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## Legend

- **APH**: Applied Public Health
- **CBO**: Community-Based Organization
- **CBPR**: Community-Based Participatory Research
- **CCPH**: Community-Campus Partnerships for Health
- **EB**: East Baltimore
- **EBMC**: East Baltimore Medical Center
- **HPM**: Health Policy and Management (Department in JHSPH)
- **JHSPH**: Johns Hopkins Bloomberg School of Public Health
- **JHU**: Johns Hopkins University
- **LCME**: Liaison Committee on Medical Education
- **MAPHTC**: Mid-Atlantic Public Health Training Center
- **MPH**: Master of Public Health
- **PHEB**: Partnership for a Healthier East Baltimore
- **RAD**: Rape Aggression Defense
- **RPCV**: Returned Peace Corp Volunteer
- **SOM**: School of Medicine
- **SON**: School of Nursing
- **SOURCE**: Student Outreach Resource Center
- **SPARC**: Students for a Positive Academic Partnership with the East Baltimore Community
- **UHI**: Urban Health Institute
The 2006-2007 academic year was SOURCE’s second full academic year of operation. By comparing benchmark data from SOURCE’s inaugural year, it is evident that the relatively newly found center has experienced significant growth and recognition. This annual report emphasizes a variety of accomplishments in relation to SOURCE’s mission of providing academic, professional and personal development opportunities for the members of the JHU Schools of Medicine, Nursing, and Public Health through community outreach and service-learning partnerships with community-based organizations.

One major change within SOURCE during the 2006-2007 academic year was the addition of a new staff position. SOURCE grew from 2 full-time staff members and an independent contractor (full-time: Director, Administrative Assistant; independent contractor: Community Consultant) to 3 full-time staff members and an independent contractor. The new position, SOURCE Coordinator, was needed in order to meet the growing demand for integrating community-engaged activities into academic courses. SOURCE’s Coordinator now handles the bulk of one-on-one counseling sessions for student volunteerism, service-based student group advising, and event planning for SOURCE’s major activities. This has allowed SOURCE’s Director to spend more time developing academic service-learning experiences for students in collaboration with faculty.

SOURCE 2006-2007 Goals:
1. Execute the improvement plan for the Connection community consulting group (including increased student participation, improved satisfaction results, sustainability, and automated matching system).
2. Enhance awareness of Baltimore health issues (Baltimore Week, increased programs, newsletter focus).
3. Increase faculty involvement/collaboration with SOURCE.
4. Advance civic engagement through service-learning initiatives (MPH Community Practicum Course, SOM Physicians and Society Course, SON Community Outreach Course, service-learning and CBPR course lists, etc).
5. Implement policies for service-learning courses (course listings from all three Schools, Acknowledgment of Personal Responsibility forms, panel to address safety and awareness when working with the community).

Goal Attainment and Challenges:

1. Execute the improvement plan for the Connection community consulting group (including increased student participation, improved satisfaction results, sustainability, and automated matching system).

In May 2006, plans were set into place to improve Connection systems. A JHSPH Systems Analyst volunteered to create a consultant database, along with a web interface for students to complete necessary paperwork. Unfortunately, due to the demand of HopkinsOne initiatives, the volunteer was unable to implement these new systems for use during 2006-2007. However, these components will be utilized for the 2007-2008 year. This setback did not derail our goal of increasing student participation and improving satisfaction. The Connection was able to successfully complete a total of 8 projects with the dedicated support of 31 student consultants. This year, more consultants joined the Connection from the Schools of Medicine and Nursing than in the past. Additionally, feedback from our first year of the Connection was utilized to implement additional logistics to clarify and simplify the Connection process for our consultant teams. (See Connection appendix on p. 22 for more information).

2. Enhance awareness of Baltimore health issues (Baltimore Week, increased programs, newsletter focus).
SOURCE’s goal to enhance awareness of Baltimore health issues was successfully completed.
2006-2007 brought about the inaugural Baltimore Week, in conjunction with a large slate of student organizations. Baltimore Week took place in early October 2006 and consisted of a wide variety of well-attended programs and discussions. There was tremendous excitement and involvement from new students in particular, as they were quite interested to learn more about their new community. Additionally, SOURCE worked throughout the year in partnership with student organizations to bring a number of high profile events to campus (including World AIDS Day and the Ralph Moore Poverty Talk).

3. Increase faculty involvement/collaboration with SOURCE.
With increased staffing, SOURCE was able to spend more time working with faculty. Total faculty phone and email correspondence increased from 528 in 2005-2006 to 1318. Additionally, in-person faculty meetings increased from 266 to 419. Clearly, these numbers indicate increased involvement with faculty. Additionally, faculty involvement increased due to SOURCE participation and inclusion on a variety of faculty committees. Faculty committee work has helped to raise awareness of SOURCE and its programs and services.

4. Advance civic engagement through service-learning initiatives (MPH Community Practicum Course, SOM Physicians and Society Course, SON Community Outreach Course, service-learning and CBPR course lists, etc).
Service-learning is one model of community-engaged scholarship that can be integrated into academic courses. Through strong academic-community partnerships, SOURCE worked in collaboration with a variety of faculty to bring service-learning initiatives to campus. 2006-2007 marked the inaugural year for the MPH Community Practicum Course in JHSPH. 11 total students completed the two-term course, completing population-based health projects for community-based organizations. SOURCE continued its role of assisting with the SON Community Outreach Program, working alongside faculty to place over 100 nursing students with community outreach placements. Additionally, SOURCE was able to increase the number of appropriate placement sites for SON students by adding placement opportunities with SOURCE partnering organizations. Finally, in conjunction with an advocacy student group in JHSPH, a list of service-learning courses was created. SOURCE now maintains a section on its website that provides information on community-involvement courses, scholarships, and fellowship opportunities.

5. Implement policies for service-learning courses (course listings from all three Schools, Acknowledgment of Personal Responsibility forms, panel to address safety and awareness when working with the community).
Throughout the past few years, safety and security have been ongoing concerns within the University, particularly in relation to student involvement with community projects as a function of academic coursework. SOURCE pulled together a Safety Taskforce, including Legal Council, Risk Management, Corporate Security, faculty, and students to discuss these issues. It was decided that SOURCE could play a role in educating students about their personal responsibility and about safety tips. SOURCE drafted a letter to students which discussed personal responsibility when traveling to and from community sites. The Schools of Nursing and Medicine adapted the letter and sent it to all students in their schools. Additionally, SOURCE hosted a panel discussion titled “Community Involvement: Dispelling Myths and Providing Tips” to better educate students about being street smart. The discussion was well attended, and a video of this panel is available on SOURCE’s website.
SOURCE 2007-2008 Goals:

1. Increase faculty involvement with SOURCE (including SOM LCME Service-Learning Standard, SON Department of Public-Community Health, JHSPH DrPH Program)

SOURCE has made great strides in increasing faculty involvement with the center. However, there are still significant opportunities to join forces with faculty within the three Schools. This year, we will focus on three particular opportunities in each of the Schools. In the SOM, a new LCME service-learning standard has been identified and must be implemented by July 2008. SOURCE’s Director will co-chair a task force, along with Assistant Dean for Student Affairs in the SOM, to examine the service-learning standard. This initiative will include both extra-curricular and curricular opportunities. In the SON, SOURCE’s Director is affiliated with the new Department of Community Public Health Nursing. Through this department structure, there is tremendous potential for increasing faculty awareness of SOURCE and its services. And finally, in JHSPH, new attention has been given to the School-wide DrPH program, especially in light of a new Program Chair and a recent student survey and report. SOURCE’s Director has already met with Dr. Laura Morlock about possible linkages between SOURCE and the DrPH Program. Based on the flourishing relationship between SOURCE and the MPH Program, a strategic initiative will be implemented to provide intentional support and services for DrPH students.

2. Improve SOURCE assessment strategies (evaluation of events/programs, individual appointments, needs and satisfaction, and use what we already do more purposefully)

SOURCE already maintains a number of mechanisms to track involvement with students, faculty, and community-based organizations. However, the center will strive to produce improved assessment of our program and event offerings, measuring how educational information impacts those that we serve. Additionally, we plan to measure the needs and satisfaction of the students that utilize our services.

3. Grow available SOURCE resources for students and faculty (SOURCE Blog, service-learning tool-kit, more online forms, resource library)

SOURCE offers a wide array of services and resources that are available to members of the JHU SOM, SON, and SPH. This year, plans are in place to increase the types of available resources. Some new features will include: a SOURCE blog to have continued discussions after programs and events; a service-learning toolkit for student groups to utilize for reflection activities; improved course listings within the three Schools that relate to civic engagement, service-learning, community-based participatory research; list of community-engaged faculty; improve SOURCE’s resource library by organizing and advertising available resources.

4. Implement HIV Counseling and Testing Program

After a loss of funding brought the SOM and SON HIV Counseling and Testing Program to a close, student leaders reached out to SOURCE for assistance in bringing the HIV Counseling and Testing Program back to life. SOURCE now has plans in place to institutionalize the HIV Counseling and Testing Program, and to serve as the home for the program. Plans are underway to offer an HIV Counseling and Testing training in early Fall of 2007. SOURCE will partner with three local clinics: Chase Brexton, HERO, and the Johns Hopkins Hospital Emergency Department. SOURCE’s Coordinator will serve as the primary contact for implementing this program.

5. Increase student group collaborations

After two years of operation, students have certainly come to recognize SOURCE. With a new staffing structure, SOURCE’s Coordinator has joined the team with a primary role of working directly with student groups. SOURCE values collaborations with students, student groups, CBOs, and faculty. During 2007-2008, we aim to increase our event collaborations with student groups, especially improving our numbers within the SOM and SON.
SOURCE Resources and Services

Annual Volunteer Fair  In September of each year, CBOs set up display booths and acquaint students, faculty and staff with potential field experiences and collaborative research projects.

Baltimore Week  In October of each year, SOURCE works in conjunction with a variety of student groups to host Baltimore Week – a weeklong introduction to the city and relevant health issues.

CBO Partnerships  Those in SOURCE’s network of partnering CBOs receive exposure and/or participation in all of SOURCE’s programs. In addition, volunteer management and recruitment consultation is available from SOURCE staff. SOURCE has established an application process for CBOs that wish to become recognized SOURCE partners (including Mutual Expectations of Partners and Criteria for Partnering CBOs).

Charity/Donation Drives  Four separate charity drives are conducted throughout the year to benefit CBOs within SOURCE’s network (food, toy, book, toiletry) in collaboration with student groups, departments, and other university entities.

Community Service Awards  These are given to students and student groups who have performed outstanding service with a CBO. Nominations are accepted each year in March, and awardees are announced during National Volunteer Week in April.

Community Tours  SOURCE’s Community Consultant, a long-time community leader, takes potential volunteers on scheduled tours through the East Baltimore neighborhood to familiarize students with the community. Both walking and bus tours are available, particularly during Orientations.

Monthly CBO Seminar Series  Seminars familiarize students with the work done by CBOs and encourage collaboration between students and the community.

National Volunteer Week  In April, SOURCE plans a weeklong calendar of events in celebration of National Volunteer Week. Service projects and CBO seminars are organized.

On-Line CBO Directory  SOURCE’s website is available 24 hours a day, 7 days a week to assist individuals in finding meaningful service opportunities. Our online directory of partnering CBOs is organized into a variety of categories and also includes a search feature to aid in locating appropriate CBO opportunities.

One-Time Service Projects  SOURCE coordinates one-time service projects for those who lack the time to volunteer more frequently.

Reflection/Evaluation Form  This online tool is used to assist in tracking student involvement experiences and evaluating partnerships with CBOs. Students self-report their hours, job responsibilities, and feelings regarding their experiences.

Student Advising  SOURCE schedules meetings with students that are interested in a variety of community involvement opportunities. Students are assisted with: identifying CBOs and projects of interest, clarifying service-learning components of courses, developing customized internships, connecting to CBOs for fellowship and scholarship opportunities, and more.

Student Group Advising  SOURCE works with student groups and organizations within all three Schools. Students are assisted with: special event planning, service projects, community speakers, grants and other funding opportunities, and more.
**Student Resource Space** SOURCE maintains a variety of resources that are available for usage related to community involvement: literature racks, files on all partnering CBOs, maps of Baltimore. Resources that are particularly useful for service-based student organizations include: student group mailboxes, fax machine, telephone, computer station, storage space, and a printer.

**Student Volunteer Recruitment Kit** During the summer months, all partnering CBOs receive a Student Volunteer Recruitment Kit. This booklet describes the needs, schedules, and desires of our special student populations. Additionally, academic programs that encourage/require community involvement are outlined. This kit is updated for each academic school year.

**Tri-School Days of Service** In both the Fall and Spring terms, SOURCE hosts Tri-School Days of Service. Students from all 3 Schools volunteer to participate in simple one-time service projects. Approximately 6-8 projects are organized on the same day, and large scale marketing efforts encourage students to give a day to the community.

**Volunteer Celebration** At the end of April, during National Volunteer Week, all students who have reported their community involvement experiences with SOURCE are invited to a Volunteer Celebration and Luncheon. Certificates are given to recognize students for their efforts.

**Weekly Service Scoop** The Scoop is an email service sent to subscribers once a week (every Tuesday) that is used to identify, catalog, and disseminate information on opportunities for community involvement, including one-time projects, special studies, capstones, internships, federal work-study, conferences, grants and on-going community involvement positions.
JHSPH

Note: This section is organized to highlight only those activities and services provided for JHSPH.

Utilization of Services
Student Phone and Email Correspondence  1630
Student In-Person Meetings  411
Faculty Phone and Email Correspondence  752
Faculty In-Person Meetings  195

JHSPH Student and Faculty Encounters

MPH Community Practicum Course
At the request of the MPH Program Office, SOURCE’s Director has assisted in the creation of a new mentored MPH Community Practicum course, along with another faculty member from the School’s Interdepartmental Program in Applied Public Health (IPAPH). This course increases opportunities for MPH students to conduct population-based projects with CBOs and local health departments. This year was the first year that the course was implemented and 11 students completed the course. Evaluations from both the students and the preceptors at the CBOs were extremely positive. Additionally, SOURCE has continued to participate with a team of staff and faculty to create an online one-stop shop for students who are seeking mentored field experiences.

Supported Programs and Events
JHSPH: MPH Orientation – Presentation & Information Fair (7/6/06)
JHSPH: Community Relations Committee (7/7/06)
JHSPH: SPARC Curriculum Meeting (7/7/06)
JHSPH: Meet and Greet for Minority Students (7/7/06)
JHSPH: SOURCE Bus Tour for MPH Students (7/10/06)
JHSPH: SPARC Executive Committee (7/10/06)
JHSPH: SOURCE Bus Tour for MPH Students (7/13/06)
JHSPH: MPH Practicum/PHASE Meeting (7/14/06)
JHSPH: Community Relations Committee (7/14/06)
JHSPH: MPH Practicum/PHASE IS (7/19/06)
JHSPH: MPH Practicum/PHASE Meeting (7/20/06)
JHSPH: APH Meeting (7/20/06)
JHSPH: Community Affairs Meeting SA (7/21/06)
JHSPH: MPH Information Session on Practicum (7/25/06)
JHSPH: SPARC Retreat (7/25/06)
JHSPH: MPH Practicum/PHASE Meeting with IS (7/26/06)
JHSPH: SA Staff Retreat (7/28/06)
JHSPH: MPH Practicum/PHASE Meeting with IS (8/2/06)
JHSPH: UNICEF Prep Meeting (8/2/06)
JHSPH: MPH Practicum/PHASE Meeting (8/3/06)
JHSPH: SPARC Meeting (8/3/06)
JHSPH: MPH Practicum/PHASE Meeting with IS (8/9/06)
JHSPH: Community Affairs Meeting SA (8/11/06)
JHSPH: SOURCE Bus Tour (8/15/06)
JHSPH: MPH Practicum/PHASE Meeting with IS (8/16/06)
JHSPH: CBPR Nuts and Bolts Planning (8/18/06)
JHSPH: MPH Practicum/PHASE Meeting (8/23/06)
JHSPH: Community Affairs Meeting/Baltimore Week (8/25/06)
JHSPH: SPH Orientation and Presentation (8/28/06)
JHSPH: SPH Orientation Information Fair (8/30/06)
JHSPH: Meet and Greet Minority Students (8/31/06)
JHSPH: SPARC Meeting (9/7/06)
JHSPH: CHR and MPH Practicum/PHASE Meeting (9/7/06)
JHSPH: Sommer Scholars Service Luncheon (9/8/06)
JHSPH: CBPR Nuts and Bolts Planning (9/8/06)
JHSPH: Baltimore Week Committee (9/8/06)
JHSPH: CBPR Nuts and Bolts Planning (9/8/06)
JHSPH: MAPHTC Meeting (9/12/06)
JHSPH: Toxic Tour (9/12/06)
JHSPH: SOURCE Bus Tour (9/14/06)
JHSPH: Baltimore Week Committee (9/15/06)
JHSPH: Student Assembly Town Hall (9/19/06)
JHSPH: SPARC/CCPH Conference Committee (9/21/06)
JHSPH: SOURCE Bus Tour (9/22/06)
JHSPH: APH Review Committee (9/25/06)
JHSPH: SPARC Meeting (9/25/06)
JHSPH: Baltimore Week Committee (9/26/06)
JHSPH: MPH Practicum/PHASE Meeting Admissions Team (9/28/06)
JHSPH: Baltimore Week Activities – Panel Displays “Visions of Baltimore; Kick off Introduction Series (9/29)
JHSPH: Baltimore Week Activities – Panel Displays “Visions of Baltimore” (10/2/06)
JHSPH: Baltimore Week Activities – History of and education about Baltimore City; Panel Displays “Visions of Baltimore”; Boys of Baraka Movie Screening (10/3/06)
JHSPH: CEPH Service and Practice Planning Meeting (10/3/06)
JHSPH: SOURCE Bus Tour (10/3/06)
JHSPH: Baltimore Week Activities – Food and Nutrition in East Baltimore; Photo Display – by Manuel Franco; Mayor Martin O’Malley; Panel Discussion – Food and Nutrition in East Baltimore (10/5/06)
JHSPH: SPARC Meeting (10/5/06)
JHSPH: MPH Practicum/PHASE Meeting (10/5/06)
JHSPH: Baltimore Week Activities – International Issues and How they relate to East Baltimore; Round table talk – International Issues and Baltimore City; Panel Discussion – Immigration and Refugee Issues (10/6/06)
JHSPH: CBPR Nuts and Bolts (10/6/06)
JHSPH: SPARC Meeting Mobilization (10/11/06)
JHSPH: SPARC Meeting Curriculum (10/12/06)
JHSPH: CEPH Site Team Visit (10/12/06)
JHSPH: MPH Practicum/PHASE (10/12/06)
JHSPH: Open House (10/13/06)
JHSPH: UNICEF (10/17/06)
JHSPH: New VP Community Affairs Student Assembly (10/17/06)
JHSPH: MPH Practicum/PHASE (10/19/06)
JHSPH: Student Assembly Community Affairs Meeting (10/20/06)
JHSPH: SPARC Curriculum Meeting (10/24/06)
JHSPH: MPH Practicum/PHASE Meeting (10/26/06)
JHSPH: Connection meeting (11/2/06)
JHSPH: SPARC meeting (11/2/06)
JHSPH: MPH Community Practicum meeting (11/2/06)
JHSPH: MPH Community Practicum class (11/7/06)
JHSPH: SPARC Mobilization Committee meeting (11/8/06)
JHSPH: APH Executive Committee meeting (11/9/06)
JHSPH: MPH Community Practicum meeting (11/9/06)
JHSPH: SPARC Curriculum meeting (11/10/06)
JHSPH: New Orleans Service Trip Meeting (11/10/06)
JHSPH: MPH Community Practicum meeting (11/14/06)
JHSPH: MPH Practicum Software meeting (11/16/06)
JHSPH: Student Assembly Community Affairs meeting (11/17/06)
JHSPH: Fall Student Open House (11/17/06)
JHSPH: MPH Community Practicum meeting (11/20/06)
JHSPH: MPH Community Practicum course (11/21/06)
JHSPH: MPH Practicum Software Meeting (11/23/06)
JHSPH: MPH Community Practicum course (11/28/06)
JHSPH: Student Assembly Quality of Life Committee (11/29/06)
JHSPH: SPARC Executive Committee Meeting (11/29/06)
JHSPH: SPARC Mobilization Meeting (12/5/06)
JHSPH: MPH Community Practicum Meeting (12/5/06)
JHSPH: SPARC General Meeting (12/7/06)
JHSPH: SPARC Curriculum Meeting (12/7/06)
JHSPH: Student Assembly Community Affairs Meeting (12/12/06)
JHSPH: MPH Community Practicum Meeting (12/12/06)
JHSPH: SPARC Curriculum Committee Meeting (12/13/06)
JHSPH: Faculty and SPARC Chat ’n Chew Meeting (12/14/06)
JHSPH: HPM Practice Committee Meeting (12/14/06)
JHSPH: MPH Community Practicum Meeting (12/19/06)
JHSPH: Brown Scholars Meeting (12/19/06)
JHSPH: MPH Community Practicum Meeting (12/27/06)
JHSPH: SPARC meeting (1/4/07)
JHSPH: MPH Practicum Meeting (1/9/07)
JHSPH: SPARC meeting (1/10/07)
JHSPH: Meeting with Dean Klag re: SOURCE activities (1/11/07)
JHSPH: MPH Community Practicum Meeting (1/16/07)
JHSPH: Student Assembly Community Affairs meeting (1/18/07)
JHSPH: MPH Community Practicum Meeting (1/23/07)
JHSPH: APH Working Group Meeting (1/25/07)
JHSPH: Student Assembly Community Affairs meeting (1/26/07)
JHSPH: Johnson and Johnson Meeting (1/29/07)
MAHPTC Committee Meeting (1/30/07)
MPH Practicum Committee Meeting (1/31/07)
Strategic Planning Meeting / Student Services (2/5/07)
MPH Community Practicum Meeting (2/6/07)
JHSPH Magazine Interview (2/6/07)
SPARC Meeting (2/9/07)
SPARC Curriculum Meeting (2/12/07)
MPH Community Practicum Meeting (2/13/07)
Student Assembly Community Affairs meeting (2/13/07)
SPARC Executive Meeting (2/19/07)
MPH Community Practicum Meeting (2/20/07)
MPH Community Practicum Meeting (2/21/07)
MPH Community Practicum Meeting (2/27/07)
MPH Community Practicum Meeting (2/28/07)
SPARC Meeting (3/1/07)
MPH Community Practicum Meeting (3/2/07)
APH Practice-Based Service Meeting (3/2/07)
HPM Practice Committee (3/2/07)
MPH Community Practicum Meeting (3/6/07)
APH Executive Committee Meeting (3/8/07)
Recruitment and Enrollment Team Meeting (3/8/07)
Epi Student Org ERICA Workshop Meeting (3/8/07)
MPH Community Practicum Meeting (3/13/07)
MPH Community Practicum IS Meeting (3/14/07)
SOURCE Visitor’s Day Presentation (3/16/07)
Student Assembly Community Affairs meeting (3/20/07)
Brown Scholars Meeting (3/20/07)
MPH Community Practicum Meeting (3/21/07)
SPARC Certificate Working Group Meeting (3/22/07)
Center for Adolescent Health Community Advisory Board Meeting (3/27/07)
MPH Community Practicum Meeting (3/28/07)
SPARC Executive Committee Meeting (4/6/07)
Sommer Scholars Service Meeting (4/11/07)
Visitors Day Presentation (4/16/07)
National Volunteer Week Table in Courtyard (4/19/07)
MPH Community Practicum Meeting (4/30/07)
Student Assembly Leadership Appreciation Dinner (5/2/07)
Student Assembly Community Affairs Committee (5/3/07)
MPH Community Practicum System Meeting with Academic Deans (5/8/07)
MPH Practicum IS Meeting (5/9/07)
APH Executive Committee Meeting (5/10/07)
SOURCE Article in Spring 2007 JHSPH Magazine – “A Mighty SOURCE for the Community”
Honors and Awards: SOURCE Presentation (5/15/07)
Convocation Ceremony (5/16/07)
MPH Community Practicum/PHASE Meeting (5/17/07)
Sommer Scholar Service Meeting (5/22/07)
Connection and All aBoard ½ Day Retreat (5/25/07)
PHASE/MPH Community Practicum Wrap Meeting (5/29/07)
Center for Adolescent Health Community Advisory Board (6/5/07)
MPH Service Day Planning Meeting (6/14/07)
PHASE/MPH Community Practicum Planning Meeting (6/21/07)
MPH Community Practicum Meeting (6/29/07)
Note: This section is organized to highlight only those activities and services provided for SOM.

Utilization of Services

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<th>Type of Encounter</th>
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<th>FY07</th>
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<td>Student Phone and Email Correspondence</td>
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<tr>
<td>Student In-Person Meetings</td>
<td>240</td>
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<tr>
<td>Faculty Phone and Email Correspondence</td>
<td>230</td>
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</tr>
<tr>
<td>Faculty In-Person Meetings</td>
<td>72</td>
<td></td>
</tr>
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SOM Student and Faculty Encounters

Clinical Volunteer Opportunities

In December 2006, the Caroline St. Clinic for the Uninsured was closed. This was a clinical volunteer site for medical students. Once this site was closed, there was no longer a volunteer site for students wishing to utilize and develop clinical skills with the appropriate JHU SOM faculty supervision. SOM students organized to write a letter to JHMI/JHH administration which argued for a student-run clinic for the uninsured. SOURCE has been involved with many discussions related to this topic, including educating student leaders about the big picture in East Baltimore, searching for appropriate non-clinical service-learning opportunities at clinical sites (such as EBMC and BMS), and more.

Supported Programs and Events

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<thead>
<tr>
<th>SOM:</th>
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<tbody>
<tr>
<td>Diversity Outreach Meeting (7/13/06)</td>
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<tr>
<td>InterAction Meeting (8/8/06)</td>
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<tr>
<td>InterAction Meeting (8/16/06)</td>
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<tr>
<td>Orientation Presentation and Activities Fair (8/24/06)</td>
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<tr>
<td>InterAction Meeting (8/28/06)</td>
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<td>InterAction Meeting (9/5/06)</td>
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<td>InterAction Meeting (9/19/06)</td>
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<tr>
<td>InterAction Service Project Planning (10/3/06)</td>
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</tbody>
</table>
SOM:  InterAction Meeting (10/3/06)
SOM:  Med Students and Caroline St. Clinic closing (10/9/06)
SOM:  InterAction Meeting (10/17/06)
SOM:  Substance Abuse Outreach Program (10/20/06)
SOM:  InterAction meeting (11/7/06)
SOM:  HIV Testing and Counseling Program (11/10/06)
SOM:  Community Bus Tour (11/21/06)
SOM:  InterAction Service Project (11/21/06)
SOM:  InterAction meeting (12/5/06)
SOM:  Med Students for Clinical Volunteer Opps (12/6/06)
SOM:  Health Education Partnership (12/14/06)
SOM:  InterAction meeting (12/19/06)
SOM:  InterAction meeting (1/2/07)
SOM:  Med Student Clinical Volunteer Meeting with Dr. Barone (1/4/07)
SOM:  Colleges Meeting with Dr. Schochet (1/8/07)
SOM:  InterAction Mid-Year Retreat (1/16/07)
SOM:  Colleges Meeting with All Leaders (1/18/07)
SOM:  HIV Testing in the ER (2/1/07)
SOM:  InterAction meeting (2/6/07)
SOM:  East Baltimore Talent Show Planning Session (2/9/07)
SOM:  EBMC Tour for Med Student Volunteers (2/12/07)
SOM:  EB Community Talent Show (3/1/07)
SOM:  InterAction Meeting (3/6/07)
SOM:  Student Health Fair Planning Meeting (3/30/07)
SOM:  Education Retreat re: Service-Learning LCME (4/5/07)
SOM:  Colleges Advisors Meeting – SOURCE Presentation (4/12/07)
SOM:  National Volunteer Week Table in PCTB (4/16/07)
SOM:  InterAction Meeting (5/1/07)
SOM:  LCME Standard on Service-Learning Meeting (5/2/07)
SOM:  Free Clinic/Service-Learning Committee Meetings (5/7/07)
SOM:  Service-Learning Interest Meeting with BMS (5/9/07)
SOM:  Student Service-Learning Interest Meeting (5/21/07)
SOM:  BASE Planning Meeting (5/22/07)
SOM:  Service-Learning Presentation for InterAction (5/22/07)
SOM:  SOURCE Presentation on Service-Learning (5/24/07)
SOM:  Patient, Physician, and Society Course Meeting (5/25/07)
SOM:  Sabin College Service Planning Meeting (5/31/07)
SOM:  Asian Pacific American Medical Association Outreach Meeting (6/6/07)
SOM:  LCME Service-Learning Planning Meeting (6/29/07)
SON

Note: This section is organized to highlight only those activities and services provided for SON.

Utilization of Services

<table>
<thead>
<tr>
<th>Type of Encounter</th>
<th>Number of Reported Encounters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Phone and Email Correspondence</td>
<td>570</td>
</tr>
<tr>
<td>Student In-Person Meetings</td>
<td>123</td>
</tr>
<tr>
<td>Faculty Phone and Email Correspondence</td>
<td>336</td>
</tr>
<tr>
<td>Faculty In-Person Meetings</td>
<td>152</td>
</tr>
</tbody>
</table>

SON Student and Faculty Encounters

Community Outreach Program

During the 2006-2007 school year, SOURCE’s Director continued to work closely with SON faculty Lori Edwards and Kati Kluckman-Ault to assist in placing nursing students in CBOs for practical experiences as a part of the SON Community Outreach Program (COP). In order to participate in the COP, all students must complete NR100.426 Community Outreach to Underserved Populations in Urban Baltimore. The complex COP placement process requires a great deal of time, and consists of some of the following steps:

- Educate CBOs about the program and requirements.
- CBOs submit job descriptions to program staff.
- Students submit applications, ranking their preferred job placements.
- Secure FWS contracts with CBOs.
- Admissions team matches students with jobs at CBOs.
- Placements are altered due to scheduling and other conflicts.
- Students reported their activities through an online activities log.

SOURCE’s Director was involved throughout the entire process. The related course and placement process occurred twice, with separate sections for accelerated and traditional students. In addition to aiding in the placement process, SOURCE provided resources for the course. SOURCE presented during the course, organized tours of East Baltimore, and helped to identify and arrange for guest speakers from CBOs.
At the completion of the academic school year, the following summary statistics were reported for the COP:

107 students participated in the COP
(18 more students than during the 05-06 school year)
21 CBOs were served
5136 hours of service were contributed in the community

Supported Programs and Events
SON: SON Community Outreach Placements (7/24/06)
SON: SON Community Outreach Placements (7/27/06)
SON: Community Outreach Bus Tour and Presentation (9/30/06)
SON: Orientation Presentation and Expo (9/1/06)
SON: Community Health Nursing Faculty Meeting (9/1/06)
SON: Community Outreach Bus Tour and Presentation (9/23/06)
SON: Community Outreach Placement Meeting (10/5/06)
SON: Traditional RPCV Meeting (10/11/06)
SON: Community Outreach Bus Tour and Presentation (10/21/06)
SON: Community Outreach Training for Traditional Class (10/23/06)
SON: Student Services Officer - Leadership Session Planning (10/23/06)
SON: Leadership Session for Student Group Leaders (10/28/06)
SON: Community Outreach Faculty Meeting (11/3/06)
SON: Community Outreach Bus Tour and Class Presentation (11/4/06)
SON: Community Outreach Program Meeting (11/13/06)
SON: Community Outreach Faculty Meeting (11/27/06)
SON: Community Outreach Faculty Meeting (1/9/07)
SON: Community Outreach/Project HEALTH Meeting (1/30/07)
SON: Community Outreach Meeting (3/19/07)
SON: Accepted Students Day Activities Fair (3/23/07)
SON: Peace Corps Fellows Program Planning Meeting (4/10/07)
SON: National Volunteer Week Table in SON Lobby (4/17/07)
SON: Community Outreach Program Planning Meeting (5/11/07)
SON: Department of Community Public Health Meeting (5/23/07)
SON: Community Outreach Program Planning Meeting (5/23/07)
SON: Community Outreach Program Planning Meeting (5/29/07)
SON: Accelerated Student Resource Fair (5/30/07)
SON: Community Outreach Program Planning Meeting (6/7/07)
SON: Wald Task Force Meeting (6/18/07)
SON: Department of Public Community Health Retreat (6/19/07)
SON: Wald Task Force: Community Partnerships Subcommittee (6/20/07)
SON: Returned Peace Corps Volunteers Meeting (6/21/07)
SON: Wald Task Force: Scholarship and Service-Learning Subcommittee (6/21/07)
SON: Community Outreach Program Planning Meeting (6/28/07)
SON: Walking Tour for Accelerated RPCVs (6/28/07)
Reported Volunteers

192 students reported their community involvement experiences via SOURCE’s Online Feedback and Reflection Form. The following chart shows the breakdown of figures by separate schools, one-time vs. on-going service, and hours given to the community.

<table>
<thead>
<tr>
<th></th>
<th>Total # of volunteers</th>
<th># of one-time vols</th>
<th># of on-going vols</th>
<th>avg hrs/week for on-going vols</th>
<th>avg total committed time for on-going vols</th>
<th>Total Hours (one-time and on-going vols)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JHSPH</td>
<td>108</td>
<td>31</td>
<td>77</td>
<td>3.6</td>
<td>90</td>
<td>115 + 6833 = 6948</td>
</tr>
<tr>
<td>SOM</td>
<td>55</td>
<td>8</td>
<td>47</td>
<td>2.5</td>
<td>55</td>
<td>28 + 2663 = 2691</td>
</tr>
<tr>
<td>SON</td>
<td>29</td>
<td>5</td>
<td>24</td>
<td>4.1</td>
<td>77.5</td>
<td>22 + 1162 = 1184</td>
</tr>
<tr>
<td>Tri-School Total</td>
<td>192</td>
<td>44</td>
<td>148</td>
<td></td>
<td></td>
<td>10,823</td>
</tr>
</tbody>
</table>

Total Hours of Service Contributed to the Community: 10,823

SOURCE relies on students to self-report their community involvement experiences. This information does not capture the full picture of students’ community involvement. Quarterly announcements were sent to all students via student listservs in each of the three Schools which requested students to fill out our online feedback and reflection form. Additionally, students were informed that entering their community involvement experiences would automatically enter them into a drawing to win a gift certificate. Other students were involved in community activities, but failed to report this information. In the SON alone, 107 students participated in the SON COP. However, these SON students were already required to fill out weekly activity logs through an online SON form. For SOURCE’s Fall and Spring Tri-School Days of Service, approximately 200 students participated in these one-time service projects. Therefore, we can easily determine that student community involvement at our Schools is significantly underreported.
# Utilization of Services

**Students**

<table>
<thead>
<tr>
<th>Service</th>
<th>FY06</th>
<th>FY07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Listserv Subscribers</td>
<td>1360</td>
<td>1848</td>
</tr>
<tr>
<td>Total Student Phone and Email Correspondence</td>
<td>1901</td>
<td>2924</td>
</tr>
<tr>
<td>Total Student In-Person Meetings</td>
<td>513</td>
<td>774</td>
</tr>
</tbody>
</table>

**SOURCE Total Student Services**
Faculty
Total Faculty Phone and Email Correspondence  1318
Total Faculty In-Person Meetings  419
**CBOs**

<table>
<thead>
<tr>
<th>Type of Service</th>
<th>Service Utilization Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone and Email Correspondence</td>
<td>647</td>
</tr>
<tr>
<td>In-Person Meetings</td>
<td>129</td>
</tr>
</tbody>
</table>

**SOURCE Total CBO Services**

**Supported Programs and Events**

- TRI-SCHOOL: SOURCE Executive Committee (7/10/06)
- TRI-SCHOOL: PHEB Meeting (7/11/06)
- TRI-SCHOOL: PHEB Meeting (7/18/06)
- TRI-SCHOOL: Connection Meeting (7/21/06)
- TRI-SCHOOL: PHEB Retreat (7/24/06)
- TRI-SCHOOL: Programa Salud Meeting (7/26/06)
- TRI-SCHOOL: Connection Information Session (8/1/06)
- TRI-SCHOOL: PHEB Meeting (8/8/06)
- TRI-SCHOOL: RAD Planning Team (8/23/06)
- TRI-SCHOOL: University of Baltimore University-Community Partners (8/31/06)
- TRI-SCHOOL: Service Honor Roll (9/5/06)
- TRI-SCHOOL: Programa Salud (9/6/06)
- TRI-SCHOOL: SOURCE Panel “Community Involvement: Dispelling Myths and Offering Tips” (9/14/06)
- TRI-SCHOOL: UHI Meeting (9/14/06)
- TRI-SCHOOL: SOURCE Volunteer Fair (9/20/06)
- TRI-SCHOOL: SOURCE Community Council Meeting (9/25/06)
- TRI-SCHOOL: UNICEF in Schools Orientation (9/26/06)
- TRI-SCHOOL: University-Community Partners Conference (9/27/06)
- TRI-SCHOOL: SOURCE Bus Tour (10/3/06)
- TRI-SCHOOL: SOURCE Fall Tri-School Day of Service (10/7/06)
- TRI-SCHOOL: RAD Planning (10/9/06)
- TRI-SCHOOL: World AIDS Day Committee (10/9/06)
TRI-SCHOOL:  World AIDS Day Planning Committee (10/12/06)
TRI-SCHOOL:  SOURCE Governing Board Meeting (10/16/06)
TRI-SCHOOL:  Food Drive (10/16/06-10/27/06)
TRI-SCHOOL:  UNICEF in the Schools Info Session/Training (10/17/06)
TRI-SCHOOL:  RAD Class (10/19/06)
TRI-SCHOOL:  UHI Meeting (10/19/06)
TRI-SCHOOL:  SOURCE Crafts (10/23/06)
TRI-SCHOOL:  RAD Class (10/26/06)
TRI-SCHOOL:  Schweitzer Fellows "Good in Baltimore" Planning (10/30/06)
TRI-SCHOOL:  Programa Salud (10/31/06)
TRI-SCHOOL:  UNICEF in the Schools Meeting (10/31/06)
TRI -SCHOOL:  RAD (11/2/06)
TRI-SCHOOL:  RAD (11/9/06)
TRI-SCHOOL:  Programa Salud (11/14/06)
TRI-SCHOOL:  UHI urban health Curriculum Meeting (11/14/06)
TRI-SCHOOL:  Programa Salud (11/14/06)
TRI-SCHOOL:  HIV Testing and Counseling Exploratory Meeting (11/15/06)
TRI-SCHOOL:  World AIDS Day Planning Meeting (11/15/06)
TRI-SCHOOL:  Programa Salud ESL Training (11/16/06)
TRI-SCHOOL:  Connection meeting (11/20/06)
TRI-SCHOOL:  World AIDS Day Planning Meeting (11/22/06)
TRI-SCHOOL:  University of Baltimore-University Partnership Meeting (11/27/06)
TRI-SCHOOL:  UHI Executive Committee Meeting (11/28/06)
TRI-SCHOOL:  World AIDS Day Planning Meeting (11/29/06)
TRI-SCHOOL:  Toy Drive (11/29/06-12/12/06)
TRI-SCHOOL:  HIV Testing and Counseling Exploratory Meeting (11/30/06)
TRI-SCHOOL:  Connection meeting (11/30/06)
TRI-SCHOOL:  Caroline St. Clinic Thank You Reception (11/30/06)
TRI-SCHOOL:  World AIDS Day Planning Meeting (12/1/06)
TRI-SCHOOL:  Connection Meeting (12/1/06)
TRI-SCHOOL:  Programa Salud (12/5/06)
TRI-SCHOOL:  RAD (12/4/06)
TRI-SCHOOL:  RAD (12/8/06)
TRI-SCHOOL:  University of Baltimore, University Partnership Meeting (12/11/06)
TRI-SCHOOL:  Programa Salud (12/12/06)
TRI-SCHOOL:  UHI Executive Committee Meeting (12/12/06)
TRI-SCHOOL:  Programa Salud (12/19/06)
TRI-SCHOOL:  Connection meeting (12/20/06)
TRI-SCHOOL:  Programa Salud (1/2/07)
TRI-SCHOOL:  Connection Meeting (1/3/07)
TRI-SCHOOL:  Connection Database Design Meeting (1/12/07)
TRI-SCHOOL:  Programa Salud (1/16/07)
TRI-SCHOOL:  UHI Executive Committee Meeting (1/18/07)
TRI-SCHOOL:  UHI Search Committee Meeting (1/25/07)
TRI-SCHOOL:  Schweitzer Fellows Info Meeting (1/29/07)
TRI-SCHOOL:  UHI Candidate Meeting (1/30/07)
TRI-SCHOOL:  Ralph Moore Structural Poverty Talk Event (2/1/07)
TRI-SCHOOL:  SOURCE Community Council meeting (2/5/07)
TRI-SCHOOL:  University of Baltimore, University Partnership Meeting (2/6/07)
TRI-SCHOOL:  Programa Salud (2/6/07)
TRI-SCHOOL:  SOURCE Valentine’s Crafts (2/7/07)
TRI-SCHOOL:  UHI Executive Committee Meeting (2/8/07)
TRI-SCHOOL:  UHI Committee Meeting (2/12/07)
TRI-SCHOOL:  UHI Search Committee Meeting (2/14/07)
TRI-SCHOOL:  UHI Search Committee Meeting (2/20/07)
TRI-SCHOOL:  UHI Search Committee Meeting (2/21/07)
TRI-SCHOOL: UHI Executive Committee Meeting (3/1/07)
TRI-SCHOOL: Connection Meeting (3/2/07)
TRI-SCHOOL: UHI/SOURCE Staff Meeting (3/5/07)
TRI-SCHOOL: Environmental Justice Partnership Meeting (3/5/07)
TRI-SCHOOL: National Volunteer Week Planning Committee (3/6/07)
TRI-SCHOOL: Programa Salud Leadership Meeting (3/6/07)
TRI-SCHOOL: Baltimore Green Week Planning Meeting (3/8/07)
TRI-SCHOOL: Connection Meeting (3/9/07)
TRI-SCHOOL: Connection Meeting (3/16/07)
TRI-SCHOOL: SOURCE Book Drive (3/19/07-3/30/07)
TRI-SCHOOL: Programa Salud (3/20/07)
TRI-SCHOOL: National Volunteer Week Planning Committee (3/20/07)
TRI-SCHOOL: University of Baltimore, University Partnership Meeting (3/21/07)
TRI-SCHOOL: Involving Communities in Research Seminar (3/26/07)
TRI-SCHOOL: SOURCE Governing Board Meeting (3/29/07)
TRI-SCHOOL: Meeting for All aBoard! (3/30/07)
TRI-SCHOOL: UHI/SOURCE Staff Meeting (4/9/07)
TRI-SCHOOL: National Volunteer Week Awards Selection (4/10/07)
TRI-SCHOOL: National Volunteer Week Activities (4/16/07-4/22/07)
TRI-SCHOOL: Toiletry Drive (4/16/07-4/27/07)
TRI-SCHOOL: BMS Presentation on Community Clinics (4/18/07)
TRI-SCHOOL: Toxic Tour (4/18/07)
TRI-SCHOOL: Volunteer Appreciation Luncheon and Awards (4/20/07)
TRI-SCHOOL: National Volunteer Week Happy Hour (4/20/07)
TRI-SCHOOL: SOURCE Spring Tri-School Day of Service (4/21/07)
TRI-SCHOOL: Schweitzer Fellows Musical Fundraiser (4/22/07)
TRI-SCHOOL: UHI Director Search Committee Meeting (4/25/07)
TRI-SCHOOL: SPARC/SOURCE Advocacy Interest Lunch (4/27/07)
TRI-SCHOOL: Programa Salud Leadership Meeting (4/27/07)
TRI-SCHOOL: UHI/SOURCE Staff Meeting (4/30/07)
TRI-SCHOOL: UHI University-Community Collaborations Model Workshop Dinner for Special Guests (4/30/07)
TRI-SCHOOL: UHI University-Community Collaborations Model Workshop (4/30/07)
TRI-SCHOOL: Programa Salud Leadership Meeting (5/11/07)
TRI-SCHOOL: UHI Search Committee Meeting (5/14/07)
TRI-SCHOOL: Abell Awards Presentation (5/21/07)
TRI-SCHOOL: UB Academic-Community Partnerships Meeting (5/23/07)
TRI-SCHOOL: SOURCE Staff Retreat (5/31/07)
TRI-SCHOOL: UHI/SOURCE Staff Meeting (6/6/07)
TRI-SCHOOL: Tench Tilghman Elementary School Community Committee (6/7/07)
TRI-SCHOOL: SOURCE Moves to 2017 E. Monument St (6/11/07)
<table>
<thead>
<tr>
<th>The Connection Community Consultant Group 2006-2007 Completed Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Baltimore Medical System, Inc.</strong></td>
</tr>
<tr>
<td><strong>Description:</strong> Baltimore Medical System (BMS) serves over 42,000 patients in many resource-poor communities throughout Baltimore City and Baltimore County. BMS services are provided through seven primary-care centers, a specialty center, and school-based health sites. With nearly 260 employees, BMS strives to provide affordable and accessible health care to those most in need.</td>
</tr>
<tr>
<td><strong>Project:</strong> BMS recently administered a patient satisfaction survey to their non-English-speaking patients. The Connection team compiled the results of this survey and performed an analysis of the data that BMS had collected.</td>
</tr>
<tr>
<td><strong>Connection team:</strong> 4 JHSPH students; 1 SOM student</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Irvine Nature Center</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong> Irvine Nature Center is located in the Greenspring Valley region of Baltimore County. The organization provides quality environmental education to people of all ages. This includes programs for the public, programs in Baltimore-areas schools, and special events throughout the year.</td>
</tr>
<tr>
<td><strong>Project:</strong> The Connection team worked with the Irvine Nature Center to create a generic grant template that the organization can use when working with potential funders. This project included a literature review to demonstrate that environmental education is important to children and their health.</td>
</tr>
<tr>
<td><strong>Connection team:</strong> 2 JHSPH students; 1 SOM student; 1 SON student</td>
</tr>
</tbody>
</table>
Maryland Mentoring Partnership

**Description:** The Maryland Mentoring Partnership (MMP) seeks to increase the number of Maryland youth who participate in mentoring relationships with adults. These relationships are designed to enhance students’ academic and career options, raise self-esteem, and empower youth to eventually become self-sufficient. Blueprints for Youth is a new program launched by MMP to support youth and their families, in home and at school, with life skills training and referrals.

**Project:** Blueprints for Youth already has a mission and vision in place. Using these materials as a starting point, the Connection team developed policies and procedures to accompany Blueprints for Youth’s business plan.

**Connection team:** 4 JHSPH students

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Planned Parenthood of Maryland

**Description:** Planned Parenthood of Maryland (PPM) works to ensure that all Marylanders have access to a wide range of high quality, affordable, reproductive health care services. Through medical services, education, training, and advocacy, PPM seeks to help individuals make informed decisions about their reproductive health, family planning options, and sexuality.

**Project:** The Connection team researched possible funding sources that PPM could use to expand its education programming in Baltimore City, Baltimore County, and the state.

**Connection team:** 2 JHSPH students; 1 SOM student
Shepherd’s Clinic

**Description:** Shepherd’s Clinic provides primary health care to individuals who have no health insurance and are not eligible for government-assisted health care. Patients are seen by appointment and pay an hour’s wage for an office visit.

**Project:** Shepherd’s Clinic would like to reach out to the community to recruit patients, but it does not have much funding to support this type of endeavor. The Connection team prepared a community outreach campaign, including neighborhood events and door-to-door recruitment, to encourage people without medical insurance to utilize the clinic.

**Connection team:** 4 JHSPH students

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Students Sharing Coalition, Inc.

**Description:** Students Sharing provides meaningful service and civic engagement experiences to students while helping these students to become mature and knowledgeable citizens who take responsibility for their communities and are committed to social justice. Students Sharing offers experiential learning programs and curricula that allow participants, through service to others, to learn about the world.

**Project:** Students Sharing wants to conduct an audit of its program costs. With this in mind, the Connection team examined the organization’s budget to figure out costs per program, per school, and per child. Based on a review of the budget, the Connection team made programmatic and budgetary recommendations for expanding Students Sharing’s services.

**Connection team:** 3 JHSPH, 1 SOM, 1 SON

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Tench Tilghman Elementary School’s Family Support Program

**Description:** Tench Tilghman Elementary School offers a comprehensive and coordinated educational program for children in grades pre-K through 5th. As part of this mission, the school offers a Family Support Program. The school is located a few blocks east of the Johns Hopkins Medical Institutions.

**Project:** Tench Tilghman’s Family Support Program would like to track information about the services provided in the surrounding community. The Connection team developed a database to record baseline data that will facilitate action steps and outcomes. The system will be used to track activities and will allow for the aggregation of data.

**Connection team:** 3 JHSPH students
Youth Opportunity Center

**Description:** The Youth Opportunity (YO!) Center works to help Baltimore City youth receive education and career skills training. The Center’s services are available to anyone between the ages of 16 and 22 who is a Baltimore City resident. YO! services include GED classes, life skills classes, job readiness training, and youth-led community service and civic engagement activities.

**Project:** The Connection team developed a plan to improve recruitment of youth members for the YO! Center. This plan included improving the appearance of facilities, creating youth recruitment fliers, hosting open house and incentive programs, and developing a plan to expand services to include social and life skills activities.

**Connection team:** 2 JHSPH students; 1 SON student
Special Thanks to the Following Individuals From SOURCE

SOURCE Governing Board Representatives

JHSPH:
Mike Ward, M.Ed - Associate Dean for Student Affairs
James Yager, PhD - Senior Associate Dean for Academic Affairs
Shoba Iyer – Student Representative
Lainie Rutkow – Student Representative

SOM:
Michael A. Barone, M.D., M.P.H - Assistant Dean for Student Affairs
David Nichols, M.D. - Vice Dean for Education
David Dowdy – Student Representative
Shantanu Nundy – Student Representative

SON:
Sandra Angell, MLA, RN - Associate Dean for Student Affairs
Lori Edwards, MPH, RN - Instructor
Marguerite Baty – Student Representative
Tyler Cornell – Student Representative

Other JHU Representatives:
Chris Gibbons - Urban Health Institute
Deidra Bishop - Government, Community, and Public Affairs
Matthew D'Agostino - Center for Social Concern at Homewood
Michael Jenkins - Division of Corporate Services, Community Health and Services
SOURCE Staff: Seth Christman, Lori Hackett, Mindi Levin, and Glenn Ross

SOURCE Community Council Representatives

Deidra Bishop – Director, EB Community Affairs, JHHS
Deborah Chilcoat – Planned Parenthood of MD, Inc.
Stephanie Jacobs – The Family Tree
Coriless Jones – Rose Street Community Center
Irma Mabry – The Door
Sister Agnes Rose McNally – Tench Tilghman Elementary School Family Resource Center
Lois Mitchell – HEBCAC (Historic East Baltimore Community Action Coalition)
Johnetta Morgan-King – HERO (Health Education Resource Organization)
Tom Patrick – Moveable Feast
Leon Purnell – The Men’s Center
Glenn Ross – SOURCE Community Consultant, Community Activist
Ana V. Rodriguez-Halpin – Adelante Familia
Marlene Sorra – Shepherd’s Clinic

SOURCE 2006-2007 Service Award Recipients

JHSPH Students: Jay Graham and Emma Tsui
JHSPH Student Group: Epidemiology Student Organization
SOM Students: Daniel Bowers and Melissa Dattalo
SOM Student Group: Service and Awareness through Geriatric Education (SAGE)
SON Student: Elizabeth Billings-Whitfield
SON Student Group: Nursing Students United for Advocacy and Action

Other Faculty/Staff Who Have Made Significant Contributions to SOURCE

JHSPH:
Betty Addison
Mary Catherine Augustyn
Steve Bazzetta
Janice Bowie
Miriam Alexander
Barbara Bates-Hopkins
Bob Blum
Lee Bone
Ron Brookmeyer       Fran Burman
Michelle Campbell    Caroline Christensen
Marie Diener-West    Shannon Frattaroli
Amy Gawad            Clara Goldberg-Freeman
Lynn Goldman         Mark Grutkowski
Bernie Guyer         Ray Hamann
Tara Hardy           Monnie Heminthavong
David Holtgrave      Judy Holzer
Melissa Homr         Layne Humphrey
Michel Ibrahim        Nancy Kass
Michael Klag         Cassie Klein
Scott Klein          Sharon Krag
Bob Lawrence         Phil Leaf
Lori Leonard         Christina Linhoff
Molly Mitchell       Sakar Pudasaini
Ruth Quinn           Kimberly Saunders
Debra Roter          Freya Sonnenstein
Henry Taylor         Stephen Teret
Pat Tracey           Mike Trush
Paul Whong           Larry Wissow

SOM:
Hoover Adger         Eric Bass
Cheryl Burk          Barbara Cook
Doris Golembieski    Theresa Hartsell
Tracy King           Tom Koenig
David Levine         Jeff Magaziner
Jean Ogborn          Robert Shochet
Crystal Simpson

SON:
Anne Belcher         Claire Bogdanski
Kelly Bower          Katie Crui
Marie Davidson       Carm Dorsey
Lori Edwards         Marjorie Fass
Nancy Glass          Sara Groves
Martha Hill          Dennis Jones
Betty Jordan         Kati Kluckman-Ault
Lisa Kelley          Joan Kub
Sylvia Lee           Maureen Maguire
Libby Miles          Mary O’Rourke
Nancy Rent           Phyllis Sharps
Beth Sloand          Ibby Tanner
Shirley VanZandt     Flora Wharton
Linda Whitner (at Wald) Patty Wilson
Jen Yeager

Preceptors from the JHSPH MPH Community Practicum Course
Baltimore HealthCare Access – Traci Kodeck
Coalition to End Childhood Lead Poisoning – Sarah Rudolf
Health Education Resource Organization – Shanese Baylor
House of Ruth – Janice Miller and Lauri Richman
International Rescue Committee – Ann Flagg and Aisling McGuckin
Maryland Citizens’ Health Initiative – Glenn Schneider
Maryland Food Bank – Lavonzell Nicholson
Planned Parenthood of MD – Carole Meyers
Student Groups Who Have Contributed to SOURCE’s Work

**JHSPH:**
- Anna Baetjer Society
- Black Graduate Student Association
- Environmental Health Science Student Organization
- Epidemiology Student Organization
- J.B. Grant Society’s UNICEF in the Schools Program
- Johnson and Johnson Community Health Care Scholars
- Kellogg Community Health Scholars
- Nuestra America
- Sommer Scholars
- SPARC (Students for a Positive Academic paRtnership with the East Baltimore Community)
- Student Assembly
- Student Assembly’s Community Affairs Committee

**SOM:**
- Baltimore Head Start
- BASE
- Christopher’s Place Outreach
- Community Care Initiative Health Fair
- CRASH (Creating Responsibility in Adolescent Sexual Health)
- East Baltimore Community Talent Show
- Incentive Mentoring Program
- InterAction Council
- SAGE (Service and Awareness through Geriatric Education)
- Student National Medical Association (CASE)

**SON**
- Birth Companions
- Nursing Students United in Advocacy and Action
- Pediatric Class
- Returned Peace Corps Volunteers
- Student Government Association
- WISE Kids

**Tri-School:**
- Connection Community Consultant Group
- Programa Salud
- Schweitzer Fellows
- Type for Life
- Unite for Sight
- World AIDS Day Committee

Thanks to all of our Partnering Community-Based Organizations!
SOURCE partners with approximately 100 CBOs in the Baltimore area. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without your involvement!

[www.jhsph.edu/source/Volunteer.html](http://www.jhsph.edu/source/Volunteer.html)
Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health

Johns Hopkins University
SOURCE (Student Outreach Resource Center)
2017 E. Monument St.
Baltimore, MD 21205
P: 410-955-3880
F: 410-502-2736
source@jhsph.edu
www.jhsph.edu/source

The SOURCE for community involvement opportunities.

SOURCE Staff

Pictured from left to right:

Community Consultant: Glenn L. Ross
Director: Mindi B. Levin
Administrative Coordinator: Lori N. Hackett
Coordinator: Seth T. Christman