



SOURCE
Student Outreach Resource Center

Annual Report 2007-2008

July 1, 2007 – June 30, 2008



The Community Service and Service-Learning Center
Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health

SOURCE Annual Report 2007-2008
July 1, 2007 – June 30, 2008

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Legend

APH: Applied Public Health
CBO: Community-Based Organization
CBPR: Community-Based Participatory Research
CCPH: Community-Campus Partnerships for Health
EB: East Baltimore
EBMC: East Baltimore Medical Center
HPM: Health Policy and Management (Department in JHSPH)
JHSPH: Johns Hopkins Bloomberg School of Public Health
JHU: Johns Hopkins University
LCME: Liaison Committee on Medical Education
MAPHTC: Mid-Atlantic Public Health Training Center
MPH: Master of Public Health
RAD: Rape Aggression Defense
RPCV: Returned Peace Corp Volunteer
SOM: School of Medicine
SON: School of Nursing
SOURCE: Student Outreach Resource Center
SPARC: Students for a Positive Academic Partnership with the East Baltimore Community
UHI: Urban Health Institute

SOURCE Annual Report
2007-2008 Academic Year

The 2007-2008 academic year was SOURCE's third full academic year of operation. Throughout the past three years, SOURCE has continued to provide high quality programs and services to our JHU Schools of Medicine, Nursing, and Public Health. We have experienced a steady increase in the number of requests that we receive from students, student groups, and faculty on campus. This annual report emphasizes a variety of accomplishments in relation to SOURCE's mission of providing academic, professional and personal development opportunities for the members of the JHU Schools of Medicine, Nursing, and Public Health through community outreach and service-learning partnerships with community-based organizations.

At the start of the academic year, SOURCE moved out of the main JHSPH building and into a rowhouse on Monument St. The center is now located outside any of the three School's main buildings. The rowhouse has a more relaxed feel, and it is easier for our community partners to access. The building is still extremely close to all three Schools, as it is located several doors east of the Washington St./Monument St. intersection, on the way to the North East Market.

In 2007-2008, SOURCE was equipped with three full-time staff members. Following a year of on-the-job training, our SOURCE Coordinator was fully trained, and able to adequately serve the large number of student groups who sought assistance from SOURCE. However, SOURCE did experience periods of time in which the center was not staffed to its fullest capacity. During one of the busiest times of the year (August – October), SOURCE's Founder and Director was out on maternity leave. Key job responsibilities were divided between the remaining SOURCE staff, as well as faculty and staff partners in the Schools. Additionally, SOURCE's Administrative Coordinator temporarily reduced her hours in the Spring term. Even with these interruptions in staffing, SOURCE continued to provide effective assistance to our Schools. Certainly, this was not without much hard work and long hours contributed by our small team.

SOURCE 2007-2008 Goals:

1. Increase faculty involvement with SOURCE
2. Improve SOURCE assessment strategies
3. Grow available SOURCE resources for students and faculty
4. Implement HIV Counseling and Testing Program
5. Increase student group collaborations

Goal Attainment and Challenges:

1. Increase faculty involvement with SOURCE

SOURCE has made great strides in increasing faculty involvement with the center. The SOURCE Coordinator position was added in 2006-2007, so that SOURCE's Director could spend more time working on academic involvement opportunities in partnership with the faculty. At the start of the year, SOURCE's Director was out on maternity leave. This is a crucial time of the year, when the planning for many programs and courses occur. With the SOURCE Director out on leave, SOURCE was not able to serve as a resource for these activities during the first few months of the academic year (though adequate preparation did occur before the Director went out on leave in order to have a smooth transition). However, SOURCE was still able to achieve the goal of increasing faculty involvement.

In the SOM, SOURCE's Director attended an Education Policy and Curriculum Committee meeting. This was an opportunity to meet several faculty members who had not previously worked with SOURCE. From this meeting and a SOM Genes to Society retreat, plans were developed to collaborate on several initiatives, including: Health Disparities and Service-Learning Intersession (SOURCE Director to serve as course co-director), possible "Public Health and Community Service" Area of Interest, conversations regarding curriculum

reform in the SOM, access to faculty advisors through the Colleges system. Additionally, the SOURCE Director has been working with the Assistant Dean for Student Affairs in the SOM, to Explore clinical volunteer opportunities for SOM students in partnership with faculty volunteers and SOURCE partnering community clinics.

In the SON, SOURCE's Director is affiliated with the Department of Community Public Health Nursing. Through this department structure, there is tremendous potential for increasing faculty awareness of SOURCE and its services. SOURCE's Director has had an opportunity to spread information about SOURCE through monthly departmental meetings. Several faculty members who had not previously worked with SOURCE have requested assistance with their courses and community-based research projects. Additionally, SOURCE's Director served on the Wald Task Force as a representative on the overall steering committee, a sub-committee chair (Scholarship and Service-Learning Assessment), and another sub-committee member. These activities provided the opportunity for SOURCE to collaborate with a wide variety of SON faculty.

In JHSPH, SOURCE continues to provide resources and assistance to support courses. SOURCE's Director also served on several key committees that were opportunities to share information about SOURCE, including: Interdepartmental Program in Applied Public Health, HPM Practice Committee, Internship and Practicum Online Web Interface Team, and a strategic planning subcommittee chaired by Dr. David Holtgrave.

2. Improve SOURCE assessment strategies

Since its inception, SOURCE has maintained a number of mechanisms to track involvement with students, faculty, and community-based organizations. However, the center invested time this year to improve upon our current assessment efforts. SOURCE worked to revise an outdated, online Feedback and Reflection Form. During the 2nd half of the year, we were able to introduce a revised online form which more efficiently captured information about students' experiences with their community involvement activities. We added several questions that also asked students to discuss their experiences working with SOURCE. At the end of the academic year, SOURCE introduced a community service surveymonkey survey to the student bodies in each of our three Schools. Data collected from this survey will be utilized for improving SOURCE services, adding relevant resources, and shaping the direction of the center.

3. Grow available SOURCE resources for students and faculty

This year, SOURCE staff focused on growing the available resources offered through SOURCE. Based on our experiences over the past few years, and feedback from partnering student groups, we were able to better market the types of resources and services that we can provide. We worked with our Governing Board, particularly the student members, to create several new policies which encourage JHU parties to utilize the resources provided by SOURCE. SOURCE also created a new SOURCE group on the popular Facebook social networking tool. There, interested parties can become a part of our SOURCE group, post items on our discussion board, learn about upcoming events, and more. Additionally, we had the pleasure of hosting a graduate student from the University of MD College Park Student Affairs program, who helped to create a service-learning toolkit for student groups to utilize for reflection activities. SOURCE is also in the process of revamping the SOURCE webpage. The goal is for the new webpage to be up and running by September 2008. With the revamped webpage, resources collected by SOURCE will be posted for all interested parties, including: course listings within the three Schools that relate to civic engagement, service-learning, community-based participatory research; list of community-engaged faculty; an improved SOURCE resource library.

4. Implement HIV Counseling and Testing Program

After a loss of funding brought the SOM and SON HIV Counseling and Testing Program to a close, student leaders reached out to SOURCE for assistance in bringing the HIV Counseling and Testing Program back to life. During the 2007-2008 school year SOURCE has successfully institutionalized the HIV Counseling and Testing Program, and serves as the home for the program. In September of 2007, SOURCE kicked off the new HIV Counseling and Testing Program. We received nearly 120 applications for the 30 available spots in the program. We were pleasantly surprised by the highly qualified candidates that made the application process quite competitive. In the middle of September, we held a weekend training for the 30 students. After the training, students were placed with one of our three partnering clinics: Chase Brexton, HERO, and the Johns Hopkins Hospital Emergency Department. The program was not without challenges. At the start of the program, HERO faced some troubling times with their organization, including the departure of their Executive Director and many staff. This made it extremely difficult to maintain a productive partnership with HERO. By the close of the year, we mutually agreed that we would not continue a partnership with HERO for this program in the future. HERO was simply not able to meet their programmatic expectations that we jointly created at the start of the program. Additionally, the AIDS Administration made several training and policy changes during the first several months of the program. We received several last minute changes, asking our students to go through additional training. Unfortunately, the AIDS Administration only offers trainings during business hours, when our students are typically in classes. We ended up having to go through more red tape and scheduling issues due to these logistical issues.

The challenges of the HIV Counseling and Testing Program can also be viewed as successes. After starting this new program, we were able to track the challenges and barriers. In this way (re-word: By doing so, we are better prepared to handle the program in future years. We also had some emotional times in which our students had to give positive results to community members. When those situations occurred, we worked with the clinics to host reflection sessions with the participating students.

5. Increase student group collaborations

SOURCE appears to be a more recognizable name after three years of operations. More student groups have turned to SOURCE for advice, event planning assistance, and service activities. In an effort to standardize how we work with students, we created two new policies: 1. Event Planning and 2. How to Become an Official SOURCE Partnering Student Group. These new resources outline all of the services that we can provide through SOURCE. Just as we have mutual expectations in working with community-based organizations, we have the same sort of expectations with student groups.

This year was the first year that we had a fully trained staff of 3 in SOURCE. Our SOURCE Coordinator flourished throughout this year, providing tremendous services to our student groups on campus.

SOURCE 2008-2009 Goals:

1. Improve access and availability of SOURCE's comprehensive resources.

During 2008-2009, SOURCE will be upgrading to a new website. With the refurbished resource, SOURCE will be providing some new information, and organizing the information in a more efficient manner. Items to be posted include: comprehensive listing of service-based SOURCE affiliated student groups and their missions, resources for "student advocates and social change agents," policies and procedures for student groups to partner with SOURCE, online service-learning toolkit.

2. Develop the role of SOURCE Student Governing Board members.

As new student leaders join SOURCE's Governing Board, we hope to strengthen their connection with the center, and increase their roles. Some possible ideas have already been discussed, including: participation in SOURCE newsletter, improving advertisement/marketing, creating informed programming, training student leaders to lead reflection activities, hosting more one-time service projects, planning events, posting information on SOURCE's Facebook page.

3. Increase collaboration with new groups.

While SOURCE has experienced tremendous success in collaborating with student groups, we'd like to join forces with faculty, departments, centers, and alumni. We plan on forging relationships with the JHU Alumni Association and the Hopkins Helps campaign. We hope to increase collaborations with faculty in the three Schools in order to continue to encourage the integration of community engagement into the curriculum.

4. Development of Academic-Based Community Involvement Programs

Over the past few years, SOURCE and the SPARC student group have each surveyed the student bodies in order to identify the gaps in services and programs that exist on our campus in relation to community engagement. Based on the supporting evidence from these surveys, it is clear that students perceive a gap within the curriculum. Two primary activities are being developed during the 2008-2009 academic year: 1) a proposed certificate in Community-Based Public Health, which is utilizing existing courses offered at JHSPH and SON. The proposal has been in the works for many months, with SPARC leadership and SOURCE's Director. JHSPH's Department of Health Behavior and Society is the sponsoring department, and SOURCE is a co-sponsor. Plans are underway to go through the CAS process, while also working to gather support and feedback from faculty and students. 2) Development of a new course that would help to fill the gap in course offerings. SOURCE Director and Dr. Henry Taylor (JHSPH HPM) will be participating in a "Curriculum Development" course at Bayview. The process will include their review of the current literature, comparison of current curricular offerings to the ideal offerings, gathering input and advice from key faculty and students, and developing new modules that can be utilized as an elective course or "guest lectures" for existing courses.

5. Properly Train SOURCE's new Assistant Director

After two years on the job, SOURCE's Seth Christman left to go back to school full-time to work on his doctorate. A new staff member will join SOURCE in July 2008 as the new Assistant Director. The Assistant Director's primary responsibilities include: one-on-one meetings with students interested in volunteer opportunities, student group advising, and event planning. It will certainly take 6 months to a year to fully train the new Assistant Director. Since SOURCE is all about developing relationships and partnerships within 3 separate Schools and 100 community-based organizations, the training period is much more involved. After having a successful 2007-2008 academic year with a fully trained staff, we predict a decline in activity due to this change of staff. SOURCE's Director and Administrative Coordinator will need to spend significant time training the new Assistant Director.

SOURCE Resources and Services

Annual Community Involvement Fair In September of each year, CBOs set up display booths and acquaint students, faculty and staff with potential field experiences and collaborative research projects.

Baltimore Week In October of each year, SOURCE works in conjunction with a variety of student groups to host Baltimore Week – a weeklong introduction to the city and relevant health issues.

CBO Partnerships Those in SOURCE's network of partnering CBOs receive exposure and/or participation in all of SOURCE's programs. In addition, volunteer management and recruitment consultation is available from SOURCE staff. SOURCE has established an application process for CBOs that wish to become recognized SOURCE partners (including Mutual Expectations of Partners and Criteria for Partnering CBOs).

Charity/Donation Drives Four separate charity drives are conducted throughout the year to benefit CBOs within SOURCE's network (food, winter accessories, book, toiletry) in collaboration with student groups, departments, and other university entities.

Community Service Awards These are given to students, student groups, faculty, and community preceptors who have performed outstanding service with a CBO. Nominations are accepted each year in March, and awardees are announced during National Volunteer Week in April.

Community Tours SOURCE's Community Consultant, a long-time community leader, takes potential volunteers on scheduled tours through the East Baltimore neighborhood to familiarize students with the community. Both walking and bus tours are available, particularly during Orientations.

Monthly CBO Seminar Series Seminars familiarize students with the work done by CBOs and encourage collaboration between students and the community.

National Volunteer Week In April, SOURCE plans a weeklong calendar of events in celebration of National Volunteer Week. Service projects and CBO seminars are organized.

On-Line CBO Directory SOURCE's website is available 24 hours a day, 7 days a week to assist individuals in finding meaningful service opportunities. Our online directory of partnering CBOs is organized into a variety of categories and also includes a search feature to aid in locating appropriate CBO opportunities.

One-Time Service Projects SOURCE coordinates one-time service projects for those who lack the time to volunteer more frequently.

Reflection/Evaluation Form This online tool is used to assist in tracking student involvement experiences and evaluating partnerships with CBOs. Students self-report their hours, job responsibilities, and feelings regarding their experiences.

Student Advising SOURCE schedules meetings with students that are interested in a variety of community involvement opportunities. Students are assisted with: identifying CBOs and projects of interest, clarifying service-learning components of courses, developing customized internships, connecting to CBOs for fellowship and scholarship opportunities, and more.

Student Group Advising SOURCE works with student groups and organizations within all three Schools. Students are assisted with: special event planning, service projects, community speakers, grants and other funding opportunities, and more.

Student Resource Space SOURCE maintains a variety of resources that are available for usage related to community involvement: literature racks, files on all partnering CBOs, maps of Baltimore. Resources that are particularly useful for service-based student organizations include: student group mailboxes, fax machine, telephone, computer station, storage space, and a printer.

Student Volunteer Recruitment Kit During the summer months, all partnering CBOs receive a Student Volunteer Recruitment Kit. This booklet describes the needs, schedules, and desires of our special student populations. Additionally, academic programs that encourage/require community involvement are outlined. This kit is updated for each academic school year.

Tri-School Days of Service In both the Fall and Spring terms, SOURCE hosts Tri-School Days of Service. Students from all 3 Schools volunteer to participate in simple one-time service projects. Approximately 6-8 projects are organized on the same day and large scale marketing efforts encourage students to give a day to the community.

Volunteer Celebration At the end of April, during National Volunteer Week, all students who have reported their community involvement experiences with SOURCE are invited to a Volunteer Celebration and Luncheon. Certificates are given to recognize students for their efforts.

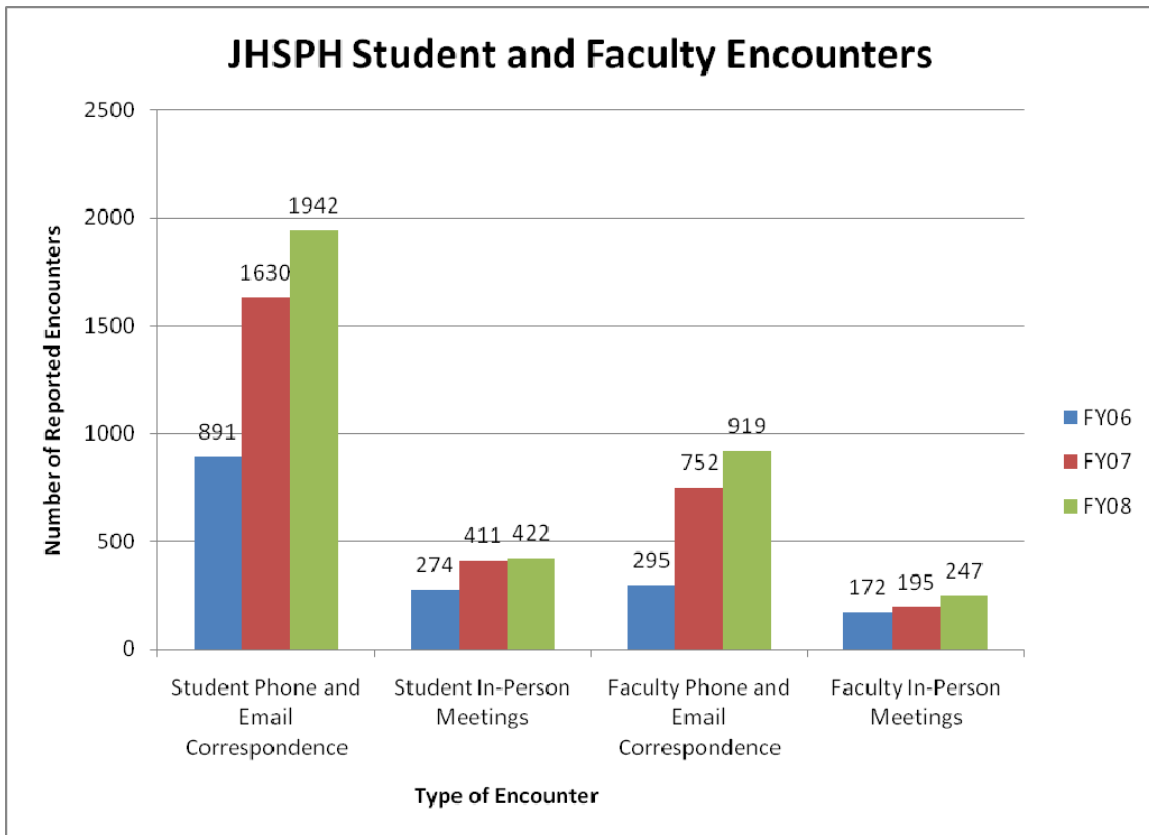
Weekly Service Scoop The Scoop is an email service sent to subscribers once a week (every Tuesday) that is used to identify, catalog, and disseminate information on opportunities for community involvement, including one-time projects, special studies, capstones, internships, federal work-study, conferences, grants and on-going community involvement positions.

JHSPH

Note: This section is organized to highlight only those activities and services provided for JHSPH.

Utilization of Services

Student Phone and Email Correspondence	1942
Student In-Person Meetings	422
Faculty Phone and Email Correspondence	919
Faculty In-Person Meetings	247



Supported Programs and Events

- MPH Orientation Ice Cream Social (7/2/07)
- MPH Orientation Activities Fair (7/3/07)
- MPH Orientation SOURCE Presentation (7/3/07)
- MAPHTC Advisory Meeting (7/6/07)
- MPH East Baltimore Bus Tour – 44 students (7/6/07)
- MPH Orientation Meet and Greet (7/6/07)
- MPH East Baltimore Bus Tour – 44 students (7/9/07)
- APH Executive Committee (7/12/07)
- MPH Connection Community Consultant Information Session – 65 students (7/13/07)
- MPH Open House at 2017 E. Monument St. (7/17/07)
- DrPH/SOURCE Collaboration Meeting (7/23/07)
- MPH Practicum Information Session – 52 students (7/24/07)
- Anna Baetjer Society New Leadership Team Meeting (7/24/07)
- J.B. Grant Society New Leadership Team Meeting (7/26/07)

MPH East Baltimore Bus Tour – 44 students (8/1/07)
MPH Service Day – 40 total students (8/4/07)
J.B. Grant Society Seminar on Planning International Service Trips (8/9/07)
Anna Baetjer Society New Orleans Service Trip Meeting (8/9/07)
Post-Bus Tour Wrap Session – 13 total students (8/10/07)
General Preventive Medicine Residents East Baltimore Bus Tour (8/10/07)
UNICEF in Schools Leadership Meeting (8/20/07)
SPARC Executive Committee (8/21/07)
JHSPH Fall Orientation (MHS, doctoral) Presentation (8/27/07)
Epidemiology Student Organization Service Meeting (8/27/07)
Student Activities Fair (8/30/07)
Fall Orientation Meet & Greet (8/30/07)
Anna Baetjer Society Service Meeting (8/31/07)
MPH Bus Tour (9/5/07)
Anna Baetjer Society Boys of Baraka Meeting (9/6/07)
Presentation at inaugural Behavioral Health Interest Group Meeting (9/7/07)
NOLA, Anna Baetjer Society Service Meeting (9/10/07)
Environmental Health Course, Toxic Tour (9/18/07)
MPH Bus Tour (9/21/07)
Native American Heritage Month Meeting – Diversity Office (9/24/07)
Behavioral Health Interest Group Advisory Meeting (10/1/07)
SPARC Executive Committee Meeting (10/2/07)
Fall JHSPH Open House (10/8/07)
SPARC General Meeting (10/8/07)
Health and Human Rights Week Committee (10/16/07)
Mental Health Student Group Collaboration Meeting (11/19/07)

Health and Human Rights Week Activities:

Gale Della Santina--Global Climate Change (12/3/07)
Civil Marriage for Same-Sex Couples in MD (12/4/07)
Access to Health Care (12/4/07)
Film Screening: The Devil's Miner (12/4/07)
Film Screening: Ghost of Abu Ghraib (12/5/07)
Hurricane Katrina film and discussion (12/5/07)
Anthony Fauci -- Global AIDS and Human Rights (12/6/07)
Film Screening: Please Talk to Kids about AIDS (12/6/07)
IRC – Refugees in Baltimore (12/6/07)
Film Screening: God Grew Tired of Us (12/6/07)
Climate Change in Maryland Panel (12/7/07)

ERICA/ESO Workshop Planning Meeting (12/13/07)
Career Services Partnership Meeting (1/16/08)
ERICA/ESO Workshop Planning Meeting (1/30/08)
Child Health Week (2/4/08-2/7/08)
UNICEF State of the World's Children Report Release: Child Survival (2/7/08)
Film Screening: Motherland Afghanistan (2/7/08)
Student Assembly Community Affairs Committee Meeting (2/12/08)
Student Assembly Community Affairs Funding Sub-committee (2/12/08)
SPARC Executive Committee Meeting (2/25/08)
Kellogg Community Health Scholar Applicants – SOURCE presentation (2/27/08)
Epi Student Organization Health Presentation for ERICA (3/8/08)
SPARC Executive Committee Meeting (3/10/08)
Student Assembly Community Affairs Committee (3/11/08)
Student Assembly Community Affairs Finance sub-committee (3/11/08)
Accepted Students Visitors Day - SOURCE and Living in Baltimore presentation and facilitate student panel (3/14/08)

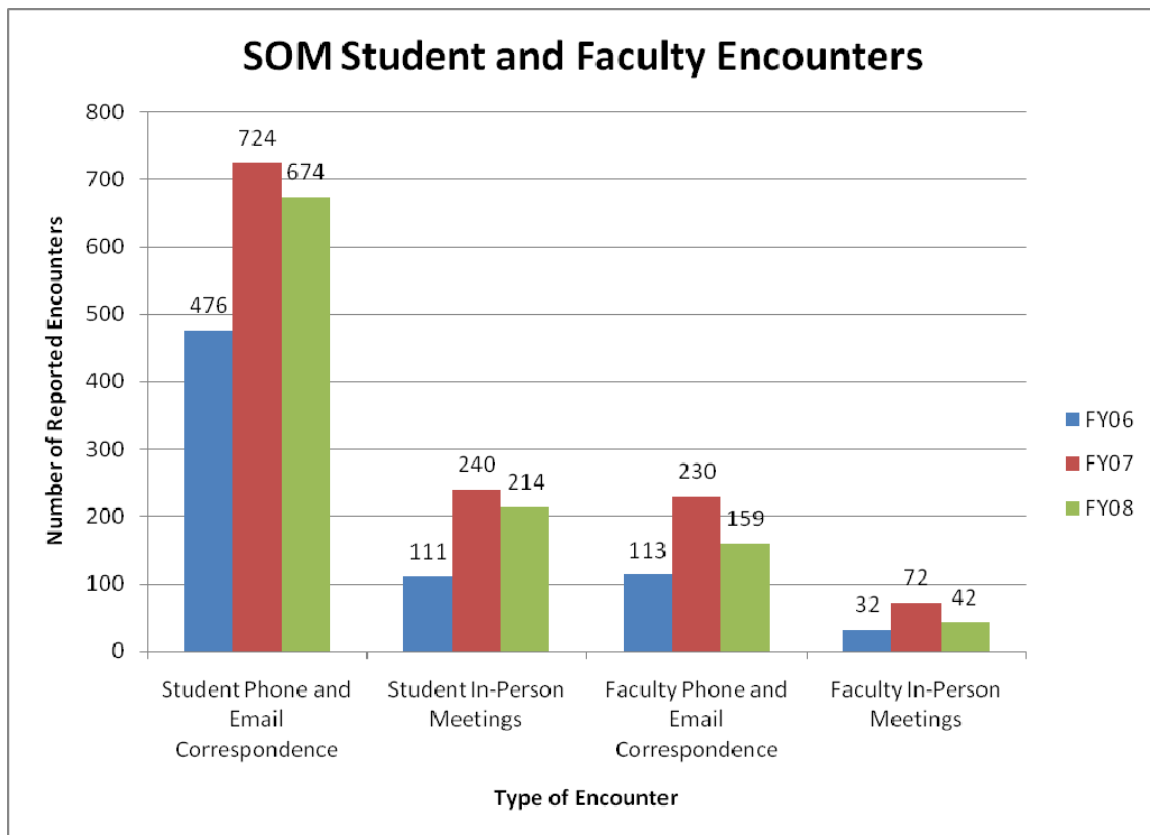
Baltimore American Indian Center Community Service Day (3/15/08)
Epi Student Organization Health Presentation for ERICA (3/22/08)
Center for Adolescent Health Community Advisory Board Meeting (3/24/2008)
RAAAAR! Research as Art, Art as Research (3/24-3/28)
Diversity Day – SOURCE Presentation for High Schoolers (3/25/2008)
“Art on Purpose: Glimpses behind ‘Speaking of Silence’” posted on Wall of Wonder (3/25-3/28)
Beth Barbush, Discussion of “Art on Purpose: ‘Speaking of Silence’” (3/24/08)
BGSA “Photovoice: PULSE Youth Art Display”, (3/26/08)
Art on Purpose: “Speaking of Silence” listening stations (3/26/08)
Art on Purpose: “Maps on Purpose” discussion with Peter Bruun (3/27/08)
Happy Hour at Brewer’s Art followed by “Maps on Purpose” at the Walters Art Museum (3/27/08)
Art on Purpose: “Speaking of Silence” listening stations (3/28/08)
JHSPH Happy Hour featuring “Speaking of Silence” postcards (3/28/08)
MAPHTC Advisory Committee (4/4/2008)
National Public Health Week (4/5-4/13/08)
NPHW CivicWorks Community Garden Service Day – 13 students (4/5/08)
Visitors Day SOURCE and Baltimore Presentation (4/7/08)
Visitors Day: Moderated Living In Baltimore Panel (4/7/08)
Student Interest Meeting for New Practice Dean (4/10/08)
Environmental Stewardship Committee (4/10/2008)
SPARC Executive Committee (4/14/2008)
Student Fundraising Policy Planning (4/17/2008)
SPARC Certificate Proposal Meeting (4/18/2008)
Waste Management Recycle America, Recycling Center Tour (4/29/2008)
CBO Seminar: Public Justice Center – 17 students (4/30/2008)
SPARC Happy Hour – 13 students (4/30/2008)
MPH Community Practicum Meeting (5/6/2008)
New VP Community Affairs in Student Assembly (5/13/2008)
Johnson and Johnson Community Health Care Scholars Luncheon (5/20/2008)
Honors and Awards Program – present JHSPH SOURCE Winners (5/20/2008)
JHSPH Convocation Activities (5/21/2008)
Practicum Web Interface Meeting (6/3/2008)

SOM

Note: This section is organized to highlight only those activities and services provided for SOM.

Utilization of Services

Student Phone and Email Correspondence	674
Student In-Person Meetings	214
Faculty Phone and Email Correspondence	159
Faculty In-Person Meetings	42



Supported Programs and Events

- BASE "Pre-reflection" session (8/21/07)
- Orientation Presentation (8/23/07)
- Activities Fair (8/23/07)
- InterAction Retreat (8/27/07)
- East Baltimore Bus Tour (8/28/07)
- InterAction Meeting (9/4/07)
- InterAction Meeting (9/10/07)
- Community Bus Tour (9/17/07)
- InterAction/Service-based student group leadership forum (9/18/07)
- InterAction New Members Meeting (9/26/07)
- InterAction Meeting (10/5/07)
- InterAction Meeting (12/12/07)
- InterAction Meeting (1/9/08)
- East Baltimore Community Talent Show Planning Committee Meeting (2/6/08)
- InterAction Meeting (2/27/08)

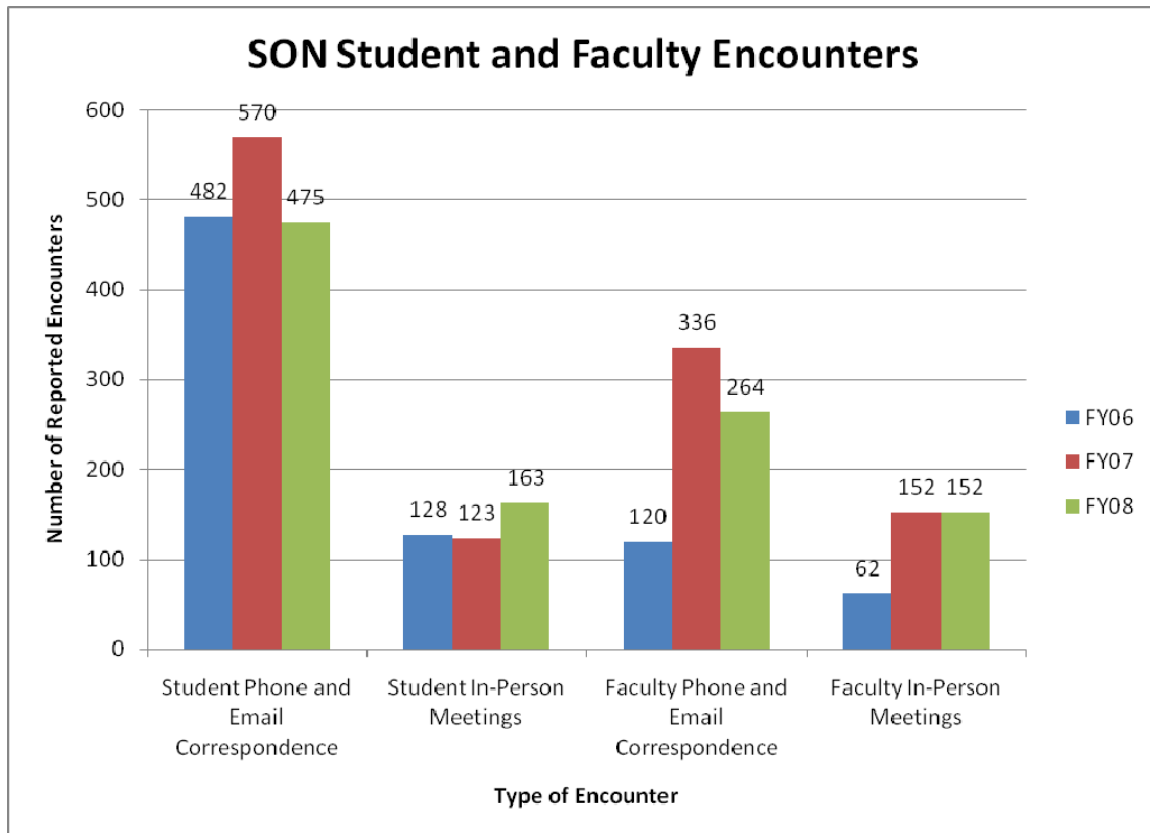
East Baltimore Community Talent Show (4/5/2008)
Health Disparities Intersession Planning Meeting (4/11/2008)
Programa Salud SOM Leaders (4/15/2008)
InterAction Meeting (4/16/2008)
InterAction, Retreat Sub-committee (4/18/2008)
InterAction Meeting (4/22/2008)
Health Disparities Intersession Planning Meeting (4/25/2008)
Colleges/SOURCE Meeting (5/2/2008)
BASE Planning Meeting (5/13/2008)
Incentive Mentoring Program (5/15/2008)
InterAction Event Planning Meeting (5/23/2008)
Incentive Mentoring Program Service-Learning Meeting (5/23/2008)
SOURCE Leadership Transition Presentation (5/28/2008)
BASE Planning Meeting (5/29/2008)
InterAction Meeting (6/4/2008)
Colleges/SOURCE (6/6/2008)
InterAction Meeting (6/11/2008)
Curriculum Reform Retreat – Genes to Society (6/12/2008)
SOM Schweitzer Fellows Meeting (6/17/2008)
Shepherd's Clinic: Possible Volunteer Opportunities for Students and Faculty (6/24/2008)
BASE Site Selection (6/26/2008)

SON

Note: This section is organized to highlight only those activities and services provided for SON.

Utilization of Services

Student Phone and Email Correspondence	475
Student In-Person Meetings	163
Faculty Phone and Email Correspondence	264
Faculty In-Person Meetings	152



Community Outreach Program

During the 2007-2008 school year, SOURCE's Director continued to work closely with SON faculty Lori Edwards, Kati Kluckman-Ault, and Lisa Kelley to assist in placing nursing students in CBOs for practical experiences as a part of the SON Community Outreach Program (COP). In order to participate in the COP, all students must complete NR100.426 Community Outreach to Underserved Populations in Urban Baltimore. The complex COP placement process requires a great deal of time, and consists of some of the following steps:

- Educate CBOs about the program and requirements.
- With assistance from SOURCE, CBOs submit job descriptions to program staff.
- Students submit applications, ranking their preferred job placements.
- Secure FWS contracts with CBOs.
- Admissions team matches students with jobs at CBOs.
- Placements are altered due to scheduling and other conflicts.
- Students report their activities through an online activities log.

SOURCE's Director was involved throughout the entire process. The related course and placement process occurred twice, with separate sections for accelerated and traditional

students. In addition to aiding in the placement process, SOURCE provided resources for the course. SOURCE presented during the course, organized tours of East Baltimore, and helped to identify and arrange for guest speakers from CBOs. Additionally, SOURCE worked with partnering CBOs to organize new placement options for students. As interest in the COP grows among students, SOURCE has worked with the SON faculty to provide additional placement options for students to work with community organizations.

At the completion of the academic school year, SOURCE's Director works to report the summary statistics for the COP. Some of the key data includes:

- **86** students reported their experiences through the online log (21 fewer students than the 2006-2007 year)
- **26** CBOs were served (5 more than the 2006-2007 year)
- **4,555** hours of service were reportedly contributed in the community (vs. 5136 in 2006-2007)

Supported Programs and Events

Wald Task Force Steering Committee (7/5/07)

Wald Task Force: Community Partnerships Subcommittee (7/5/07)

Wald Task Force: Scholarship and SL Subcommittee (7/13/07)

Department of Public Community Health Meeting (7/18/07)

Wald Task Force Steering Committee (7/19/07)

Wald Task Force: Community Partnerships Subcommittee (7/23/07)

Community Outreach Program Planning Meeting (7/26/07)

Wald Task Force Steering Committee (7/31/07)

Traditional Student Activities Fair (8/29/07)

Student Activities Fair (9/10/07)

Community Outreach Course Bus Tour (9/22/07)

Community Outreach Course Bus Tour (9/29/07)

Student Organization Leadership Workshop (10/20/07)

Community Outreach Course Bus Tour (10/27/07)

Accepted Students Day – SOURCE at the Fair (2/29/08)

Community Public Health Nursing Department Meeting (3/19/2008)

Community Public Health Nursing Department Meeting (4/23/2008)

COP Planning Team (4/28/2008)

COP Planning (5/9/2008)

SOURCE/SON Leaders Meeting, including Katie Cruit (5/27/2008)

Orientation Activities Fair (5/28/2008)

Orientation Presentation (5/29/2008)

COP Team Meeting (5/30/2008)

Dr. Sharps – Department Chair Meeting to Discuss Activities b/w Dept and SOURCE (6/9/2008)

COP Team Meeting (6/11/2008)

Wald Community Center Needs Assessment Team (6/16/2008)

COP: Review Applications for Placements (6/16/2008)

COP: Reviewing New Placement Opportunities with Refugees (6/16/2008)

SON Communications Team Meeting (6/16/2008)

Community Public Health Nursing Department Meeting (6/18/2008)

Community Walking Tour for 19 Accelerated RPCVs (6/26/2008)

Tri-School
(JHSPH, SOM, and SON combined)

Reported Volunteers

209 students reported their community involvement experiences via SOURCE's Online Feedback and Reflection Form. The following chart shows the breakdown of figures by separate schools, one-time vs. on-going service, and hours given to the community.

	Total # of volunteers	# of one-time vols	# of on-going vols	avg hrs/week for on-going vols	avg total committed time for on-going vols	Total Hours (one-time and on-going vols)
JHSPH	89	60	29	3.6	83.5	183 + 2088 = 2271
SOM	88	17	71	2.8		84 + 5846 = 5930
SON	32	20	12	4	143	81 + 1715 = 1796
Tri-School Total	209	97	112			9,997

Total Hours of Service
Contributed to the Community:
9,997

SOURCE relies on students to self-report their community involvement experiences. This information does not capture the full picture of students' community involvement. Quarterly announcements were sent to all students via student listservs in each of the three Schools which requested students to fill out our online feedback and reflection form. Additionally, students were informed that entering their community involvement experiences would automatically enter them into a drawing to win a gift certificate. Other students were involved in community activities, but failed to report this information through SOURCE's online form. In the SON alone, 86 students participated in the SON COP. However, those SON students were already required to fill out weekly activity logs through an online SON form. For SOURCE's Fall and Spring Tri-School Days of Service, approximately 200 students participated in these one-time service projects. Therefore, we can easily determine that student community involvement at our Schools is significantly underreported. Additionally, various courses require students to work with the community to complete projects. Many students do not report these academic-based community involvement opportunities.

*In order to provide a better sense of the overall numbers of students and hours committed to the community, we provide the following data that has been collected by other sources. Combined with the information collected through SOURCE, these numbers help to better illustrate our involvement numbers.

Adjusted Estimates (Other Forms of Reporting and Data Collection)

Connection Consultants not reporting:

(12) 20 students did not report online

(216) Each worked an average of 3 hrs/week, about 6 weeks = 216 hrs

SON COP log data:

(86) 86 students reported through the SON COP log
(4,555) 4,555 hours reported through the SON COP log

Adjusted total data for the SON

SOURCE reported students (32) + SON COP log (86) = 118 students
SOURCE reported hours (1796) + SON COP log reported hours (4,555) = 6,351 hrs

JHSPH adjusted data:

Baltimore Community Practicum Course
(7) 7 students
(448) each worked an avg of 4 hrs/wk over 16 weeks = 448 hrs

Ethnographic Research Course

(15) 15 students (3 group projects) – received SOURCE support to identify community partners
(240) each worked 2 hrs/week for 8 weeks = 240 hrs

SOURCE Tri-School Days of Service (TSDOS)

(50) At least 50 students did not report their service experience, but participated in a TSDOS
(150) On avg, each student dedicated 3 hrs to their TSDOS project

Incentive Mentoring Program (their own reporting system)

(98) 98 active volunteers (mostly medicine, but a handful of public health and undergrads)
(1880) reported 1496 hours of tutoring + 384 hrs of service activities = 1880 hrs

HIV Counselors

(20) At least 20 students failed to reported their involvement with the HIV Counseling Program
(900) 20 students, worked an avg of 5 hrs/month over 9 months = 900 hrs

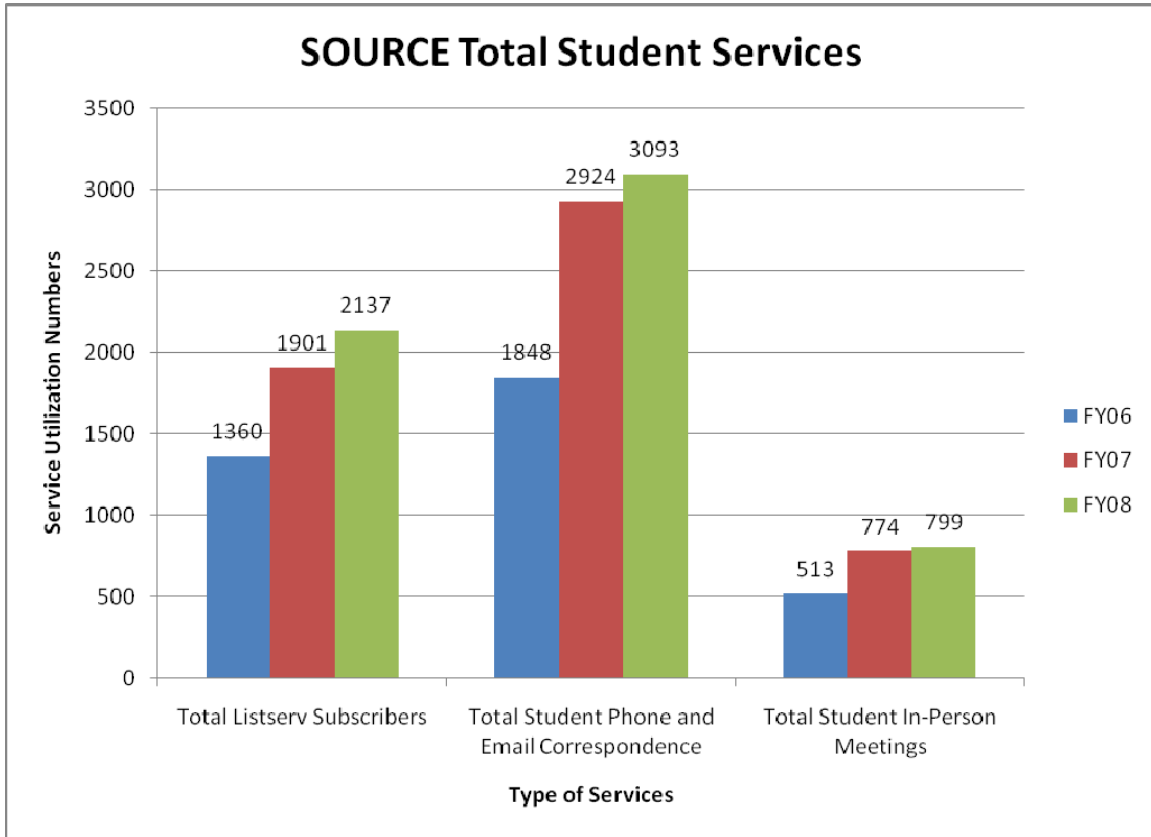
Data Source	# of Students	# of Hours
SOURCE Online Reporting Form	209	9,997
Connection	12	216
SON COP log	86	4,555
JHSPH BCP course	7	448
JHSPH Ethnographic course	15	240
SOURCE TSDOS	50	150
IMP	98	1880
HIV	20	900
Estimated Totals	497 Students	18,386 Hours

These estimated totals account for those activities that were not self-reported through SOURCE's online system, but that we could still quantify based on other reporting mechanisms or programs directly sponsored by SOURCE. These numbers still do not account for the multiple other course, student group activities, and independent work carried on by students in our 3 Schools.

Utilization of Services

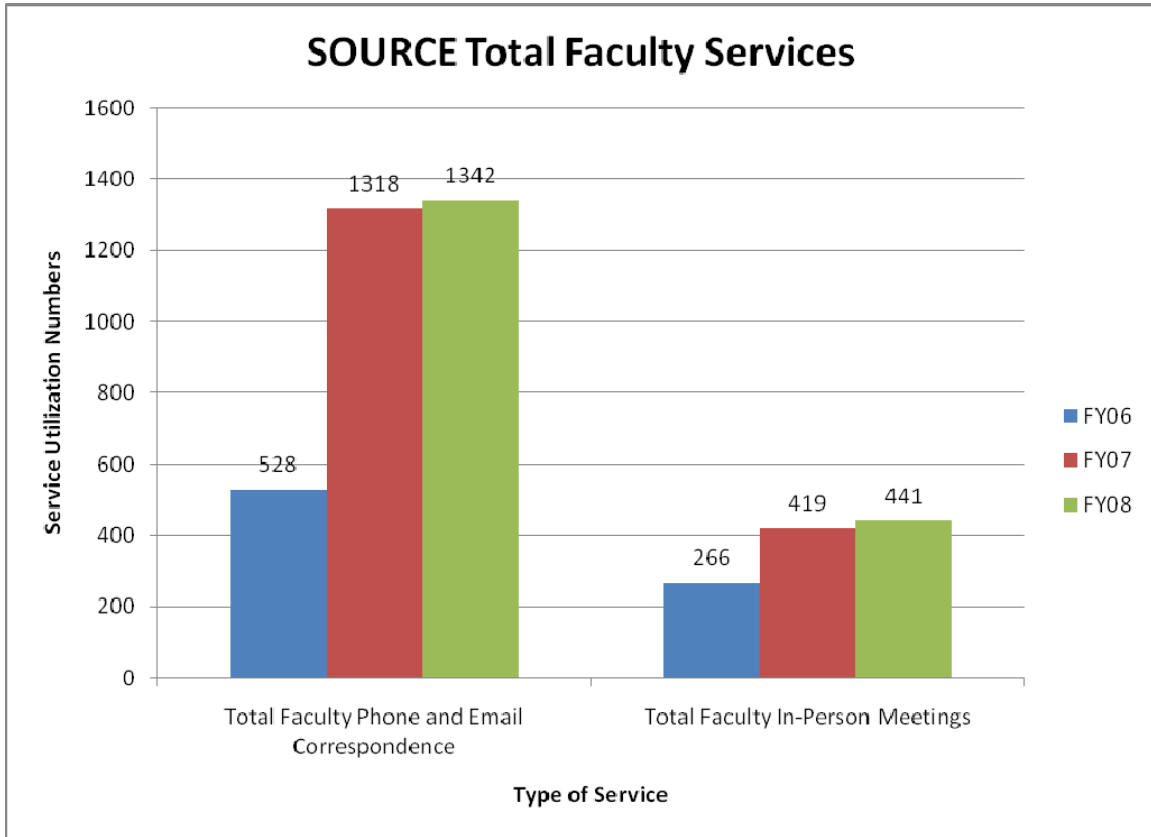
Students

Total Listserv Subscribers	2137
Total Student Phone and Email Correspondence	3093
Total Student In-Person Meetings	799

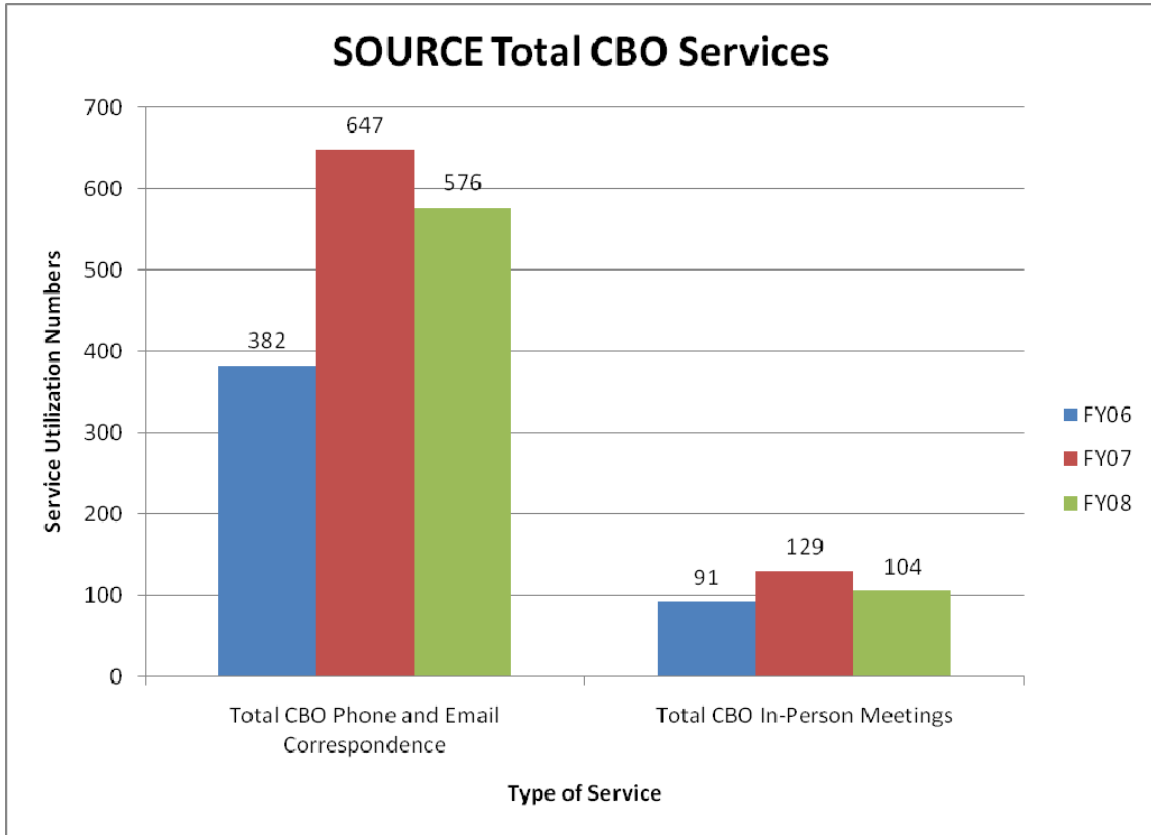


Faculty

Total Faculty Phone and Email Correspondence 1342
Total Faculty In-Person Meetings 441



CBOs	
Phone and Email Correspondence	576
In-Person Meetings	104



Supported Programs and Events

- SOURCE Community Council Meeting (7/2/07)
- Connection Community Consultant Program Planning (7/2/07)
- UHI/SOURCE Staff Meeting (7/17/07)
- Baltimore Week Planning Committee (7/18/07)
- HIV Counseling and Testing Program Planning Meeting (7/20/07)
- Baltimore Week Planning Committee (7/23/07)
- Connection Community Consultants Planning Meeting (7/27/07)
- SOURCE receives Resolution from Baltimore City Council (8/4/07)
- Governing Board Student Representative Interviews (8/14/07)
- Baltimore Week Committee (8/15/07)
- Governing Board Student Representative Interviews (8/16/07)
- Programa Salud (8/17/07)
- UHI Meeting (8/22/07)
- Governing Board Student Representative Interviews (8/24/07)
- Rose Street Tutoring Planning (8/28/07)
- Baltimore Week Committee (8/29/07)
- Connection Planning Meeting (9/4/07)
- General Programa Salud Meeting (9/5/07)
- HIV Counseling and Testing Selection Meeting (9/6/07)
- Rose Street Tutoring Info Session (9/11/07)
- SOURCE/UHI Meeting (9/12/07)

Baltimore Week Committee (9/12/07)
Programa Salud Leadership Meeting (9/14/07)
HIV Counseling and Testing Program Training (9/15/07)
HIV Counseling and Testing Program Training (9/16/07)
SOURCE Volunteer Fair (9/19/07)
Connection Planning Meeting (9/21/07)
Native American Heritage Month Planning Committee (9/24/07)
Open House (SOURCE, Career Services, Diversity) (9/24/07)
Baltimore Week Committee (9/26/07)
HIV Counseling and Testing Program Leadership Meeting (9/26/07)
Governing Board Meeting (9/26/07)
Programa Salud Advisory Board Meeting (10/1/07)
JHHER HIV Counseling Site Visit (10/2/07)
Baltimore Week Committee (10/3/07)
Programa Salud TB Meeting (10/4/07)

Baltimore Week Activities

Baltimore Week Bus Tour (10/8/07)
Boys of Baraka movie screening and discussion (10/9/07)
Speaker: Joshua Sharfstein, Baltimore Health Commissioner (10/10/07)
SOURCE Community Involvement Panel (10/10/07)
DrPH Seminar: Healthy Homes in Baltimore (10/11/07)
WombWorks Theatrical Performance (10/11/07)
Epi. Dept Seminar: Partnerships for Healthy Seniors (10/12/07)
Baltimore Week Happy Hour (10/12/07)
Tri-School Day of Service (10/13/07)

Native American Heritage Month Meeting (10/9/07)
UHI Meeting (10/10/07)
Food Drive (10/15/07-10/26/07)
All Aboard Consultation Meeting (10/16/07)
Programa Salud/Latino Student Network Collaboration Meeting (10/16/07)
Native American Heritage Month Committee (10/22/07)
Baltimore Week Committee (10/23/07)
SOURCE Halloween Party, Crafts, and Food Drive (10/31/07)
HIV Counseling and Testing Program OraQuick training (11/2/07)
Native American Heritage Month Committee (11/5/07)
SOURCE Governing Board Student meeting (11/6/07)
Jeffrey Sachs—Health Inequalities in Native American Health (11/12/07)
Jacqueline Matte—*They Say the Wind is Red* (11/13/07)
Film Screening: “Incident at Oglala: The Leonard Peltier Story” (11/14/07)
Capt. Audrey Koertvelyessy—Indian Health Service (11/15/07)
Baltimore American Indian Center Community Lunch (11/15/07)
HHR Week Committee (11/15/07)
Open House: Center for American Indian Health (11/16/07)
HIV Counseling and Testing Program OraQuick training (11/16/07)
College Town Service Network (11/19/07)
CBO Seminar: Mental Health Issues in Baltimore (11/27/07)
Health and the City Workshop (12/7/07)
HIV Counseling & Testing JHH-ER Reflection Session (12/5/07)
Governing Board Student Meeting (12/12/07)
Baltimore American Indian Center Working Group (12/14/07)
Gertrude Stein Society Collaboration/Consultation Meeting (12/18/07)
SOURCE/UHI Meeting (12/21/07)
UHI Community Recognition Meeting (1/04/08)
College Town Service Network (1/09/08)

Baltimore Albert Schweitzer Fellows Planning Meeting (1/29/08)
Programa Salud Leadership Team Meeting (2/4/08)
Baltimore Albert Schweitzer Fellowship Information Session at SON, 27 students.(2/5/08)
Valentine's Day Volunteer Campaign (2/11-2/16)
Programa Salud Community Advisory Board Meeting (2/20/08)
UHI: Urban Health and Development Certificate Committee (2/28/08)
SOURCE Team Advance (3/6/08)
JHMI Community-Engaged Scholarship for Faculty Development Charrette Application (3/12/2008)
SOURCE Book Drive (3/24 – 4/4/2008)
SOURCE Student Governing Board Meeting (3/26/08)
Capers Play: Gentrification and Public Health (3/28/08)
ACPA Conference in Atlanta – 2 staff (3/29-4/2/08)
RAD Classes – 15 women (4/3, 4/10, 4/17, 4/24)
SOURCE Invitational for Student Leaders (4/9/08)
Solutions Through Service Conference, UMBC – 2 staff, 3 students (4/12/08)
Toiletry Drive (4/14 – 4/25/2008)
SOURCE Assessment Meeting (4/17/2008)
UHI/SOURCE Meeting (4/23/2008)
SOURCE Awards Selection Committee Meeting (4/24/2008)
SOURCE Summer Intern Interview (4/25/2008)
National Volunteer Week (4/26-5/3/08)
National Volunteer Week Happy Hour (4/25/2008)
SOURCE's SpringTri-School Day of Service (4/26/08)
HIV CTR, Chase Brexton Data Collection Training (4/29/2008)
SOURCE CBO Seminar: Public Justice Center (4/30/2008)
HIV CTR, Chase Brexton Data Collection Training (5/1/2008)
Volunteer Appreciation Awards and Luncheon (5/2/08)
Baltimore Schweitzer Fellows Meeting (5/7/2008)
SOURCE Web Redesign Meeting (5/8/2008)
SOURCE Web Redesign Meeting (5/12/2008)
Connection Community Consultants (5/13/2008)
SOURCE Assistant Director Phone Interviews (5/19 – 5/30)
UHI Faith Form (5/19/2008)
Curriculum Development Meeting with David Kern (5/27/2008)
Baltimore Week Planning Team (5/28/2008)
UHI/SOURCE Meeting (5/28/2008)
SOURCE Executive Committee Meeting (6/2/2008)
SOURCE Assistant Director On-Campus Interviews, including student panels, community members, and Governing Board members (6/4, 6/5, 6/11)
New SOURCE Web Site (6/10/2008)
900 N. Milton Ave – New Community Building Tour (6/10/2008)
UHI/SOURCE (6/25/2008)

The Connection Community Consultant Group 2007-2008 Projects

CASA of Baltimore, Inc.

Description: CASA (Court Appointed Special Advocate) of Baltimore serves abused and neglected children by representing them in the Baltimore City court system and advocating for their best interests in the judicial, educational, medical, and social service communities.

Project: CASA relies on grant funding, individual, and corporate donations to support its Court Appointed Special Advocate volunteer program. CASA wanted to learn more about private foundations that could serve as funding sources. The Connection team identified potential funders in the private foundation community and developed a plan to help CASA pursue this type of funding in the future.

Connection team: 3 JHSPH students

The Family Tree

Description: The Family Tree is dedicated to providing families with proven solutions to prevent child abuse and neglect. Family Tree offers volunteer supported programs and services that aide and educate individuals, families, and communities. Its services focus on helping parents to develop as nurturers and leaders and providing families with the tools needed to raise their children to become healthy, productive, and competent adults.

Project: Family Tree offers a “Strengthening Families and Moving Through Anger” parenting class with a significant anger management component. Family Tree wanted to assess and revise the tools used to evaluate the class. The Connection team examined the appropriateness of the current evaluation tools and provided advice about other tools that could be used to assess the class. In addition, the Connection team developed an instrument to evaluate the presentation skills of speakers and educators.

Connection team: 2 JHSPH students; 1 SON student; 1 JHSPH alum; 1 JHSPH faculty mentor

GLBT Community Center of Baltimore & Central Maryland

Description: The Gay, Lesbian, Bisexual, and Transgender Community Center of Baltimore & Central Maryland seeks to achieve equality, understanding, and respect for the diversity of the greater Baltimore GLBT community while also providing quality support services, facilities, and professional resources for the development and well-being of individuals and groups.

Project: The GLBT Community Center runs several targeted support groups and wanted to better understand its clients' satisfaction with these groups. The Connection team developed and implemented a service satisfaction survey for these support groups.

Connection team: 3 JHSPH students

Maryland Department of the Environment

Description: The Maryland Department of the Environment works to protect and restore the quality of Maryland's air, water, and land resources, while fostering smart growth, economic development, healthy and safe communities, and quality environmental education for the benefit of the environment, public health, and future generations.

Project: The Hartford County Department of Health, which partners with the Maryland Department of the Environment, wanted to upgrade the content of its website. The Connection team conducted a survey of health department websites to provide suggestions about the type of health information that the website should provide. In addition, the Connection team drafted some of the new and revised content that will be featured on the website.

Connection team: 1 JHSPH student; 1 SOM student

Dr. Rayner Browne Elementary School

Description: Located in East Baltimore, Dr. Rayner Browne Elementary School serves students in pre-kindergarten through sixth grade. The school's faculty and staff strive to increase student achievement through comprehensive academic programs. In addition, they work to improve student attendance, behavior, and parental involvement.

Project: Dr. Rayner Browne Elementary School wanted to offer its students a mini-course about the health professions as part of its Career Awareness Program. The Connection team developed and helped to implement this course. The course introduced middle school-aged students to the various career options in the health professions.

Connection team: 2 JHSPH students; 1 SOM student

Villa Maria Continuum

Description: Villa Maria Continuum provides behavioral health and special education services to families and children with special needs. Operating 26 programs in Baltimore City and its surrounding counties, Villa Maria offers residential care, special education, outpatient services, crisis intervention, and family support services.

Project: Villa Maria's Therapeutic Mentoring Program provides one-on-one mentoring for emotionally disabled children. The children in the program have limited or no family involvement. Because funding for this program will soon end, Villa Maria asked the Connection team to provide grant writing assistance to secure funds that would allow the program to continue. The materials that the Connection team created will be used by Villa Maria as a template for future grant applications.

Connection team: 2 JHSPH students; 1 SOM student

Special Thanks to the Following Individuals from SOURCE

SOURCE Governing Board Representatives 2007-2008

JHSPH:

Mike Ward, M.Ed - Associate Dean for Student Affairs
James Yager, PhD - Senior Associate Dean for Academic Affairs
Chandra Jackson – Student Representative
Lainie Rutkow – Student Representative
Kristen Jadelrab – MPH Student Representative

SOM:

Michael A. Barone, M.D., M.P.H - Assistant Dean for Student Affairs
David Nichols, M.D. - Vice Dean for Education
David Dowdy – Student Representative
Shantanu Nundy – Student Representative
Ferhina Ali – Student Representative / InterAction Liaison

SON:

Sandra Angell, MLA, RN - Associate Dean for Student Affairs
Lori Edwards, MPH, RN - Instructor
Brian Miner – Student Representative
Kristi Thane – Student Representative
Kristen Erekson – Accelerated Class Student Representative

Other JHU Representatives:

Amy Gawad – Urban Health Institute
Chris Gibbons, M.D., - Urban Health Institute
Deidra Bishop - Government, Community, and Public Affairs
Gia Grier McGinnis - Center for Social Concern at Homewood
Michael Jenkins - Division of Corporate Services, Community Health and Services
SOURCE Staff: Seth Christman, Lori Hackett, Mindi Levin, and Glenn Ross

SOURCE Community Council Representatives 2007-2008

Deidra Bishop – Director, EB Community Affairs, JHHS
Deborah Chilcoat – Planned Parenthood of MD, Inc.
Stephanie Jacobs – The Family Tree
Coriless Jones – Rose Street Community Center
Irma Mabry – The Door
Sister Agnes Rose McNally – Tench Tilghman Elementary School Family Resource Center
Lois Mitchell – HEBCAC (Historic East Baltimore Community Action Coalition)
Jhnetta Morgan-King – HERO (Health Education Resource Organization)
Tom Patrick – Moveable Feast
Leon Purnell – The Men's Center
Glenn Ross – SOURCE Community Consultant, Community Activist
Marlene Sorra – Shepherd's Clinic

SOURCE 2007-2008 Service Award Recipients

JHSPH Students: Eva Presnall and Ulluminair Salim
JHSPH Student Group: Anna Baetjer Society
SOM Student: Ariel Green
SOM Student Group: Incentive Mentoring Program
SON Student: Melissa Latorra
SON Student Group: National Student Nurses' Association
Tri-School Student Group: Programa Salud
Faculty Awardee: Carm Dorsey (SON)
Community Awardee: Pamela Bohrer Brown with Baltimore Medical System (Programa Salud)
Community Awardee: Samuel T. Redd, Jr. with Operation PULSE (BGSA)

Preceptors from the JHSPH MPH Community Practicum Course 2007-2008

Christopher's Place Employment Academy at Our Daily Bread - Carl Howell
Coalition to End Childhood Lead Poisoning - Stephanie Oppenheimer
Johns Hopkins Bloomberg School of Public Health – Henry Taylor
Frederick County Health Department - Jacqueline R. Dougé
International Rescue Committee - Kakoli Ray
Maryland Citizens' Health Initiative - Matt Celentano

Student Groups Who Have Contributed to SOURCE's Work

JHSPH:

Anna Baetjer Society
Behavioral Health Interest Group
Black Graduate Student Association
Environmental Health Science Student Organization
Epidemiology Student Organization
Health and Human Rights
Health and the City
J.B. Grant Society's UNICEF in the Schools Program
Johnson and Johnson Community Health Care Scholars
Kellogg Community Health Scholars
Mental Health Student Group
Sommer Scholars
SPARC (Students for a Positive Academic paRtnership with the East Baltimore Community)
Student Assembly
Student Assembly's Community Affairs Committee

SOM:

BASE
Christopher's Place Outreach
Community Care Initiative Health Fair
CRASH (Creating Responsibility in Adolescent Sexual Health)
East Baltimore Community Talent Show
General Wolfe Workforce
Incentive Mentoring Program
InterAction Council
SAGE (Service and Awareness through Geriatric Education)
Student National Medical Association (CASE)

SON

Accelerated Class '08
Birth Companions
Community Outreach Program
National Student Nurses' Association
Nursing Students United in Advocacy and Action
Returned Peace Corps Volunteers
Student Government Association

Tri-School:

Connection Community Consultant Group
Programa Salud
Schweitzer Fellows
Type for Life
World AIDS Day Committee
Health and Human Rights Committee

Thanks to all of our Partnering Community-Based Organizations!

SOURCE partners with approximately 100 CBOs in the Baltimore area. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without your involvement! To view a full listing of our current partners, visit:

http://www.jhsph.edu/source/our_team/partner_orgs/

Thanks to all of our Partnering Faculty and Staff

SOURCE works collaboratively with faculty and staff across the Schools of Medicine, Nursing, and Public Health. We thank each and every one of you for your time, energy, and wisdom. While there are too many to name individually, we want to acknowledge your participation with SOURCE. Thank you!

A special thanks to Mei-Yen Hui, our summer apprentice from the University of Maryland at College Park's College Student Personnel Program.

SOURCE Staff 2007-2008

Founder and Director:	Mindi B. Levin
Coordinator:	Seth T. Christman
Administrative Coordinator:	Lori N. Hackett
Community Consultant:	Glenn L. Ross

Staff Changes for the 2008-2009 Academic Year

Seth Christman has left SOURCE to go back to school for his doctorate. Good luck Seth!
Jessica Harrington has joined SOURCE as the new Assistant Director. Welcome Jessica!



SOURCE
Student Outreach Resource Center

Serving the Johns Hopkins University
Schools of Medicine, Nursing, and Public Health

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The SOURCE for community involvement opportunities.