University and health system's COVID-19 response activities. Total SOURCE community engagement and service-learning numbers are in addition to the internal volunteer data generated through assisting JHU and JH Medicine.







JHU SOURCE

Our Mission and Work

SOURCE's mission is to engage the Johns Hopkins University (JHU) health professional schools and Baltimore communities in mutually beneficial partnerships that promote health and social justice. Since 2005, SOURCE has connected students, faculty and staff from the JHU Schools of Public Health, Nursing, and Medicine with meaningful, mutually beneficial community engagement opportunities in Baltimore City.

SOURCE partners with over 100 community-based organizations (CBOs) in Baltimore, and supports a wide range of engagement opportunities that respond to community-identified needs. These engagement opportunities include:

- Intensive, year-long academic-community partnership and training programs
- For-credit service-learning courses and degree requirement experiences
- Special events and **programmatic series** held in connection with community partners

Driven by our core values of **reciprocity**, **justice**, **service**, **and collaboration**, SOURCE is proud to have made a lasting impact in 2020-2021 working with our partner organizations in Baltimore and our JHU schools.



2020-2021 By The Numbers



Bloomberg School of Public Health



Durs Control

School of Nursing







School of Medicine



Reported service hours from undergraduates in Johns Hopkins HEAT Corps amounted to **583 hours** by **51 unique volunteers**.

Financial Value of Volunteer Time

The estimated dollar value of volunteer time in Maryland in 2020 was \$31.29 per hour.*

Therefore, the estimated economic contribution by our volunteers in 2020-2021 is:

\$1,627,518

* Independent Sector, Department of Labor https://www.independentsector.org/volunteer_time

2020-2021 NEW PROGRAM SPOTLIGHT

Johns Hopkins Health Education and Training (HEAT) Corps

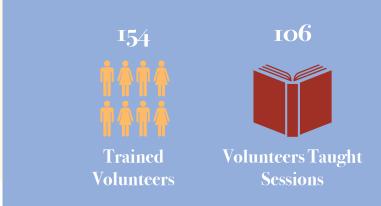


Johns Hopkins Health Education And Training Corps (HEAT Corps) started in 2020 as a collaboration between Medicine for the Greater Good, Office of Economic Development, SOURCE and several partners across the Johns Hopkins Institutions. SOURCE recruits Johns Hopkins volunteers from the three health professional schools to provide health education and training regarding COVID-19 to K-12 youth.

The curriculum is taught virtually in schools throughout the United States as well as several other countries, with a particular focus on Baltimore City Public Schools. Through a series of 45-minute sessions, the HEAT Corps aims to heighten student awareness about the science of COVID-19 and the public health response. Hopkins volunteers had a unique opportunity to develop their own health education and teaching skills, while simultaneously supporting youth in their understanding of COVID-19.

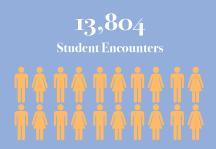
Volunteers received training and guidance from a team of Johns Hopkins faculty and staff in public health knowledge of how the pandemic started, the science of the vaccines, and other relevant topics, while teaching K-12 students what roles they can play in ending the pandemic.







37 Schools Reached







heatcorps.jhu.edu

2020-2021 Program Highlights

Baltimore Action Projects

SOURCE collaborates with the Bloomberg American Health Initiative to support **Baltimore Action Projects**. These projects focus on the five areas identified by the Initiative to reshape the national public health agenda: Addiction and Overdose, Obesity and the Food System, Violence, Risks to Adolescent Health, and Environmental Challenges. The projects provide an opportunity to tackle these issues in Baltimore.

In partnership with the Initiative, SOURCE and community-based organizations (CBOs), Baltimore Action Projects are community-identified projects which directly address the Initiative's focus areas. Through the Initiative's funding, graduate students from the Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing are hired to work a minimum of 100 hours to complete Baltimore Action Projects in partnership with CBOs.

In 2020-2021, the fourth year of the program, **seven** Baltimore Action Projects were completed.

SOURCE.jhu.edu/BAP

Some highlights include:

"Understanding the Impact of Violence on Latinx and Immigrant Communities in the Greater Baybrook Neighborhoods" with Greater Baybrook Alliance

"Planning for Food Equity and Resiliency in Response to COVID-19"

with Baltimore Food Policy Initiative

"Improving Access to Resources for Sex Worker Communities in Southeast and South Baltimore" with Southeast Community Development Corporation

785.5 hours of service contributed in the community through **Baltimore Action Projects**



Community Outreach Program at the Johns Hopkins School of Nursing

SOURCE collaborates with the Johns Hopkins School of Nursing to coordinate the Community Outreach Program (COP). Through COP, nursing students are placed with a community-based organization for the academic year to gain practical experiences in public health nursing and service-learning. COP students and their designated community partners worked together virtually this year.

At the end of the 2020-2021 academic year:

23

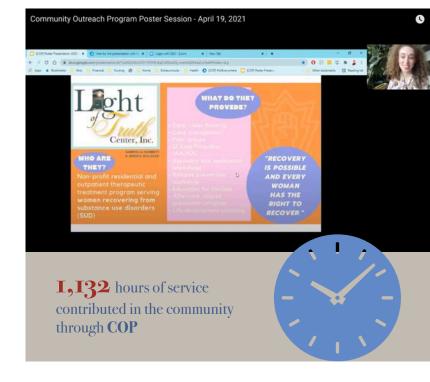
Students reported their experiences via online COP log

12

Community-based organizations were served

2,039

People served directly through student actions



2020-2021 Program Highlights

SOURCE Service-Learning Faculty & Community Fellows Program

Our SOURCE Service-Learning Faculty and Community Fellows Program accepted six faculty fellows and three community fellows into the 2020-2021 cohort. SOURCE's Fellows Program is one of the most comprehensive service-learning fellows programs in the country, and includes a rare feature of training faculty and community fellows together on key elements of service-learning, social justice, and academic-community partnerships.

2020-2021 SOURCE Service-Learning Faculty Fellows

Lucine Francis, PhD, RN Assistant Professor

School of Nursing

Nina Martin, PhD

Assistant Scientist Bloomberg School of Public Health

Phil McNab, PhD

Education Program Specialist Johns Hopkins Center for a Livable Future

Sarah M. Murray, PhD

Psychiatric Epidemiologist & Assistant Professor Bloomberg School of Public Health

Vinciya Pandian, PhD, MBA, MSN, RN, ACNP-BC, FAANP, FAAN

Associate Professor School of Nursing

Maggie Wear, PhD

Assistant Scientist, Bloomberg School of Public Health

The Fellows Program includes:

- 2.5-day kick-off seminar
- One-on-one advising for faculty course development
- Bi-monthly required cohort meetings
- Bi-monthly optional fellows meetings for all current and past fellows
- Final presentation and celebration
- Community Fellows project to support SOURCE



2020-2021 SOURCE Service-Learning Community Fellows

Ezra Halstead, MA
Director of Education, FreeState Justice

Adongo Matthews, MBA Executive Director, Shepherd's Clinic

Nora Olson

Volunteer Coordinator, Esperanza Center

Students in service-learning courses taught by new and previous Faculty Fellows in the 2020-2021 academic year reported serving approximately 41,436 hours cumulatively, which includes direct service time and time spent working on their projects. 445 students participated in these courses.

New Service-Learning Course in 2020-21

"Mental Health Substance Use Capstone Experience" Designed by Dr. Renee Johnson

To find additional information visit

SOURCE.jhu.edu/Fellows





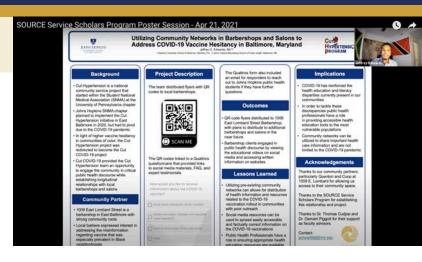
2020-2021 PROGRAM HIGHLIGHTS

SOURCE Service Scholars

Twelve students from JHSPH, JHSON and JHSOM participated in the SOURCE Service Scholars (SSS)

Program in the 2020-2021 cohort. The program pairs Scholars with partner community-based organizations who have designed projects to address their urgent priorities. Scholars commit themselves to recruit and lead small teams of volunteers to complete these projects in the academic year, while simultaneously receiving training on:

- Foundations of effective community partnerships and service-learning
- Volunteer management and cultivation
- Design and facilitation of critical reflection
- Challenges & opportunities of working with communities
- Project sustainability



Over the course of the Scholar year, 48 unique JHU student volunteers were recruited to support SOURCE Service Scholar projects. A total of 410 hours were logged from these additional volunteers. The successful Scholars themselves dedicated a total of 1,692 hours. Total hours of JHU engaged volunteers and Scholars amounted to 2,102 hours in 2020-2021.

2020-2021 SOURCE Service Scholars

Ekene Akabike, Bloomberg School of Public Health Partner Organization: Commodore John Rodgers School

Christina Ambrosino, School of Medicine
Partner Organization: Green and Healthy Homes Initiative

Jeffrey Edwards, Bloomberg School of Public Health Partner Organization: Student National Medical Association

Medhi Farokhnia, Bloomberg School of Public Health Partner Organization: House of Ruth Maryland

Xian Mao, School of Medicine
Partner Organization: Nursing Public Health Network

Katie Nelson, School of Nursing Partner Organization: Roberta's House Anna Peeler, School of Nursing Partner Organization: Soccer Without Borders

Alicia Ramirez, School of Nursing Partner Organization: FreeState Justice

Sydney Sahasrabudhe, School of Nursing Partner Organization: Henderson-Hopkins School

Kelsey Williams, Bloomberg School of Public Health *Partner Organization: Project PLASE, Inc.*

Lekha Yesantharao, School of Medicine Partner Organization: International Rescue Committee

Pooja Yesantharao, School of Medicine Partner Organization: Maryland Citizens Health Initiative

2,IO2 hours of service contributed in the community through the SOURCE Service Scholars Program



2020-2021 Program Highlights

Connection Community Consultants Program

The Connection is SOURCE's short-term, small team consulting program which responds to requests from community partners. In 2020-2021, **3 projects** requested by three SOURCE community partners were completed through the program. A total of **13 students** participated in the program. Highlights of the 2020-2021 Connection Community Consultants projects include:

"Measuring Advocacy Work in Intimate Partner Violence" with House of Ruth Maryland

House of Ruth Maryland was looking to conduct a literature review of tools used to measure outcomes in intimate partner violence. This was a subset of their Measuring Success Outcomes Project which works to provide support to partner organizations to find diverse ways to measure outcomes.

The final deliverable was a report identifying specific tools regarding IPV outcome measurement.



"Strengthening the Equitable Lens in Choosing Vendors: Local and National" with Civic Works

Civic Works is a non-profit that transforms Baltimore neighborhoods through education, skills development and service learning. Civic Works was looking to diversify their vendors by identifying vendors who show equitable hiring, ownership, leadership and fairness in their practices. Consultants worked with Good Business Works Baltimore staff and Civic Works staff who make purchases from various vendors throughout Baltimore.

The final deliverable was a presentation and updated database that showed all companies that qualify.



"Julie Community Center Grant Template" with Julie Community Center

Julie Community Center was looking to review existing language and recent grant proposals and gather background information on the Julie Community Center. Consultants worked with staff to develop a letter of inquiry template that the Julie Community Center can send to prospective funders.

The final deliverable was a grant template and Letter of Interest for use by Julie Community Center.



2020-2021 PROGRAM HIGHLIGHTS

Baltimore Week 2020

Early each academic year, SOURCE hosts Baltimore Week, our annual celebration of the Baltimore community through a social justice lens. In 2020, our series of activities included:

- LGBTQIA+ Upstander and Allyship Training
- Panel: "Social Justice: What's Your Function?"
- Panel: "A Conversation on Environmental Justice"
- Practice: Environmental Justice Sustainability Circle
- Panel: "Codifying Safety"

National Volunteer Week 2021

In April, SOURCE held its 17th annual **National Volunteer Week** in order to thank and recognize those that gave their time and talent to support Baltimore. The weeklong celebration was held virtually and featured:

- "Cross-Section" with the Anna Baetjer Society
- Film, "Beyond Borders: Undocumented Mexican Americans"
- Panel, "Serving our Immigrant and Refugee Neighbors"
- SOURCE Virtual Community Service Awards Ceremony
- SOURCE Community Outreach Program Poster Session

Practicing Justice Series

SOURCE brings intentional social justice orientation into community engagement and service-learning work.

Teaching how to be equitable and how to "practice" justice is not part of professional, academic development. The purpose of the Practicing Justice Series to apply the concepts of equity into practices of critical reflection and understanding how we can perform justice as health professionals. In the 2020-2021 academic year, 15

Practicing Justice events were held virtually.

- 15 total Practicing Justice sessions: 522 attendees Some highlights of Practicing Justice included:
- "Medical Apartheid and Equity in Care"
- "Health Access and the Digital Divide"
- "Grounding and Mindfulness Training"
- "Space to Breathe"



SOURCE Introductory Events

Each academic year, SOURCE aims to make current and prospective students aware of the opportunities that exist for impactful community engagement with our partners in Baltimore. SOURCE reaches students through various fairs, orientations and information sessions.

In 2020-2021, SOURCE's 16 Introductory Events included:

- 8 SOURCE Information Sessions
- 4 Orientation Presentations
- 3 Accepted Students Presentations
- 1 Activities Fair for New Students

2020-2021 HIGHLIGHTS

Advancing Research at SOURCE

In 2020-2021, SOURCE continued to strengthen its research agenda. This year, SOURCE faculty and senior fellows contributed original research to public health, nursing, and education fields focusing on:

- Institutionalizing Community Engagement in Curriculum
- Service-Learning and Faculty Development
- Health Professional Education: Theory and Practice

SOURCE faculty spoke to national audiences at multiple conferences in 2020-2021. We continue to lay groundwork for sustainable research practices that expand our partnerships with centers and faculty at the Johns Hopkins health professional schools, and we look forward to further success in the coming years.

Peer Reviewed Research Articles

Bower, K. M., Alexander, K. A., Levin, M. B., Jacques, K. A., & Kub, J. (2021). Using Critical Service-Learning Pedagogy to Prepare Graduate Nurses to Promote Health Equity. *Journal of Nursing Education*, 60(1), 38-43.

Derreth, R. T., Jones, V. C., and **Levin, M. B**. (2021). "Preparing public health professionals to address social injustices through critical service-learning." *Pedagogy in Health Promotion. 1-4*.

Derreth, R. T. and Wear, M. (2021). "Critical online service-learning pedagogy: Justice in science education." *Journal of Microbiology and Biology Education*, 22(1), 1-7.

Gresh, A., LaFave, S., Thamilselvan, V., Batchelder, A., Mermer, J., **Jacques, K.**, & Warren, N. (2021). Service learning in public health nursing education: How COVID-19 accelerated community-academic partnership. *Public Health Nursing*, *38*(2), 248-257.

Levin, M. B., Bowie, J. V., Ragsdale, S. K., Gawad, A. L., Cooper, L. A., & Sharfstein, J. M. (2021). Enhancing Community Engagement by Schools and Programs of Public Health in the United States. *Annual Review of Public Health*, 42, 405-421.

National Presentations

Levin, M., Derreth, R.T., & Jacques, K. (November 2020). *Advancing public health practice and education through a comprehensive service-learning faculty and community fellows program.* Presented at the annual meeting of the American Public Health Association.

Derreth, R. T. & Wear, M. (November 2020). *Building a Global-Local Connection: Implementing a Critical Online Service-Learning Course.* Invited Speakers at the Delta Omega Annual Business Meeting. Virtual Conference.

Derreth, R.T. & Wear, M. (February 2021). *Implementing Community-Based Practice Through Civic Engagement Projects.* Association of Schools and Programs of Public Health. Virtual Conference.

Grants

This year, SOURCE closed two lead grants awarded from the JHU Provost's Office and the CDC, respectively. JHU Provost's DELTA Grant, "Building a Global-Local Connection: Developing a Framework for Online Service-Learning," resulted in a fully operating, national award-winning online service-learning course, multiple presentations and a peer reviewed paper. The CDC Learning Hubs Grant, "A Network Analysis of Community-Based Organizations Addressing Social Determinants of Health in Baltimore City," resulted in a student-community collaboratively designed community-based organization search tool and a scientific presentation.

SPECIAL THANKS

SOURCE Governing Board 2020-2021

Johns Hopkins University Bloomberg School of Public Health

Josh Sharfstein, MD Vice Dean for Public Health Practice and Community Engagement

Michael Ward, MEd

Associate Dean for Enrollment Management and Student Affairs

Paulani Mui, MPH Assistant Director, Office of Public Health Practice and Training

Student Representatives

Tselza Almendra

Ashish Bibireddy

Madison Billingslev

Haley Brahmbhatt

Jess Dozier

Kimberly Khoo

Danielle Nestasdt

Krithika Pennathur

Sharara Saifullah

Lidva Tadesse

Elise Thompson

Yousra Yusuf

Johns Hopkins University School of Medicine

Barry Solomon, MD, MPH

Assistant Dean for Student Affairs

Roy Ziegelstein, MD

Vice Dean for Education

Student Representatives

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Annie Cho

Amira Collison

Macy Early

Nic Heckenlaible

Tony Kim

Alex Norton

Sharon Pang

Elizabeth Schlant

Rachel Strodel

Lauren Sutherland

Siddharth Venkatraman

Amv Xu

Andrew Zale

Johns Hopkins University School of Nursing

Jennifer Dotzenrod

Associate Dean for Enrollment Management

Phyllis Sharps, PhD, RN, CNE, FAAN Associate Dean for Community Programs

Student Representatives

Kara Anderson

Emily Gale

Sarah Geiler

Katie Nelson

Nathan Rehr

Keitra Thompson

Valentina Viscardi

Leah Eickhoff Shaina White

of PUBLIC HEALTH

SCHOOL of NURSING

Other JHU Representatives

Eli Lopatin - Center for Social Concern at Homewood Michael Preston - Government and Community Affairs

SOURCE Team 2020-2021

Mindi B. Levin, MS, CHES[®], Founder and Director

Tyler Derreth, PhD Associate Director

Keilah A. Jacques, MSW, Assistant Director

Tony Bridges, Assistant Director

Vanessa Pinkney, Administrative Coordinator

Ezzat Shehadeh, Communications and Events Specialist

Glenn L. Ross, Community Consultant

SOURCE Community Council Representatives 2020-2021

Melodie Cunningham

Govans Ecumenical Development Corporation (GEDCO)

Thomas Frey

The Adult Learning Center

Ouandra Gaines

Men and Families Center

Angela Hall

The Franciscan Center

Lindsay Jacks

The Family Tree

Angie Kelly

Moveable Feast

Veronica Land-Davis

Roberta's House

Randi Pupkin Art With A Heart Samuel T. Redd

Operation PULSE

Glenn Ross

SCHOOL of MEDICINE

SOURCE Community Consultant

Majid Zaghari

Good Harvest

Jordan Villalobos

Project PLASE

SPECIAL THANKS

2020-2021 SOURCE Senior Faculty and Community Fellows

Dr. Kamila Alexander, PhD, MPH, RN Assistant Professor, School of Nursing

Dr. Kelly Bower, PhD, MPH, RN. APHN-BC Assistant Professor, School of Nursing

Dr. Shannon Frattaroli, PhD *Professor, Bloomberg School of Public Health*

Dr. Vanya Jones, PhD, MPH

Assistant Professor, Bloomberg School of Public Health

Alexandria Warrick Adams

Executive Director, Elev8 Baltimore

Pam Bohrer Brown

Director of Maternal & Child Health,

Baltimore Medical Systems, Inc.

2020-2021 SOURCE Community Service Award Recipients

Individual Student Awards

Lindsay Ebert - Bloomberg School of Public Health Kingsley Badoo - School of Nursing Lekha Yesantharao - School of Medicine

Student Group Awards

Epi-IDEAS - Bloomberg School of Public Health
Nursing Students for Harm Reduction - School of Nursing
CASE (Community Adolescent Sexual Education) - School of
Medicine

Faculty Award for Excellence in Service-Learning
Dr. Megan Latshaw - Bloomberg School of Public Health

Community Mentor Award

Veronica Land-Davis - Roberta's House

Alumni Award

Keana Kaleikini - Bloomberg School of Public Health

Student Groups Who Collaborated With SOURCE in 2020-2021

SOURCE collaborated with several student groups across the three Johns Hopkins health professional schools in 2020-2021 who contributed to SOURCE's work in different ways, including organizing virtual donation drives and special events with partnering CBOs. SOURCE would like to thank the groups who worked with us in 2020-2021, and recognize the following groups for their outstanding collaboration and community service activities in Baltimore:

Bloomberg School of Public Health

Anna Baetjer Society JHSPH Student Assembly

School of Nursing

Nursing Student Senate Nursing Public Health Network

School of Medicine

Hopkins Med Engaging Homelessness Student National Medical Association

SPECIAL THANKS

SOURCE Partner Community-Based Organizations

SOURCE partners with approximately 100 Community-Based Organizations in Baltimore. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without you! Newest partners listed in **bold**.

2-1-1 Maryland at United Way of Central Maryland

901 Arts

Action in Maturity

AIRS (AIDS Interfaith Residential Services) Inc Alzheimer's Association, Greater MD Chapter

Amazing Grace Lutheran Church American Diabetes Association American Heart Association (AHA)

Art with a Heart, Inc. B'More for Healthy Babies

Bmore₄Kidz

Baltimore American Indian Center

Baltimore City Department of Social Services

Baltimore City Health Department

Baltimore CONNECT

Baltimore Crisis Response, Inc. Baltimore Curriculum Project Baltimore Food Policy Initiative Baltimore Harm Reduction Coalition Baltimore Medical System Inc. (BMSI)

Baltimore SquashWise

Banner Neighborhood Community Corporation Bea Gaddy's Women and Children's Center

Blue Water Baltimore CASA de Maryland

Charm City Care Connection Chase Brexton Health Services

Child First Authority

City Springs Elementary/Middle School

Civic Works Clay Pots

Commodore John Rodgers Elementary/Middle School

Community Law Center

Court Appointed Special Advocates (CASA)

Dayspring Programs, Inc.

Elev8 Baltimore

EndsideOut Inc.

Episcopal Refugee and Immigrant Center Alliance (ERICA)

Esperanza Center Family Recovery Program Franciscan Center, Inc. FreeState Justice, Inc. From Prison Cells to PhD, Inc.

GEDCO

Gilchrist Hospice Care

Good Harvest

Greater Baybrook Alliance Green & Healthy Homes Initiative Habitat for Humanity of the Chesapeake

Hampstead Hill Academy HealthCare Access Maryland Health Care for the Homeless Helping Up Mission

Henderson-Hopkins School

Historic East Baltimore Community Action Coalition

Hopkins Community Connection

House of Ruth Maryland

Institutes for Behavior Resources, Inc./REACH Program

International Rescue Committee

Intersection of Change

JHUSON Center for Community Innovation and Scholarship

Julie Community Center

Kennedy Krieger Southeast Early Head Start

Living Classrooms Foundation

Lori's Hands

Maryland Food Bank, Inc. Maryland New Directions

MD Citizens Health Initiative/Health Care for All!

MERIT Health Leadership Academy

MissionFit Moveable Feast NAMI Metro Baltimore

NCIA Herbert J. Hoelter Vocational Training Center

New Song Community Learning Center

Operation PULSE Our Daily Bread

Parks & People Foundation Planned Parenthood of Maryland

Power Inside

Pride Center of Maryland

Project PLASE Public Justice Center Reading Partners Roberta's House Shepherd's Clinic

Sisters Together And Reaching (STAR)

Soccer Without Borders

Southeast Community Development Corporation

SPARC Women's Center Strong City Baltimore

Tench Tilghman Elementary/ Middle School

The 6th Branch
The Door
The Family Tree

The Light of Truth Center, Inc. The Samaritan Women The Men and Families Center

Thread

Total Health Care TurnAround, Inc.

Weinberg Housing and Resource Center

Wolfe Street Academy

Youth Opportunity (YO!) Center



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