



SOURCE Service-Learning Service Scholars 2014-2015 Cohort

Amanda Belknap

Masters of Science in Public Health, JHSPH

aebelknap@jhu.edu

Amanda Belknap, a second-year MSPH student in the School of Public Health, is studying child and adolescent health in the Department of Population, Family, and Reproductive Health. She did her undergraduate degree at the University of Delaware where she studied health behavior science and founded the university's first public health registered student organization. As an intern with the Diversity Summer Internship Program at Johns Hopkins, she worked on the evaluation of a nutrition education program in New York City public schools. This experience sparked her interests in monitoring and evaluation and has led to her current work on the evaluation of Maryland home visiting efforts. Amanda currently resides near Patterson Park and is excited to engage with her local community through her project with the Living Classrooms Foundation and the Patterson Park Youth Sports and Education Center.



Chris Cho

2nd Year MD-PhD student, SOM

ccho21@jhmi.edu

Chris Cho, originally from Southern California, received his joint B.S./M.S. degree in Molecular, Cellular, and Developmental Biology from Yale University in 2012. During the latter half of his undergraduate education, he received the Arnold and Mabel Beckman Scholars Award, which generously funded much of his thesis work. After graduating, he spent an additional year at Yale to complete his research projects in molecular biochemistry and protein engineering.



Teaching at all levels of education has also been a huge passion of his. Chris spent his college years teaching New Haven elementary students science lessons on a weekly basis, and served as a teaching fellow for an undergraduate course in biology during his year off. He is also an avid ballet dancer, and currently performs with the Johns Hopkins Ballet Company.

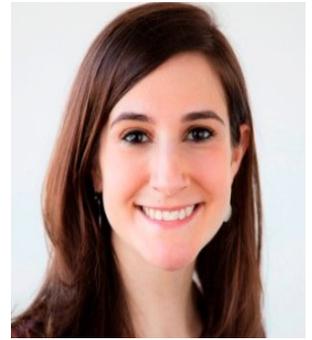
Chris is extremely excited to work with SOURCE and the Student Sight Savers Program (SSSP) this upcoming year, and hopes to provide more underserved groups in Baltimore with access to quality eye care.

Anne Marie Giangiulio

Masters of Public Health, JHSPH

agiangiu@gmail.com

Anne Marie Giangiulio is currently pursuing her Master of Public Health. Her interests are epidemiology and vaccine science and policy. Prior to attending JHSPH, she worked at Rotary International as a Regional Grants Officer, managing a portfolio of public health and development grant projects taking place in Francophone Africa. She earned her bachelor's degree in Political Science from the University of Notre Dame. Anne Marie is looking forward to learning more about Alzheimer's education and about Baltimore and its diverse communities by working with the Greater Maryland Chapter of the Alzheimer's Association.



Katie Hsieh

2nd year Med Student, SOM

khsieh@jhmi.edu

Originally from California, Katie Hsieh is a medical student at the Johns Hopkins University School of Medicine. She graduated from Princeton University with a BSE in Operations Research & Financial Engineering and minors in Global Health and Engineering Biology. She also holds an MPhil in Medical Anthropology from the University of Oxford. Prior to medical school, Katie worked in global health with a community-based NGO in rural Sierra Leone. Katie is interested in integrating scientific and sociocultural perspectives to understand how humans learn and adapt patterns of cognition, emotion, and behavior. She is passionate about using social entrepreneurship to empower communities and tackle issues of social justice. Katie is excited to be working with Kennedy Krieger Southeast Early Head Start to help young parents develop positive self-esteem and healthy parent-child relationships.



Fareen Karachiwalla

Masters of Public Health, JHSPH

fkarachiwalla@gmail.com

Fareen Karachiwalla is currently a Master's of Public Health student at Johns Hopkins School of Public Health, where she is concentrating in Health Policy. She is a family physician from Canada, also enrolled in the Public Health & Preventive Medicine residency program at the University of Toronto. After graduating from medical school, she has worked mainly with homeless and other inner city populations in downtown Toronto as a GP with special interests in complex mental health and addiction. Her academic interests lie in the promotion of healthy public policies to address the Social Determinants of Health and reduce health inequities. As such, she is excited to begin working with the Green and Health Homes Initiative as a SOURCE Service Scholar



Seva Khambadkone

2nd year Med Student, SOM

skhamba1@jhmi.edu

Seva Khambadkone is a first-year medical student at Johns Hopkins School of Medicine. Originally from Centerville, Ohio, she studied neuroscience, public health, and international economic development at Ohio State University, where she first began exploring her interest in social justice in health through service the US and Nicaragua. These early experiences introduced Seva to a collaboration-centered approach to health, whereby institutions and governments partner with communities to address health-related challenges. She developed this approach further through a year spent conducting community-based health and empowerment work with women and youth in rural Nicaragua. As a physician, Seva plans to combine this empowerment-driven perspective with her interest in neuroscience to collaboratively address environmental challenges to child development in marginalized communities. She has begun to pursue this path at Hopkins, where in addition to serving as a SOURCE Service Scholar with Baltimore Medical Systems's B'More Fit for Healthy Babies program, she serves as a coordinator for the Latino Health Pathway elective, co-chairs the 2015 Latino Medical Student Association Northeast Conference, and conducts research on the impact of environment on brain and behavior. Seva is inspired by the mothers she has had the opportunity to work alongside in Ohio, Nicaragua, and, now, Baltimore, whose dedication to give their children better lives is, she believes, one of the greatest assets to sustainable health and development.



Aparna Krishnan

2nd year Med Student, SOM

akrish12@jhmi.edu

Aparna Krishnan graduated from Johns Hopkins University with a Bachelor of Science in Molecular and Cellular Biology. During her undergraduate years, she dedicated considerable time to teaching, both on campus as well as in her community, as a Teaching Assistant, science tutor and piano tutor. While Aparna engaged in biomedical research with stem cells and cellular reprogramming and clinical research in electrical convulsive therapy, it was her experience volunteering in hospice care during college that drove Aparna to pursue a career in medicine. Aparna was the 2012-13 Mabelle Arole Fellow and spent a year at the Comprehensive Rural Health Project in Jamkhed, India. She conducted research on chronic diseases in rural communities, gained practical experience in the hospital, assisted in implementing an Electronic Health Records System and played a vital role in fundraising, administration, capacity building and program development. While at CRHP, she became a staunch believer in community-based primary healthcare and community participation and empowerment. She is interested in the intersection of health and social, cultural and economical structures. Back in Baltimore as a medical student at the Johns Hopkins University School of Medicine, Aparna aims to remain active in community service and advocacy through Health Leads and Refugee Health Partnership. Aparna works for the International Rescue Committee, developing their Life Skills Workshop, for her Scholar project.



Sally Mahmoud

2nd Year Medical Student, SOM



smahmou4@jhmi.edu

Sally is currently a first year medical student at the Johns Hopkins University School of Medicine. She was born in Queens, New York and raised in Minneapolis. She graduated from the University of St. Thomas in St. Paul in 2012 with a B.S. in Neuroscience. Sally's interests include social dancing, hiking, traveling, and community service.

Although Sally did not always know that medicine would be the career she would pursue, she knew that her vocation would involve social justice and improving the lives of others. During her time at St. Thomas, Sally met inspirational physicians who were community and patient advocates. She soon developed a curiosity for learning more about health disparities and preventative medical care.

After graduating, Sally took a year off and started a Teen Clinic in Richfield, one of the cities with the highest teen pregnancy rates in Minnesota. Sally believed that youth in Richfield would benefit from having a space to discuss anything with a health care professional they could trust. At this clinic, she became a Health Educator, which increased her enthusiasm for working with youth. At the same time, Sally was also a Health Educator at SafeZone, a nonprofit organization in St. Paul. She provided resources and mentorship for homeless youth, who were often in abusive relationships and unstable housing situations. During her time at SafeZone, Sally spent a lot of time revising the Safe Sex curriculum so that it was more youth-friendly and less judgmental.

Sally values the relationships she has established with youth in Minnesota, and is looking forward to developing new connections with community members in East Baltimore. Sally believes that the key to delivering excellent patient-centered care is to better understand her patient's lives in the community. Sally is excited to begin working with the Episcopal Community Services of Maryland as a SOURCE Service Scholar.

Matthew Molloy

4th year Med Student, SOM

mmolloy4@jhmi.edu

Matthew Molloy, originally from Gilbert, AZ, is a fourth year medical student at the Johns Hopkins University School of Medicine. Matthew graduated from the University of Notre Dame in 2010 with Bachelor of Science in Biological Sciences and a minor in



Science, Technology, and Values. Last year he took a one-year leave of absence from medical school to pursue a Master of Public Health degree at the Johns Hopkins Bloomberg School of Public Health. He will complete his final year of medical school and plans to pursue residency training in Pediatrics.

Since moving to Baltimore in 2010, Matthew has been involved with a number of SOURCE community partners, including Health Leads and the Incentive Mentoring Program (IMP). Matthew has also worked as a patient advocate with Doctors for America. He has been acting Maryland State Director of DFA since November of 2013. Matthew has been a volunteer with IMP since the spring of 2011. He worked closely with a student for almost four years, acting as one of his mentors from his freshman year to his high school graduation. He has been involved in leadership activities within IMP, helping to plan summer programming for students and more recently acting as a “grandparent”, overseeing the mentoring of five students ranging in age from 14 to 21. Inspired by his work with Health Leads and Doctors for America, Matthew is interested in working with IMP to improve the health of IMP students. Matthew will continue his work with the Incentive Mentoring Program for his Scholar project, working to develop more robust health resources for IMP students.

Ekene Obi-Okoye

2nd Year Med Student, SOM

ebioko1@jhmi.edu

Ekene Obi-Okoye is a second-year medical student, whose interests include issues affecting African and African American communities, women's health, and youth empowerment. She graduated from Harvard University in 2012 with a degree in History and Science (history of medicine) and a secondary in African Studies. In college, she spent most of her time doing 2 things -- volunteering with and leading the Phillips Brooks House Association, Harvard's major social justice organization, and singing in the Kuumba Singers of Harvard College, a choir dedicated to celebrating Black creativity and spirituality. In a sense, those two organizations encapsulate the most important things to her: her spirituality, my culture/family/friends, and social justice work. Ekene, a Nigerian American, is from all over but has lived the longest in Memphis, TN with her parents and 3 younger sibling. In the future, she hopes to work to improve well-being and health infrastructure in Nigeria and other African countries. She loves reading, writing, playing pickup games of volleyball, soccer, and football, spending time with people, and living by a motto she learned from Kuumba: Do what one can with what one has to leave this space better than one found it. She is excited to be a Service Scholar working with the Community Adolescent Sex Education program and hopes to learn more about Baltimore, nonprofit management, and social justice work through this experience.



Lauren Okano

2nd Year-PhD student- JHSPH

ljokano@gmail.com

Originally from Wyoming, Lauren Okano graduated from Bates College before arriving in Baltimore. Lauren taught 7th and 8th grade science in Northwest Baltimore City and received her M.S in Urban Education from the JHU School of Education in 2013. Her mutually transformative collaboration with her students, their families, and their communities invested in her in making Baltimore her permanent home and led her to pursue a Ph. D in the Population, Family, and Reproductive Health Department at JHSPH.



Lauren's research interests include the promotion of interrelated academic achievement and positive health outcomes among urban adolescents. She is specifically focused on school based mental health services and interventions that promote protective factors and reduce risk of developing later mental illness symptoms and disorders throughout the life course. Inherently, this work engages students, teachers, administrators, and communities in maximizing positive youth development. She is ecstatic to collaborate with Wolfe Street Academy in developing an engaging nutritional curriculum for students and families this year!

Danielle Piccinini

Masters of Public Health, JHSPH

piccinini.danielle@gmail.com

Danielle Piccinini is currently in her first year of the MPH/MBA program at Johns Hopkins and happy to be part of the Source Service Scholars Program. She recently returned from Niger and South Africa where she served 2 ½ years with the Peace Corps. The primary focus of Danielle's work was youth leadership acquisition through the creation of a comprehensive youth empowerment program. This program included various after-school activities, conferences and camps for children at the middle and high school levels. Prior to the Peace Corps, Danielle graduated from the University of California Los Angeles with a Bachelors of Arts in International Development Studies and a minor in Italian. She is excited to use her past experience with youth empowerment and put it into practice in Baltimore with Banner Neighborhoods Community Cooperation.



Rosa Polan

2nd Year Med Student, SOM

rpolan1@jhmi.edu

Rosa Polan is a second year medical student at the Johns Hopkins University School of Medicine. She grew up in New Haven, Connecticut where she was fortunate to have the opportunity to attend the Educational Center for the Arts (ECA) in addition to her academic public school. After graduating as the Valedictorian from Wilbur Cross High School Rosa went on to study Biochemistry at Columbia University in the City of New York. As a student at Columbia, Rosa worked closely with a number of community service and volunteer organizations and served as a teaching assistant every semester beginning in her junior year. Now at Hopkins, Rosa's interest in service learning has continued through her work with the American Medical Women's Association (AMWA), the Student National Medical Association



(SNMA), and by assisting with TB case management as a volunteer at the Baltimore City Health Department. Rosa's twin sister is currently working towards her MFA in Poetry and her mother has served as a Criminal Defense Attorney in New Haven for the last thirty years. This background, combining elements of art and social justice, shapes Rosa's desire to improve the health and lives of underserved populations in Baltimore City through greater engagement with programs like Jubilee Arts. As a SOURCE Service Scholar, Rosa looks forward to the opportunity to build on her previous experiences working with underserved populations in urban environments and to form new professional connections with colleagues in the Baltimore community. Rosa works with Newborn Holistic Ministries for her Scholar project.

Elizabeth Warren

Accelerated BSN-MSN, SON

ewarren4@jhu.edu

Elizabeth is currently in the accelerated BSN-MSN program at the Johns Hopkins School of Nursing with a masters specialty in Public Health Nursing and Midwifery. As an undergraduate at the University of Pennsylvania, she worked extensively with Engineers Without Borders, traveling to Cameroon and Guatemala to design and implement a clean water distribution system as well as a latrine construction project at several primary schools. She also worked with Uganda Village Project as a public health education intern, teaching in a small rural village about a variety of health topics and implementing small health projects. Locally, Elizabeth worked as a research assistant for Maternity Care Coalition, a nonprofit organization in Philadelphia working with pregnant or new mothers to improve their health and well-being. She was able to conduct a detailed needs assessment for several sectors of Philadelphia and assisted with a study seeking to identify better ways to reach and help the Latino population. She also participated in several research studies related to health disparities in Philadelphia. After graduating, Elizabeth worked as the Clean Water and Public Health Education Program Manager for a nonprofit, Hope for Haiti, based in Les Cayes, Haiti. Her work in the public health field both in the US and abroad, particularly with women, drove her to nursing, where she would have a direct influence in caring for patients and incorporating what she has learned about the impact of social health into a more holistic care experience. Elizabeth will be working with ERICA on a housing project, with the goal of discovering new, safe, and healthy housing options for refugees in the Baltimore area.



Paulani Mui

SOURCE Service Scholars Program Assistant

pmui1@jhu.edu

Paulani Mui is currently pursuing her Masters of Public Health at Johns Hopkins, concentrating in Health Leadership and Management. She graduated from UC Berkeley in 2010 with degrees in Integrative Biology and Psychology, after which she completed two years as an AmeriCorps VISTA at Clinic by the Bay, a free, volunteer-powered health clinic in San Francisco serving working, uninsured adults. Most recently, she worked at the same site as its inaugural Volunteer and Dental Program Manager, helping to launch a small on-site dental clinic while also managing the clinic's volunteer program. She is looking forward to supporting and working with the 2014-2015 SOURCE Service Scholar cohort.



