SOURCE (Student Outreach Resource Center)
The Community Service and Service-Learning Center
Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health
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Legend

ABS: Anna Baetjer Society
APHN: African Public Health Network
BCP: Baltimore Community Practicum course (at JHSPH)
CAH CAB: Center for Adolescent Health Community Advisory Board
CASE: Community Adolescent Sex Education
CBL WG: Community-Based Learning Working Group (at Homewood)
CBO: Community-Based Organization
CBPH: Community-Based Public Health certificate
CBPR: Community-Based Participatory Research
CCI: Community Care Initiative (at the SOM)
CCPH: Community-Campus Partnerships for Health
CSC: Center for Social Concern (at Homewood)
CEDC: Committee on Equity, Diversity and Civility (at JHSPH)
CEPH: Council on Education for Public Health
DCPH: Department of Community Public Health (at the SON)
EB: East Baltimore
EBDI: East Baltimore Development, Inc.
FFP: SOURCE Service-Learning Faculty Fellows Program
FWS: Federal Work-Study
GTS: Genes To Society (at SOM)
HOLA: Hopkins Outreach for Latino Awareness (SOM faculty group)
HPM: Health Policy and Management (Department in JHSPH)
IARSLCE: International Association for Research on Service-Learning and Community Engagement
IPE: InterProfessional Education
JHSPH: Johns Hopkins Bloomberg School of Public Health
JHU: Johns Hopkins University
LCME: Liaison Committee on Medical Education
MAPHTC: Mid-Atlantic Public Health Training Center
MDCCC: Maryland DC Campus Compact
MS: Medical Student (typically written as MSI, MSII, MSIII, MSIV – according to year)
MSPH: Master of Science in Public Health
MPH: Master of Public Health
NPHW: National Public Health Week
NVW: National Volunteer Week
OPHPT: Office of Public Health Practice and Training (Within JHSPH)
PFRH: Population Family and Reproductive Health (at JHSPH)
PHASE: Public Health Applications for Student Experiences (at JHSPH)
RPCV: Returned Peace Corps Volunteer
SACA: Student Assembly Community Affairs Committee (at JHSPH)
SLCE: Service-Learning and Community Engagement (annual conference through MDCCC)
SOM: School of Medicine
SON: School of Nursing
SON COP: School of Nursing Community Outreach Program
SOURCE: Student Outreach Resource Center
SSS: SOURCE Service Scholars
TSDOS: Tri-School Day of Service
UHI: Urban Health Institute
WAD: World AIDS Day
The 2011-2012 academic year marked SOURCE’s seventh year of operation. SOURCE has become a recognized entity, both on-campus and in the community, for mutually beneficial community-campus partnerships. SOURCE experienced a constant demand for services and programs from students, faculty, and community-based organizations (CBOs). The 2011-2012 annual report summarizes the achievements in relation to SOURCE’s mission of “providing academic, professional and personal development opportunities for the members of the JHU Schools of Medicine, Nursing, and Public Health through community outreach and service-learning partnerships with CBOs.”

**Goals and Accomplishments from 2011-2012:**

1. **Hire and Train Staff**
   SOURCE experienced much change in terms of staffing during 2011-2012. At the end of 2010-2011, SOURCE’s longtime Assistant Director, Jessica Harrington, was promoted within JHSPH. Her well-deserved promotion left SOURCE with only a Director and Administrative Coordinator at perhaps the busiest time of the year (August – October). SOURCE received new funding from the 3 Schools to hire a brand new position. A new Associate Director was hired in order to support additional academic engagement opportunities. Another vacancy in the Fall of 2011 occurred with the departure of the Administrative Coordinator. Therefore, during 2011-2012, 3 of the 4 total full-time staff members of SOURCE were new to the organization. New hires include:
   - Noah Smock, Assistant Director – hired September 2011
   - Elizabeth Doerr, Associate Director – hired January 2012
   - Alicia Tatum, Administrative Coordinator – hired February 2012

   SOURCE’s Founder and Director, Mindi Levin, has remained with the organization. The hiring, training, and supervising of the staff members falls under her jurisdiction. While bringing on new staff was exciting, this also brought additional challenges to the operations of SOURCE. At times, SOURCE was understaffed due to departures. Programs and services continued as usual, concurrent with the orientation and training of new staff members. The heavy workload fell upon one or two staff members at a time as new team members were brought on board. There is much optimism for the future, particularly with a fresh team, new ideas, and stabilized staff.

2. **Increase Faculty Outreach/Academic Integration Efforts**
   Throughout 2011-2012, SOURCE continued to engage with faculty in the health professional schools. Activities included serving on committees such as: (JHSPH) HBS Practice Committee, HPM Practice Committee, Schoolwide Strategic Committee on Practice; (SOM) Longitudinal Clerkship Pathways Committee, Health Disparities Extension, Colleges Partnership on Civic Engagement, HOLA; (SON) Department of Community-Public Health. Beginning in January 2012, SOURCE was able to expand its outreach efforts to faculty members. The arrival of Elizabeth Doerr, SOURCE’s inaugural Associate Director, provided SOURCE with additional staff to support academic integration efforts.

   Perhaps the most exciting new initiative related to faculty outreach is the new SOURCE Service-Learning Faculty Fellows Program (FFP). Thanks to generous funding from JHU President Daniels, Mindi Levin and Elizabeth Doerr developed the new program to recruit and train faculty from the health professional schools in the service-learning
pedagogy. Nine faculty from the 3 schools were recruited to become the inaugural cohort of faculty fellows for the 2012-2013 academic year. The launch of the program, including a 3-day retreat, took place in June 2012. More details about the program first year (2012-2013) will be included in the 2012-2013 annual report. Details can also be found at: www.jhsph.edu/source/FFP.

3. Increase Student Advocacy Efforts for Community Engagement

SOURCE’s Student Governing Board members have voiced their interest in improving student advocacy and outreach. They were interested in further developing the mechanisms used to inform the student body of engagement opportunities. SOURCE’s Student Governing Board worked to formalize their roles and actions, in order to expand the reach of the center. One accomplishment was the expansion and continued utilization of SOURCE’s Facebook page. During 2011-2012, SOURCE Student Governing Board members took time to regularly post, comment, and “Like” status updates on SOURCE’s Facebook page.

Another way that SOURCE has worked to increase student advocacy efforts for community engagement was through the development of the new SOURCE Service Scholars (SSS) Program. Funding from President Daniels was used to build the new initiative. 14 SOURCE Service Scholars, including thoughtfully matched community-identified projects, were recruited as the inaugural cohort for 2012-2013. During 2011-2012, SOURCE developed the program, recruited community proposals, and selected scholars from across the 3 health professional schools. Stay tuned for details regarding the inaugural year of the program (2012-2013) in the next annual report.

4. Secured Additional Funding

SOURCE is pleased to share that a meeting between SOURCE Director Mindi Levin and JHU President Ronald Daniels resulted in the invitation to submit a formal proposal for increased financial support of SOURCE. In April 2012, President Daniels officially agreed to provide $100,000 per year, for three consecutive years, to SOURCE. The dedicated funds will be used to support 3 separate initiatives: 1) SOURCE Service-Learning Faculty Fellows Program, 2) SOURCE Service Scholars, and 3) SOURCE Online Modules (to prepare students for work with the community).

SOURCE Goals for 2012-2013:

1. Increase Academic Integration Efforts, Particularly through the new SOURCE Service-Learning Faculty Fellows Program

To address the board-identified goal of increasing faculty outreach and integration efforts, SOURCE’s Director and Associate Director will implement the Faculty Fellows Program in 2012-2013. This will include the hiring of dedicated Federal Work-Study student and recruitment of up to 9 faculty from the health professional schools. The inaugural cohort of faculty will be trained in the service-learning pedagogy, meet regularly as a cohort, and receive individualized mentorship from SOURCE staff. Through the successful implementation of the program, SOURCE hopes to increase the academic service-learning offerings for health professional students. By achieving this goal, SOURCE will directly address one of the key barriers and recommended strategies for increasing community engagement by health professional students.

2. Increase Community Engagement by Health Professional Students

To address the board-identified goal of developing further mechanisms to engage students in community service in Baltimore, SOURCE’s team will implement the new SOURCE Service Scholars Program in 2012-2013. This will include the hiring of a dedicated Federal Work-Study student and recruitment of up to 15 Scholars from the East Baltimore campus. Selected scholars will work collaboratively with community partners on community-identified projects. Throughout the process, scholars will receive formal training from SOURCE, including the following topics: service-learning pedagogy, academic-community partnership principles, working with communities, volunteer
recruitment and retention, and sustainability. To increase the impact of this program, each scholar will be required to recruit at least 4 additional health professional student volunteers. Additionally, each scholar will be assigned a SOURCE staff advisor for personal advising, recommendations, and reflective discussions.

3. **Improve Mechanisms for Student Voice**

Building on the establishment and use of Facebook and Twitter to advertise SOURCE work and initiatives to a growing audience of followers, SOURCE will define and work with a group of student board members to identify and implement best practices aimed at staying updated and relevant on social media sites Facebook and Twitter throughout 2012-2013. An evaluation subcommittee will be formed, in order to discuss ways to improve how the office captures student feedback and responds to recommendations. And finally, SOURCE will revamp its online Feedback and Reporting Form. The new form will include more user-friendly features to allow individual students to login and view their past submissions.
### SOURCE Resources and Services:

**Annual Community Involvement Fair**
In September of each year, CBOs set up display booths and acquaint students, faculty and staff with potential field experiences and collaborative research projects.

**Baltimore Book Club**
In partnership with Amazing Grace Church and the Urban Health Institute, SOURCE brings authors to campus to discuss their Baltimore-related books. Several events occur for each reading, including a community member and Hopkins leaders breakfast, open lecture, and a lunch for students engaged in Baltimore activities.

**Baltimore Week**
In October of each year, SOURCE works in conjunction with a variety of student groups to host Baltimore Week – a weeklong introduction to the city and relevant health issues.

**CBO Partnerships**
Those in SOURCE’s network of partnering CBOs receive exposure and/or participation in all of SOURCE’s programs. In addition, volunteer management and recruitment consultation is available from SOURCE staff. SOURCE has established an application process for CBOs that wish to become recognized SOURCE partners (including Mutual Expectations of Partners and Criteria for Partnering CBOs).

**Charity/Donation Drives**
Four separate charity drives are conducted throughout the year to benefit CBOs within SOURCE’s network (food, holiday needs, book, toiletry) in collaboration with student groups, departments, and other university entities.

**Community Service Awards**
These awards are given to students, student groups, faculty, and community preceptors who have performed outstanding service with a CBO. Nominations are accepted each year in March, and awardees are announced during National Volunteer Week in April.

**Community Tours**
SOURCE’s Community Consultant, a long-time community leader, takes potential volunteers on scheduled tours through the East Baltimore neighborhood to familiarize students with the community. Both walking and bus tours are available, particularly during the Orientation season.

**Connection Community Consultant Program**
Each year, SOURCE recruits students from all 3 schools to serve as volunteer consultants. Small teams of students work on short-term projects identified by community partners.

**HIV Counseling and Testing Program**
SOURCE has organized an HIV Counseling and Testing Program. SOURCE recruits students to go through the state certification process for HIV Counseling and Testing. Accepted students must commit to serving as on-going volunteers at participating community clinic sites.

**Monthly CBO Seminar Series**
Seminars familiarize students, faculty, and staff with the work done by CBOs and encourage collaboration between Hopkins and the community.

**National Volunteer Week**
In April, SOURCE plans a weeklong calendar of events in celebration of National Volunteer Week. Service projects and CBO seminars are organized.

**Online CBO Directory**
SOURCE’s website is available 24 hours a day, 7 days a week to assist individuals in finding meaningful service opportunities. Our online directory of partnering CBOs is organized into a variety of categories and also includes a search feature to aid in locating appropriate CBO opportunities.

**One-Time Service Projects**
SOURCE coordinates one-time service projects for those who lack the time to volunteer more frequently.

**Reflection/Evaluation Form**
This online tool is used to assist in tracking student involvement experiences and evaluating partnerships with CBOs. Students self-report their hours, job responsibilities, and feelings regarding their experiences.

**Student Advising**
SOURCE schedules meetings with students that are interested in a variety of community involvement opportunities.
Students are assisted with: identifying CBOs and projects of interest, clarifying service-learning components of courses, developing customized internships, connecting to CBOs for fellowship and scholarship opportunities, recommending faculty advisors, and more.

**Student Group Advising**

SOURCE works with student groups and organizations within all 3 Schools. Students are assisted with: special event planning, service projects, community speakers, grants and other funding opportunities, and more.

**Student Resource Space**

SOURCE maintains a variety of resources that are available for usage related to community involvement: literature racks, files on all partnering CBOs, maps of Baltimore. Resources that are particularly useful for service-based student organizations include: student group mailboxes, fax machine, telephone, computer station, storage space, and a printer.

**Student Recruitment Kit**

During the summer months, all partnering CBOs receive a Student Recruitment Kit. This booklet describes the needs, schedules, and desires of our special student populations. Additionally, academic programs that encourage/require community involvement are outlined. This kit is updated for each academic school year.

**Tri-School Days of Service**

In both the Fall and Spring terms, SOURCE hosts Tri-School Days of Service. Students from all 3 Schools volunteer to participate in simple one-time service projects. Approximately 6-8 projects are organized on the same day and large scale marketing efforts encourage students to give a day to the community.

**Volunteer Celebration**

At the end of April, during National Volunteer Week, all students who have reported their community involvement experiences with SOURCE are invited to a Volunteer Celebration and Luncheon. Certificates are given to recognize students for their efforts.

**Weekly Service Scoop**

The Scoop is an email service sent to subscribers once a week (every Tuesday) that is used to identify, catalog, and disseminate information on opportunities for community involvement, including one-time projects, special studies, capstones, internships, federal work-study, conferences, grants and on-going community involvement positions.

Through SOURCE, the JHSPH Anna Baetjer Society formed a partnership with the Commodore John Rodgers Elementary/Middle School during 2011-2012.
Note: This section is organized to highlight only those activities and services provided for the Johns Hopkins Bloomberg School of Public Health.

### Utilization of Services

<table>
<thead>
<tr>
<th>Service</th>
<th>FY06</th>
<th>FY07</th>
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<th>FY11</th>
<th>FY12</th>
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<td>Student In-Person Meetings</td>
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<td>Faculty Phone and Email Correspondence</td>
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<tr>
<td>Faculty In-Person Meetings</td>
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<td>280</td>
<td>172</td>
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<td>241</td>
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</tbody>
</table>

### JHSPH Student and Faculty Encounters

- **Type of Encounter**
  - Student Phone and Email Correspondence
  - Student In-Person Meetings
  - Faculty Phone and Email Correspondence
  - Faculty In-Person Meetings

### Supported Programs and Events

**July 2011**

- 7  Present to MPHers about SOURCE Student Governing Board Spot
- 11  CEDC Meeting
- 13  Strategic Committee on Practice
- 14  Student Affairs Staff Retreat
- 18  Public Health Practice Working Group (personnel)
- 18  SOURCE East Baltimore Community Bus Tour for MPH
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>August 2011</td>
<td>HIV and Health Leads Info Session for MPH Students</td>
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<td></td>
<td>BCP Meetings with CBO Preceptors</td>
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<tr>
<td></td>
<td>MPH Day of Service: stepUP! Baltimore’s Power in Dirt – 28</td>
</tr>
<tr>
<td></td>
<td>BCP/PHASE Planning Meeting</td>
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<tr>
<td></td>
<td>Student Group Meeting: Anna Baetjer Society</td>
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<td></td>
<td>MPH Info Session: IRC</td>
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<td></td>
<td>Orientation: SOURCE Presentation</td>
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<td></td>
<td>BCP/PHASE Meeting with IRB</td>
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<td></td>
<td>HBS Practice Committee Meeting</td>
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<td></td>
<td>Orientation: SOURCE at Activities Fair</td>
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<td></td>
<td>Program Planning for Health Behavior Change Presentation</td>
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<tr>
<td></td>
<td>Interview Student Governing Board Members (MPH Reps)</td>
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<tr>
<td></td>
<td>Public Health Practice Info Session – 35 Attendees</td>
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<tr>
<td>September 2011</td>
<td>SA Student Group Orientation: SOURCE Presented</td>
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<td></td>
<td>Student Group Meeting: Anna Baetjer Society</td>
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<td></td>
<td>SACA Meeting</td>
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<tr>
<td></td>
<td>BCP/PHASE Admissions Team: Application Reviews</td>
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<td></td>
<td>BCP Online Orientation</td>
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<td></td>
<td>CBO/Student Group Meeting: Anna Baetjer Society and MD Mentoring Partnership/Big Brothers Big</td>
</tr>
<tr>
<td></td>
<td>Student Group Meeting: Child Health Society</td>
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<td></td>
<td>Student Group Meeting: Black Graduate Student Association (BGSA)</td>
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<td></td>
<td>Certificate in CBPH Meeting</td>
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<td></td>
<td>Student Group Meeting: Social Innovations Lab</td>
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<td></td>
<td>Student Governing Board Interviews</td>
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<tr>
<td>October 2011</td>
<td>Student Assembly Student Group Orientation: SOURCE Presentation</td>
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<tr>
<td></td>
<td>BCP/PHASE: Final Meeting for Student Placements</td>
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<td></td>
<td>CEDC Event</td>
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<tr>
<td></td>
<td>Student Assembly Community Affairs Committee</td>
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<td></td>
<td>Fall Open House: SOURCE Presentation</td>
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<td></td>
<td>Public Health Practice Working Group Meeting (personnel)</td>
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<td></td>
<td>Strategic Committee on Practice</td>
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<tr>
<td></td>
<td>MPH SBS Concentration: SOURCE Presentation (28 students)</td>
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<tr>
<td></td>
<td>Student Group Meeting: Health and Human Rights Group</td>
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<td></td>
<td>Student Group Meeting: Green Health Student Group</td>
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<td></td>
<td>HPM Practice Committee</td>
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<td>Student Assembly Community Affairs Committee</td>
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<td></td>
<td>Baltimore Community Practicum Course</td>
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### November 2011

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<th>Date</th>
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<tbody>
<tr>
<td>14</td>
<td>CEDC Meeting</td>
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<tr>
<td>18</td>
<td>Baltimore Information Session Webinar for Admissions, given by SOURCE Director</td>
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<tr>
<td>21</td>
<td>HBS Public Health Practice Meeting</td>
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### December 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>World AIDS Day</td>
</tr>
<tr>
<td>2</td>
<td>World AIDS Day Community Fair: Project PLASE, Moveable Feast, STAR</td>
</tr>
<tr>
<td>3</td>
<td>World AIDS Day Service Project – Painting at Project PLASE (with ABS)</td>
</tr>
<tr>
<td>5</td>
<td>International Health Society Service Project – Campaign with Project PLASE</td>
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<tr>
<td>5</td>
<td>Program Planning for Health Behavior Change – Course Debrief Lunch</td>
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### January 2012

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<th>Date</th>
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<tr>
<td>5</td>
<td>Health Literacy Course Planning Meeting</td>
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<td>6</td>
<td>BCP Planning Meeting</td>
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<tr>
<td>11</td>
<td>ABS and Commodore John Rodgers School Partnership Meeting</td>
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<td>23</td>
<td>BCP Course</td>
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<tr>
<td>24</td>
<td>Qualitative Research Course Series: SOURCE Presentation</td>
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<td>25</td>
<td>Health Literacy Course: SOURCE Presentation</td>
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<td>30</td>
<td>BCP Course</td>
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<td>31</td>
<td>Student Group Meeting: African Public Health Network</td>
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### February 2012

<table>
<thead>
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<th>Date</th>
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<tr>
<td>1 thru 3</td>
<td>Public Health Practice Office Visits: Harvard SPH and Boston University SPH</td>
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<tr>
<td>14</td>
<td>HPM Practice Committee Meeting</td>
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<tr>
<td>15</td>
<td>Strategic Committee on Practice</td>
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### March 2012

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<td>2</td>
<td>JHSPH Career Fair</td>
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<tr>
<td>12</td>
<td>CEDC Meeting</td>
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<td>12</td>
<td>Student Assembly General Meeting</td>
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<td>30</td>
<td>Visitor’s Day – Presentation, Panel Discussion, and Resource Table</td>
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### April 2012

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<thead>
<tr>
<th>Date</th>
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<tr>
<td>9</td>
<td>HPM Practice Committee Meeting</td>
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<td>9</td>
<td>Student Assembly General Meeting</td>
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<td>10</td>
<td>Practicum Requirement Meeting</td>
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<td>11</td>
<td>ABS Project Meeting</td>
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<td>13</td>
<td>JHSPH Visitor’s Day SOURCE Tabling</td>
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</table>
SOURCE Annual Report 2011-2012
July 1, 2011 – June 30, 2012

17 SOURCE Open Hour at JHSPH
17 Practicum Requirement Meeting
18 Living Classrooms BUGS Reps Present: Green Student Group & Child Health Society
19 Student Affairs All Staff Meeting
23 CEDC Meeting
26 Seawall Development Presentation with Green Student Group

May 2012

3 School-wide Practice Integration Committee Meeting
7 Student Assembly Lunch Meeting
21 HBS Public Health Practice Committee Standing Meeting
22 Practicum Requirement Meeting
22 Public Health Honors and Awards Ceremony – SOURCE Presentation
23 Public Health Convocation Ceremony
29 SOURCE Meeting: Practicum Requirement

June 2012

6 Student Group Meeting: Green Student Group
11 Diversity Summer Internship Program Presentation
15 Meeting with Marketing and Communications
15 Practicum Navigator Interview Panel
19 Practicum Requirement Meeting
20 CAB & Steering Committee Meeting
28 Staff Recognition Reception

Anna Baetjer Society Wins
JHSPH Community Service Group of the Year
Note: This section is organized to highlight only those activities and services provided for SOM.

**Utilization of Services**

<table>
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<tr>
<th>Service</th>
<th>Count</th>
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<td>Faculty Phone and Email Correspondence</td>
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<td>Faculty In-Person Meetings</td>
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**SOM Student and Faculty Encounters**

**Supported Programs and Events**

**July 2011**

- 11 MSS/IA Meeting
- 12 TIME: HD Planning Meeting
- 19 TIME: HD Planning Meeting
- 25 TIME: HD Planning Meeting
9 TIME HD Planning Meeting
9 TIME HD Planning Meeting: Cultural Competence Training Session
10 TIME HD Planning Meeting: MSII Presentations
12 TIME HD Planning Meeting
15 Orientation: SOURCE presentation
15 Orientation: SOURCE Table at Activities Fair
17 thru TIME HD Course
17 thru
18 SOM East Baltimore Community Bus Tours (TIME HD)
18 TIME HD Day of Service – 120 MSIs, 12 MSIs
19 TIME HD Speed Networking Event with 6 CBOs – 120 MSIs
19 Longitudinal Clerkship Planning Meeting
29 IA Meeting: New Service-Based Student Group Application Reviews

September 2011

2 Longitudinal Clerkship Planning Meeting
23 SOURCE/Colleges Collaboration Meeting
23 CASE Info Session
29 Student Governing Board Interviews

October 2011

2 SOURCE Presentation to Longitudinal Clerkships: Working with the Community
10 SOURCE/IA: Review New Student Groups
12 SOURCE/IA/Colleges: Community Service Forum Planning Group
18 SOURCE/IA: Review New Student Groups
25 Student Group Meeting: HPREP
26 Domestic Health Policy Interest Group Presentation with Safe Streets (30 students)
31 SOURCE/IA and Colleges Meeting

November 2011

16 Colleges Services Chairs Meeting

December 2011

7 Colleges/SOURCE/InterAction Planning Meeting
9 Health Disparities Solutions – Student Presentations
12 Longitudinal Clerkship Pathways Planning Meeting
14 Student Group Meeting: InterAction Council
14 Scholarly Concentration in Public Health and Community Service: SOURCE Presentation

January 2012

5 CASE Meeting with Tench Tilghman Elem/Middle School
11 Community Service Speed Networking Luncheon: 40 attendees, 5 CBOs
17 Colleges/SOURCE/InterAction Planning Meeting
18 Taussig College/Habitat for Humanity Partnership Meeting
18 InterAction Meeting: Review of Potential New Student Groups – Relay for Life, Bamboo Sprouts
20 Civic Engagement Forum: 25 attendees
### February 2012
- 10 Taussig College: Neighborhood Tour with Habitat for Humanity of the Chesapeake

### March 2012
- 7 Meeting with InterAction
- 14 Community Service Forum Meeting
- 15 Meeting w/ Director of the Institute for Excellence in Education of the JHU SOM
- 23 Medical Education Conference

### April 2012
- 3 Online Modules Development Meeting
- 5 EPCC Meeting
- 10 Civic Engagement Forum Planning Meeting
- 10 Meeting with InterAction, MSS
- 14 Second Look Weekend – SOURCE Tabling
- 20 Happy Hour- Cosponsored by SOURCE and InterAction
- 25 HCD Planning Meeting
- 30 HCD Planning Meeting

### May 2012
- 1 Meeting with Director of the Institute for Excellence in Education of the JHU SOM
- 3 EPCC Meeting
- 4 Community Service Forum Meeting
- 7 HCD Planning Meeting
- 7 Colleges Leadership Board Meeting
- 14 Civic Engagement Forum
- 21 HCD Planning Meeting
- 31 Meeting with SNMA

### June 2012
- 7 EPCC Meeting
- 11 Moving Academic Medicine Forward – Seminar
- 18 HCD Planning Meeting

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**Wolfe Street Workforce Student Volunteer as Tutors at nearby Wolfe Street Academy**
Community Outreach Program

During the 2011-2012 school year, SOURCE’s Director continued to work closely with SON faculty member Patty Wilson to place nursing students in CBOs for practical experiences as a part of the SON Community Outreach Program (COP). Wilson and Levin are the coordinators for the SON COP. In order to participate in the COP, all students must complete NR100.426 Community Outreach to Underserved Populations in Urban Baltimore. The complex COP placement process requires a great deal of time, and consists of the following steps:

- Educate CBOs about the program and requirements.
- Gather, fine tune, and approve CBO job descriptions.
- Provide info sessions for students.
- Students submit applications, ranking their preferred job placements.
- Secure FWS contracts with CBOs.
- Match students with jobs at CBOs.
• Offer SON COP Orientations and Trainings.
• Placements are altered due to scheduling and other conflicts.
• Students report their activities through an online activities log.
• Maintain documents within the SON portal to track students’ activities.
• Host monthly required reflective sessions with students.
• Review written reflective assignments.
• Improve training, orientation, and outreach materials.

At the completion of the academic school year, SOURCE’s Director works to report the summary statistics for the COP. Some of the key data includes:

- 64 students reported their experiences through the online log (vs. 96 students in 2010-2011).
  *Note that 81 students participated in the program, though not all reported their hours through the online log.
- 22 CBOs were served (vs. 26 CBOs in 2010-2011 year)
- 2,522 hours of service were reportedly contributed in the community (vs. 3,990 in 2010-2011)

### Supported Programs and Events

**July 2011**

- 7 Department of Community Public Health Meeting
- 19 COP Meeting

**August 2011**

- 8 Poverty Simulation Planning Meeting
- 11 SON COP Planning Meeting
- 25 Orientation: Traditional Class - SOURCE presentation
- 25 Orientation: Traditional Class – SOURCE at Student Activities Fair
- 26 Interview Student Governing Board Members (Accel)

**September 2011**

- 7 Student Activities Day - SOURCE Table
- 12 Information Session 1 – COP
- 17 2 East Baltimore Community Bus Tour w/ Glenn Ross
- 23 Selection/Placement Meeting – COP
- 28 Student Group Meeting: SGA
- 29 Student Governing Board Interviews

**October 2011**

- 1 East Baltimore Community Bus Tour w/ Glenn Ross
- 3 Training Session 1 – COP
  - Student Group Meeting: National Student Nurses Association (NSNA)
- 5 Department of Community Public Health Meeting
- 7 Training Session 2 – COP
- 11 Poverty Simulation Planning Meeting
- 12 School Health Interest Group Planning Meeting
- 26 Poverty Simulation: Patient-Centered Care
- 28 Poverty Simulation: Patient-Centered Care

**November 2011**

- 9 SON CPH Dept Meeting
- 16 COP Brown Bag Lunch
<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2011</td>
<td>7 SON CPH Dept Meeting</td>
</tr>
<tr>
<td>January 2012</td>
<td>6 SON Trad Class 2013 and Project PLASE Partner Meeting</td>
</tr>
<tr>
<td></td>
<td>Patient-Centered Care Course Touring Health Care for the Homeless</td>
</tr>
<tr>
<td></td>
<td>17 Homeless</td>
</tr>
<tr>
<td></td>
<td>19 SON COP Team Meeting</td>
</tr>
<tr>
<td></td>
<td>25 SON COP Brown Bag Reflection Session</td>
</tr>
<tr>
<td>February 2012</td>
<td>1 Department of Community Public Health Meeting</td>
</tr>
<tr>
<td></td>
<td>16 FFP Meeting: Center for Teaching Excellence</td>
</tr>
<tr>
<td></td>
<td>22 SON Accel 2012: Tour of Health Care for the Homeless</td>
</tr>
<tr>
<td></td>
<td>23 SON Accel 2012: Hosting “Faces of Homelessness” Speaker Series</td>
</tr>
<tr>
<td>March 2012</td>
<td>2 Accepted Students Day- SOURCE Tabling</td>
</tr>
<tr>
<td></td>
<td>7 CPH Dept Meeting</td>
</tr>
<tr>
<td></td>
<td>22 SON COP Team Meeting</td>
</tr>
<tr>
<td>April 2012</td>
<td>2 SON COP Poster Presentation- National Public Health Week</td>
</tr>
<tr>
<td></td>
<td>3 SON Marketing Communications Dept. Meeting</td>
</tr>
<tr>
<td></td>
<td>4 SON CPH Dept Meeting</td>
</tr>
<tr>
<td></td>
<td>9 SOURCE Open Hour</td>
</tr>
<tr>
<td></td>
<td>20 Accepted Students Day – SOURCE Tabling</td>
</tr>
<tr>
<td></td>
<td>25 COP Brown Bag Lunch</td>
</tr>
<tr>
<td>May 2012</td>
<td>1 CPH Department Meeting</td>
</tr>
<tr>
<td></td>
<td>10 SOURCE Meeting with Dr. Jeffries</td>
</tr>
<tr>
<td></td>
<td>22 SON Accelerated Students Orientation Resource Fair</td>
</tr>
<tr>
<td></td>
<td>SON Accelerated Students – “Reaching out to your new community”</td>
</tr>
<tr>
<td>June 2012</td>
<td>6 CPH Department Meeting</td>
</tr>
<tr>
<td></td>
<td>28 IPE Meeting</td>
</tr>
</tbody>
</table>

**Community Outreach Program Students with their Preceptor Becky Dunlop of the Parkinson’s Disease and Movement Disorders Center at the National Public Health Week Poster Session**
Online Feedback and Reflection Form

299 students reported their community involvement experiences via SOURCE’s Online Feedback and Reflection Forms. The following chart shows the breakdown of figures by separate schools, one-time vs. on-going service, and hours given to the community.

<table>
<thead>
<tr>
<th>Source</th>
<th>Total # of Volunteers</th>
<th># of One-time Vols</th>
<th># of On-going Vols</th>
<th>Avg Hrs/week for On-going Vols</th>
<th>Avg Total Committed Time for On-going Vols</th>
<th>Total Hours (One-time and On-going Vols)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JHSPH</td>
<td>169</td>
<td>97</td>
<td>72</td>
<td>3 hrs/wk</td>
<td>79 hrs</td>
<td>545 + 5705 = 6250</td>
</tr>
<tr>
<td>SOM</td>
<td>45</td>
<td>11</td>
<td>34</td>
<td>3.6 hrs/wk</td>
<td>116 hrs</td>
<td>444 + 3948 = 4392</td>
</tr>
<tr>
<td>SON</td>
<td>85</td>
<td>9</td>
<td>76</td>
<td>4 hrs/wk</td>
<td>63 hrs</td>
<td>28 + 3281 = 3309</td>
</tr>
<tr>
<td>Tri-School Total</td>
<td>299</td>
<td>117</td>
<td>182</td>
<td></td>
<td></td>
<td>1017 + 12,934 hrs = 13,951 hrs</td>
</tr>
</tbody>
</table>

Total Hours of Service Contributed to the Community: **13,951 hrs**

*Please see adjusted estimates below (p. 21) for additional tracking information.

SOURCE relies on students to self-report their community involvement experiences. This information does not capture the full picture of students’ community involvement. Quarterly announcements were sent to all students via student listservs in each of the three Schools which requested students to fill out our online feedback and reflection form. Other students were involved in community activities, but failed to report this information through SOURCE’s online forms.

*In order to provide a better sense of the overall numbers of students and hours committed to the community, we provide the following data that has been collected by our other sources. Combined with the information collected through SOURCE’s online form, these numbers help to better illustrate our involvement numbers. We are unable to account for other unreported hours. We do know that there are other student group service activities whose hours and student volunteer numbers are still not reported. This information reports our best estimates.

Additional Forms of Reporting and Data Collection

<table>
<thead>
<tr>
<th>Event</th>
<th>CBO Helped</th>
<th># of Volunteers Not Reported</th>
<th>Estimated Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPCV Volunteers at Latino Fest</td>
<td>EBLO</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Johns Hopkins Hospital Day of Hope</td>
<td>Johns Hopkins Hospital</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>ABS/MPH Students</td>
<td>Refugee Youth Project</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>MPH Service Day: Power in Dirt</td>
<td>City of Baltimore</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>SOURCE Tri-School Day of Service</td>
<td>7 different CBOs</td>
<td></td>
<td>75</td>
</tr>
<tr>
<td>Bienestar Health Fair</td>
<td>F.A.S.T. School</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Anna Baetjer at Moveable Feast</td>
<td>Moveable Feast</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Outreach to Code Blue Shelters</td>
<td>Power Inside</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Baltimore Marathon</td>
<td>Special Olympics</td>
<td>21</td>
<td>84</td>
</tr>
<tr>
<td>Program Planning for Health Behavior Change course</td>
<td>American Heart Association, AIRS, Coalition, Jewel House, People’s Community Health Centers, Planned Parenthood of MD</td>
<td>30</td>
<td>428</td>
</tr>
<tr>
<td>HIV Outreach</td>
<td>YO! Center</td>
<td>6</td>
<td>22</td>
</tr>
<tr>
<td>RPCV Tree planting at Herring Run</td>
<td>Blue Water Baltimore</td>
<td>19</td>
<td>63</td>
</tr>
<tr>
<td>Salsa Fundraiser at Red Maple</td>
<td>CASA de MD</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Green Student Group</td>
<td>Real Foods Farm</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>WAD Community Volunteering (ABS)</td>
<td>Project PLASE</td>
<td>17</td>
<td>63</td>
</tr>
<tr>
<td>International Health Student Group</td>
<td>Project PLASE mailing campaign</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>CASE</td>
<td>Commodore Johns Rodgers and Baltimore SquashWise</td>
<td>26</td>
<td>81</td>
</tr>
<tr>
<td>DHPIG (SOM): Face of Homelessness Series</td>
<td>Health Care for the Homeless</td>
<td>20</td>
<td>30</td>
</tr>
<tr>
<td>HPREP</td>
<td>various youth</td>
<td>8</td>
<td>80</td>
</tr>
<tr>
<td>Anna Baetjer at Moveable Feast</td>
<td>Moveable Feast</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>GIG Senior Prom</td>
<td>Apostolic Towers</td>
<td>23</td>
<td>75</td>
</tr>
<tr>
<td>Child Health Society Painting</td>
<td>Tench Tilghman</td>
<td>30</td>
<td>120</td>
</tr>
<tr>
<td>Anna Baetjer Society at Commodore John Rodgers</td>
<td>Commodore John Rodgers</td>
<td>23</td>
<td>120</td>
</tr>
<tr>
<td>SON RPC Volunteers project with Moveable Feast</td>
<td>Moveable Feast</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>International Health Student Group</td>
<td>Amazing Grace Church</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>Health Literacy course</td>
<td>Tench Tilghman</td>
<td>19</td>
<td>215</td>
</tr>
<tr>
<td>CASE</td>
<td>FAST School</td>
<td>12</td>
<td>30</td>
</tr>
<tr>
<td>SOURCE Spring Tri-School Day of Service</td>
<td>7 CBOs</td>
<td>90</td>
<td>400</td>
</tr>
<tr>
<td>CCI Health Fair</td>
<td>Israel Baptist Church</td>
<td>28</td>
<td>168</td>
</tr>
<tr>
<td>JHSPH Student Affairs Admissions office</td>
<td>Blue Water Baltimore</td>
<td>8</td>
<td>32</td>
</tr>
<tr>
<td>Taussig College</td>
<td>Habitat for Humanity, Chesapeake</td>
<td>6</td>
<td>56</td>
</tr>
<tr>
<td>Qual Research</td>
<td>PPM, IRC, HCH, BCHD</td>
<td>19</td>
<td>132</td>
</tr>
</tbody>
</table>
These estimated totals account for those activities that were not self-reported through SOURCE’s online system, but could still be quantified based on other reporting mechanisms or programs directly sponsored by SOURCE. These numbers still do not account for the multiple other courses, student group activities, and independent work carried out by students in our 3 health professional schools.

Adjusted Data Totals:

<table>
<thead>
<tr>
<th>Type of Tracking</th>
<th>Number of Volunteers</th>
<th>Number of Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOURCE Online Reporting Form</td>
<td>299</td>
<td>13951</td>
</tr>
<tr>
<td>Tracked But Not Reported</td>
<td>654</td>
<td>3336</td>
</tr>
<tr>
<td><strong>ESTIMATED TOTALS FOR 2011-2012</strong></td>
<td><strong>953</strong></td>
<td><strong>17,287</strong></td>
</tr>
</tbody>
</table>

vs. 2010-2011  (1217 students)  (20,778 Hours)

vs. 2009-2010  (891 students)  (19,500 hours)
### Tri-School Utilization of Services

#### Students

<table>
<thead>
<tr>
<th>Type of Service</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Listserv Subscribers</td>
<td>1360</td>
<td>2137</td>
<td>2347</td>
<td>2809</td>
<td>3413</td>
<td>3500</td>
<td></td>
</tr>
<tr>
<td>Total Student Phone and Email Correspondence</td>
<td>1848</td>
<td>2924</td>
<td>3093</td>
<td>2608</td>
<td>3165</td>
<td>3500</td>
<td></td>
</tr>
<tr>
<td>Total Student In-Person Meetings</td>
<td>513</td>
<td>774</td>
<td>799</td>
<td>805</td>
<td>806</td>
<td>756</td>
<td></td>
</tr>
</tbody>
</table>

#### SOURCE Total Student Services

![Bar Chart showing service utilization numbers from FY06 to FY12 for Total Listserv Subscribers, Total Student Phone and Email Correspondence, and Total Student In-Person Meetings.](chart)
### Faculty

<table>
<thead>
<tr>
<th>Type of Service</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty Phone and Email Correspondence</td>
<td>1318</td>
<td>1342</td>
<td>1153</td>
<td>1150</td>
<td>1060</td>
<td>419</td>
<td>441</td>
</tr>
<tr>
<td>Total Faculty In-Person Meetings</td>
<td>528</td>
<td>419</td>
<td>441</td>
<td>360</td>
<td>300</td>
<td>480</td>
<td>454</td>
</tr>
</tbody>
</table>

### SOURCE Total Faculty Services

The chart illustrates the total faculty services provided from FY06 to FY12, categorized by type of service: Total Faculty Phone and Email Correspondence and Total Faculty In-Person Meetings. The data shows a gradual increase in the number of services provided over the years.
CBOs

| Total CBO Phone and Email Correspondence | 1044 |
| Total CBO In-Person Meetings            | 169  |

SOURCE Total CBO Services

Tri-School Supported Programs and Events

July 2011

1. 10 Phone Interviews for vacant Assistant Director Position
2. Online Modules Planning Meeting
3. CBO Meeting: Dr. Rayner Browne Academy
4. Online Modules Meeting
5. Online Modules Meeting
6. Interview Candidate #1 SOURCE Assistant Director
7. American Heart Association Site Visit
8. Online Modules Meeting
9. Interview Candidate #2 SOURCE Assistant Director
10. UHI East Baltimore Health Initiative Committee Meeting
11. Online Modules: History Meeting
12. Community-Based Public Health Certificate Brown Bag Seminar, 22 students
13. CBO Meeting: IRC
### August 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Certificate in CBPH Info Session (JHSPH MPH and MSN/MPHers), 24 attended</td>
</tr>
<tr>
<td>8</td>
<td>Online Modules Meeting</td>
</tr>
<tr>
<td>10</td>
<td>CBL WG Meeting</td>
</tr>
<tr>
<td>11</td>
<td>Baltimore Week Planning Meeting</td>
</tr>
<tr>
<td>11</td>
<td>The Connection Information Session, 65 attended</td>
</tr>
<tr>
<td>12</td>
<td>CBO Meeting: Baltimore City Department of Social Services</td>
</tr>
<tr>
<td>15</td>
<td>UHI East Baltimore Community Health Initiative All Partners Meeting</td>
</tr>
<tr>
<td>16</td>
<td>UHI East Baltimore Community Health Initiative Training</td>
</tr>
<tr>
<td>23</td>
<td>DLC Retreat</td>
</tr>
<tr>
<td>24</td>
<td>UHI East Baltimore Community Health Initiative Student/Community Committee</td>
</tr>
<tr>
<td>31</td>
<td>SOURCE Open House Party</td>
</tr>
</tbody>
</table>

### September 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HIV Counseling and Testing/Health Leads Info Session (34 students)</td>
</tr>
<tr>
<td>7</td>
<td>SOURCE East Baltimore Community Bus Tour</td>
</tr>
<tr>
<td>8</td>
<td>HIV Testing &amp; Counseling Selection Meeting</td>
</tr>
<tr>
<td>9</td>
<td>Connection Team Meeting</td>
</tr>
<tr>
<td>10</td>
<td>CBL WG Meeting</td>
</tr>
<tr>
<td>11</td>
<td>Student Governing Board Interviews</td>
</tr>
<tr>
<td>12</td>
<td>Full SOURCE Governing Board Meeting</td>
</tr>
<tr>
<td>13</td>
<td>JHI Council on External Matters</td>
</tr>
<tr>
<td>14</td>
<td>Case Information Session</td>
</tr>
<tr>
<td>15</td>
<td>SOURCE’s Annual Community Involvement Fair (40 CBOs, 300+ Students)</td>
</tr>
<tr>
<td>21</td>
<td>Latino CBO Dinner Panel with CASA de MD and Baltimore Medical System</td>
</tr>
<tr>
<td>22</td>
<td>Source Information Session</td>
</tr>
<tr>
<td>23</td>
<td>President’s Day of Service/ Fall Tri-School Day of Service</td>
</tr>
<tr>
<td>28</td>
<td>Diversity Leadership Council Meeting</td>
</tr>
</tbody>
</table>

### October 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Multiple Phone Interviews for New Associate Director Position</td>
</tr>
<tr>
<td>3</td>
<td>HIV Testing &amp; Counseling Selection Meeting</td>
</tr>
<tr>
<td>4</td>
<td>Connection Team Meeting</td>
</tr>
<tr>
<td>6</td>
<td>CBL WG Meeting</td>
</tr>
<tr>
<td>14</td>
<td>JHI Council on External Matters</td>
</tr>
<tr>
<td>17</td>
<td>Student Governing Board Interviews</td>
</tr>
<tr>
<td>19</td>
<td>Full SOURCE Governing Board Meeting</td>
</tr>
<tr>
<td>24</td>
<td>SOURCE Associate Director Candidate Interview</td>
</tr>
<tr>
<td>25</td>
<td>SOURCE Associate Director Candidate Interview</td>
</tr>
<tr>
<td>26</td>
<td>Community and Clinical Responses to Violence: A Panel Discussion</td>
</tr>
</tbody>
</table>
### November 2011

4. Connection Planning  
7. Meeting with President Ron Daniels  
8. SOURCE Student Governing Board Retreat & Training  
9. 8th Annual Diversity Leadership Conference  
12. HIV Counseling & Testing Training  
13. HIV Counseling & Testing Training  
30. Online Modules – History Planning Meeting

### December 2011

1. CBO Site Visit: The Samaritan Women  
2. Online Modules Meeting: History Module (Towson University History Dept)  
3. CBO Site Visit: Earl’s Place  
6. UHI CUC Meeting  
7. Baltimore Book Club: Howell Baum’s “Brown In Baltimore”  
9. CBO Site Visit: Jane’s House of Inspiration

### January 2012

4. Improving Student Reporting Technology – Meeting with Info Systems  
5. CBO Meeting: Adolescent Depression Awareness Program  
5. MDCCC Annual Conference Planning Committee Meeting  
9. Online Modules Meeting – History  
11. IARSLCE Conference Planning Meeting  
12. SOURCE Admin Coordinator: In-Person Interview  
12. DLC Community Partnerships Subcommittee Meeting  
13. SOURCE Admin Coordinator: In-Person Interview  
18. DLC Meeting  
20. Service-Learning Course Design Workshop  
26. UHI CHI All Partners Meeting  
27. Nuts and Bolts of CBPR Workshop  
30. SOURCE Governing Board Meeting

### February 2012

2. MDCCC Annual Conference Planning Meeting  
7. CBO Meeting: Adolescent Depression Awareness Program  
8. Baltimore Albert Schweitzer Fellows Info Session  
10. MD Student Affairs Association Annual Conference  
14. SOURCE Online Modules Meeting with ICTR Community Engagement Core  
27. Student Governing Board Meeting

### March 2012

1. MDCCC Service-Learning Conference Planning Committee Meeting  
1. CBO Site Visit: BCHD Care Services  
1. CBL Working Group Meeting  
2. JHI Council on External Matters  
6. “Connect to Protect” Meeting  
6. Community Health Initiative Transition Team Meeting  
6. DLC Comm Partnerships Meeting  
7. SSS Planning Meeting
7 CBO Meeting: American Diabetes Association
7 Clemson Collaborations in SL Webcast
8 MdPHA Annual Meeting Planning Subcommittee
8 CBO Site Visit: Senior Network of North Baltimore
9 Food Justice at the University Level
12 Latinos in Maryland: Multiple Prevention Challenges
13 Info Meeting: Diversity and Academic Advancement Summer Institute (DAASI)
14 CBO Meeting: Esperanza Center
14 Meeting with Urban Health Institute
15 CBO Site Visit: YO! Center
15 Service Learning & Civic Engagement Conference Planning Committee Meeting
15 IARSCALE Conf Planning Meeting
16 CBO Site Visit: Maryland New Directions
19 Tench Tilghman Family Community Engagement Session
20 SOURCE Online Modules Meeting
20 UHI CUCC Meeting
21 Meeting with Vice Provost: Dr. Steinberg
22 CBO Meeting: Men & Family Center
23 CBO Meeting: Our Daily Bread
26 CBO Site Visit: Baltimore SquashWise
26 CHI Student/Community Involvement Meeting
28 CBO Meeting: Planned Parenthood of MD
28 MICA Place Meeting
29 CBO Meeting: CASA de Maryland
29 CBO Site Visit: Better Waverly Community Organization
31 MDCCC Annual Conference

April 2012
3 SOURCE Online Modules- Leadership Team Meeting
3 EBDI Project Session
5 FFP Development Meeting
4 Non-profit Organization Management Meeting
4 CHI Asset Mapping Training Meeting
5 Service-Learning in Graduate Professional Education Webinar
9 SOURCE Full Governing Board Meeting
9 H.O.L.A. Meeting
10 CBO Meeting: Baltimore Medical System
10 Safe Streets: Reducing Violent Crime and Youth Violence in East Baltimore
11 CBO Meeting: Food for Life
11 Service Learning Civic Engagement Retreat Conference Call
13 JHU Annual Housing Fair
16 SOURCE Tri-School Toiletry Drive – Ends April 27th
16 Josh Fox, Director of “Gasland” Presentation- National Volunteer Week Event
17 SOURCE Online Modules Meeting
17 MdPHA Quarterly General Membership Meeting
18 SOURCE Volunteer Awards Luncheon - National Volunteer Week Event
18 CCPH Conference, Houston TX
   SOURCE Sponsors Blue Water Baltimore Presentation – National Volunteer Week Event
19
IARSCLE Conference Planning Meeting
19 SLCE Retreat Conference Call
20 Happy Hour- Cosponsored by SOURCE and InterAction
20 Green Student Group Hosts “Toxic Tour” – National Volunteer Week Event
21 SOURCE Spring Tri-School Day of Service - National Volunteer Week Event
22 Irvine Nature Center “Kid’s Unplugged” - National Volunteer Week Event
23 Meeting with Health Leads
24 CBO Meeting: Adelante Familia
24 CBO Meeting: Sisters Together And Reaching (STAR)
25 FFP Program Meeting
25 HIV Testing Feedback Session
25 Seminar with CBO: Amazing Grace Lutheran Church
26 Student/Community Involvement and Training Team All Partners Meeting
27 Online Modules Meeting
30 CHI Student/Community Involvement and Training Team Meeting

May 2012

1 SOURCE Online Modules Meeting
7 CHI Student/Community Involvement Meeting
8 Social Determinants of Health Conference
8 CBO Meeting: Habitat for Humanity
9 Social Determinants of Health Conference
9 Governor’s Office of Volunteerism Conference
10 IARSLCE Conference Planning Meeting
10 SLCE Retreat Conference Call
10 SSS Information Session
11 FFP Selection Meeting
14 CHI Student/Community Involvement and Training Team Meeting
14 SOURCE Online Modules Meeting
14 FFP Planning Meeting
17 CBO Meeting: Episcopal Refugee and Immigrant Center Alliance (ERICA)
17 Community Schools Workshop Planning Committee
17 Spring 2012 Teaching with Technology Fair
18 CBO Meeting: Parks and People
21 CHI Student Community Involvement Meeting
24 FFP Preparatory Meeting
24 CBO Visit National Parkinson Foundation Center of Excellence JHU
29 SOURCE Online Modules Meeting
29 JHU K-12 STEM Coordination Workshop
30 Meeting with FFP Consultant: Suzanne Cashman
30 HCD Planning Meeting
30 UHI Small Grants Info Session
30 Meeting with JHU Alumni Relations
31 IPE Monthly Meeting
31 SLCE Conference Call

June 2012

1 HPM Department Retreat
1 SLCE Retreat Assessment Session
4 CEDC Meeting
4 Health Disparities Solutions Selective Meeting
5 MDCCC Service-Learning Directors Retreat
5 Monthly Practicum Meeting
5 UHI CUCC Meeting
5 18th National Equity Research Webcast
6 DLC Meeting
7 CBO Meeting: CASA of Baltimore
7 CBO Meeting: Health Leads
8 HCD Planning Meeting
8 SOURCE Online Modules Meeting
11 CHI Student/Community Involvement Meeting
11 DAASO Employer Training
12 NC Campus Compact Conference
12 SLCE Conference De-Brief
13 JH IPE Collaborative Working Retreat
14 Student Group Meeting: Bienestar Baltimore
18 SOURCE Online Modules Meeting
24 FFP Training Seminar – 6/25-6/26
27 UHI CUCC Retreat
28 CHI All Partners Meeting
29 SSS Review Panel Meeting
29 SOURCE Online Modules

Students Participating in SOURCE’s Spring Tri-School Day of Service
at the Blue Water Baltimore project site
Blue Water Baltimore (literature review)

**Description:** Blue Water Baltimore’s ([http://www.bluewaterbaltimore.org/](http://www.bluewaterbaltimore.org/)) mission is to use community based restoration, education, and advocacy to achieve clean water in Baltimore’s rivers, streams, and harbor. Their goal is to help citizens of the Baltimore region create and enjoy a vibrant natural environment, livable neighborhoods, and a healthy, thriving Inner Harbor and Chesapeake Bay. They work towards a future when Baltimore’s neighborhood streams are safe for fishing and swimming and the clean harbor is the pride of the city.

**Project:** Connection Consultants helped Blue Water Baltimore understand the relationship between a healthy environment and a healthy community. Students conducted an evidence-based literature search that focused on how participation in and exposure to environmental projects are related to health outcomes. The literature review also looked at how the influence of participating in environmental projects and improved environmental conditions affect community and individual health.

**Connection team:** 3 JHSPH students, 1 JHSPH/SON student

Coalition to End Childhood Lead Poisoning (case study reporting)

**Description:** The Coalition to End Childhood Lead Poisoning ([http://www.leadsafe.org](http://www.leadsafe.org)) is committed to the creation of resources, programs, and policies to prevent childhood lead poisoning and home-based environmental health hazards. They work in collaboration with families, community organizations, educators, government agencies, insurers, property owners, and health care providers to construct real, attainable and cost-effective means to create lead-safe and healthy homes. The Coalition is dedicated to the primary prevention of childhood lead poisoning and the creation of healthy home environments that eradicate environmental and social injustices and result in healthier children, better school performance, the revitalization of our housing stock and more productive communities.

**Project:** Community Consultants helped to build out pre-and post-datasets to document and quantify the impact of its housing interventions in a pool of approximately 300 Baltimore homes. These interventions are part of the Coalition’s national Green & Healthy Homes Initiative™ (“GHHI”) that integrates healthy housing improvements with energy efficiency, weatherization and resident education. Students summarized energy consumption, energy cost, and medical cost data collected from families who have completed the housing intervention.

**Connection team:** 3 JHSPH students, 1 JHSPH alumnus
Esperanza Center  
(outlining the scope to update crisis management protocols)

**Description:** For more than forty-five years, the Esperanza Center (formerly the Hispanic Apostolate) ([http://www.catholiccharities-md.org/immigrants/](http://www.catholiccharities-md.org/immigrants/)) has provided a wide range of services to new immigrants to the Baltimore Metropolitan Area in Fells Point. Through short-term social services, referrals to appropriate resources, employment counseling, and English as a second language classes, their bilingual staff works with Hispanic and other immigrants to help them acclimate to their new home. The Esperanza Center also provides Immigration Legal Services performed by licensed attorneys and preventive and primary healthcare.

**Project:** In light of the recent earthquake and hurricane, the Esperanza Center wanted to be better prepared to respond to imminent situations. Connection students helped the Esperanza Center think about updating and developing new procedures for their Crisis Management Protocol. Students examined the current protocols to identify the areas that are missing and are in need of revisions. Students delivered a Project Scope Report to outline the necessary steps to move forward (a second Connection team continued the project in the Spring 2012 round of Connection projects).

**Connection team:** 3 JHSPH students

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Gilchrist Hospice Care  
(research and recommendations for a fee-for-service billing program for bereavement services)

**Description:** Gilchrist Hospice Care ([http://gilchristhospice.org/page.aspx?pid=401](http://gilchristhospice.org/page.aspx?pid=401)) has a well developed program of Bereavement Services for hospice and community clients who have lost a loved one due to death. Gilchrist offers individual counseling, support groups, workshops, and other events for the public. Their vision is to foster hope, healing and respect through an unwavering commitment to what they do, through education of their patients, families and the community, and through their interdisciplinary teamwork.

**Project:** The Connection Consultants helped Gilchrist investigate the possibilities for a fee-for-service model for individual counseling for their community clients. Consultants researched customary charges for mental health practitioners in their service area (Baltimore City and County, Harford County and Howard County), explored 3rd party reimbursement and made recommendations for rates to charge for their services. This included phone conversations with other hospice organizations that have implemented a fee-for-service model as well as making inquiries to insurance companies to gather data about billing practices.

**Connection team:** 1 JHSPH student, 2 SOM students
Jewel House, Incorporated  
(Psychiatric Rehabilitation Program (PRP) application)

**Description:** Jewel House, Incorporated ([http://www.jewelhouseincorporated.org/](http://www.jewelhouseincorporated.org/)) is a non-profit organization that offers programs and services that empowers teen parents (male and female) with the tools necessary to build a successful future. Jewel House, Incorporated was founded in 2004 in response to the inadequate number of programs/services/facilities available to meet the needs of pregnant and parenting teens.

**Project:** Connection Consultants assisted Jewel House’s effort to apply to be recognized as a Psychiatric Rehabilitation Program (PRP) by Maryland’s Department of Mental Health and Hygiene ([http://dhmh.maryland.gov/ohcq/MH/docs/MH_Forms/mh_app.pdf](http://dhmh.maryland.gov/ohcq/MH/docs/MH_Forms/mh_app.pdf)). This PRP recognition will help Jewel House provide mental health services and support to clients so that they can get back into the community to work, live quality lives, and be independent. Students were involved in both research and writing components of the PRP proposal.

**Connection team:** 3 JHSPH students, 1 JHSPH alumnus

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The Light of Truth Center, Inc.  
(develop plan of action for a new business model)

**Description:** The Light of Truth Center, Inc. (LTC) ([http://lightoftruth.homestead.com/](http://lightoftruth.homestead.com/)) is a non-profit organization dedicated to providing safe and supportive housing in an environment conducive to recovery, transition and restoration for women recovering from addictions. The Light of Truth Center, Inc. facilitates education, empowerment, enlightenment, education and healing for the women it serves. At the Light of Truth Center, women live as a family unit, supporting their own and each other’s recovery process.

**Project:** The Light of Truth Center is in early stages of developing a business center program. The idea of the program is to train their clients about business ethics, prepare the women to be in the work force, and then employ them at the business center. The business center will include an intensive outpatient treatment center, a medical billing center, and a rental office.

Consultants helped LTC prepare for the next steps in the development of the business center model. Students researched similar social enterprise business models, identified the skills needed to run the business center, a statement of need report, a suggested time-line for next steps, and an initial budget spreadsheet. Students worked collaboratively with the founder of The Light of Truth to cultivate a plan of action.

**Connection team:** 4 JHSPH students
YO! Baltimore  
*(curriculum planning, health education)*

**Description:** YO! Baltimore ([http://www.yobaltimore.org/](http://www.yobaltimore.org/)) serves out-of-school youth and young adults citywide at two youth-friendly centers. Caring adults provide wide-ranging, support services and opportunities for participants to reach their academic and career goals. YO! Baltimore members build important life skills and participate in activities that support creative self-expression and a fit and healthy life style.

YO! Baltimore sponsors several dynamic programs for in-school, as well as out-of-school youth. With a proven track record of helping young people increase their wage earnings and educational attainment while reducing recidivism, YO! Baltimore has received national recognition as a model, youth-development program that works.

**Project:** YO! Baltimore provides three-hour sessions of GED classes Monday through Thursday. For the third hour of each session, life skills are taught to provide different topics for their youth to have better awareness and exposure to their environment. Connection students created a curriculum to teach the students a particular life-skill. Topics included bullying, childhood obesity, aging, positive decision-making, and volunteerism/service-learning.

**Connection team:** 3 JHSPH students

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**House of Ruth Maryland**  
*(literature review)*

**Description:** The House of Ruth Maryland ([http://www.hruth.org/default.asp](http://www.hruth.org/default.asp)) leads the fight to end violence against women and their children by confronting the attitudes, behaviors and systems that perpetuate it, and by providing victims with the services necessary to rebuild their lives safely and free of fear. The House of Ruth’s vision is that one day, every woman in Maryland will be safe in her own home.

**Project:** Consultants helped the House of Ruth to conduct a mixed methods literature review to address “What do we need to know to improve services for battered women and their children in the metro-Baltimore region?” More specifically, the Consultant group looked at this question from the victim’s point of view. The questions that were researched were “What services are desired by victims? What resources do victims want? What are the barriers [for victims] to desired services? What resources do victims want, but can’t find? How do women define battering – what is acceptable or tolerated within their relationship?”

**Connection team:** 2 JHSPH students, 1 SOM student, 1 JHSPH alumnus
Esperanza Center
(recommendations to update emergency preparedness protocols)

Description: For more than 45 years, the Esperanza Center (formerly the Hispanic Apostolate) (http://www.catholiccharities-md.org/immigrants/) has provided a wide range of services to new immigrants to the Baltimore Metropolitan Area in Fells Point. Through short-term social services, referrals to appropriate resources, employment counseling, and English as a second language classes their bilingual staff works with Hispanic and other immigrants to help them acclimate to their new home. The Esperanza Center also provides Immigration Legal Services performed by licensed attorneys and preventive and primary healthcare.

Project: The Esperanza Center has commenced the process of updating its crisis management protocols in the wake of some recent emergency events that adversely impacted the operations of the Center. Connection consultants continued the project from Fall 2011 to help the Esperanza Center take the next steps to update their emergency preparedness protocols. In the process of investigating the protocols that Esperanza already had in house, it was discovered that Esperanza had more materials than they thought. The Connection team organized the materials that Esperanza already had into a database (with descriptions of documents). Consultants also researched similar emergency preparedness systems and gave recommendations on how to proceed in creating protocols that are specific to the Esperanza Center and its employees and clients.

Connection team: 1 JHSPH student, 1 SOM student

Project PLASE
(career guidance workshop)

Description: Project PLASE, Inc. (http://www.projectplase.org) addresses homelessness in Baltimore by providing transitional housing, permanent housing and supportive services to homeless adults (aged 18 or older). PLASE serves the most vulnerable and underserved, including persons with mental illness, HIV/AIDS, addiction, developmental disabilities, and ex-offenders, etc. PLASE treats, restores and rehabilitates the whole person. PLASE empowers each individual to function at the highest level possible.

Project: Consultants developed a career guidance educational workshop to help clients with resume-writing and how to apply for jobs. Part of the session was providing feedback through one-on-one sessions with clients who already started their resume. The other part of the session was geared towards answering any questions about resume writing and completing job applications. Consultants provided template job application and resumes.

Connection team: 2 JHSPH students

In all, 10 Connection projects were completed in 2011-2012. 30 students and 3 alums participated. All projects were requested by SOURCE’s partnering CBOs.
SOURCE in the News: 2011-2012

**Community Pulse East Baltimore Newsletter:** July, August, September, October, November, December, January, April; May; June editions

**Community Ties – Summer 2011**
Congratulations to 2011 SOURCE Award Recipients

**Community Ties – Winter 2012**
Community Action Poverty Simulation raises awareness of economic and social issues

**Gazette:**
JHU lends hundreds of hands – September 19, 2011

Hundreds of Helping Hands – October 3, 2011
http://gazette.jhu.edu/2011/10/03/hundreds-of-helping-hands/

Community Service Matchmaking – April 23, 2012
http://gazette.jhu.edu/2012/04/23/community-service-matchmaking/


**2012 Public Health Career Fair**, Recruiting Public Health’s Best, Event Program – Full Page Ad on SOURCE

**JHU School of Nursing, The Daily SON**, Direct link to SOURCE Weekly Service Scoop provided each week

**Community-Campus Partnerships for Health (CCPH)** - May 2012 CCPH E-News: Events, Activities & Opportunities for Involvement. Mention of SOURCE/JHU Faculty Fellows Program

**JHU SON Website** - “Takin’ It To the Streets”: Hopkins Nurses Transform Baltimore – May 10, 2012
Special Thanks to Individuals, CBOs, Faculty, Student Groups, and Others Connected to SOURCE

SOURCE Governing Board Representatives 2011-2012

**JHSPH:**
Tom Burke, PhD, MPH - Associate Dean for Public Health Practice and Training
Lainie Rutkow, PhD, JD, MPH – Faculty Representative
Mike Ward, M.Ed - Associate Dean for Student Affairs
James Yager, PhD - Senior Associate Dean for Academic Affairs
Kelly Baker - MPH Student Representative
Farrell Bowen – MPH Student Representative
Chandra Jackson - Student Representative
Jackline Lasola – Student Representative
Colli McKiernan – Student Representative
Adam Milam – Student Representative
Alicia Riley – MPH Student Representative
Simran Sabherwal – Student Representative

**SOM:**
Michael A. Barone, M.D., M.P.H - Assistant Dean for Student Affairs
David Nichols, M.D. - Vice Dean for Education
Ferhina Ali – Student Representative
Stephen Juraschek – Student Representative
Melissa Liu - Student Representative / InterAction Liaison
Kathryn Miele - Student Representative / InterAction Liaison
Amir Mohareb – Student Representative / InterAction Liaison
Max Romano - Student Representative / InterAction Liaison
Sam Scharff - Student Representative / InterAction Liaison
Jean Suh - Student Representative / InterAction Liaison
Katie Washington - Student Representative / InterAction Liaison
Michelle Wilson - Student Representative / InterAction Liaison
Jesse Yang - Student Representative / InterAction Liaison
Phyllis Yang – Student Representative / InterAction Liaison

**SON:**
Sandra Angell, MLA, RN - Associate Dean for Student Affairs
Lori Edwards, MPH, RN - Instructor
Phyllis Sharps, PhD - Associate Dean for Global and Community Programs
Alison Bourke – Student Representative
Maire Casey – Student Representative
Lindsey Ellis –Student Representative
Kari Hatfield – Student Representative

**Other JHU Representatives:**
Amy Gawad – Urban Health Institute
Deidra Bishop - Government, Community, and Public Affairs
Gia Grier McGinnis - Center for Social Concern at Homewood
SOURCE Staff: Elizabeth Doerr, Jennifer Le, Mindi Levin, Noah Smock, Alicia Tatum, Glenn Ross
SOURCE Community Council Representatives 2011-2012
Deidra Bishop – Director, EB Community Affairs, JHHS
Jodi T. Duffie, Tench Tilghman Elementary/ Middle School
Stephanie Jacobs – The Family Tree
Irma Mabry – The Door
Alex Appah – Health Leads
Tom Patrick – Moveable Feast
Leon Purnell – The Men and Family Center
Glenn Ross – SOURCE Community Consultant, Community Activist
Marlene Sorra – Shepherd’s Clinic

SOURCE 2011-2012 Service Award Recipients
JHSPH Students: Tasha Cornish, Jennifer Le
JHSPH Student Group: Anna Baetjer Society (ABS)
SOM Student: Erin Zingarelli
SOM Student Group: Incentive Mentoring Program
SON Student: Emeline Mugisha
SON Student Group: Nursing Student Association
Faculty Awardee: Dr. Ibby Tanner (SON)
Community Awardees: Leon Purnell (The Men and Family Center)

Preceptors from the JHSPH Baltimore Community Practicum Course 2011-2012
<table>
<thead>
<tr>
<th>AIRS/EHM Inc</th>
<th>Andrew Timleck</th>
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<tbody>
<tr>
<td>Kennedy Krieger Institute - Southeast Baltimore Early Head Start</td>
<td>Gayne Barlow-Kemper</td>
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<tr>
<td>American Heart Association</td>
<td>Sarah Kramm</td>
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<td>Baltimore City Department of Social Services</td>
<td>Michele Canopii; Arjun Chanmugam</td>
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<tr>
<td>Baltimore City Department of Social Services</td>
<td>Veronica J. Jones</td>
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<tr>
<td>Health Care for All!</td>
<td>Matt Celentano; Suzanne Gilbert</td>
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<td>Baltimore Reads, Inc.</td>
<td>Rachel Joy Dolcine</td>
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<td>Equity Matters, Inc.</td>
<td>Michael Scott</td>
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<td>Behavioral Health Leadership Institute</td>
<td>Deborah Agus; Amy Daniels</td>
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<td>Deborah Agus ; Amy Daniels</td>
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<td>Living Classrooms Foundation</td>
<td>Algernon Campbell</td>
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<td>United Way of Central Maryland</td>
<td>Erica Reaves</td>
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<td>United Way of Central Maryland</td>
<td>Marian Amoa</td>
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<td>Marian Amoa</td>
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<td>Shepherd’s Clinic</td>
<td>Tawanna Kane</td>
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Preceptors from the SON COP 2011-2012
| Bienestar Baltimore | Howard Choi/Meghana Desale/ Sheila Fitzgerald |
| CARES Mobile Safety Center | Stephanie Parsons |
| Coalition to End Childhood Lead Poisoning | Elizabeth Toft |
| Community Outreach School Nurse | Jennifer Haire, Joan Kub |
| Dayspring | Angela Fulmer |
| Elev8 Baltimore | Crystal Anthony, Nicole Johnson, Kelsey Robinson |
| Food for Life | Chrissa Carlson |
| Health Leads | Alex Appah |
| HIV Program - Johns Hopkins ED | Lan Wu, Noah Smock |
### Student Groups Who Have Contributed to SOURCE’s Work

<table>
<thead>
<tr>
<th>JHSPH:</th>
<th>SOM:</th>
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<tr>
<td>Anna Baetjer Society</td>
<td>Asian Pacific American Medical Students Association</td>
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<td>Baltimore Student Harm Reduction Coalition</td>
<td>BASE (Boys Alliance for Science Education)</td>
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<td>Black Graduate Student Association</td>
<td>Bukavu Action Team</td>
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<td>Child Health Society</td>
<td>Colleges Service Chairs</td>
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<td>Environmental Health Science Student Organization</td>
<td>Community Care Initiative Health Fair</td>
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<td>Epidemiology Student Organization</td>
<td>CASE (Community Adolescent Sexuality Education)</td>
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<td>Geriatric Interest Group</td>
<td>Charm City Clinic</td>
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<td>Health and Human Rights</td>
<td>Empower</td>
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<td>Health and the City</td>
<td>Intensive Primary Care Clinic Big Sibs/Lil Sibs</td>
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<td>Hopkins HEAL</td>
<td>InterAction Council</td>
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<td>International Health Student Group</td>
<td>Medical Student Senate</td>
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<td>J.B. Grant Society</td>
<td>MERIT</td>
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<td>Mental Health Student Group</td>
<td>Nathans College</td>
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<td>Public Health Christian Fellowship</td>
<td>Refugee Health Partners</td>
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<td>SEiPH (Social Entrepreneurs in Public Health)</td>
<td>SHARE (Supporting Hospitals Abroad with Resources and Equipment)</td>
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<td>SPHERE</td>
<td>Student National Medical Association</td>
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<td>Student Assembly</td>
<td>Students Stopping Violence</td>
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<td>Student Assembly’s Community Affairs Committee</td>
<td>Thomas College</td>
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<td>Tri-Harder</td>
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<td>Wolfe Street Workforce</td>
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<th>SON:</th>
<th>Tri-School:</th>
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<td>Accelerated Class ‘12</td>
<td>Bienestar Baltimore</td>
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<td>Birth Companions</td>
<td>Biomedical Scholars Association</td>
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<td>Community Outreach Program</td>
<td>Connection Community Consultant Group</td>
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<td>Geriatric Interest Group</td>
<td>Gertrude Stein Society</td>
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<td>National Student Nurses’ Association</td>
<td>Health Leads</td>
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<td>Nursing Students For Reproductive Health and Justice</td>
<td>Incentive Mentoring Program</td>
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<td>Nursing Students United in Advocacy and Action</td>
<td>Schweitzer Fellows</td>
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<tr>
<td>Pediatric Health Interest Group</td>
<td>Type for Life</td>
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<td>Returned Peace Corps Volunteers</td>
<td>World AIDS Day Committee</td>
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<td>Student Government Association</td>
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Thanks to all of our Partnering Community-Based Organizations!
SOURCE partners with approximately 100 CBOs in the Baltimore area. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without your involvement! To view a full listing of our current partners, visit: [http://www.jhsph.edu/offices-and-services/source/our-team/partner-community-based-organizations/](http://www.jhsph.edu/offices-and-services/source/our-team/partner-community-based-organizations/)
Thanks to all of our Partnering Faculty and Staff

SOURCE works collaboratively with faculty and staff across the Schools of Medicine, Nursing, and Public Health. Faculty and staff collaborations from some of SOURCE’s key programs and academic courses include:

Certificate in Community-Based Public Health – Janice Bowie, Barbara Diehl
TIME: Health Care Disparities – April Fitzgerald
Health Literacy Course – Debra Roter
PHASE and BCP Team – Pam Lilleston, Beth Resnick, Dipti Shah, Tom Burke, Marie Diener-West, Paul Whong
Poverty Simulation – Patty Wilson
Program Planning for Health Behavior Change – Andrea Gielen, Vanya Jones
Scholarly Concentrations – Eric Bass, Mary Catherine Beach, David Friedman
SON COP – Patty Wilson, Lori Edwards, Phyllis Sharps
SOM Colleges Program – Rob Shochet
Qualitative Research Course Series – Caitlin Kennedy, Pam Surkan, Joel Gittelsohn

There are still many more faculty and staff that SOURCE collaborates with across our schools and the university. While there are too many to name individually, we want to acknowledge your participation with SOURCE. We thank each and every one of you for your time, energy, and wisdom. Thank you!

SOURCE Staff 2011-2012
Founder and Director: Mindi B. Levin
Associate Director: Elizabeth Doerr
Assistant Director: Noah Smock
Administrative Coordinator: Alicia Tatum
Community Consultant: Glenn L. Ross
Program Assistant: Jennifer Le

Volunteering at Tench Tilghman at the JHU President Daniels’ Day of Service (and SOURCE’s Fall Day of Service)  
Public Health Students and Other Volunteers Receiving a Check for their Work with the American Heart Association’s Recess Baltimore  
Several Members of SOURCE’s Governing Board during the annual Awards and Recognition Luncheon
Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health
2017 E. Monument St.
Baltimore, MD 21205
P: 410-955-3880
F: 410-502-2736
source@jhsph.edu
www.jhsph.edu/source

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www.linkedin.com – Join Our JHU SOURCE Group!
www.iGive.com/SOURCE - Support Us!

The SOURCE for community involvement opportunities.