



Baltimore Action Projects

Bloomberg American Health Initiative and SOURCE

Program Information and Student Application Details

[SOURCE](#) is pleased to announce a call for applications for an exciting opportunity offered in collaboration with the [Bloomberg American Health Initiative](#), a recent initiative sparked by a \$300 million donation to the Johns Hopkins Bloomberg School of Public Health to help reshape the national public health agenda. The initiative specifically focuses on five areas affecting public health: 1) Addiction and Overdose, 2) Obesity and the Food System, 3) Violence, 4) Risks to Adolescent Health and 5) Environmental Challenges.

In partnership with the initiative's Working Groups and SOURCE partnering community-based organizations (CBOs), **Baltimore Action Projects** are community-identified projects which directly connect to the initiative's focus areas. Through the initiative's funding, Hopkins graduate students from the Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing will be hired to work a minimum of *100 hours* to complete Baltimore Action Projects in partnership with CBOs.

SOURCE is now accepting *Student Applications* for Baltimore Action Projects!

Applications are due by Sun, October 14, 2018 by 11:59 pm
(submission info found at the end of the application).

How to Apply:

Baltimore Action Projects have already been identified by SOURCE, partnering community-based organizations (CBOs), and the initiative's Working Groups. Applicants should review Baltimore Action Project descriptions. Applications will be reviewed, and top candidates for each project will be invited to interview with the CBOs. To access the online application form, [click here](#).

Baltimore Action Project Student Commitments:

- *Service Hour Requirement:* Commitment to completing and reporting a **minimum of 100 hours** for the Baltimore Action Project. Students will report their hours regularly through a SOURCE online form.
- Students will be required to meet with and regularly communicate with their CBO contacts.
- Students will also be required to communicate with SOURCE and the host Working Group.
- Successful completion of SOURCE Online Modules, in order to prepare for community activities
- *Student Reflections:* Students are required to complete 3 reflection assignments (written and/or in-person) to discuss student learning and progress.
- *Final Report and Deliverables:* Students are required to complete a final report, and submit final deliverable(s).

Baltimore Action Project Benefits:

- \$1,750 stipend
- Additional \$500 in funds for CBOs to use for completing Baltimore Action Projects
- Community-based practical experience in the health field



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- Opportunities to connect with the initiative's Working Groups

Baltimore Action Project Application:

- Open to all students from the Johns Hopkins University Schools of Public Health and Nursing who will be enrolled full-time for the duration of the 2018- 2019 academic year.
- [Applications](#) must be completed by **Sun, October 14, 2018 at 11:59 pm**. Applicants will complete an online application form and attach their resume to the form. To access the application form, [click here](#).
- An internal selection team will review applications and select the top candidates to interview per project.
- CBO preceptors will work with SOURCE to select their student.



Baltimore Action Projects
2018-2019 Project Descriptions

Organization	Project Title	Focus Area
Baltimore Harm Reduction Coalition	Racial Equity in Combating the Overdose Epidemic	Addiction and Overdose
Green & Healthy Homes Initiative (GHHI)	GHHI Asthma Care Management Program	Environmental Challenges
Habitat for Humanity of the Chesapeake	Cross-neighborhood analysis of housing conditions as related to economic and public health factors	Environmental Challenges
House of Ruth, MD	Reducing obesity by addressing trauma	Obesity and the Food System
House of Ruth, MD - Highlandtown	Community Accountability & Abuse Intervention Engagement for Abusive Partners who are Latino	Violence
Maryland Environmental Health Network	Counting the Costs of Inaction	Environmental Challenges
Shepherd's Clinic	Primary Care Opioid Replacement Therapy	Addiction and Overdose



Baltimore Harm Reduction Coalition **Racial Equity in Combating the Overdose Epidemic**



<http://baltimoreharmreduction.org>

908 Washington Blvd
Baltimore, MD 21230

Baltimore Harm Reduction Coalition mobilizes community members for the health, dignity, and safety of people targeted by the war on drugs and anti sex-worker policies. We advocate for harm reduction as a part of a broader movement for social justice.

Focus Area: Addiction and Overdose

Project Description:

The aim of this project is to develop and advocate for a nuanced and accurate racial equity analysis of the overdose epidemic, related policies, and the many proposed solutions to this crisis. In Baltimore, much of the needed advocacy and education around social injustice occurs in tightly guarded silos “ with public health and criminal justice reform efforts taking place by separate groups with very little overlap in analysis and struggle. This lack of the full picture denies the lived experience of those who are most negatively impacted and targeted by the racist war on drugs. For over a year, we have made a clear commitment to doing advocacy, education, and community organizing with a racial justice foundation. In order to move forward with this commitment and advocate that there be a more robust connection between racial justice, public health, and criminal justice reform advocates. This connection must be built on a common understanding of the historical pathways that have led to this moment and some consensus on how to move forward to a more just and healthy future. Printed materials (brochures and fact sheets) and curriculum that will be included in our workshops will help to spread this message and begin to build a groundswell of support for a more integrated social justice movement to address the interrelated problems of the overdose epidemic, drug prohibition, and mass incarceration. The research and resulting educational materials will lift up and publicize the (historical and present-day) resistance to the racist war on drugs by people who have been most targeted by these policies.



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Project Goals:

The project intern will assist BHRC in developing educational materials that reflect a racial justice analysis of the overdose epidemic and the reactions to it. This will include printed materials and activities that can be included in our workshops.

Student Responsibilities:

- Intern will conduct secondary research (legislative history, social justice movement history including harm reduction and racial justice)
- Intern will assist in the development of written educational materials used for policy advocacy and community organizing
- Gather feedback from racial justice and drug policy reform partners (including people who use drugs and have otherwise been targeted by the war on drugs) on the materials

Required Skills:

- Scholarly article research
- Basic layout and design

In addition to the required skills, we would be especially keen to engage an intern with:

- Experience in curriculum development
- Knowledge of visual learning techniques and best practices

Personal Transportation Required: No



Green & Healthy Homes Initiative (GHHI)

GHHI Asthma Care Management Program



**Green & Healthy
Homes Initiative®**

www.greenandhealthyhomes.org

2714 Hudson St.
Baltimore, MD 21224

To break the link between unhealthy housing and unhealthy families by creating and advocating for healthy, safe, and energy efficient homes.

Focus Area: Environmental Challenges

Project Description:

GHHI Asthma Program serves as an intensive AS-ME and home-based interventions that extends the continuity and care to provide quality care in the home of members. The program provides conduct asthma home visits and provide resident education and have a comprehensive environmental assessment completed to identify and reduce environmental triggers in the home.

Project Goals:

To provide asthma care management for children ages 2- 18 living in Baltimore that are members of a health insurance provider whose asthma is considered to be not well managed. There are three primary public health objectives that are quality improvement outcomes: 1) improve medication adherence and controller therapy compliance; 2) improve asthma control; and 3) reduce utilization of inpatient and emergency services. Student will also research and recommend education materials on environmental interventions.

Student Responsibilities:

- To attend weekly home visits with Senior Health Environmental Educator
- Assist the Senior Health Environmental Educator with conducting baseline surveys and data collection.
- Prepare asthma education materials and supply kits for home visits
- Evaluate and create asthma education materials Input data in database
- Attend local and partnership meetings



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- Provide follow up home visits and education
- Research and recommend education materials on environmental interventions
- Other duties as assigned

Required Skills:

- Strong written and communication skills
- Experience with Microsoft Office (Word, Powerpoint, Excel, etc).
- Administrative skills (phone, fax, printer, etc)
- Strong desire for community engagement

Preferred Skills:

- Bilingual (Spanish language preferred)
- Knowledgeable in Asthma Education

Personal Transportation Required:

No



Habitat for Humanity of the Chesapeake

Cross-neighborhood analysis of housing conditions as related to economic and public health factors



<https://www.habitatchesapeake.org/>

3741 Commerce Drive
Baltimore, MD 21227

Habitat for Humanity of the Chesapeake is part of a global, nonprofit housing organization operated on Christian principles that seeks to put God's love into action by building homes, communities and hope. Habitat for Humanity of the Chesapeake is dedicated to eliminating substandard housing locally and worldwide through constructing, rehabilitating and preserving homes; by advocating for fair and just housing policies; and by providing training and access to resources to help families improve their shelter conditions. Habitat for Humanity was founded on the conviction that every man, woman and child should have a simple, durable place to live in dignity and safety, and that decent shelter in decent communities should be a matter of conscience and action for all.

Focus Area: Environmental Challenges

Project Description:

Habitat Chesapeake has built over 750 homes in the Central MD region, with over half of those located in Baltimore City. Over the 35+ year span of our work, we have rehabilitated vacants and built new homes in over a dozen neighborhoods in Baltimore City. At present, we are reviewing potential opportunities for building in neighborhoods new to us, and we're seeking to have as deep a knowledge of the various components of each neighborhood as we continue to build in those familiar to us, and look toward new neighborhoods in which to contribute.

The link between safe, decent homes, and benefits of homeownership to the economic, and physical, health of individual families as well as whole communities is often mentioned, but we feel that there would be much to gain by having more specific, neighborhood level data researched (possibly devised) and presented in a whole format to show/make the case for how healthy homes make an impact in individual Baltimore City neighborhoods --or don't, if that is what the data shows.



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Project Goals:

Using data sources from a broad spectrum, map out the full picture of housing and related factors (from public safety through to individual health data, including lead and asthma), to aid in displaying the bigger picture of a neighborhood's assets and needs via quantitative data.

Student Responsibilities:

- Research/review existing neighborhood data, such as Baltimore Neighborhood Indicators Alliance data on neighborhoods, Green and Healthy Homes Initiative, permits drawn, Planning Dept., and so forth, as well as uncovering other potential data resources to help complete the picture of housing and neighborhood health in key neighborhoods.
- Compile results and present in easily-conveyed formats, such as a spreadsheet and a visual presentation (powerpoint or the like)
- Write final report regarding the results, including any questions which may point toward additional, future research or areas of inquiry.

Required Skills:

- Experience in research, ideally cross-disciplinary
- Computer proficiency, with experience with GIS and design programs such as InDesign as a plus
- Strong writing skills

Personal Transportation Required: No

Additional Information:

Neighborhoods to review might include:

Central Park Heights

Coldstream-Homestead-Montebello

Franklin Square

McElderry Park

Pen Lucy

Pigtown

Sandtown

Woodbourne-McCabe



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House of Ruth, MD
Reducing obesity by addressing trauma



www.hruth.org

2201 Argonne Drive
Baltimore, MD 21218

House of Ruth Maryland leads the fight to end violence against women by challenging and changing the beliefs, attitudes and behaviors that perpetuate intimate partner violence and by providing services to victims of intimate partner violence so that they may live safely and free from violence.

Focus Area: Obesity and the Food System

Project Description:

House of Ruth Maryland (HRM) has an 84 bed Shelter and Transitional Housing building in Baltimore City for victims and their children who are fleeing intimate partner violence (IPV). Unique among IPV providers, HRM has paid kitchen staff and provides hot lunch and dinner meal service 7 days per week, with a cold breakfast and snack options. Shelter residents have experienced a combination of trauma from IPV, ongoing food insecurity and lives of poverty. They often live in neighborhoods where grocery stores are not easily accessible and often lack transportation to get to grocery stores. In addition, abusive partners confiscate food stamps and control survivor access to food as a form of abuse. Residents have a tendency to take larger portions of food than needed, save food for later that never gets eaten, and use food to assuage traumatic reactions. This project is designed to examine the patterns of food service and consumption at HRM's Emergency Shelter program and offer recommendations for adjustments that will reduce food hoarding and increase healthier food options. HRM would also like to see a set of documents created that could include a small set of recipes, locations of healthy food stores, and tips on how to choose healthier food options on a budget. Ideally these documents would weave in the effects of trauma and take into account the experiences of our residents.

Project Goals:

- Reduce food hoarding through developing programming recommendations and changes in a Shelter based food service program.
- Create resource documents for families on where to find and how to create healthier meal options.

Student Responsibilities:

- Research trauma informed food delivery systems.
- Research impact of healthy eating on reduction of trauma.



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- Create a report on the above and on recommendations for changes in programming.
- Help create surveys and other methods to evaluate if changes are having the desired effects.
- Create client centered documents on healthy recipes, locating healthier food options in food deserts, and managing trauma through food.

Required Skills:

Research and writing skills

Preferred Skills:

Knowledge of healthy eating and ways to counteract the fad or restrictive diet trends.

Knowledge of trauma and the impact of trauma.

Personal Transportation Required: Yes



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House of Ruth, MD - Highlandtown
**Community Accountability & Abuse Intervention Engagement
for Abusive Partners who are Latino**



www.hruth.org
3734 Eastern Ave
Baltimore, MD 21224

House of Ruth Maryland leads the fight to end violence against women and their children by confronting the attitudes, behaviors and systems that perpetuate it, and by providing victims with the services necessary to rebuild their lives safely and free of fear.

Focus Area: Violence

Project Description:

House of Ruth Maryland has operated successful intervention programs for abusive partners since 1979. The agency's program for Spanish-speaking men has seen a dramatic drop in referrals since the implementation of aggressive deportation policies by the current administration. It has been confirmed by Baltimore City and County State's Attorneys Offices that they are both receiving fewer criminal charges filed by Latina victims of intimate partner violence and, when charges are filed, defendants either fail to show for their hearing or are sometimes deported, rather than referred for intervention programming. This becomes a compounding issue where immigrant victims are reluctant to call the police to assist them because they fear, not only the deportation of their abusive partner, but also their own deportation. This project proposes to interview men who have successfully completed Si Puedo, the intervention program for Spanish-speaking abusive partners, to identify persons or systems that could have had a positive influence on them and encouraged them to seek out help for their abusive behavior before they came to the attention of the criminal legal system. Following these interviews, Si Puedo staff and the assigned student, will use this information to develop and implement an outreach strategy to increase program enrollment. Whenever possible, this project will engage the program completers in that outreach to serve as ambassadors for the service.

Project Goals:

- Increase enrollment in the Si Puedo program, an abuse intervention program serving Spanish-speaking men
- Identify informal systems or figures of influence for Latino men, outside of the criminal legal system



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Student Responsibilities:

- Reach out to men who have previously completed the program by phone
- Develop a listening session script to solicit feedback from program completers
- Analyze qualitative feedback from listening sessions
- Work collaboratively with Si Puedo team to Develop an outreach strategy
- Check-in with listening session participants to retain interested and engagement
- Develop an evaluation plan for the outreach strategy with program staff, implement and evaluate outreach strategy

Required Skills:

- qualitative data analysis
- Survey development
- Project planning
- Setting priorities
- Working with diverse populations
- Ability to understand the dynamics of intimate partner violence and its impact on victims and family systems

Preferred Skills:

- Group dynamics & facilitation
- Bilingual Spanish/English speaking and writing
- Public speaking & engagement

Personal Transportation Required: No



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Maryland Environmental Health Network **Counting the Costs of Inaction**



<http://www.mdehn.org/>

2 East Read Street
Baltimore, MD 21202

The Maryland Environmental Health Network (MdeHN) takes action to protect human health by addressing environmental policies and practices that shape the conditions for health in Maryland. We accomplish this through broad application of an equity lens and consistently raising the question of whom is most harmed by pollution and environmental degradation.

Our mission is to promote the elimination of environmental threats to human health.

Focus Area: Environmental Challenges

Project Description:

Work with Executive Director and Program Manager to develop metrics and modeling to establish loss of resources, agency and community health and resiliency for policy initiatives.

Project Goals:

Develop a model to calculate the costs of inaction on climate for Baltimore communities that looks at population health, via social math.

Student Responsibilities:

Student would lead research. This includes modeling, methodology development, meet with impacted residents and develop a tool to express harms using social math generally and specifically around air quality, water quality, access and social cohesion,

Required Skills:

- Health Equity training
- Research
- Excellent Writing Skills



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- Cultural humility
- Project Management/coordination
- Program Evaluation

Preferred Skills:

- Experience working under the leadership of impacted communities a plus
- Facilitation

Personal Transportation Required: Yes



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Shepherd's Clinic
Primary Care Opioid Replacement Therapy



Health Care for the Uninsured

<http://shepherdsclinic.org/>

2800 Kirk Avenue
Baltimore, MD 21218

Shepherd's Clinic, a volunteer-driven nonprofit dedicated to providing integrative health care to some of the most underserved populations, Baltimore's uninsured. Serving neighborhoods viewed by Baltimore City Health Department as some of the unhealthiest for behavioral health including mental illnesses and substance abuse as well as for chronic diseases, the mission of Shepherd's Clinic remains unchanged since opening in 1991, to provide quality and comprehensive health care to those who cannot afford commercial insurance yet are ineligible for government assistance.

For the past 27 years, the clinic has been providing primary and specialty care services (including cardiology, dermatology, endocrinology, gynecology, diabetic nutrition, physical therapy among others) to the uninsured free of cost. They also receive surgery and outpatient care at no cost through our partner MedStar Union Memorial Hospital. Our history of providing integrated primary care and diagnostic/ specialty/ surgical care is what makes Shepherd's Clinic unique among free and reduced care providers.

Focus Area: Addiction and Overdose

Project Description:

Shepherd's Clinic is collaborating with The Center for Addiction Medicine at University of Maryland Midtown Campus to engage uninsured patients in primary care opioid replacement therapy using buprenorphine/naloxone medication. Patients will complete buprenorphine induction at The Center for Addiction Medicine and then transfer to Shepherd's Clinic for continuation of care with medication assisted therapy.

Project Goals:

Enroll uninsured patients into primary care opioid replacement therapy using buprenorphine/naloxone medication.

Student Responsibilities:

The student will work with our medical director to develop policies and procedures for the program. The student will develop educational materials for the patients enroll in the program. The student will



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collaborate with the two primary care doctors and The Center for Addiction Medicine at University of Maryland Midtown Campus to enroll patients into the program.

The student will provide case management to the patients enrolled in the program. The student will be responsible for doing follow up calls and patients schedule. The student will coordinate care for the patient to assure the patient is compliant with all treatment requirements. The student will work with our behavioral health program for coordination of care.

Required Skills:

Excellent writing and organizational skills. Must be proficient in Microsoft word and excel.

Preferred Skills:

Understanding of substance use disorder treatment

Personal Transportation Required: Yes