

SOURCE-Supported Service-Learning Courses

Since the inaugural 2012-13 FFP cohort, up to 17 new courses were created in the JHU Schools of Medicine Nursing and Public Health. Each faculty member teaching the course worked closely with SOURCE staff to re-work the syllabus and re-frame the course to integrate a community-identified service-learning project. Those service-learning courses include the following:

Bloomberg School of Public Health:

- *Baltimore Food Systems* (Roni Neff): Students serve at local organizations involved in the local food movement. Additionally, they will conduct interviews with local leaders in the food movement and community-based organizations.
- *Children in Crisis: An Asset-Based Approach to Working with Youth in Vulnerable Settings* (formerly taught by Daniela Lewy, currently taught by Jordan White and Gilbert Burnham): Students will work with a youth development organization in Baltimore throughout the term to engage with the community, observe issues discussed in class, and reflect on ways to positively impact youth world-wide.
- *Data Analysis Workshop in Public Policy* (Carey Borkoski): (Carey Borkoski, Terms III & IV): Students will work with data already collected by CBOs for analysis.
- *Food Systems Sustainability Practicum* (Roni Neff): Extending from Dr. Neff's Baltimore Food Systems course, this practicum seminar focuses heavily on the service-learning component (similar projects to Baltimore Food Systems) and brings in guest speakers from each organization to discuss and reflect with students on the topic.
- *Maryland Family Planning Works Acts Special Studies in Health Policy* (Beth Resnick): Students worked with community-based organizations and state legislatures to translate the Maryland Family Planning Works Act to how it applies at a local CBO.
- *Program Planning for Health Behavior Change Practicum* (Vanya Jones): Students work in small groups to apply the needs assessment framework learned in class while working with a local community-based organization. Community organizations and projects include:
- *Design and Evaluation of Community Health and Safety Interventions* (Caroline Cumpsty Fowler)
- *Ethnographic Fieldwork* (Deborah Gioia) – Students work with local community-based organizations to apply ethnography skills to improve a process or document at the organization. Students conduct interviews and participatory observation and create a final report for the organization's quality improvement purposes.
- *Gaps and Opportunities in Public Community Mental Health: A Systems Approach* (Deborah Agus)
- *Practicum course for the Certificate in Quality, Patient Safety, and Outcomes Research (CQPSOR)* (Lily Engineer)

JHU School of Nursing:

- *Action, Reflection, Transformation* (extension of winter immersion experiences) [*SEEK (Service, Education, Enhancement, Knowledge)*] (Lori Edwards, Elizabeth Doerr, Mindi Levin, Winter/Spring 2013): This course is attached to service-learning immersion trips to Ghana, Peru, and Baltimore during January 2013. The course will provide an opportunity for students to reflect and synthesize their experiences into their professional goals.
- *Community Outreach to Underserved Populations in Urban Baltimore* (Lori Edwards): This course is attached to the Community Outreach Program (COP) at JHU School of Nursing where a select number of students are placed in service sites throughout the academic year. The course provides a foundation for knowledge about Baltimore and an opportunity to reflect. Over 20 SOURCE partners work with COP students.
- *Linking Primary Care to Public Health through Service-Learning* (Benita Walton-Moss, Spring 2013): The goal of this elective course for graduate students who already have an RN license is to provide an experience exploring approaches to integrating primary care and public health through project-based experiential learning. Students will work in small groups to implement one or more of the recommendations from the Institute of Medicine (IOM) report, "Primary Care and Public Health: Exploring Integration to Improve Population Health."
- *Advanced Practice in Primary Care I* (Beth Sloand)

JHU School of Medicine:

- *At Risk Youth: learning from, with, and about east Baltimore youth through community-based work* (Emily Frosch): Dr. Frosch works with a family of students within the Incentive Mentoring Program and utilizes her work with FFP to engage the students in reflection and guidance as their advisor.
- *Introduction to the Social Determinants of Health and the Community* (Sosena Kebede and Elizabeth Doerr, Fall 2012 SOM Selective): This course introduces students to the social determinants of health and how they apply to their future work as physicians. This course will hopefully lead into an elective course for SOM students to engage in meaningful and academic discussions around their community service work through.

Tri-School:

- *Inter-Professional Dialogues: Translating Service to Career Development* (Carey Borkoski and Emily Frosch)