Making Practice Meaningful: How to Design a Successful Service-Learning Course

Hear from expert panelists on making professional practice a meaningful part of teaching. Also, learn more about the new JHSPH service-learning and MPH practicum course designations and how your course could qualify.

PANELISTS

Mindi B. Levin, MS, CHES®
Assistant Scientist, Health, Behavior & Society, JHSPH
Founder and Director, SOURCE
Service-Learning Course: Baltimore Community Practicum

Haneefa Saleem, PhD, MPH
Assistant Professor, International Health, JHSPH
Service-Learning Course: Qualitative Research Series

Allison West, PhD, MSW
Assistant Professor, Population, Family & Reproductive Health, JHSPH
Service-Learning Course: Applications in Program Monitoring & Evaluation

Tuesday
October 29
10:30 - 11:30 am
JHSPH
Room E6519

Sponsored by SOURCE and the Center for Teaching & Learning
For more information, contact SOURCE@jhu.edu