Projects have been identified with SOURCE partnering community-based organizations (CBOs) for SOURCE Service Scholar projects. Applicants should review all projects (BELOW) and rank up to 5 top choices of interest. Applications will be reviewed, and top candidates for each project will be invited to interview with CBOs. To access the application, click [here].

After the application due date (Sun, Apr 17 by 11:59 pm), an internal admissions team will review applications and select the top 3-4 students to interview per project. Interviews will take place Tues, April 19th –Thurs, April 30th. Applicants will be notified by Mon, Apr 18 about potential interviews.

Final matching will occur during the first week of May.

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1) Baltimore City Department of Social Services (BCDSS)

[http://www.dhr.state.md.us/blog/?page_id=6335](http://www.dhr.state.md.us/blog/?page_id=6335)

The Baltimore City Department of Social Services (BCDSS) is a critical safety net for Baltimore City adults, children and families. BCDSS provides public assistance to low income families in need and protects vulnerable children and adults from abuse and neglect. BCDSS exists to assist and protect all Baltimore City residents in need, while working to help build a better Baltimore for tomorrow.

Location: 1910 N. Broadway, Baltimore, MD 21213

Project Title: Health Disparities in the Catchment Areas of Family Investment Centers

Project Description:

BCDSS currently administers federal antipoverty benefits for over a third of City residents at the 7 Family Investment Administration (FIA) Centers across Baltimore. The Agency is preparing to shift to a more holistic and
proactive approach to closing the health and income gaps for our customers. This project will involve conducting an analysis of the health disparities of the catchment areas of the 7 FIA Centers in order to inform the development of a health curriculum to be hosted at the various centers.

**Role of the Scholar:**
The scholar’s role will be to:

- Organize research of the distinct health needs of the 7 catchment areas of the FIA centers. This would require cross referencing existing BCDSS customer data with public health data on Baltimore’s neighborhoods.
- Determine appropriate health education subjects as well as possible partnerships the agency should explore.
- Recruit, lead, supervise and work with volunteers to:
  - Conduct analysis of the variety of data sets and resource lists.
  - Develop a health education curriculum to host at FIA centers.
  - Develop a list of potential partnerships to teach trainings that could not be taught on site by personnel.
  - Develop marketing strategies to send to potential partners to maximize attendance.

**2) Baltimore SquashWise**

SquashWise is a unique youth development program providing long-term academic and social support to public school students in Baltimore City, combining intensive academic tutoring with instruction in the sport of squash. They are a college access program which uses squash opportunities to motivate students and open doors for their future, both academically and athletically. Their short-term goals include improved grades, academic effort, fitness and nutrition. Their long-term goals are to ensure 100% high school graduation and to support college completion and life planning.

**Location:** 3600 Clipper Mill Rd. Suite 107, Baltimore, MD 21211

**Project Title:** Service-Learning and Civic Engagement Program

**Project Description:**
SquashWise seeks an SOURCE Service Scholar to create and implement a structured service-learning program for the organization. SquashWise hopes the Scholar will provide meaningful service-learning opportunities for middle and high school students. Through this program, SquashWise hopes students will be more connected and involved with their communities.

**Role of the Scholar:**
The responsibilities and role of the Scholar will be to:

- Build relationships with potential service organizations.
- Create a structured schedule and timeline for students to participate in a minimum of five meaningful hours of service-learning opportunities.
- Plan and attend service-learning opportunities for students in middle and high school.
- Develop and implement service-learning lessons surrounding service trips.
- Track and maintain student service-learning hours.
- Administer pre-post survey on student civic engagement.

**3) Baltimore Student Harm Reduction Coalition**
[http://baltimoreharmreduction.org/](http://baltimoreharmreduction.org/)
The Baltimore Student Harm Reduction seeks to build a local network of health, policy, and social service students, alumni, and professionals committed to harm reduction principles, and to serve as a conduit for community involvement, education, and advocacy in Baltimore and beyond.

**Location:** 1106 N. Charles Street, Baltimore, MD 21201

**Project Title:** Harm Reduction Training Pilot Project

**Project Description:**
This project involves the development and piloting of four new harm reduction trainings focused on drug use, alcohol safety, sexual consent, and reproductive health. The project is intended to create innovative conversation pieces around public health issues and provide needed education to Baltimore students and community members. The four new trainings will be created and edited with student input, tested before pilot groups, and provided as finished educational products over the course of the academic year.

**Role of the Scholar:**
The Scholar will act as project evaluator and trainer, with specific responsibilities including:
- Planning and coordinating harm reduction education training opportunities at a variety of community-based and institutional settings:
  - Mobilizing and recruiting volunteers for project participation and/or collaboration
  - Assisting in the development of an intellectual property use agreement for BSHRC and its volunteers
  - Piloting of trainings for members and external observers
  - Evaluating and modifying trainings based on feedback through Coordinator developed surveys
  - Seeking input from content experts for each topic
- Monitoring and evaluation of project objectives, including coding of survey forms
- Marketing of trainings to local institutions and securing contracts
- Writing and Reporting duties as needed

4) **Commodore Johns Rodgers School**
Commodore’s mission is to do everything in our power to equip our students with the skills, experiences, and the mindset to make good choices in life. Together, we will stick to our 5 Promises and give 100% because anything is possible.

**Location:** 100 N. Chester St, Baltimore, MD 21231

**Project Title:** Commodore Health Consultants

**Project Description:**
There is a real need and desire among our families to access more health-related information and services. The school has health-related programs and opportunities for parents and other family members such as flu shots, dental services, and a health resource fair at the beginning of the year. There is a part-time nurse, but nobody on-hand at drop-off and dismissal (or at special events) to provide healthcare support and info to families. As many studies indicate, poor health indirectly affects students’ attendance, academic performance and negatively effects physical well-being.

The vision for Commodore Health Consultants is a team of students who are available multiple days a week at drop-off and dismissal to meet with parents to provide families with information and resources that will benefit
students’ well-being. They also would be available to meet with parents in scheduled meetings and would continue to implement monthly health workshops. They could table at our big family engagement events, like our trimester Student-Led Conferences, Math/Science Night, and Multicultural Night. With many of the families at The Commodore John Rodgers School speaking Spanish as their primary language, it would be ideal to be able to provide support in English and Spanish so that all nearly all of our families are accessing the healthcare supports that they need. Please note, speaking Spanish is not a requirement to be apply to be a Scholar.

Role of the Scholar:
The Scholar will be expected to:

- Create a team of volunteers from the School of Public Health, School of Nursing, and School of Medicine who would be able to serve as Health Consultants at least once a week.
- Develop a curriculum or collection of resources that would be valuable to families in the Commodore community.
- Strategize with school staff to make sure all students are vaccine-compliant during the month of September.
- Design a standard set of resources and opportunities to be provided to families at major school events throughout the school year at a health resources table.
- Plan monthly health workshops around a particular topics that have been pre-identified as high need for our community.

5) Green and Health Homes Initiative
http://www.greenandhealthyhomes.org/
Green & Healthy Homes Initiative™ (GHHI), formally known as the Coalition to End Childhood Lead Poisoning, is dedicated to breaking the link between unhealthy housing and unhealthy children. GHHI is a Baltimore-based non-profit organization with a strong reputation for performance on grant and program management, including seven grants from HUD’s Office of Healthy Homes and Lead Hazard Control. Founded in 1986, it has been involved in primary prevention initiatives to address home-based environmental health hazards and was an early pioneer of Healthy Homes intervention practices. GHHI provides direct services education and training, relocation, legal services and case management. GHHI has served more than 20,000 Maryland families and created more than 3,100 healthy homes through direct hazard reduction and post-remediation services. GHHI holds a Maryland Association of Nonprofits Standards for Excellence Certification for its management practices, fiscal controls, and service delivery. With funding from HUD and CDC, GHHI directs the technical assistance program for 17 GHHI project sites nationally to implement a platform for a single portal of intake, comprehensive assessment, and integrated health-based housing interventions. More than 4,000 unit interventions have been completed following the GHHI integrated model. The GHHI national team works with local site leaders to create learning networks and a shared data platform, provide a comprehensive full house assessment tool, better access to community-based green jobs, and implementation of a single intake portal for GHHI interventions. GHHI provides ongoing technical support and cost-benefit analyses in order to achieve innovations in government that reduce expenses, improve health outcomes and create wealth retention in communities. GHHI’s work in Maryland and its national efforts have demonstrated success in implementing innovative Healthy Homes education, environmental assessment, housing intervention, and project evaluation work in at-risk homes that have clearly demonstrated improved health outcomes.

Location: 2714 Hudson Street, Baltimore, MD 21224

Project Title: Baltimore Pay for Success: Community Engagement Strategy

Project Description:
Project will focus on the planning and convening of an Asthma Advisory Committee for the Baltimore Pay for
Success initiative. The Scholar and student volunteers will conduct a literature review in order to identify key stakeholders sectors interested in asthma prevention and treatment policy. Additionally the students will highlight individuals who have recently completed or are currently conducting evaluation research on environmental-related asthma interventions and services.

**Role of the Scholar:**
The Scholar, along with assistance from volunteers, will assist in the recruitment of the identified stakeholders to participate on the Asthma Advisory Committee. They should be prepared to be or become verse in environment-based asthma interventions and the work of potential committee participants. They will also produce a research packet to be used by the committee. During the recruitment process they will also be involved in the preliminary planning of the advisory committee meetings. The Scholar will have the opportunity to attend at least the first Advisory Committee meeting.

**6) Living Classrooms Foundation**
https://www.livingclassrooms.org/
Living Classrooms Foundation’s mission is to strengthen communities and inspire young people to achieve their potential through hands-on education and job training, using urban, natural, and maritime resources as “living classrooms.” In East Baltimore, Living Classrooms has been working for many years to provide comprehensive services for students and families in an effort to break the cycle of poverty in historically underserved areas of the city. Health and wellness play a key role in these efforts – and they are looking to expand this work in 2016-17.

**Location:** 802 S. Caroline St, Baltimore, MD 21231

**Project Title:** Nutrition and Wellness at Living Classrooms’ Community Center

**Project Description:**
Living Classrooms’ Community Center runs a daily after-school program for over 100 students in grades 1-8. In the 2016-17 school year, this Center will be expanding to include new school-day enrichment programs, workforce development training for adults, and other services for the community. With health, wellness, and fitness as a major focus area of this site, they are looking to incorporate nutrition lessons and cooking classes into the after-school program. They will also have a new kitchen area to work with (the Center is undergoing some major renovations in the spring and summer of 2016), making the start of the 2016-17 school year the perfect time to add cooking and nutrition classes into programming on a regular basis.

**Role of the Scholar:**
The Scholar’s main responsibility will be to plan and implement a weekly cooking and nutrition class with students attending the after-school program. The Scholar will also create written lessons plans/instructions for each week in a format that could be used by other volunteers or staff in the future. With these lesson plans/instructions in place, we will be able to continue the program past the Scholar’s one year term.

**7) NAMI Metro Baltimore**
http://namibaltimore.org/
NAMI Metropolitan Baltimore improves the lives of individuals living with mental illness, their families, and communities through education, support, and advocacy. NAMI Metropolitan Baltimore serves more than 4,500 individuals and families each year in Baltimore City and Baltimore County through free, non-clinical education and support services. The organization seeks to expand our programming to serve adolescents and young adults, and their families and caregivers. Half of lifetime mental health conditions begin by age 14, and 75% experience onset by the age of 24.

**Location:** 6600 York Road, Suite 204, Baltimore, MD 21212
**Project Title:** Strategic Outreach: Supportive Programming for Transition-Age Youth

**Project Description:**
The SOURCE Service Scholar will be engaged in strategically extending NAMI Metropolitan Baltimore’s programs, including the New Day Campaign, to serve youth transitioning from high school to college, as well as their families and communities. The academic year project involves conducting targeted outreach to this audience, including collaborating with staff on a needs assessment, building and strengthening community partnerships (community behavioral health, school, faith-based, student-led, and arts organizations), and developing strategies for engaging new audiences. The Scholar will have the opportunity to learn about the available curriculum and programs from the national NAMI organization and help to identify the programs that meet the Baltimore community’s needs.

The project will work specifically with the New Day Campaign, an arts-based initiative to challenge stigma and discrimination associated with mental illness and addiction. The initiative, which began independently in 2015, will continue as programming of NAMI Metropolitan Baltimore. New Day Campaign programs are planned for fall 2016 and spring 2017, and a core program area includes mental illness and addiction issues affecting adolescents in the second half of high school through the first half of college. Through arts exhibits, community events and dialogues, and other communications platforms, these programs will share information and create experiences to humanize, build compassion for, and generate understanding of those affected by behavioral health issues.

By engaging new audiences, the Scholar will help NAMI Metropolitan Baltimore to expand the impact of its services and to significantly increase the number of individuals served annually.

**Role of the Scholar:**
Working closely with program staff and founder of the New Day Campaign, Peter Bruun, the Scholar’s responsibilities will include:

- Conducting small focus groups with young adults, parents, and caregivers to assess the need for non-clinical support programming and resources. Working with staff to summarize findings and provide
- Identifying key stakeholders and community gatekeepers who would be interested in events that address youth mental health. Stakeholders include those with the capacity to distribute program information or host programming.
- Developing an outreach strategy for audience development and communications.
- Understanding programs currently offered by NAMI Metropolitan Baltimore, including peer and family support programs, NAMI on Campus, New Day Campaign programs, and researching available in-school/on-campus programs that could be implemented by our affiliate.

**8) Project PLASE**
[http://projectplase.org/wordpress2/](http://projectplase.org/wordpress2/)
Project PLASE, Inc. (People Lacking Ample Shelter & Employment) addresses homelessness in Baltimore by providing transitional housing, permanent housing and supportive services to homeless adults. They serve the most vulnerable and underserved, including persons with mental illness, HIV/AIDS, addiction, developmental disabilities, and ex-offenders, etc. They treat, restore and rehabilitate the whole person. Project PLASE empowers each individual to function at the highest level possible. Their vision is to eliminate homelessness.

**Location:** 3549-3601 Old Frederick Road, Baltimore, MD 21229

**Project Title:** Change 5!
Project Description:
This project guides Project PLASE’s holistic view of individual improvement. Their hope and goal is to grant all residents the access to transitional housing, permanent housing and supportive/employment services. However, in order to effectively do that they must make sure that they cover topics such as 1. Career, 2. Cash 3. Care, 4. Community and 5. Culture. In doing so, Project PLASE tries to solve/mitigate the other underlying issues that may have led to homelessness or mental illness. By providing both information and resources, they increase the resident’s knowledge and progression to restoring the whole person.

Role of the Scholar:
The role of the Scholar and any recruited volunteers would be to research the process and costs associated with becoming a trauma-informed organization. Steps could include reviewing client information or conducting client interviews to identify the need. The Scholar can conduct a literature review to help determine what kind of questions and/or assessments would be helpful to ascertained the type of trauma experienced by Project PLASE clients, both individually and culturally.

The Scholar will:
• Review Project PLASE’s policies and any suggest any changes in order to become a trauma-informed organization.
• Review intake process to better understand client’s needs
• Review assessments to help clients heal emotionally, physically and spiritually
• Assess staff training to assure trainings are sensitive to the needs of the residents
• Devise a plan to become a fully trauma -informed organization through policy, training, and program implementation.
• Compile a list of community resources available for clients and staff.

9) Sisters Together And Reaching (STAR)
http://www.sisterstogetherandreaching.org/
STAR seeks to advocate and provide optimal health and wellness programs to underserved and at-risk communities in a holistic and faith centered environment.

Location: 901 N. Milton Ave, Baltimore, MD 21205

Project Title: Youth Life Development Program

Project Description:
As STAR adopts a new care management model, we are looking to create Youth Life Development Program, which will be in partnership with local schools in East Baltimore. The purpose is to design a program which are valuable, inclusive, and sustainable. The program will focus on increasing physical activity, organized and interactive empowerment training, skill training, and cultural awareness.

Role of the Scholar:
The Scholar will be responsible for:
• Developing a relationship with the point of contact at partnering schools (likely 3 East Baltimore Schools).
• Organizing initial meetings and facilitating interactive community health/needs assessments.
• Assisting with the design and implementation of Youth Programs.
• Developing evaluations tools for Youth Programs.