

JHU SOURCE

Our Mission and Work

SOURCE's mission is to engage the Johns Hopkins University (JHU) health professional schools and Baltimore communities in mutually beneficial partnerships that promote health and social justice. Since 2005, SOURCE has connected students, faculty and staff from the JHU Schools of Public Health, Nursing, and Medicine with meaningful, mutually beneficial community engagement opportunities in Baltimore City.

SOURCE partners with over 100 community-based organizations (CBOs) in Baltimore, and supports a wide range of engagement opportunities that respond to community-identified needs. These engagement opportunities include:

- Intensive, year-long academic-community partnership and training programs
- For-credit service-learning courses and degree requirement experiences
- Special events and programmatic series held in connection with community partners

Driven by our core values of **reciprocity**, **justice**, **service**, **and collaboration**, SOURCE is proud to have made a lasting impact in 2021-2022 working with our partner organizations in Baltimore and JHU schools.

Navigating COVID-19 Challenges

Despite nearly another full year of virtual engagement due to COVID-19 restrictions, many of SOURCE's service-learning programs and courses continued as usual in 2021-22. While individual in-person activities were allowed, in-person group service was not approved by JHU until April 2022.

2021-2022 By The Numbers

1,022 43,882

Unique Volunteers Service Hours

Bloomberg School of Public Health



School of Nursing



School of Medicine



93 unique volunteers from other Johns Hopkins programs, largely from the Johns Hopkins HEAT Corps and recruited volunteers to support SOURCE Service Scholars' activities

Financial Value of Volunteer Time

The estimated dollar value of volunteer time in Maryland in 2021 was \$32.82 per hour.*

Therefore, the estimated economic contribution by our volunteers in 2021-2022 is:

\$1,440,207

* Independent Sector, Department of Labor https://www.independentsector.org/volunteer_time

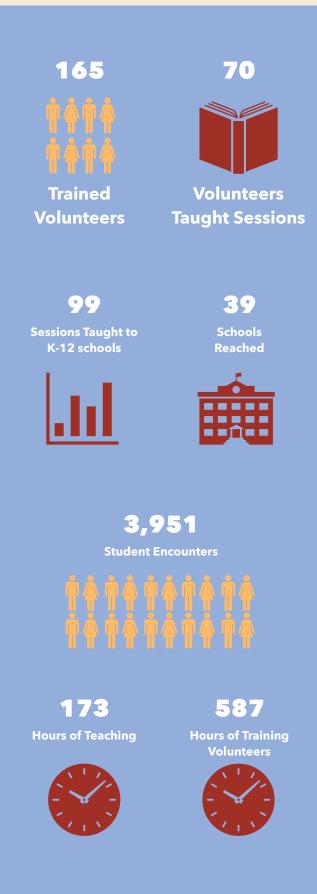
Johns Hopkins Health Education and Training (HEAT) Corps



Now in its second year, Johns Hopkins Health Education And Training Corps (HEAT Corps) started is a collaboration between Medicine for the Greater Good, Office of Economic Development, SOURCE and several partners across the Johns Hopkins Institutions. SOURCE recruits Johns Hopkins volunteers from the three health professional schools to provide health education and training regarding COVID-19 to K-12 youth.

The curriculum is taught virtually in schools throughout the United States as well as several other countries, with a particular focus on Baltimore City Public Schools. Through a series of 45-minute sessions, the HEAT Corps aims to heighten student awareness about the science of COVID-19 and the public health response. Hopkins volunteers had a unique opportunity to develop their own health education and teaching skills, while simultaneously supporting youth in their understanding of COVID-19.

Volunteers received training and guidance from a team of Johns Hopkins faculty and staff in public health knowledge of how the pandemic started, the science of the vaccines, and other relevant topics, while teaching K-12 students what roles they can play in ending the pandemic.



heatcorps.jhu.edu

Baltimore Action Projects

SOURCE collaborates with the Bloomberg American Health Initiative to support **Baltimore Action Projects**. These projects focus on the five areas identified by the Initiative to reshape the national public health agenda: Addiction and Overdose, Obesity and the Food System, Violence, Risks to Adolescent Health, and Environmental Challenges. The projects provide an opportunity to tackle these issues in Baltimore.

In partnership with the Initiative, SOURCE and community-based organizations (CBOs), Baltimore Action Projects are community-identified projects which directly address the Initiative's focus areas. Through the Initiative's funding, graduate students from the Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing are hired to work a minimum of 100 hours to complete Baltimore Action Projects in partnership with CBOs.

In 2021-2022, the fifth year of the program, **nine** Baltimore Action Projects were completed, including:

"Strategic Community Outreach for WIC" with B'More for Healthy Babies

"Structural Barriers to Nutritional Attainment" with EndsideOut, Inc.

"Parents in Recovery Together: Understanding the Impact of Supportive Housing on Families in Recovery"

with Family Recovery Program

SOURCE.jhu.edu/BAP

951 hours of service contributed in the community through **Baltimore Action Projects**



Community Outreach Program at the Johns Hopkins School of Nursing

SOURCE collaborates with the Johns Hopkins School of Nursing to coordinate the Community Outreach Program (COP). Through COP, nursing students are placed with a community-based organization for the academic year to gain practical experiences in public health nursing and service-learning. At the end of the 2021-2022 academic year:

- **13 Students** reported their experiences via online COP log
- **10** Community-based organizations were served
- **2,284** People served directly through student actions



587 hours of service contributed in the community through **COP**



SOURCE Service Scholars

Thirteen students from BSPH and JHSOM successfully completed the **SOURCE Service Scholars (SSS) Program** in 2021-2022. The program pairs Scholars with partner community-based organizations who have designed projects to address their urgent programmatic and client priorities. Scholars commit themselves to recruit and lead small teams of volunteers to complete these projects in the academic year, while simultaneously receiving training on:

- Foundations of effective community partnerships and service-learning
- Volunteer management and cultivation
- Design and facilitation of critical reflection

- Challenges & opportunities of working with Baltimore communities
- Project sustainability

Over the course of the Scholar year, **69 unique JHU student volunteers** were recruited to support SOURCE Service Scholar projects. A total of **366 hours** were logged from these additional volunteers. The successful Scholars themselves dedicated a total of **2,069 hours**.

Total hours of JHU engaged volunteers and Scholars amounted to **2,435 hours in 2021-2022.**

2021-2022 SOURCE Service Scholars

Danielle Amundsen, JHSOM Partner Organization: Project PLASE

Theresa Asuquo, BSPH

Partner Organization: Green and Healthy Homes Initiative

Claudia Fernandez Perez, BSPH

Partner Organization: Hopkins Community Connection

Haleigh Ferro, JHSOM

Partner Organization: House of Ruth Maryland

Emily Huang, JHSOM

Partner Organization: Lori's Hands

Geethika Koneru, BSPH

Partner Organization: MissionFit

Marcelina Kubika, JHSOM

Partner Organization: EndsideOut, Inc.

Stefany Lazieh, JHSOM

Partner Organization: International Rescue Committee

Kevin Li, BSPH

Partner Organization: Pride Center of Maryland

Carolina Lopez-Silva, JHSOM

Partner Organization: CASA de Maryland

Aditi Luitel, BSPH

Partner Organization: Commodore John Rodgers School

Celina Pargas, BSPH

Partner Organization: Total Health Care

Raymond So, JHSOM

Partner Organization: Roberta's House

2,435 hours of service contributed in the community through the **SOURCE Service Scholars Program**



Connection Community Consultants Program

The Connection is SOURCE's short-term, small team consulting program which responds to requests from community partners. In 2021-2022, **5 projects** requested by three SOURCE community partners were completed through the program. A total of **15 students** participated in the program. Highlights of the 2021-2022 Connection Community Consultants projects include:

"Equitable Out of School Time for Kids & Youth Programs" with Banner Neighborhoods

Banner Neighborhoods Community Corporation was preparing to apply for American Rescue Plan Funds in order to expand Banner Neighborhoods sports programming for youth age 9-24. For the application, Banner wanted a **literature review** on the effects of COVID-19 on learning loss for children and youth in areas including: missed school time, learning loss, out of school programming, and workforce development.



Good Harvest Community Kitchen was looking to expand its social media presence in order to enhance brand awareness and engage Good Harvest's existing supporters and stakeholders in programming initiatives, building an even larger, more robust community network. The final deliverable was a strategic plan for different social media platforms for various audiences.

"Developing an Instagram Campaign Series for Harm Reduction" with SPARC

SPARC wanted to develop a resource library and associated Instagram campaign. They were interested in creating a discussion about harm reduction, providing connections to services/ resources in Baltimore, and connecting with non-harm reduction professionals to create greater understanding. **Students developed a small library of Instagram posts** that work cohesively together and achieve SPARC's goals.







SOURCE.jhu.edu/Connection

SOURCE Service-Learning Academy

Our SOURCE Service-Learning Faculty and Community Fellows Program was rebranded as the **Johns Hopkins SOURCE Service-Learning Academy** as we welcomed our first national cohort of fellows this year. In addition to **five JHU faculty** fellows and three Baltimore community fellows, we accepted three faculty fellows from a diverse range of institutions across the United States into the 2021-2022 cohort.

The JHU SOURCE Service-Learning Academy is one of the most comprehensive service-learning fellows programs in the country, and includes a rare feature of training faculty and community fellows together on key elements of service-learning, social justice, and academic-community partnerships.

This newest growth of the Academy reflects our commitment to being a leader in critical servicelearning in the health professions, growing our reach for communicating our impactful partnerships in Baltimore and using them as a model of social change to spread across the country and around the globe.

The program includes:

∞2.5-day kick-off seminar

- ∞1-on-1 advising for faculty course development
- ∞Bi-monthly required cohort meetings
- ∞Bi-monthly optional fellows meetings for all current and past fellows
- ∞Final presentation and celebration
- ∞Community Fellows project to support SOURCE

2021-2022 SOURCE Service-Learning Faculty Fellows

Urmi Desai, MD

Assistant Professor of Medicine Center for Family and Community Medicine Columbia/New York-Presbyterian Hospital

Aisha Rivera Margarin, MD, MS

Program Director, Johns Hopkins Occupational and Environmental Medicine Residency

Paula V. Nersesian, PhD, MPH, RN

Assistant Professor, School of Nursing, University of Southern Maine

Gayle Robinson PhD, MN, BSN, RN

Assistant Professor, Seattle University College of Nursing

Michael Rosenblum, PhD

Professor, Johns Hopkins Bloomberg School of Public Health

Bushra Sabri, PhD, MSW

Assistant Professor, Johns Hopkins School of Nursing

Janiece L. Taylor, PhD, MSN, RN

Assistant Professor, Johns Hopkins School of Nursing

Carrie Wright, PhD

Assistant Scientist, Johns Hopkins Bloomberg School of Public Health

2021-2022 SOURCE Service-Learning **Community Fellows**

Tiaira Harris Senior Program Manager, Lori's Hands Jeremy LaMaster

Executive Director, FreeState Justice

Seth Rosenblatt, MD, MPH

Medical Director, Integrated Behavioral Health Dept

Total Health Care

SOURCE Service-Learning Academy

Students in service-learning courses taught by new and previous Faculty Fellows in the 2021-2022 academic year reported serving approximately **34,954 hours** cumulatively, which includes direct service time and time spent working on their projects. **625 students** participated in these courses.



New Service-Learning Course in 2021-22

"Data Science Baltimore Practicum" Drs. Michael Rosenblum and Carrie Wright

SOURCE.jhu.edu/Fellows

34,954 hours of service to the community through service-learning courses



HIV Counseling & Testing Program

Following a year in which SOURCE's HIV
Counseling and Testing Program was on hold due
to the pandemic, the program returned in
2021-2022. SOURCE successfully recruited,
trained, and retained **29 students** from across
the JHU health professional schools, including
13 from BSPH, 6 from SON, and 10 from SOM.

All volunteers completed training in order to become certified by the state of Maryland as HIV

counselors, and served as HIV counselors/testers at one of the three participating sites:

- Johns Hopkins Hospital Emergency Dept
- Harriet Lane Clinic

• Baltimore Crisis Response, Inc.

816 hours of service to the community via the HIV Counseling and Testing Program



Baltimore Week 2021

Early each academic year, SOURCE hosts **Baltimore Week**, our annual celebration of the

Baltimore community through a social justice lens.

In 2021, our series of activities included:

- Canned Food Donation Drive
- Panel: "Community Engagement: Dispelling Myths/Providing Tips"
- "A Concert for the Cosmos" Livestream Performance by Afro House
- Virtual East Baltimore Bus Tour
- Partner Panel: "Engaging Baltimore's Youth"

National Volunteer Week 2022

In April 2022, SOURCE held its 18th annual **National Volunteer Week** in order to thank and recognize those that gave their time and talent to support Baltimore. Our series of events included:

- SWEET Seminar with the Anna Baetjer Society
- Community Outreach Program Poster Session
- SOURCE Service Scholars Poster Session
- Partner Panel, "Bolstering a Healthy Environment in Baltimore"
- SOURCE Community Service Awards
- Service Day with Thread





SOURCE Introductory Events

Each academic year, SOURCE aims to make current and prospective students aware of the opportunities that exist for impactful community engagement with our partners in Baltimore. SOURCE reaches students through various fairs, orientations and information sessions. In

2021-2022, SOURCE's Introductory Events included:

- 9 SOURCE Information Sessions
- 8 Orientation Presentations & Activities Fairs
- 6 Accepted Students Presentations

2021-2022 Highlights

Advancing Research at SOURCE

In 2021-2022, SOURCE continued to strengthen its research agenda and scholarly communication. This year, SOURCE faculty and senior fellows contributed original research to public health, nursing, and education fields.

Aligned with our SOURCE annual goals, we focused on strengthening our institutional partnerships, evident in the diversity of writing teams represented in our research materials published and presented this year.

Peer Reviewed Research Articles

Francis, L, Patel, A, Hasan, A, Kylander, O, Williams, L, **Levin, MB,** & Sharps, P. W. Lessons Learned from Implementing SNAP-Ed in a Nursing/K-8 Partnership School during the Pandemic. Public Health Nursing. 2022; 39: 673-676.

Galiatsatos P, Soybel A, Bryan J, Jones V, Collins M, Monson K, **Levin, MB**, Johnson A, Wilson A, Anderson AC. COVID-19 Medical-Religious Partnerships: Implementation of a Just-In-Time COVID-19 Training in Catholic Schools. Journal of Religion and Health. 2021 Aug;60(4):2362-2370.

National Presentations

Derreth, R. T. (April, 2022). Sociological Imagination and Anti-Neoliberalism: Developing a critical online service-learning pedagogy. Paper presented at the annual meeting of the American Education Research Association, San, Diego, CA.

Derreth, R. T. & Wright, D. (October 2021). A metaphor for a post-whiteness horizon. Presented at the annual meeting of the Critical Race Studies in Education Association, Dover, DE.

Edwards, A, Milo, K, **Levin, MB**, Halderman, B. Putting Data to Good Use: Supporting Campus and Community Priorities Through Community Engagement Data. NASPA Annual Conference (March 2022).

Galiatsatos, P, Monson, K, Bryan, J, Jones, V, Collins, M, **Levin, MB**, Johnson, A, Wilson, A, Anderson, A. Fighting COVID-19 with Faith-Based Communities: Critical Just-in-Time Training Curriculum Aligns with Religious Beliefs. American Public Health Association Conference (October 2021).

Jones, V, **Levin, MB**, Collins, M, Anderson, A, Galiatsatos, P, Johnson, A, Ling, C, Bryan, J, Monson, K, Wilson, A, Koch, A. Innovative Practice Between Academic Medical Institutions and Schools and Parents to Promote Health Literacy for Students During the COVID-19 Pandemic. American Public Health Association Conference (October 2021).

Levin, MB, Jones, V, Galiatsatos, P, Anderson, A, Johnson, A, Collins, M, Ling, C, Bryan, J, Monson, K, Koch, A, Wilson, A, and Bridges, T. Preparing Health Professional Students to Combat the Spread of COVID-19 in Partnership with K-12 Youth: Johns Hopkins HEAT Corps. American Public Health Association Conference (October 2021).

2021-2022 Highlights

Social Justice Initiatives

SOURCE brings intentional social justice orientation into our community engagement and critical service-learning work. Two key approaches were adopted to move social justice priorities into external spaces and directly blend justice reflection and practices into our educational initiatives:

Leveraging institutional partnerships

In alignment with SOURCE annual goals, team members championed social justice principles while serving as representatives on multiple strategic university and school-wide committees including:

- JH Baltimore Community Engagement Program Leaders
- JHU Roadmap on Diversity and Inclusion
- Johns Hopkins Diversity Leadership Council
- JHU Sustainability Council
- SON MSN Curriculum Committee
- SON Teaching and Learning for Diversity, Equity and Inclusion Committee
- BSPH Baltimore Community Engagement Committee
- BSPH Teaching Council
- BSPH Inclusion, Diversity, Anti-Racism and Equity (IDARE)
- BSPH School-wide Practice Committee
- BSPH HBS Curriculum Committee
- BSPH HBS Life Gets Better Committee
- BSPH HBS Practice Committee
- BSPH HBS Social Justice Masters Program Working Group

Integrating justice into current programming

Team members facilitated justice-oriented learning opportunities within annual activities to highlight concepts of equity and enhance faculty, student and community partner understanding of how health professionals develop a social justice lens for personal growth, professional skills and civic engagement. Highlights from 2021-2022 include:

- SOURCE Service-Learning Academy summer session with faculty and community fellows focused on "Designing and Evaluating Justice-Based Service-Learning"
- SOURCE Partner Panel events focused on "Supporting Baltimore's LGBTQ Community", "Promoting Mental Health and Wellbeing in Baltimore", "Housing, Homelessness and Related Advocacy Efforts in Baltimore" and "Bolstering a Healthy Environment in Baltimore"
- "Conversations for student perspectives on current issues" with SOURCE Student Governing Board representatives consisted of two justice-focused meetings discussing curriculum changes and JHU police force perspectives
- SOURCE Service Scholar Academy sessions focused on "Designing Critical Reflection" and "Exploring Identity, Positionality and Working with Community"
- A range of SOURCE-supported critical service-learning courses in BSPH and SON

Special Thanks

SOURCE Governing Board 2021-2022

Johns Hopkins Bloomberg School of Public Health

Josh Sharfstein, MD Vice Dean for Public Health Practice and Community Engagement

Michael Ward, MEd Associate Dean for Enrollment Management and Student Affairs

Paulani Mui, MPH Associate Director, Office of Public Health Practice and Training

Student Representatives

Vaishu Bandaru Melanie Bolden

Reid Cegir Jess Dozier

Charlie Nguyen

Sofia Osio Smith

Lauren Russell

Sheila Shaheed

Michelle Yao

Lily Zandi



Johns Hopkins University School of Nursing

Jennifer Dotzenrod Associate Dean for Enrollment Management

Hae-Ra Han, PhD, MSN, RN Associate Dean for Community Programs and Initiatives

Student Representatives

Kara Anderson

Lerna Deyirmencian

Sarah Geiler

Dawnyshia Griffin

Cheyenne Jordan Gill

Savannah Lin Boyd

Carmen Mei

Katie Nelson

Suzanne Pye

Keanna Qarooni

Johns Hopkins University School of Medicine

Barry Solomon, MD, MPH Assistant Dean for Student Affairs

Roy Ziegelstein, MD Vice Dean for Education

Student Representatives

Danielle Amundsen

Annie Cho

Eojin Choi

Macy Early

Nic Heckenlaible

Saket Myneni

Alex Norton

Sharon Pang

Elizabeth Schlant

Rachel Strodel

Siddharth Venkatraman

Amv Xu

Andrew Zale



Other JHU Representatives

Eli Lopatin - Center for Social Concern at Homewood Michael Preston - Government and Community Affairs Nancy Edwards Molello - Urban Health Institute

SOURCE Team 2021-2022

Mindi B. Levin, MS, CHES®, Founder and Director Tyler Derreth, PhD, Associate Director Rosemary Riel, Assistant Director Tony Bridges, Assistant Director - through Oct. 2021 Z. Seguean Mahnke, MSW, Assistant Director - started Apr. 2022 Vanessa Pinkney, Administrative Coordinator - through May 2022 Ezzat Shehadeh, Communications Specialist Glenn L. Ross, Community Consultant

Nathan Rehr

SOURCE Community Council Representatives 2021-2022

SCHOOL of NURSING

Melodie Cunningham *GEDCO* Renata Fries Endside Out Inc. **Angela Hall** The Franciscan Center **Lindsay Jacks** The Family Tree **Angie Kelly** Moveable Feast **Jeremy LeMaster** FreeState Justice Randi Pupkin Art With A Heart Sam Redd Operation PULSE Glenn Ross SOURCE, Baltimore Toxic Tour Jose Simmons Total Health Care **Kristin Topel** Hopkins Community Connection Majid Zaghari Good Harvest

Special Thanks

2021-2022 SOURCE Senior Faculty and Community Fellows

Dr. Kamila Alexander, PhD, MPH, RN Associate Professor, JHSON

Dr. Kelly Bower, PhD, MPH, RN. APHN-BC Associate Professor, JHSON

Dr. Shannon Frattaroli, PhD *Professor, BSPH*

Alexandria Warrick Adams
Executive Director, Elev8 Baltimore

Pam Bohrer Brown Director of Maternal & Child Health, Baltimore Medical Systems, Inc.

2021-2022 SOURCE Community Service Award Recipients

Individual Student Awards

Maggie Bartlett - Bloomberg School of Public Health Jessica Scharmett - School of Nursing Andrew Lancaster - School of Medicine

Student Group Awards

Anna Baetjer Society - Bloomberg School of Public Health Latino Medical Student Association - School of Medicine

Faculty Award for Excellence in Service-Learning

Dr. Philip McNab Bloomberg School of Public Health

Community Mentor Award

Mervin Ruiz Esperanza Center

Staff Award

Kristen McCormick Bloomberg School of Public Health

Director's Award

Vanessa Pinkney SOURCE

Student Groups Who Collaborated With SOURCE in 2021-2022

SOURCE collaborated with numerous student groups across the three Johns Hopkins health professional schools, including organizing donation drives and volunteering with partnering CBOs. Group service activities were not permitted by JHU until April 2022 due to the pandemic. SOURCE would like to thank and recognize the following groups for their outstanding collaboration and community service activities in Baltimore:

Bloomberg School of Public Health

- Anna Baetier Society
- Public Health Students for Reproductive Justice

School of Nursing

- Black Student Nurses Assoc.
- Fellowship of Christian Nurses
- LGBTQI+ Health Initiative
- Pediatric Interest Group

School of Medicine

- Bamboo Sprouts
- ViSION
- Student National Medical Assoc.



787 hours of service to the community contributed by **student groups**



Special Thanks

SOURCE Partner Community-Based Organizations

SOURCE partners with over 100 Community-Based Organizations in Baltimore. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without you! Newest partners who were added in 2021-22 are listed in **bold.**

2-1-1 Maryland at United Way of Central Maryland

901 Arts

Action in Maturity

AIRS (AIDS Interfaith Residential Services) Inc Alzheimer's Association, Greater MD Chapter

Amazing Grace Lutheran Church American Diabetes Association American Heart Association (AHA)

Art with a Heart, Inc. B'More for Healthy Babies

Bmore4Kidz

Baltimore American Indian Center

Baltimore City Department of Social Services

Baltimore City Health Department

Baltimore CONNECT

Baltimore Crisis Response, Inc.
Baltimore Curriculum Project
Baltimore Food Policy Initiative
Baltimore Harm Reduction Coalition
Baltimore Medical System Inc. (BMSI)

Baltimore SquashWise

Banner Neighborhood Community Corporation Bea Gaddy's Women and Children's Center

Blue Water Baltimore CASA de Maryland

Charm City Care Connection Chase Brexton Health Services

Child First Authority

City Springs Elementary/Middle School

City Weeds LLCCivic Works
Clay Pots

Commodore John Rodgers Elementary/Middle School

Community Law Center

Court Appointed Special Advocates (CASA)

Dayspring Programs, Inc.

Elev8 Baltimore EndsideOut Inc.

Energy Justice Network

Episcopal Refugee and Immigrant Center Alliance (ERICA)

Esperanza Center
Family Recovery Program
Franciscan Center, Inc.
FreeState Justice, Inc.
From Prison Cells to PhD, Inc.

GEDCO

Gilchrist Hospice Care

Good Harvest

Greater Baybrook Alliance Green & Healthy Homes Initiative Habitat for Humanity of the Chesapeake

Hampstead Hill Academy HealthCare Access Maryland Health Care for the Homeless

Helping Up Mission Henderson-Hopkins School

Historic East Baltimore Community Action Coalition

Hopkins Community Connection House of Ruth Maryland

Institutes for Behavior Resources, Inc./REACH Program

International Rescue Committee Intersection of Change JHUSON COMPASS Center Julie Community Center

Kennedy Krieger Southeast Early Head Start

Living Classrooms Foundation

Lori's Hands

Maryland Food Bank, Inc. Maryland New Directions

MD Citizens Health Initiative/Health Care for All!

MERIT Health Leadership Academy

MissionFit Moveable Feast NAMI Metro Baltimore

NCIA Herbert J. Hoelter Vocational Training Center

New Song Community Learning Center

Operation PULSE
Our Daily Bread

Parks & People Foundation
Planned Parenthood of Maryland

Power Inside

Pride Center of Maryland

Pro Bono Resource Center

Project PLASE
Public Justice Center
Reading Partners
Roberta's House
Shepherd's Clinic

Sisters Together And Reaching (STAR)

Soccer Without Borders

Southeast Community Development Corporation

SPARC Women's Center Strong City Baltimore

Tench Tilghman Elementary/ Middle School

The 6th Branch The Door The Family Tree

The Light of Truth Center, Inc. The Samaritan Women The Men and Families Center

Thread

Total Health Care TurnAround, Inc.

Weinberg Housing and Resource Center

Wolfe Street Academy

Youth Opportunity (YO!) Center



THE COMMUNITY ENGAGEMENT AND SERVICE-LEARNING CENTER SERVING THE JOHNS HOPKINS UNIVERSITY SCHOOLS OF PUBLIC HEALTH, NURSING, AND MEDICINE

2002 MCELDERRY ST, BALTIMORE, MD 21205 (410) 955-3880 | SOURCE@JHU.EDU | SOURCE.JHU.EDU



