

# Service-Learning Designation Application

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Start of Block: Default Question Block

**Q1 Course Number**

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**Q2 Course Title**

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**Q3 Instructor(s)**

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**Q4 Select the academic term(s) during which this course is offered:**

- 1st Term (1)
- 2nd Term (2)
- 3rd Term (3)
- 4th Term (4)
- Summer Term (5)
- Summer Institute (6)
- Winter Institute (7)

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**Q5 Number of Credits**

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**Q6 Enrollment Limit**

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**Q7 Enrollment limit for practicum and/or service-learning component (if different than course enrollment)**

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**Q8 Prerequisites**

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**Q9 Please indicate which designation you are applying for.**

- MPH Practicum (1)
- Service-Learning (2)
- Both MPH Practicum and Service-Learning (3)

**Q10 Please provide a brief description of the service-learning component of your course**

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**Q11 What specific competencies are developed and applied in your course? Consider [the core CEPH competencies](#) as a guide.**

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**Q12 How does the service-learning component of the course link back to students' learning and career development? (include any descriptions of assignments or classroom exercises that make that connection)**

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**Q13 In what outside organization(s) will students apply these competencies? Who will serve as the preceptor(s) for the students?**

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**Q14 How does the service-learning component address community-identified concerns? What needs/opportunities have the community organization(s) identified for this course?**

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**Q15 Describe the reflection practices that are incorporated into the course. Use the [4 C's of reflection](#) to guide your answer.**

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**Q16 Briefly describe how your course will prepare students to engage with outside organizations. Consider the history, culture and logistics of this engagement experience in your answer. (ex. SOURCE modules)**

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**Q17 How are the students' service-learning activities evaluated?**

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**Q18 Are you planning to have students meet regularly, and if so, how often and for how long (e.g. once a week for 2 hours)? If all students in the course are NOT participating in the service-learning**

activity, please describe how your meetings/check-ins will be different with the students who are participating in the service-learning component.

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**Q19 Upload Syllabus**

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