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## Legend

- **CBO**: Community-Based Organization
- **CBPR**: Community-Based Participatory Research
- **CCPH**: Community-Campus Partnerships for Health
- **CSC**: Center for Social Concern
- **EB**: East Baltimore
- **EBMC**: East Baltimore Medical Center
- **HOP-SIP**: Hopkins Social Innovations Partnership Program
- **HPM**: Health Policy and Management (Department in JHSPH)
- **JHSPH**: Johns Hopkins Bloomberg School of Public Health
- **JHU**: Johns Hopkins University
- **LCME**: Liaison Committee on Medical Education
- **MAPHTC**: Mid-Atlantic Public Health Training Center
- **MPH**: Master of Public Health
- **RAD**: Rape Aggression Defense
- **RPCV**: Returned Peace Corp Volunteer
- **SOM**: School of Medicine
- **SON**: School of Nursing
- **SOURCE**: Student Outreach Resource Center
- **SPARC**: Students for a Positive Academic Partnership with the East Baltimore Community
- **UHI**: Urban Health Institute
The 2008-2009 academic year was SOURCE’s fourth full academic year of operation. Throughout the past four years, SOURCE has continued to provide high quality programs and services to our JHU Schools of Medicine, Nursing, and Public Health. We have experienced a steady increase in the number of requests that we receive from students, student groups, and faculty on campus. This annual report emphasizes a variety of accomplishments in relation to SOURCE’s mission of providing academic, professional and personal development opportunities for the members of the JHU Schools of Medicine, Nursing, and Public Health through community outreach and service-learning partnerships with community-based organizations.

In 2008-2009, SOURCE experienced a major turnover of staff, with 2 of the 3 full-time positions changing. SOURCE’s new Assistant Director began working in mid-July 2008, while SOURCE’s new Administrative Coordinator began working in March 2009. With such a small number of staff members to the unit, the burden of training these new staff members fell heavily upon SOURCE’s Director. The turnover of staff occurred for good reasons: 1 staff member went back to school F/T to work on his doctorate, and the other staff member completed a masters degree and found employment at JHU in a higher position. SOURCE’s Director did have ample notice to plan for the recruitment of new staff members, and an organized training schedule and Manual of Operations was updated to prepare for the major change in staffing. However, the change in staff did impact the relatively small center.

### SOURCE 2008-2009 Goals:
1. Improve access and availability of SOURCE’s comprehensive resources.
2. Develop the role of SOURCE Student Governing Board members.
3. Increase collaboration with new groups.
4. Development of Academic-Based Community Involvement Programs
5. Properly Train SOURCE’s new Assistant Director

### Goal Attainment and Challenges:

1. **Improve access and availability of SOURCE’s comprehensive resources.**
   During 2008-2009, SOURCE upgraded to a new website. With the refurbished resource, SOURCE was able to provide new resources and information for our clientele, and organized the information in a more efficient manner. Additional items featured on SOURCE’s new website include: comprehensive listing of service-based SOURCE affiliated student groups and their missions, resources for “student advocates and social change agents,” policies and procedures for student groups to partner with SOURCE, online service-learning toolkit, featured “Our Stories” section which highlights involvement stories of our committed students.

2. **Develop the role of SOURCE Student Governing Board members.**
   This year, several new student leaders joined SOURCE’s Governing Board. With some deliberate planning, we strengthened and increased the student governing board members’ roles. Some new ways that the students contributed to SOURCE included: writing featured “Our Stories” for SOURCE’s website, increased advertisement/marketing, and committee work for planning events. Even with increased opportunities for students to serve SOURCE, there were still some student leaders that contributed much more than others. For 2009-2010, SOURCE will be tracking the involvement of our student leaders in order to hold them each accountable for their roles/responsibilities of serving as a student leader on SOURCE’s Governing Board.

3. **Increase collaboration with new groups.**
   Each year, new student groups form at each of our 3 Schools. SOURCE has experienced tremendous success in collaborating with student groups. During 2008-2009, SOURCE also
joined forces with faculty, departments, centers, and alumni. The JHU Alumni Association and the Hopkins Helps campaign here in Baltimore collaborated on SOURCE’s Fall Tri-School Day of Service. Additionally, SOURCE provided feedback regarding Alumni Association applicants from the medical campus. Major emphasis focused on collaborating between SOURCE and the undergraduate Center for Social Concern, including an Alternative Spring Break in Baltimore coordinated by the 2 divisions. Additionally, a new social entrepreneurship group (HOP-SIP: Hopkins Social Innovations Partnership Program) brought SOURCE and CSC together for various purposes. SOURCE further collaborated with faculty, particularly new opportunities with the School of Medicine, to encourage the integration of community engagement into the curriculum.

4. Development of Academic-Based Community Involvement Programs
Over the past few years, SOURCE and the SPARC student group have each surveyed the student bodies in order to identify the gaps in services and programs that exist on our campus in relation to community engagement. Based on the supporting evidence from these surveys, it is clear that students perceive a gap within the curriculum. Two primary goals were attained during the 2008-2009 academic year:

1) A proposed certificate in Community-Based Public Health, which utilized existing courses offered at JHSPH and SON, was submitted to CAS, the Advisory Board, and the MD Higher Education Commission. The proposal was developed by SPARC leadership, SOURCE’s Director, JHSPH’s Department of Health, Behavior and Society, and key faculty from the SON’s Department of Community Public Health Nursing. In March 2009, the certificate was approved and is now an official offering. http://commprojects.jhsph.edu/academics/prop.cfm?id=44

2) Development of a new course that would help to fill the gap in course offerings.
SOURCE Director Mindi Levin and Dr. Henry Taylor (JHSPH HPM) participated in a “Curriculum Development” course at Bayview. The process included their review of the current literature, comparison of current curricular offerings to the ideal offerings, gathering input and advice from key faculty and students, and developing new modules that can be utilized as an elective course or “guest lectures” for existing courses. The course has been created as an 8-week elective course that will be offered in the evening, so that students from all 3 schools will be able to participate in the course. The course is set-up to be a service-learning course, which features a community-based learning experience. The Bayview development course took place throughout the entire academic year, ending in June 2009. Levin and Taylor will work to move the course through CAS during the 2009-2010 academic year in order to officially offer the course to students. During the final presentations for the Bayview course, Taylor and Levin received tremendous accolades for their work in developing the course, particularly from key SOM faculty as well as Dr. Marie Diener-West, Chair of the JHSPH MPH Program.

5. Properly Train SOURCE’s new Assistant Director
SOURCE’s new Assistant Director joined SOURCE in July 2008. The Assistant Director’s primary responsibilities include: one-on-one meetings with students interested in volunteer opportunities, student group advising, and event planning. With so much to learn and many relationships to be developed, this type of training was estimated to take 6 months to a year to fully train the new Assistant Director. Since SOURCE focuses on developing relationships and partnerships within 3 separate Schools and 100 community-based organizations, the training period is much more involved. After having a successful 2007-2008 academic year with a fully trained staff, we predicted a decline in activity due to this change of staff. By the Spring term, SOURCE’s Assistant Director was able to work much more independently, and understood the various processes within the 3 Schools, and forged relationships with leaders of dozens of student groups and community-based organizations. She has been successfully trained, and is now a strong leader and team member of SOURCE.
SOURCE 2009-2010 Goals:

1. **Build All aBoard! — board referral service**
   As a request from SOURCE’s Community Council, as well as doctoral students in our schools, SOURCE has embarked on the process of creating a board referral service for our partnering CBOs. In April 2008, a surveymonkey survey went out to all partnering CBOs to gather further information about CBOs’ needs and interests to recruit board members from our student body and faculty. The response rate was low, so SOURCE must continue to speak with CBOs to determine if this initiative is worth our time and effort. Plans are in place to continue to explore this promising opportunity.

2. **Continue to increase collaboration with new groups**
   While reaching out to new groups is a constant focus for SOURCE, we shall continue to purposefully collaborate with new groups across Hopkins. We hope to further educate our international students about their volunteerism opportunities. Additionally, through the HOP-SIP program, SOURCE will have an opportunity to better connect with the Homewood campus through social entrepreneurship.

3. **Continue to improve HIV Counseling and Testing Program**
   Our young HIV Counseling and Testing Program will move into year 3. In 2009-2010, we will implement a series of activities to improve the program, including: HIV Program Information Session in early September, increased reflection activities both in-person and written, involvement of counselors in World AIDS Day and public speaking activities.

4. **Further develop the role of SOURCE’s various governance structures’ members**
   SOURCE has been discussing ways to increase participation of our student governing board members, as well as our Community Council members. Roles and responsibilities are identified, but we have not tracked such activities and held these members accountable for their actions. In 2009-2010, we will be tracking activities and reminding members of their promise to serve SOURCE in these roles. If leaders are not able to perform their activities, they can be removed from their leadership positions.

5. **Properly Train New SOURCE Team Members**
   SOURCE will have several new staff members during 2009-2010. SOURCE’s Administrative Coordinator, Cherise Roberts, began employment with SOURCE in late March 2008. Therefore, she has only been a part of SOURCE’s Team for 90 days before the 2009-2010 academic year. SOURCE has also hired a new Federal Work-Study (FWS) student, Aita Amaize, to work 8 hrs per week through SOURCE. She will be supporting the Connection Community Consultant Program as well as the Baltimore Community Practicum Course. These are practice activities in JHSPH, and the position will be paid by the generous contribution of the Office of Public Health Practice and Training. Finally, SOURCE has hired a part-time (20 hrs per week) AmeriCorps *VISTA, Jennifer Yogi. Ms. Yogi will be splitting her time between Homewood’s Center for Social Concern and SOURCE. She will focus her efforts on community-based learning activities, and creating training materials for interested faculty, community preceptors and student leaders.

6. **Explore other avenues to fund SOURCE’s staffing needs**
   The time has come for SOURCE to seek external support for fundraising efforts to support the center. Additionally, with the arrival of JHU’s new President Daniels, the university as a whole will be exploring ways to increase community involvement opportunities here in Baltimore. SOURCE has not experienced a growth in staff in some time, and additional permanent staffing positions are needed to provide necessary support to faculty interested in service-learning. SOURCE will meet with the Development Offices in our 3 Schools to strategize a way to identify funders to support SOURCE.
SOURCE Resources and Services

Annual Community Involvement Fair    In September of each year, CBOs set up display booths and acquaint students, faculty and staff with potential field experiences and collaborative research projects.

Baltimore Week    In October of each year, SOURCE works in conjunction with a variety of student groups to host Baltimore Week – a weeklong introduction to the city and relevant health issues.

CBO Partnerships    Those in SOURCE’s network of partnering CBOs receive exposure and/or participation in all of SOURCE’s programs. In addition, volunteer management and recruitment consultation is available from SOURCE staff. SOURCE has established an application process for CBOs that wish to become recognized SOURCE partners (including Mutual Expectations of Partners and Criteria for Partnering CBOs).

Charity/Donation Drives    Four separate charity drives are conducted throughout the year to benefit CBOs within SOURCE’s network (food, winter accessories, book, toiletry) in collaboration with student groups, departments, and other university entities.

Community Service Awards    These are given to students, student groups, faculty, and community preceptors who have performed outstanding service with a CBO. Nominations are accepted each year in March, and awardees are announced during National Volunteer Week in April.

Community Tours    SOURCE’s Community Consultant, a long-time community leader, takes potential volunteers on scheduled tours through the East Baltimore neighborhood to familiarize students with the community. Both walking and bus tours are available, particularly during Orientations.

Monthly CBO Seminar Series    Seminars familiarize students with the work done by CBOs and encourage collaboration between students and the community.

National Volunteer Week    In April, SOURCE plans a weeklong calendar of events in celebration of National Volunteer Week. Service projects and CBO seminars are organized.

On-Line CBO Directory    SOURCE’s website is available 24 hours a day, 7 days a week to assist individuals in finding meaningful service opportunities. Our online directory of partnering CBOs is organized into a variety of categories and also includes a search feature to aid in locating appropriate CBO opportunities.

One-Time Service Projects    SOURCE coordinates one-time service projects for those who lack the time to volunteer more frequently.

Reflection/Evaluation Form    This online tool is used to assist in tracking student involvement experiences and evaluating partnerships with CBOs. Students self-report their hours, job responsibilities, and feelings regarding their experiences.

Student Advising    SOURCE schedules meetings with students that are interested in a variety of community involvement opportunities. Students are assisted with: identifying CBOs and projects of interest, clarifying service-learning components of courses, developing customized internships, connecting to CBOs for fellowship and scholarship opportunities, and more.
**Student Group Advising**  
SOURCE works with student groups and organizations within all three Schools. Students are assisted with: special event planning, service projects, community speakers, grants and other funding opportunities, and more.

**Student Resource Space**  
SOURCE maintains a variety of resources that are available for usage related to community involvement: literature racks, files on all partnering CBOs, maps of Baltimore. Resources that are particularly useful for service-based student organizations include: student group mailboxes, fax machine, telephone, computer station, storage space, and a printer.

**Student Recruitment Kit**  
During the summer months, all partnering CBOs receive a Student Recruitment Kit. This booklet describes the needs, schedules, and desires of our special student populations. Additionally, academic programs that encourage/require community involvement are outlined. This kit is updated for each academic school year.

**Tri-School Days of Service**  
In both the Fall and Spring terms, SOURCE hosts Tri-School Days of Service. Students from all 3 Schools volunteer to participate in simple one-time service projects. Approximately 6-8 projects are organized on the same day and large scale marketing efforts encourage students to give a day to the community.

**Volunteer Celebration**  
At the end of April, during National Volunteer Week, all students who have reported their community involvement experiences with SOURCE are invited to a Volunteer Celebration and Luncheon. Certificates are given to recognize students for their efforts.

**Weekly Service Scoop**  
The Scoop is an email service sent to subscribers once a week (every Tuesday) that is used to identify, catalog, and disseminate information on opportunities for community involvement, including one-time projects, special studies, capstones, internships, federal work-study, conferences, grants and on-going community involvement positions.
JHSPH

Note: This section is organized to highlight only those activities and services provided for JHSPH.

Utilization of Services
Student Phone and Email Correspondence 1340
Student In-Person Meetings 189
Faculty Phone and Email Correspondence 543
Faculty In-Person Meetings 140

Supported Programs and Events

7/1/2008 MPH Orientation – SOURCE Information Session Presentation
7/2/2008 MPH Orientation – SOURCE Table at Student Activities Fair
7/9/2008 Connection Community Consultant Information Session for MPHers
7/15/2008 Health, Behavior and Society Department’s CAS Meeting: Proposed Certificate
7/16/2008 Student Assembly Leadership Retreat Planning Meeting
7/17/2008 Diversity Summer Internship Program: SOURCE Reflection Session
7/24/2008 Sommer Scholars Service/Team Projects Meeting
7/30/2008 PHASE/Baltimore Community Practicum Team Meeting
8/2/2008 MPH Day of Service (30 students)
8/14/2008 MPH Practicum Information Session: PHASE/Baltimore Community Practicum
(65 students)
8/21/2008 Anna Baetjer Society Meeting
8/22/2008 United Way Campaign (Mindi Levin to serve as a JHSPH co-chair)
8/28/2008 Orientation Activities Fair
8/28/2008 Orientation: Meet n Greet Reception
8/29/2008: Student Assembly Student Group Training – SOURCE presentation on Event Planning Assistance Policy and SOURCE-recognized service-based student groups (40 students)
9/9/2008 Anna Baetjer Society Service Chairs Meeting
9/10/2008 UNICEF in the Schools Planning Meeting with JB Grants
9/12/2008 Social and Behavioral Sciences Concentration – MPH Capstone Options Presentation (14 students)
9/18/2008 Proposed Certificate in Community-Based Public Health Planning Meeting
9/25/2008 Baltimore Community Practicum and PHASE Courses: Admissions Committee
9/27/2008 JHSPH Student Assembly Leadership Retreat Presentation (Leadership Practices Inventory)
9/29/2008 Student Assembly Orientation for Student Group Leaders
10/2/2008 SA Community Affairs Committee Meeting
10/6/2008 SOURCE and Student Leaders Lunch with Commissioner of Health, Dr. Josh Sharfstein
10/10/2008 Baltimore Community Practicum and PHASE Courses: Final Placement Meeting
10/10/2008 JHSPH Fall Open House
10/10/2008 Student Assembly Leadership Meeting
10/13/2008 United Way Co-Chairs Breakfast and Training
10/13/2008 SA Community Affairs Meeting
10/13/2008 CAS for Proposed Certificate in Community-Based Public Health
10/17/2008 SPARC Information Meeting
10/17/2008 WHAG, ABS, SOURCE Planning Meeting
10/23/2008 United Way Information Table on Monument St.
10/23/2008 SOURCE Governing Board Meeting
10/24/2008 Baltimore Community Practicum Course – Prep Meeting
10/28/2008 Baltimore Community Practicum Course
10/31/2008 Halloween Party at St. Frances Academy – Volunteer Project with Anna Baetjer Society
Every Tues Baltimore Community Practicum Course
11/4/2008 Student Assembly General Meeting – SOURCE Topics Discussed
11/4/2008 WHAG Meeting: SOURCE involvement options discussed
11/7/2008 Student Assembly Community Affairs – Community Service Fund Grant Review
11/17/2008 What’s Going on Here? Deadly Tobacco Addiction in the Urban Setting and What’s Being Done About It. Co-sponsored with TAG (Tobacco Action Group) – Speakers from Chase Brexton and Dr. Stillman from Institute for Global Tobacco Control (25 audience members)
12/5/2008 Student Assembly Community Affairs Committee
12/8-12/12 Health & Human Rights (HHR) Week Activities (SOURCE Co-Sponsor)
12/9/2008 Chris Beyrer “Contested Grounded: Sexual Health and Human Rights”
12/10/2008 Student Panel: Experience in Activism and Human Rights Work
12/11/2008 Film Screening: A Walk to Beautiful
12/12/2008 Film Screening: Long Nights Journey into Day
1/22/2009 Internships Meeting (BCP, PHASE, Health Policy Internship Development)
1/23/2009 Student Assembly Community Affairs Committee: Funding Presentation
1/27/2009 Meeting w/ APHN Students to plan an event at Collington Square
2/4/2009 BGSA Community Service Meeting
2/5/2009 Dean’s Dinner w/ Student Leaders
2/6/2009 Student Assembly Community Affairs Committee Meeting
2/12/2009 WHAG/SOURCE CBO Seminar w/ Power Inside
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>3/27/2009</td>
<td>Visitors Day: Moderate “Living in Baltimore” Student Panel</td>
</tr>
<tr>
<td>4/3/2009</td>
<td>Visitors Day: Living in Baltimore and SOURCE presentation</td>
</tr>
<tr>
<td>4/3/2009</td>
<td>Visitors Day: Moderate “Living in Baltimore” Student Panel</td>
</tr>
<tr>
<td>4/21/2009</td>
<td>NAMI: In Our Own Voice CBO Seminar, Mental Health Student Group</td>
</tr>
<tr>
<td>5/11/2009</td>
<td>Student Leaders Planning Meeting with Student Assembly</td>
</tr>
<tr>
<td>5/19/2009</td>
<td>SOURCE Awards Presented at Honors and Awards Ceremony</td>
</tr>
<tr>
<td>5/20/2009</td>
<td>JHSPH Convocation</td>
</tr>
<tr>
<td>5/21/2009</td>
<td>SOURCE/JHSPH Student Assembly Planning Meeting</td>
</tr>
<tr>
<td>6/1/2009</td>
<td>Online Practicum System Planning Meeting</td>
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<tr>
<td>6/22/2009</td>
<td>SOURCE Presentation for Diversity Summer Interns</td>
</tr>
<tr>
<td>6/30/2009</td>
<td>MPH Orientation – SOURCE Info Session/Presentation</td>
</tr>
</tbody>
</table>
SOM

Note: This section is organized to highlight only those activities and services provided for SOM.

Utilization of Services

<table>
<thead>
<tr>
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<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
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<td>Student Phone and Email Correspondence</td>
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<td>674</td>
<td>240</td>
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<td>Student In-Person Meetings</td>
<td>770</td>
<td>670</td>
<td>214</td>
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<tr>
<td>Faculty Phone and Email Correspondence</td>
<td>259</td>
<td>159</td>
<td>159</td>
<td>113</td>
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<tr>
<td>Faculty In-Person Meetings</td>
<td>71</td>
<td>71</td>
<td>72</td>
<td>42</td>
</tr>
</tbody>
</table>

**SOM Student and Faculty Encounters**

![Bar chart showing utilization of services]

**Supported Programs and Events**

- **7/3/2008**: Justine Larson – Planning for New Student Group in SOM
- **7/10/2008**: Health Care Disparities and Service Experience Planning Meeting
- **7/10/2008**: InterAction Council Meeting
- **7/22/2008**: BASE Planning Meeting
- **7/22/2008**: Health Care Disparities and Service Experience Planning Meeting
- **8/11/2008**: Health Care Disparities and Service Experience Planning Meeting
- **8/15/2008**: BASE Planning Meeting
- **8/18 – 8/20**: Health Care Disparities and Service Experience, 3 day intersession for 100 of the 120 incoming medical students. SOURCE activities included: Preflection, Introduction to Service-Learning, student registration, 9 service projects, Intro to Baltimore panel, reflection and group presentations, and more.
- **8/21/2008**: SOM Orientation: SOURCE presentation and table at Student Activities Fair
- **9/10/2008**: Dean Barone: Service-Learning, Clinical Volunteers, etc.
- **9/19/2008**: InterAction Council Meeting
10/20/2008  CCI Health Fair Planning Meeting
10/20/2008  SNMA Community Service Meeting
10/24/2008  MSS Meeting
11/10/2008  MSS Meeting
11/11/2008  InterAction Treasurer/Funding Meeting
11/13/2008  SOM MSI Governing Board Interviews
11/17/2008  SOM MSI Governing Board Interviews
11/22/2008  SNMA Health Promotion Event at Baltimore American Indian Center
11/24/2008  Annual Leadership Retreat
12/11/2008  New MSI SOURCE Governing Board Meeting
12/17/2008  BSA Meeting
2/2/2009    InterAction Budget Meeting
2/3/2009    CASE Meeting
2/10/2009   Health Care Disparities and Service-Learning Intersession Planning Meeting
2/10/2009   Hopkins NIH/SEPA Grant Brainstorming Meeting
3/3/2009    InterAction Meeting: Students Stopping Violence
3/10/2009   Scholarly Concentration "Public Health and Community Service" Planning Meeting
3/16/2009   SOURCE/InterAction Budget Information Session
4/1/2009    Health Care Disparities and Service-Learning Intersession Planning Meeting
4/17/2009   Revisit Weekend, Urban Health Module – SOURCE Handout for all Students
5/5/2009    Selected BASE Leaders Meeting
5/7/2009    Diversity/SEPA Grant Meeting
5/9/2009    Community Care Initiative (CCI) Health Fair
5/18/2009   BASE/Health Care Disparities Intersession Planning Team Meeting
6/11/2009   SOM Orientation Planning Meeting
6/15/2009   Health Disparities Intersession Planning Meeting
6/15/2009   BASE Planning Meeting
6/26/2009   SOM’s Service-Learning Working Group at Educational Policy and Curriculum Committee Retreat
6/29/2009   BASE Planning Meeting and Project Proposal Review
SON

Note: This section is organized to highlight only those activities and services provided for SON.

Utilization of Services
Student Phone and Email Correspondence 498
Student In-Person Meetings 129
Faculty Phone and Email Correspondence 351
Faculty In-Person Meetings 149

Community Outreach Program
During the 2008-2009 school year, SOURCE’s Director continued to work closely with SON faculty member Patty Wilson to assist in placing nursing students in CBOs for practical experiences as a part of the SON Community Outreach Program (COP). In order to participate in the COP, all students must complete NR100.426 Community Outreach to Underserved Populations in Urban Baltimore. The complex COP placement process requires a great deal of time, and consists of some of the following steps:

- Educate CBOs about the program and requirements.
- With assistance from SOURCE, CBOs submit job descriptions to program staff.
- Students submit applications, ranking their preferred job placements.
- Secure FWS contracts with CBOs.
- Admissions team matches students with jobs at CBOs.
- Placements are altered due to scheduling and other conflicts.
- Students report their activities through an online activities log.
- Maintain documents within the SON portal to track students’ activities.
- Improve training, orientation, and outreach materials.
SOURCE’s Director was involved throughout the entire process. Additionally, as Patty Wilson was a new coordinator for the SON COP, SOURCE’s Director helped to train the new faculty contact for the SON COP. The related course and placement process occurred twice, with separate sections for accelerated and traditional students. In addition to aiding in the placement process, SOURCE provided resources for the course. SOURCE presented during the course, organized tours of East Baltimore, and helped to identify and arrange for guest speakers from CBOs. Additionally, SOURCE worked with partnering CBOs to organize new placement options for students. As interest in the COP grows among students, SOURCE has worked with the SON faculty to provide additional placement options for students to work with community organizations.

At the completion of the academic school year, SOURCE’s Director works to report the summary statistics for the COP. Some of the key data includes:

- **54** students reported their experiences through the online log (vs. 86 students in 2007-2008)
- **19** CBOs were served (vs. 26 students in 2007-2008 year)
- **1,008.56** hours of service were reportedly contributed in the community (vs. 4555 in 2007-2008)

**Supported Programs and Events**

- 7/2/2008 COP Planning Team Meeting
- 7/7/2008 EBCNC All Staff Meeting
- 7/9/2008 Touring of Maternity Center East
- 7/14/2008 COP Planning Team Meeting
- 7/31/2008 COP Planning Team Meeting
- 8/26/2008 COP Planning Team Meeting
- 8/27/2008 Orientation: Traditional Class Resource Fair
- 8/27/2008 SON Department of Community-Public Health Nursing Retreat in Mt Wash
- 8/28/2008 Orientation: Traditional Class Presentation about SOURCE / Community Involvement
- 9/11/2008 Katie Cruit: Official Student Groups at SON, and with SOURCE - planning
- 9/15/2008 Traditional Returned Peace Corps Volunteers Meeting (10)
- 9/15/2008 Student Activities Day Event – SOURCE Table
- 9/15/2008 Course Presentation: Working with Underserved Urban Populations in Baltimore
- 9/20/2008 COP Bus Tour
- 9/20/2008 COP Bus Tour
- 9/23/2008 COP Placement Meeting
- 9/25/2008 EBCNC Retreat
- 10/6/2008 SGA Meeting (30 students), SOURCE presentation
- 10/8/2008 COP Placement Meeting
- 10/22/2008 Leadership Workshop
- 10/22/2008 COP Placement Meeting
- 10/27/2008 RPCV Meeting
- 10/27/2008 COP Orientation for Traditional Students
- 10/29/2008 Department of Community Public Health Nursing Meeting
- 11/1/2008 COP Bus Tour (Traditional Class)
- 11/3/2008 JHU Nurses Alumni Association Board Presentation
- 11/5/2008 COP Placement Meeting (Traditional Class)
- 11/8/2008 COP Bus Tour (Traditional Class)
- 11/12/2008 BSNA Meeting
- 11/20/2008 COP Planning Meeting (Kati Kluckman-Ault to leave JHU)
- 12/1/2008 SON COP Planning Meeting
- 12/17/2008 Department of Community Public Health Nursing Meeting
- 1/8/2009 SON COP Planning Meeting
- 1/15/2009 Department of Community Public Health Nursing Meeting
1/23/2009 Elev8 Baltimore School Health Team Meeting
2/10/2009 Peace Corps Fellows Program “Fellows USA” Site Visit – SOURCE presentation to visitor
2/27/2009 SON Accepted Students Fair
3/2/2009 SON COP Monthly Brown Bag Meeting
3/12/2009 Department of Community Public Health Nursing Meeting
3/25/2009 Nursing Leaders of Bienestar Baltimore
4/1/2009 SON COP Brown Bag Reflection Session
4/2/2009 SON COP Budget Meeting
4/15/2009 Department of Community Public Health Nursing Meeting
4/29/2009 SON COP General Planning Meeting
5/4/2009 SON COP Brown Bag Reflection Session
5/21/2009 SON COP Planning Meeting
5/27/2009 Accelerated Nursing Students Orientation – Resource Fair
5/27/2009 SON COP Planning Meeting
6/1/2009 SON COP Planning Meeting
6/4/2009 New RPCVs Orientation
6/9/2009 SON COP Planning Meeting
6/11/2009 New RPCVs – Introduction to SON COP Participating Sites
6/17/2009 Department of Community Public Health Nursing Meeting
6/18/2009 New RPCVs – Employment Training for SON COP
6/22/2009 Meeting with Deborah Jones for New Community Outreach Initiative
6/25/2009 Accel RPCVs East Baltimore Tour and SOURCE Site Visit
Reported Volunteers

224 students reported their community involvement experiences via SOURCE’s Online Feedback and Reflection Form. The following chart shows the breakdown of figures by separate schools, one-time vs. on-going service, and hours given to the community.

<table>
<thead>
<tr>
<th></th>
<th>Total # of volunteers</th>
<th># of one-time vols</th>
<th># of on-going vols</th>
<th>avg hrs/week for on-going vols</th>
<th>avg total committed time for on-going vols</th>
<th>Total Hours (one-time and on-going vols)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JHSPH</td>
<td>112</td>
<td>56</td>
<td>56</td>
<td>2.9 hrs/wk</td>
<td>69 hrs</td>
<td>375 + 3725 = 4100</td>
</tr>
<tr>
<td>SOM</td>
<td>60</td>
<td>15</td>
<td>45</td>
<td>2.9 hrs/wk</td>
<td>85 hrs</td>
<td>58 + 3573 = 3631</td>
</tr>
<tr>
<td>SON</td>
<td>52</td>
<td>23</td>
<td>29</td>
<td>4.5 hrs/wk</td>
<td>160 hrs</td>
<td>303 + 4472 = 4775</td>
</tr>
<tr>
<td>Tri-School Total</td>
<td>224</td>
<td>94</td>
<td>130</td>
<td></td>
<td></td>
<td>12,506 hrs</td>
</tr>
</tbody>
</table>

Total Hours of Service Contributed to the Community: 12,506 hrs

*Please see adjusted estimates below for other figures. (p. 18)

SOURCE relies on students to self-report their community involvement experiences. This information does not capture the full picture of students’ community involvement. Quarterly announcements were sent to all students via student listservs in each of the three Schools which requested students to fill out our online feedback and reflection form. Other students were involved in community activities, but failed to report this information through SOURCE’s online form. In the SON alone, 54 students participated in the SON COP. However, those SON students were already required to fill out weekly activity logs through an online SON form. For SOURCE’s Fall and Spring Tri-School Days of Service, approximately 200 students participated in these one-time service projects. Therefore, we can easily determine that student community involvement at our Schools is significantly underreported. Additionally, various courses require students to work with the community to complete projects. Many students do not report these academic-based community involvement opportunities.

*In order to provide a better sense of the overall numbers of students and hours committed to the community, we provide the following data that has been collected by other sources. Combined with the information collected through SOURCE, these numbers help to better illustrate our involvement numbers. We are unable to account for other unreported hours.

Adjusted Estimates (Other Forms of Reporting and Data Collection)

Connection Consultants:
(22) 22 of the 35 participating students did not report online
(396) Each worked an average of 3 hrs/week, about 6 weeks = 396 hrs

SON COP log data:
(54) 54 students reported through the SON COP log
(1,009) 1,009 hours reported through the SON COP log
Baltimore Community Practicum Course:
(10) 10 JHSPH students
(640) each worked an avg of 4 hrs/wk over 16 weeks = 640 hrs

Ethnographic Research Course:
(6) 6 JHSPH students (2 group projects) – received SOURCE support to identify community partners
(96) each worked 2 hrs/week for 8 weeks = 96 hrs

Epi Student Organization in JHSPH (their own reporting system)
(23) 23 students in their key on-going volunteer opportunities
(450) 450 reported hours through these on-going volunteer opportunities organized with ESO

MPH Day of Service:
(15) At least 15 JHSPH students did not report their service experience, but participated in the event
(60) Each student worked 4 hours

SOM Health Disparities and Service-Learning Intersession/BASE Day of Service:
(65) At least 65 students did not report their service experience, but participated in the pilot course
(260) Each student dedicated 4 hrs to their BASE service project

SOURCE Tri-School Days of Service (TSDOS):
(60) At least 60 students did not report their service experience, but participated in a TSDOS
(180) On avg, each student dedicated 3 hrs to their TSDOS project

Incentive Mentoring Program:
(50) At least 50 students did not report their service experience
(2500) On average, students contribute about 50 hrs for the year

HIV Counselors:
(20) At least 20 students failed to reported their involvement with the HIV Counseling Program
(900) 20 students, worked an avg of 5 hrs/month over 9 months = 900 hrs

Fall Breast Cancer Walk (various student group co-sponsors):
(16) 16 of the 21 students did not submit their reports through SOURCE
(48) 16 students volunteered for 3 hrs each

Black Graduate Student Association (BGSA) Photo Voice Projects:
(8) 8 students
(48) 48 hrs

African Public Health Network (APHN) Presentation to Elem School:
(5) 5 students
(10) 10 hrs

Community Care Initiative (CCI) Health Fair:
(20) At least 20 student volunteers did not report their hours through SOURCE
(80) 20 students each gave 4 hrs of time during the actual event
### Adjusted Data Totals:

<table>
<thead>
<tr>
<th>Data Source</th>
<th># of Students</th>
<th># of Hours</th>
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</thead>
<tbody>
<tr>
<td>SOURCE Online Reporting Form</td>
<td>224</td>
<td>12,506</td>
</tr>
<tr>
<td>Connection</td>
<td>22</td>
<td>296</td>
</tr>
<tr>
<td>SON COP log</td>
<td>54</td>
<td>1,009</td>
</tr>
<tr>
<td>JHSPH BCP course</td>
<td>10</td>
<td>640</td>
</tr>
<tr>
<td>JHSPH Ethnographic course</td>
<td>6</td>
<td>96</td>
</tr>
<tr>
<td>Epi Student Org</td>
<td>23</td>
<td>450</td>
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<tr>
<td>MPH Day of Service</td>
<td>15</td>
<td>60</td>
</tr>
<tr>
<td>SOM Health Disparities</td>
<td>65</td>
<td>260</td>
</tr>
<tr>
<td>SOURCE TSDOS</td>
<td>60</td>
<td>180</td>
</tr>
<tr>
<td>IMP</td>
<td>50</td>
<td>2500</td>
</tr>
<tr>
<td>HIV</td>
<td>20</td>
<td>900</td>
</tr>
<tr>
<td>Fall Breast Cancer Walk</td>
<td>16</td>
<td>48</td>
</tr>
<tr>
<td>BGSA Photo Voice</td>
<td>8</td>
<td>48</td>
</tr>
<tr>
<td>APHN</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>CCI Health Fair</td>
<td>20</td>
<td>80</td>
</tr>
</tbody>
</table>

**Estimated Totals**

|                  | 598 Students | 19,083 Hours |

These estimated totals account for those activities that were not self-reported through SOURCE's online system, but that we could still quantify based on other reporting mechanisms or programs directly sponsored by SOURCE. These numbers still do not account for the multiple other course, student group activities, and independent work carried on by students in our 3 Schools.
Tri-School Utilization of Services

Students

<table>
<thead>
<tr>
<th>Service Type</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Listserv Subscribers</td>
<td>1360</td>
<td>1901</td>
<td>2137</td>
<td>2347</td>
</tr>
<tr>
<td>Total Student Phone and Email Correspondence</td>
<td>1848</td>
<td>2924</td>
<td>3093</td>
<td>2608</td>
</tr>
<tr>
<td>Total Student In-Person Meetings</td>
<td>513</td>
<td>774</td>
<td>799</td>
<td>442</td>
</tr>
</tbody>
</table>
Faculty

Total Faculty Phone and Email Correspondence  1153
Total Faculty In-Person Meetings   360
**CBOs**

- **Phone and Email Correspondence**: 873
- **In-Person Meetings**: 103

---

**Supported Programs and Events**

**TRISCHOOL**

- **7/9/2008**: Diversity Summer Interns for the Medical Campus – Program Planning Meeting
- **7/21/2008**: Bienestar Baltimore Community Advisory Board
- **7/21/2008**: SOURCE’s new Assistant Director, Jessica Harrington, begins!
- **7/30/2008**: SOURCE’s Coordinator, Seth Christman, leaves SOURCE for doctoral studies
- **8/13/2008**: Baltimore Week Planning Committee
- **8/15/2008**: HIV Counseling and Testing Program: Community Clinic Meeting
- **9/2/2008**: UHI/SOURCE Meeting (Blum, Gawad, Harrington, Levin)
- **9/3/2008**: SOURCE Student Governing Board Meeting
- **9/4/2008**: Bienestar Baltimore: Latino Heritage Month Planning Meeting
- **9/5/2008**: Baltimore Week Planning Committee
- **9/8/2008**: HIV Counseling and Testing Program: Selection Meeting
- **9/9/2008**: Baltimore Collegetown Service Leaders Meeting
9/11/2008  Unite for Sight Student Leader Meeting
9/16/2008  Center for Social Concern / SOURCE Meeting
9/17/2008  SOURCE Community Involvement Fair (47 CBOs, 350+ students)
9/19/2008  HIV CTR Training-Oraquick (30 students, 10 from each of the 3 Schools)
9/20/2008  HIV CTR Level I Training (30 students, 10 from each of the 3 Schools)
9/21/2008  HIV CTR Level I Training (30 students, 10 from each of the 3 Schools)
9/24/2008  Connection Community Consultants Information Session – 18 students
9/24/2008  SOURCE Executive Committee Meeting
9/24/2008  SOURCE Student Governing Board – Applications Review for New Students
9/24/2008  Ashoka Initiative on Social Entrepreneurship (Lunch and Dinner Meetings)
9/25/2008  SOURCE Community Council Meeting
9/26/2008  HIV CTR Training- Oraquick (30 students, 10 from each of the 3 Schools)
10/1/2008  Latino Providers Panel with Bienestar Baltimore, Latin Student Network –
           featuring BMS, Adelante Familia, Esperanza Center, CASA de MD
10/1/2008  SOURCE Governing Board Student Representative Interviews
10/2/2008  Baltimore Week Committee Meeting
10/3/2008  SOURCE Governing Board Student Representative Interviews
10/3 – 10/11  Baltimore Week Activities
10/3 – 10/11  Baltimore Photo Contest and WOW Presentation
10/3/2008  Baltimore Week Happy Hour Kickoff
10/4/2008  SOURCE Fall Tri-School Day of Service (72 students, 7 projects)
10/6/2008  Mayor Sheila Dixon “The Health of Baltimore 2008: Challenges and
           Opportunities”
10/7/2008  DrPH Healthy Homes Initiative: Speaker: Asst. Health Commissioner, Madeleine
           Shea
10/7/2008  ABS “Girlhood” Movie Screening
10/8/2008  Speaker: Dr. Quinones-Hinojosa (The American Dream, Latino Experience in
           Baltimore)
10/8/2008  SOURCE and JHU Alumni Association Meeting (funding, co-sponsorships,
           Hopkins Helps Baltimore Initiative)
10/10/2008  SOURCE Bus Tour (40 students)
10/11/2008  Baltimore Marathon Event
10/13/2008  SOURCE Co-Sponsor w/ Latin Student Network Event: Serving Baltimore /
           Sirviendo a Baltimore: A Profile of Hispanics in Public Health in Baltimore
10/14/2008  MD Campus Compact Task Force
10/15/2008  UNICEF in the Schools Orientations (2 presentations: lunch/evening) – 35
           students
10/15/2008  Provost Johnson’s Office: Strategic Planning for SOURCE (Phil Tang)
10/15/2008  World AIDS Day Planning Committee Meeting
10/16/2008  SOURCE’s New Website Launched
10/17/2008  Connection Community Consultants: Round One Placements
10/17/2008  ACPA Community Service and Service-Learning Conference Call
10/23/2008  SOURCE Governing Board Meeting
10/23/2008  BGSA Meeting: Attended to discuss ways to get involved with SOURCE
10/24/2008  Ashoka Initiative/Social Entrepreneurship Meeting
10/26/2008  Breast Cancer Walk (Volunteer Project with multiple JHSPH and SOM groups)
10/28/2008  SOURCE Co-Sponsor w/ Career Services: Access to Experts - Nonprofit Career
           Panel Featuring 3 SOURCE partnering non-profits (Coalition to End Childhood
           Lead Poisoning, Baltimore Health Care Access, House of Ruth) – 30 JHSPH, 10
           SOM, 2 SON
10/31/2008  CBPH Certificate Team Meeting
10/31/2008  Meeting with BSA
11/1/2008  SOURCE Bus Tour: Opened to Other Students in JHSPH, and SOM
11/5/2008  CBPH Certificate Team Meeting
11/6/2008  Connection Team Project Meeting: Power Inside
11/7/2008      CBO Strategic Planning Training at Moveable Feast (SOURCE co-sponsor with MAPTHC)
11/8/2008      SOURCE Bus Tour: Opened to Other Students in JHSPH, and SOM
11/11/2008     Connection Team Project Meeting: Jewel House
11/11/2008     World AIDS Day Planning Committee Meeting
11/12/2008     SOURCE Executive Committee Meeting
11/14/2008     SOURCE Student Governing Board Meeting
11/17/2008     SOURCE/UHI Meeting
11/18/2008     HIV Counseling and Testing Reflection Session: People's Community Health Center
11/18/2008     HIV Counseling and Testing Reflection Session: Hopkins ER
11/20/2008     World AIDS Day Planning Committee Meeting
11/26/2008     World AIDS Day Planning Committee Meeting
11/26/2008     CBPH Certificate Team Meeting
12/1-12/12     Winter Accessories Drive
12/1/2008      World AIDS Day Activities, including distribution of SOURCE brochure on HIV related involvement opportunities
12/3/2008      Ashoka Social Entrepreneurship Student Meeting
12/8/2008      Health and Human Rights Speed Networking Event (6 CBOs, 32 students)
12/12/2008     Students Sharing Coalition Site Visit and Meeting
1/8/2009       BCN Service Learning Conference Meeting
1/6/2009       Meeting w/ Dacia Gauer re: Volunteer Opportunities for International Students
1/9/2009       All aBoard Planning Meeting
1/14/2009      Meeting w/ SON Students and Center for Social Concern re: Alternative Spring Break
1/15/2009      SOURCE Community Council
1/21/2009      Baltimore Albert Schweitzer Fellowship Info Session (26 students)
1/26/2009      Meeting w/ SON Students and Center for Social Concern re: Alternative Spring Break
1/28/2009      SOURCE Governing Board
2/5/2009       BCN Service Learning Conference Meeting
2/9/2009       Ashoka/HOP-SIP Leadership Team Meeting
2/10/2009      HIV CTR Students AIDS talk with IMP/ Dunbar Students
2/13/2009      All aBoard! Planning Meeting
2/12/2009      BCN Service Learning Conference Meeting
2/16/2009      SOURCE and CSC Alternative Spring Break Info Session (in SON)
2/18/2009      SOURCE and CSC Alternative Spring Break Info Session (in JHSPH)
2/18/2009      National Volunteer Week Planning Committee Meeting
2/25/2009      Student Governing Board Meeting
3/2-3/13 2009  Eyeglasses and Children’s Book Drive
3/4/2009       National Volunteer Week Planning Committee Meeting
3/4/2009       Alternative Spring Break Planning Committee Meeting
3/6/2009       Connection Community Consultants Meeting
3/9/2009       HOP-SIP Leadership Meeting
3/11/2009      SOURCE Presentation for “Urban Health and Advocacy” course at Homewood, mostly public health majors
3/15-3/18 2009 "Service in the City" Alternative Spring Break
3/27/2009      Connection Meeting
3/30/2009      All aBoard! Planning Meeting
3/31/2009      SOURCE Student Governing Board Meeting
4/13-4/24      Spring Toiletries Drive with the JHU Women’s Network
4/13/2009      HOP-SIP Student Leader Interviews
4/14/2009      SOURCE Awards Selection Committee
4/17-4/26      National Volunteer Week
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/18/2009</td>
<td>SOURCE Spring Tri-School Day of Service</td>
</tr>
<tr>
<td>4/20/2009</td>
<td>“Students and the Community: Success Stories” Poster Session</td>
</tr>
<tr>
<td>4/22/2009</td>
<td>HOP-SIP Leaders Meeting</td>
</tr>
<tr>
<td>4/22/2009</td>
<td>Moveable Feast Volunteer Night, co-sponsored with Nathans College at SOM</td>
</tr>
<tr>
<td>4/23/2009</td>
<td>Incentive Mentoring Program: How a Student Group Became a Community-Based Organization, co-sponsored with Anna Baetjer Society</td>
</tr>
<tr>
<td>4/24/2009</td>
<td>SOURCE Volunteer Recognition and Service Awards Luncheon</td>
</tr>
<tr>
<td>4/27/2009</td>
<td>ER HIV Counseling/Testing Reflection Session</td>
</tr>
<tr>
<td>5/2/2009</td>
<td>Bienestar Baltimore Community Advisory Board Meeting</td>
</tr>
<tr>
<td>5/4/2009</td>
<td>HOP-SIP Leaders Meeting</td>
</tr>
<tr>
<td>5/5/2009</td>
<td>SOURCE Community Council Meeting</td>
</tr>
<tr>
<td>5/6/2009</td>
<td>SOURCE Governing Board Meeting</td>
</tr>
<tr>
<td>5/7/2009</td>
<td>Community Briefing Planning Meeting for President Daniels (SOURCE, UHI, GCPA)</td>
</tr>
<tr>
<td>5/8/2009</td>
<td>SOURCE Presentation to MD Campus Compact’s VISTAs</td>
</tr>
<tr>
<td>5/11/2009</td>
<td>Diversity Meeting w/ 3 Schools: Collaboration and Involvement</td>
</tr>
<tr>
<td>5/14/2009</td>
<td>SOURCE Site Visit: MedBank of MD</td>
</tr>
<tr>
<td>5/26/2009</td>
<td>SOURCE Site Visit: TALMAR Gardens and Horticultural Center</td>
</tr>
<tr>
<td>6/2/2009</td>
<td>SOURCE Site Visit: MMFRP</td>
</tr>
<tr>
<td>6/8/2009</td>
<td>SOURCE Staff Team Advance</td>
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<tr>
<td>6/10/2009</td>
<td>HOP-SIP Leaders Meeting</td>
</tr>
<tr>
<td>6/11/2009</td>
<td>Community Engagement Survey Overview with GCPA</td>
</tr>
<tr>
<td>6/24/2009</td>
<td>Presentation on New Curriculum – Academic-Community Partnerships</td>
</tr>
</tbody>
</table>
The Connection Community Consultant Group
2008-2009 Projects

Power Inside

Description: Power Inside is a community-based organization committed to building self-sufficiency, improving quality of life, and preventing incarceration among women and families in Baltimore. Power Inside provides services to women involved in prostitution, incarcerated women, and other high-risk populations.

Project: Power Inside needed a series of health-related handouts for its clients. The Connection team researched local resources and referrals, compiled information from relevant literature about health issues, and designed a template for all of the handouts. These materials were designed with attention to the literacy rate among Power Inside’s clients. The handouts served a major need for Power Inside, since this organization often needs to connect its clients with resources in the community.

Connection team: 5 JHSPH students

Jewel House

Description: Jewel House is a non-profit organization that offers programs and services to teen parents (male and female). Jewel House seeks to provide teen parents with the tools necessary to build a successful future.

Project: Jewel House is working towards an application to become a recognized outpatient mental health clinic with the Maryland Department of Health and Mental Hygiene (DHMH). The Connection team completed the DHMH application and proposal. To do this, the Connection team gathered information, spoke with DHMH representatives, and learned about the process for becoming a medical assistance provider.

Connection team: 3 JHSPH students; 2 SOM students
Community Hospices of Maryland

**Description:** Community Hospices of Maryland provides quality healthcare and end-of-life services with compassion and innovation. This organization seeks to foster dignity and independence among those it serves.

**Project:** Community Hospices of Maryland wanted to enhance its services and volunteer recruitment, particularly for inner city and pediatric patients. The Connection team researched possible grants and donors who could provide financial support for these initiatives. The team also developed a grant template that can be utilized for future grant applications.

**Connection team:** 5 JHSPH students

Moveable Feast

**Description:** Moveable Feast serves individuals who are affected by HIV, AIDS, and breast cancer. This organization provides nutritious meals to those who are homebound and teaches culinary and life skills to its clients.

**Project:** Moveable Feast’s operations require the assistance of many committed volunteers who prep, box, transport, and bake food. Moveable Feast’s current Handbook for Volunteers needed some upgrades. The Connection team updated the Handbook by making it more user-friendly, developing a more attractive layout, and creating a digital version suitable for online use.

**Connection team:** 5 JHSPH students
Center for Graceful Living Wellness Center

**Description:** The Center for Graceful Living is a Wellness Center, affiliated with the Amazing Grace Evangelical Lutheran Church. The Wellness Center offers many services, including a food pantry for its clients.

**Project:** The Wellness Center's food pantry was in need of education materials about nutrition that were culturally appropriate and designed for a population with a generally low literacy rate. The Connection team developed materials to assist with the operation of the food pantry and to meet a particular life need for East Baltimore residents.

**Connection team:** 5 JHSPH students

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Project HEALTH

**Description:** Project HEALTH uses a visit to the clinic as a way to address the psychosocial factors that impact health outcomes. The Project HEALTH model is simple but effective: in clinics where programs are located, providers can “prescribe” food or housing for their patients, and student volunteers then connect the patients with these and other resources. The result is a new approach to health care delivery that addresses the full universe of factors impacting health outcomes for vulnerable families.

**Project:** Clinic integration and provider involvement are at the core of successful Project HEALTH programs. For this project, the Connection team surveyed and analyzed client satisfaction with Project HEALTH at the Johns Hopkins Harriet Lane Pediatric Clinic. The Connection team assisted with finalizing survey questions, organized a focus group, summarized the results of these interviews, and made recommendations to Project HEALTH.

**Connection team:** 3 JHSPH students; 3 SOM students
**Adelante Familia**

**Description:** Adelante Familia is a bilingual program of St. Vincent de Paul dedicated to the eradication of domestic violence in the Latino community, and the promotion of family safety through direct services to victims. This organization provides services for Spanish-speaking people in domestic violence situations and conducts a program for abuser intervention.

**Project:** The Connection team developed and implemented a survey for Adelante Familia’s clients to determine the effectiveness of the organization’s programs.

**Connection team:** 3 JHSPH students; 1 SOM student
**SOURCE in the News: 2008-2009**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Week</td>
<td>SOURCE Weekly Service Scoop distribution</td>
</tr>
<tr>
<td>Every Week</td>
<td>Advertising in the SON’s Daily SON – Promoting SOURCE Weekly Service Scoop</td>
</tr>
<tr>
<td>7/1/2008</td>
<td>Summer Mailing to Incoming Medical Students (SOURCE, Health Care Disparities)</td>
</tr>
<tr>
<td>7/1/2008</td>
<td>SOURCE Summer Mailing to CBOs: Student Volunteer Recruitment Kit</td>
</tr>
<tr>
<td>10/6/2008</td>
<td>JHU Gazette advertising for Baltimore Week</td>
</tr>
<tr>
<td>10/2008</td>
<td>Article in SOM’s Change – “Helping Students Help”</td>
</tr>
<tr>
<td>12/2/2008</td>
<td>Dean Martha Hill mentioned SOURCE in her “State of the School” address</td>
</tr>
<tr>
<td>12/2008</td>
<td>Baltimore Magazine feature on the “Baltimore Toxic Tours” led by Glenn Ross, SOURCE Community Consultant. Mention of SOURCE in the article</td>
</tr>
<tr>
<td>12/8/2008</td>
<td>JHU Gazette: Featured Calendar Items on Health and Human Rights Events, sponsored by SOURCE</td>
</tr>
</tbody>
</table>
Special Thanks to the Following Individuals from SOURCE

SOURCE Governing Board Representatives 2008-2009

JHSPH:
Tom Burke, PhD, MPH – Associate Dean for Public Health Practice and Training
Mike Ward, M.Ed - Associate Dean for Student Affairs
James Yager, PhD - Senior Associate Dean for Academic Affairs
Chandra Jackson – Student Representative
Lainie Rutkow – Student Representative
Laura Grossman – MPH Student Representative

SOM:
Michael A. Barone, M.D., M.P.H - Assistant Dean for Student Affairs
David Nichols, M.D. - Vice Dean for Education
Ferhina Ali – Student Representative / InterAction Liaison
Swathi Eluri – Student Representative / InterAction Liaison
Stephen Juraschek – Student Representative
Amir Mohareb – Student Representative / InterAction Liaison
Phyllis Yang – Student Representative / InterAction Liaison
Tim Zeffiro – Student Representative / InterAction Liaison

SON:
Sandra Angell, MLA, RN - Associate Dean for Student Affairs
Lori Edwards, MPH, RN - Instructor
Annie Lee – Student Representative
Kristi Thane – Student Representative
Anna Van Dyke – Accelerated Class Student Representative

Other JHU Representatives:
Amy Gawad – Urban Health Institute
Chris Gibbons, M.D. - Urban Health Institute
Deidra Bishop - Government, Community, and Public Affairs
Gia Grier McGinnis - Center for Social Concern at Homewood
Michael Jenkins - Division of Corporate Services, Community Health and Services
SOURCE Staff: Jessica Harrington, Lori Hackett, Mindi Levin, Cherise Roberts, Glenn Ross

SOURCE Community Council Representatives 2008-2009

Deidra Bishop – Director, EB Community Affairs, JHHS
Allison Frey – Planned Parenthood of MD, Inc.
Stephanie Jacobs – The Family Tree
Irma Mabry – The Door
Mark Marino – Project HEALTH
Sister Agnes Rose McNally – Tench Tilghman Elementary School Family Resource Center
Lois Mitchell – HECBAC (Historic East Baltimore Community Action Coalition)
Tom Patrick – Moveable Feast
Leon Purnell – The Men’s Center
Glenn Ross – SOURCE Community Consultant, Community Activist
Marlene Sorra – Shepherd’s Clinic

SOURCE 2008-2009 Service Award Recipients

JHSPH Student: Laura Steinhardt
JHSPH Student Group: Women’s Health Action Group (WHAG)
SOM Students: Gordon Cohen and Stephen Juraschek
SOM Student Group: Biomedical Scholars Association (BSA)
SON Student: Meghan Greeley
SON Student Group: Returned Peace Corps Volunteers Fellows
Faculty Awardee: Lori Edwards (SON)
Community Awardee: Becky Dunlop with Parkinson’s Disease and Movement Disorder Center
Community Awardee: Evelyn Rosario with the Esperanza Center

Preceptors from the JHSPH Baltimore Community Practicum Course 2008-2009
Adelante Familia – Flor Guisti
Amazing Grace Ev. Lutheran Church – Kati Kluckman-Ault
American Diabetes Association – Shawn McIntosh
Baltimore City Health Department, Healthy Homes Division – Lauren Necochea
Baltimore Harbor Waterkeeper – Eliza Smith Steinmeier
House Of Ruth Maryland – Lauri Richman
Maryland Hospitals for a Healthy Environment (MD H2E) – Joan Plisko
Planned Parenthood of Maryland – Amber Eisenmann
Public Justice Center – Wendy Hess
Shepherd's Clinic / Joy Wellness Center – Marlene Sorra

Student Groups Who Have Contributed to SOURCE’s Work

JHSPH:
Anna Baetjer Society
Black Graduate Student Association
Child Health Society
Environmental Health Science Student Organization
Epidemiology Student Organization
EYES Eye Health Student Group
Geriatric Interest Group
Health and Human Rights
Health and the City
J.B. Grant Society’s UNICEF in the Schools Program
Mental Health Student Group
Sommer Scholars
SPARC (Students for a Positive Academic paRtnership with the East Baltimore Community)
Student Assembly
Student Assembly’s Community Affairs Committee
WHAG (Women’s Health Action Group)

SOM:
Asian Pacific American Medical Students Association
BASE
Bukavu Action Team
Community Care Initiative Health Fair
CASE (Community Adolescent Sexuality Education)
Incentive Mentoring Program
Intensive Primary Care Clinic Big Sibs/Lil Sibs
InterAction Council
SAGE (Service and Awareness through Geriatric Education)
SHARE (Supporting Hospitals Abroad with Resources and Equipment)
Student National Medical Association
Students Stopping Violence
Wolfe Street Workforce

SON
Accelerated Class ’09
Birth Companions
Community Outreach Program
Geriatric Interest Group
National Student Nurses’ Association
Nursing Students United in Advocacy and Action
Returned Peace Corps Volunteers
Student Government Association

*Tri-School:*
Bienestar Baltimore
Connection Community Consultant Group
Schweitzer Fellows
Type for Life
World AIDS Day Committee
Health and Human Rights Committee

Thanks to all of our Partnering Community-Based Organizations!
SOURCE partners with approximately 100 CBOs in the Baltimore area. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without your involvement! To view a full listing of our current partners, visit: [http://www.jhsph.edu/source/our_team/partner_orgs/index.html](http://www.jhsph.edu/source/our_team/partner_orgs/index.html)

Thanks to all of our Partnering Faculty and Staff
SOURCE works collaboratively with faculty and staff across the Schools of Medicine, Nursing, and Public Health. We thank each and every one of you for your time, energy, and wisdom. While there are too many to name individually, we want to acknowledge your participation with SOURCE. Thank you!

**SOURCE Staff 2008-2009**
Founder and Director: Mindi B. Levin
Assistant Director: Jessica Harrington
Administrative Coordinator: Lori N. Hackett (through Dec 2008)
Cherise Roberts (March 2009 – present)
Community Consultant: Glenn L. Ross

New SOURCE Staff for the 2009-2010 Academic Year
SOURCE welcomes 2 new staff members for the 2009-2010 academic year:

**Aita Amaize:** SOURCE Program Assistant – Aita is an MPH student in JHSPH, who will be serving 8 hrs per week through the Federal Work-Study Program.

**Jennifer Yogi:** Community-Based Learning Coordinator/AmeriCorps *VISTA – Jennifer will be serving 20 hrs per week through the AmeriCorps *VISTA Program, working on service-learning/community-based learning initiatives with SOURCE.
Our SOURCE Team:

(pictured from top left)
Mindi B. Levin – Founder and Director
Jessica Harrington – Assistant Director
Cherise Roberts – Administrative Coordinator
Glenn L. Ross – Community Consultant

Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health

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The SOURCE for community involvement opportunities.